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ILLINOIS POLLUTION CONTROL BOARD
October 5, 2009

IN THE MATTER OF:	)	OCT 1 5 2009
WATER QUALITY STANDARDS AND EFFLUENT LIMITATIONS FOR THE CHICAGO AREA WATERWAY SYSTEM AND LOWER DES PLAINES RIVER PROPOSED AMENDMENTS TO 35 ILL. ADM. CODE 301, 302, 303,	) ) ) ) )	STATE OF ILLINOIS Pollution Control Boar R08-9 (Rulemaking - Water)
and 304	)	

REPORT OF PROCEEDINGS at the hearing of the above-entitled cause before Hearing Officer Marie Tipsord, taken before Rebecca A. Graziano, Certified Shorthand Reporter within and for the County of Cook and State of Illinois, at the Michael A. Bilandic Building, Room N-505, Chicago, Illinois, commencing at the hour of 10:00 a.m. on the 5th day of October, A.D., 2009.

1	APPEARANCES
2	
3	THE ILLINOIS POLLUTION CONTROL BOARD,
4	Ms. Marie Tipsord, Hearing Officer Mr. Anand Rao, Senior Environmental Scientist Ms. Alisa Liu, Environmental Scientist
5	Mr. G. Tanner Girard, Acting Chairman
6	Ms. Andrea Moore, Member Mr. Thomas Johnson, Member
7	Dr. Shundar Lin, Member
8	ILLINOIS ENVIRONMENTAL PROTECTION AGENCY 1021 North Grand Avenue East
9	Post Office Box 19276
10	Springfield, Illinois 62794 BY: MS. STEFANIE DIERS MS. DEBORAH WILLIAMS
11	Mg. Biboldar Williams
12 13	BARNES AND THORNBURG LLP 1 North Wacker Drive Suite 4400
14	Chicago, IL 60606 (312) 357-1313 BY: MR. FREDRIC ANDES
15	
16	Appeared on behalf of the Metropolitan Water Reclamation District of Greater Chicago,
17	
18	FRANZETTI LAW FIRM P.C. 10 South LaSalle Street Suite 3600
19	Chicago, IL 60603 (312) 251-5590
20	BY: MS. SUSAN FRANZETTI
21	Appeared on behalf of Midwest Generation, L.L.C.
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- MS. TIPSORD: Good morning. My name
- is Marie Tipsord, and I've been appointed by the
- 3 Board to serve as hearing officer in this proceeding
- 4 entitled Water Quality Standards and Effluent
- 5 Limitations for the Chicago Area Waterway System and
- 6 Lower Des Plaines River, Proposed Amendments to 35
- 7 Ill. Admin Code 301, 302, 303 and 304. The docket
- 8 number is R08-9.
- 9 With me today to my immediate left
- is presiding Board member, acting chairman,
- 11 G. Tanner Girard. To his left, Board member Andrea
- Moore, and to her left, Board member Shundar Lin.
- To my far right is Board member Thomas Johnson. To
- my immediate right is Anand Rao, and to his right,
- 15 Alisa Liu from our technical union. Also today,
- 16 Claire Frederick, one of our externs this semester
- 17 from Kent, is with us.
- This is day 33, and we are
- continuing to hear testimony from members of the
- public. And today the purpose of the hearing is to
- 21 hear the testimony of Victor Crivello and Laura
- 22 Barghusen. Is that correct?
- MS. BARGHUSEN: Barghusen.
- MS. TIPSORD: Barghusen and Gerald

- 1 Adelmann, who will appear as a panel, and the
- 2 testimony will be marked as an exhibit entered as if
- read. After marking the pre-filed testimony as an
- exhibit, we will then proceed to questions for the
- testifier, and we'll start with the District and go
- 6 to the IEPA with Mr. Crivello.
- 7 Anyone may ask a follow-up
- 8 question. You need not wait until your turn to ask
- 9 questions. I do ask that you raise your hand, wait
- 10 for me to acknowledge you. After I have
- acknowledged you, please state your name and whom
- you represent before you begin your questions.
- 13 Please speak one at a time. If
- 14 you're speaking over each other, the court reporter
- will not be able to get your questions on the
- 16 record. Please note any questions asked by a Board
- member or staff are intended to build a complete
- record for the Board's decision and not express any
- 19 preconceived notion or bias.
- With that, Mr. Harley, if you'd
- like to introduce your witness.
- MR. HARLEY: My witness is Mr. Victor
- 23 Crivello.
- MS. TIPSORD: And could we have him

- 1 sworn in, please?
- 2 (Witness sworn.)
- MS. TIPSORD: And with that, we'll
- 4 mark his testimony. If there's no objection, we
- 5 will mark the pre-filed testimony of Victor Crivello
- 6 as Exhibit 333. Seeing none, it's Exhibit 333. And
- 7 with that, Mr. Andes.
- 8 MR. ANDES: Good morning.
- 9 MR. CRIVELLO: Good morning.
- MR. ANDES: Let's start with question
- 11 number one. You've indicated your testimony that
- you recreate in the Calumet River System three or
- more weekends a month. Have you gotten sick from
- 14 recreating in these waters?
- MR. CRIVELLO: There was one year
- about ten years ago that I was in Lake Michigan -- I
- mean the waters there of Calumet, and I got an
- infection in my knee that developed into a blood
- infection. So I had been in the water and I had cut
- 20 my knee as I got out of the water climbing back into
- the boat. Now, I never said that I was -- for sure
- 22 knew that that came from that exposure, but it was
- 23 an exposure that I did experience.
- MR. ANDES: In what area were you --

- MR. CRIVELLO: In the harbor where my
- 2 boat is kept in Dolton at Marine Services.
- MR. ANDES: So that's on which segment
- 4 of the system?
- 5 MR. CRIVELLO: It's on the Lower Cal,
- 6 west of Highway 94.
- 7 MR. ANDES: You've observed a great
- 8 deal of recreation in the Calumet area. Have you
- 9 ever heard of a documented disease outbreak
- 10 resulting from the recreation?
- MR. CRIVELLO: No.
- MR. ANDES: On Page 2, Paragraph 1,
- you state there's always been a large boating
- 14 community on the Calumet waterways. Can you explain
- what you mean by large boating community?
- MR. HARLEY: Madam Hearing Officer, at
- this point we've prepared an exhibit that we believe
- will be helpful.
- MS. TIPSORD: Okay.
- MR. ANDES: It's a picture of the
- 21 boating community?
- MR. HARLEY: And another exhibit as
- 23 well.
- MS. TIPSORD: The first exhibit I was

- 1 handed is a map, which appears to be identifying
- boat launches and marinas along a segment -- what
- 3 exactly is that, Mr. Crivello? A segment of --
- 4 MR. CRIVELLO: Of the Lower Calumet
- 5 River.
- 6 MS. TIPSORD: Okay.
- 7 MR. CRIVELLO: And it's the -- by
- 8 O'Brien Locks.
- 9 MS TIPSORD: All right. If there's no
- objection, we will mark that as Exhibit 331. Seeing
- none, it's Exhibit 331.
- MR. HARLEY: Madam Hearing Officer,
- perhaps it would be helpful if I ask some clarifying
- 14 questions of my witness to help us further identify
- 15 the exhibits.
- MS. TIPSORD: And that's cool, but
- we're going to mark them first so that we know which
- 18 exhibit you're talking about when you're asking the
- 19 clarifying questions.
- MR. ANDES: This will all go back to
- 21 my question about what a large boating community is?
- MR. HARLEY: Yes.
- MS. TIPSORD: And the second one has
- the cover page, "Facilities," and lists the

- facilities and descriptions, and we will mark that
- as Exhibit 332, if there's no objection. Seeing
- none, it's Exhibit 332. Okay. Go ahead,
- 4 Mr. Harley.
- 5 MS. FRANZETTI: I'm sorry. But Madam
- 6 Hearing Officer, what exhibit was his testimony? I
- 7 may have misheard you.
- MS. TIPSORD: 330.
- 9 MS. FRANZETTI: 330. Okay. We heard
- 10 333. Okay. Sorry.
- MR. ANDES: So did I.
- MS. TIPSORD: Oh, sorry. It's 330.
- Too many 3s. Sorry.
- MS. FRANZETTI: If we got off number,
- 15 I wanted to alert you. Thank you.
- MR. HARLEY: Mr. Crivello, what I
- would like you to do would be to just have you
- 18 identify the segments of the Calumet River System,
- which are displayed on this map, starting near the
- 20 flag on the upper right hand number four. Can you
- describe what section of the Calumet River System
- extends in from the far right-hand-side?
- MR. CRIVELLO: Sure. If you see
- number four, that's close to the mouth of the

- 1 Calumet River that runs six miles down river to
- O'Brien Locks and Dam. That includes Lake Calumet,
- a waterway, as well as the Calumet River.
- 4 MR. HARLEY: And then as we move west,
- 5 starting around the number two banner on this
- 6 exhibit, what waterway are we then entering into?
- 7 MR. CRIVELLO: Well, that is the
- 8 Little Calumet River right there, and number two is
- 9 where my boat is currently kept in the summer time
- 10 for the last six or -- six years.
- 11 MR. HARLEY: And then as we --
- MR. CRIVELLO: I've had a motor boat
- for six years and then a sailboat at that marina
- since 1984. So I've been continually at that marina
- <sup>15</sup> since 1984.
- 16 MR. HARLEY: And then as we continue
- west and we see these additional numbers arrayed,
- 18 six, seven, three, eight, ten, nine, five, what is
- the waterway as we continue to go west?
- 20 MR. CRIVELLO: That continues to be
- 21 the Little Calumet River through number five.
- MR. HARLEY: And after that point?
- MR. CRIVELLO: After that point I'm
- not sure exactly, but I believe it's the

- 1 Little -- the Calumet -- the Cal Sag Channel starts
- there, and then the Calumet Channel runs west all
- 3 the way out to the Illinois Michigan Canal. And
- 4 that, of course, runs north to downtown Chicago and
- 5 out Lake Michigan.
- 6 MR. HARLEY: And on this exhibit,
- 7 which is Exhibit 332, there is a list of 12 specific
- 8 boating facilities, starting with the Alsip Boat
- 9 Launch through number 12, the Worth Boat launch.
- 10 Have you had any -- an opportunity to review that
- list of boating facilities?
- MR. CRIVELLO: Yes, I have.
- MR. HARLEY: And to your knowledge,
- 14 does this map accurately depict the location of
- these boating facilities?
- MR. CRIVELLO: Yes, it does. Yes, it
- 17 accurately -- for this purpose.
- 18 MR. HARLEY: And so in terms of
- understanding what this exhibit is, if we look at
- number four, the banner in the upper right-hand
- corner, that would be Crowley's Yacht Yard?
- MR. CRIVELLO: Correct.
- MR. HARLEY: And going to the west,
- the furthest facility we have to the west is number

- 1 12, and that would be the Worth Boat Launch. Is
- 2 that correct?
- MR. CRIVELLO: Yes, that's correct.
- 4 MR. HARLEY: Okay. I wanted to call
- 5 your attention to Exhibit 332, where we've provided
- a description of each of these facilities, starting
- 7 with the Alsip Boat Launch on Page 1, the Beaubien
- 8 Woods facility on Page 2, on down through the Worth
- 9 Boat Launch on Page 21. Are you personally familiar
- with each of these facilities?
- MR. CRIVELLO: Well, yes. I'm firstly
- 12 familiar -- I've gone by them or I've stopped at
- them and bought gasoline or had lunch at their
- 14 restaurant along the way.
- MR. HARLEY: And mindful of the fact
- that we are responding to the question about what a
- 17 large boating community is, I would like to take
- this packet and just ask you to describe some of the
- boating facilities that you're familiar with along
- the Calumet River System, and I'd like to start with
- the facility which is described on Page 1 of our
- 22 packet.
- MR. CRIVELLO: Okay.
- MR. HARLEY: And you'll notice that

- the numbers are in the center, and could you
- 2 please -- are you familiar with the Alsip Boat
- 3 Launch, which is --
- 4 MR. CRIVELLO: Yes.
- 5 MR. HARLEY: And could you describe
- 6 what the Alsip Boat Launch is?
- 7 MR. CRIVELLO: Well, it's a Riverside
- 8 marina that basically acts as winter storage and
- 9 river access to daily access. If you want to go in
- the water you can put your boat in there. And yes,
- then there's a small marina there where they -- as I
- 12 say, where they put the boats and stuff.
- MR. ANDES: We're talking mainly about
- 14 powerboats, sailboats, canoes, kayaks?
- MR. CRIVELLO: Well, these are -- for
- 16 storage, it's sailboats and motorboats. For
- recreation, it's primarily motorboats. And there
- are other marinas where I've seen canoes and kayaks,
- but I'm not -- not this particular one.
- MR. ANDES: Thank you.
- MR. HARLEY: And then just to the west
- of the Alsip Boat Launch, the banner 12, is listed
- as the Worth Boat Launch, which is actually the last
- page of our packet, Page 21.

- MR. CRIVELLO: Right.
- MR. HARLEY: Are you familiar with the
- 3 Worth Boat Launch?
- 4 MR. CRIVELLO: Yes, I am. It's a
- 5 municipally run public access point to the Calumet
- 6 River. It is the prime -- I would have to say
- 7 that's the primary access point for small boat
- 8 fishermen. And I did see no kayaks or canoes, but I
- 9 have seen ski-doos or jet skis there. And it
- is -- for example, on a weekend when they have a
- 11 boat -- rather a bass contest, there will be over
- 1,200 bass boats that come in at that point, in my
- experience.
- MR. HARLEY: Mr. Crivello, I just want
- to ask you about a couple other of the locations
- 16 along the river. I wanted to ask you about the
- facility which is described as Fay's Point, which is
- 18 flag five along the river, and which is described in
- the packet between Pages 5 and 9.
- MR. CRIVELLO: Let me double check
- that. What are we looking for again?
- MR. HARLEY: Fay's Point. I just
- wanted to ask you could you please describe Fay's
- 24 Point?

- 1 MR. CRIVELLO: Sure. This is the
- 2 newest development on the Calumet River System that,
- as you can see from this map, they have a mixed use
- 4 development project with river access and boating
- 5 access, and this community has -- is a modern
- 6 recreation -- you know, where water recreation is a
- 7 component of their plan to develop this property.
- 8 So they dredge this channel that
- you see and put in docks, and it is quite nice. You
- 10 know, it's new, you know, so it's very -- there's
- not many new facilities on the Calumet, and this is
- 12 a good example of modern development that's
- tentative to its location and environment.
- MR. HARLEY: On Page 7, there's a
- description of the Fay's Point NCAA Division 1
- women's rowing competition.
- MR. CRIVELLO: Yeah.
- MR. HARLEY: Can you please describe
- what you know about that rowing competition?
- MR. CRIVELLO: Well, this was a great
- 21 event for the Calumet Waterway System, because it
- really -- it's shown the transition from its
- 23 historical and industrial use to its new use where
- water recreation is a part of the package. It was a

- national crew event that was promoted. I wasn't
- able -- I was out of town that weekend. I wasn't
- 3 able to attend. But from what I have heard, it was
- 4 a great success, and the Calumet River System is a
- 5 tremendous rowing resource, because it's long and
- 6 straight, and generally the waves -- it's very rare
- 7 that there's rough water on it.
- 8 So it's -- so that -- and I have
- 9 seen -- there's a women's team there that practices,
- and I have seen them out on the water, and
- it's -- it really was inspirational for me to see
- 12 that.
- MR. ANDES: Mr. Crivello, does that go
- 14 at all into the Cal Sag Channel where there would be
- 15 barge traffic?
- MR. CRIVELLO: Yes. And for this
- particular event, they stop barge traffic, because
- they were using the whole river.
- 19 MR. ANDES: Okay. So for this
- 20 particular event, there was no barge traffic?
- MR. CRIVELLO: No.
- MR. ANDES: Why would that be?
- MR. CRIVELLO: Well, it's -- the river
- was too congested with rowing boats, and so the

- 1 Calumet River is generally -- not generally -- is
- wide enough. It is a deep channel, and two barges
- 3 can pass easily, you know, side by side. So most of
- 4 the time existing barge traffic is on the river.
- 5 But in this particular case, it basically would fill
- 6 up the whole river.
- 7 MR. ANDES: Do you know if that's the
- 8 case with other rowing events that take place in
- 9 this area? Do they usually stop all the barge
- 10 traffic?
- MR. CRIVELLO: Well, this was the
- 12 first one. It was the first one, so --
- 13 MR. ANDES: The first Southland
- 14 Regatta?
- MR. CRIVELLO: Yes, the first rowing
- 16 regatta on the Calumet River System.
- MR. ANDES: Okay. And so you don't
- 18 know about rowing events in other parts of the
- 19 Chicago Area Waterways?
- MR. CRIVELLO: No. I have no
- 21 experience in those areas.
- MR. ANDES: Okay.
- MR. HARLEY: Just a couple other
- points along the river that I wanted to ask you

- about. Based on Exhibit 331 and Exhibit 332, where
- 2 do you keep your motorboat?
- MR. CRIVELLO: At the Marine Services,
- 4 which is number seven. And if I cover up -- it's
- 5 actually a -- it's a harbor created by a clay mining
- operation for a brick factory that was there. So
- 7 when the brick factory left, they have this
- 8 beautiful little harbor for motorboats and water
- 9 access for smaller boats.
- MR. HARLEY: The final thing that I
- wanted to ask you about in terms of Exhibits 331 and
- 12 332 relates to the area which is by flag number two,
- which is the Beaubien Woods site.
- MR. CRIVELLO: Yeah.
- MR. HARLEY: Who is the owner of
- Beaubien Woods? What entity is the owner of
- 17 Beaubien Woods?
- MR. CRIVELLO: That's the Cook County
- 19 Forest Preserve.
- MR. HARLEY: And that's immediately
- 21 adjacent to the Calumet River System?
- MR. CRIVELLO: Yes.
- MR. HARLEY: And there's a boat launch
- 24 there?

- MR. CRIVELLO: Yes, there is.
- 2 Actually, there's two launches into the water, as
- well as the remnants of what were piers. It
- 4 currently is closed.
- 5 MR. HARLEY: And at the far
- 6 left-hand-side of the map, which is Exhibit 331, we
- 7 see along the Cal Sag Channel two other large green
- 8 areas. Are you familiar with that portion of the
- 9 Cal Sag Channel?
- MR. CRIVELLO: Are you talking about
- 11 Highway 45?
- MR. HARLEY: Just west of Highway 45,
- $^{13}$  yes.
- MR. CRIVELLO: Oh, yeah. No, that's
- the -- one of the most beautiful forest preserve
- properties with some beautiful remnants of the
- 17 geology and full of hiking trails and such.
- MR. HARLEY: And so when you
- 19 considered your answer to the question a large
- boating community, question number three, is this
- what you meant by a large boating community?
- MR. CRIVELLO: Yes. The large -- the
- current boating community -- that was a pretty good
- description of the current boating community on that

- 1 portion of the waterway. Historically, it has
- been -- those marinas have been there for many
- years. The owner of the marina where I am has owned
- 4 the property for 30 years, and has just a wealth of
- 5 that historical view of what the river -- the
- 6 changes in the river from the days 30 years ago to
- 7 what it is now. And there are a continually -- the
- 8 water quality has continued to improve over the
- 9 years, and that has just fostered the boating
- 10 community more.
- 11 And it starts back in 1975, I
- worked for the first time in the Calumet and
- organized a -- when I was with the Northeastern
- 14 Illinois Planning Commission, and on Earth Day we
- organized a boating cruise to celebrate Earth Day.
- And we started at the marina where I keep my boat
- 17 today, and there were over 150 motorboats that
- 18 participated in that event that day, and we
- met -- oh, God, there must have been 50 kayakers
- 20 from the Sierra Club under the bridge of Michigan
- 21 Avenue when we got there.
- So that's, sort of, the history of
- the area, because it has a long tradition, a
- 24 maritime tradition. And every major waterway,

- wherever you are in the world, there's a culture
- that goes along with that river. That's been my
- 3 experience in traveling. I love the water, and I've
- 4 been on many different rivers and boating in many
- 5 different waterways across the United States and
- 6 some places around the world.
- 7 MR. HARLEY: All right. Thank you.
- 8 MR. ANDES: Let's move onto the next
- 9 question, question number four. On Page 2 of your
- testimony, you indicate that you have primarily
- observed waterway uses from Ashland Avenue east
- 12 along the Grand Calumet River. Can you clarify
- exactly where?
- MR. CRIVELLO: Yeah, that was my
- mistake. It is somewhat confusing with three
- 16 Calumets, but now I -- the Calumet -- the area that
- 17 I'm most interested in that I have spent -- you
- 18 know, my testimony was -- about this 20 years was on
- the waterway from number 12, Highway 43, down the
- 20 Cal Sag Channel to the Little Calumet River, and
- then to O'Brien Lock and Dam. And then we have the
- other waterway, which is the mixing zone, which
- has -- there's some impact from the river left in
- that comes from the river, and then mixing up Lake

- 1 Michigan waterways.
- MR. ANDES: Well, when you talk in the
- 3 testimony about you've primarily observed waterway
- 4 use from Ashland Avenue east along -- and whether
- 5 it's the Grand Calumet or the Calumet or the little
- 6 Calumet, Ashland Avenue goes north and south right
- 7 around number five, correct? Isn't that -- I see
- 8 Ashland Avenue.
- 9 MR. CRIVELLO: It's further west. Oh,
- 10 you're right. There it is. It's just west of
- 11 number five.
- MR. ANDES: Okay. So when you talk
- about you've primarily observed waterway use from
- 14 Ashland Avenue east, you're talking about from
- number five east all the way back up the system to
- 16 number four, correct?
- MR. CRIVELLO: Yes. That would
- be -- because of my -- the years that I've traveled
- on the Calumet -- primarily by sailboat. That was
- twice a year -- from Lake Michigan down the Calumet
- 21 River through O'Brien Lock, and then overpassed all
- the marinas. And then for the last ten years, I've
- been -- my boating interest and interests in the
- 24 Calumet natural areas has increased, and so I have

- spent a lot of time from Lake Calumet through five.
- But then there's some days where
- you either go out to the lake and boat if the
- weather's good, or if the weather is iffy and
- 5 there's four-foot waves, then you stay on the river
- and then you go west. And so I go west out to --
- 7 basically and turn around at the I & M Canal and
- 8 then come back for an afternoon.
- 9 MR. ANDES: Okay.
- MR. CRIVELLO: I'm sorry for that
- 11 mistake. I apologize.
- MR. ANDES: That's all right. There
- 13 are many Calumets.
- MR. CRIVELLO: Yeah.
- MR. ANDES: Let me move to number
- 16 five. You mention that you observed swimming and
- tubing in the Calumet System. Can you tell us where
- that would have happened?
- MR. CRIVELLO: I've seen tubing down
- by the O'Brien Lock and Dam, which is by number two,
- 21 and then I've also seen it -- I've seen them go by
- on the river from my marina a couple of times, and
- swimming was by -- actually, it was by number five.
- Yeah, in that area there I saw some kids -- some

- people in the water there, because there's actually
- 2 some lake -- I mean riverside properties that have
- 3 private piers out there, and so I've seen -- that's
- 4 where I saw some of the people swimming. And then
- 5 I've also seen them out -- further west out between
- 6 number one and number 12. I saw some kids in the
- 7 water there.
- MR. ANDES: How often did that happen?
- 9 MR. CRIVELLO: Not very often. You
- 10 know, boating and swimming, not very often. I'm
- trying to come up with a number, but I would say
- it's less than 20 combined.
- MR. ANDES: Over the years?
- MR. CRIVELLO: Over the years.
- MR. ANDES: Over the years.
- MR. CRIVELLO: Yeah.
- MR. ANDES: Okay.
- MR. CRIVELLO: Now jet skiing -- but
- 19 you didn't ask me about jet skiing, did you?
- MR. ANDES: No.
- MR. CRIVELLO: Okay.
- MR. ANDES: I think you already
- 23 mentioned it.
- MR. CRIVELLO: Okay.

- MR. ANDES: Now, when you -- I'm going
- to question number six. You talked about the barge
- traffic. And even though occasional barge traffic
- 4 does exist, there's always more than enough room to
- 5 pass in a safe way. And what was the basis for that
- 6 statement?
- 7 MR. CRIVELLO: That statement is based
- on my personal experience and my observations of the
- 9 Calumet River. And the barge traffic is more
- important than just barges. It's the number of
- tugs, because that means that's the number of water,
- 12 you know, units that are -- there's barges and tugs.
- 13 And so when you -- you never just run into a barge,
- 14 you know, you run into a raft of them being pushed.
- And so over the course of all of
- the time at O'Brien Locks, I have never seen a
- 17 backlog of raft tows of tugs, and I have
- 18 never -- and I have only been prevented from locking
- 19 through because commercial shipping has priority.
- 20 So if there's a barge coming through, they'll hold
- the pleasure crafts out and then the barges go on.
- 22 And that's only happened a couple of times in all
- the years that I've been there.
- 24 And the -- being on the water is

- different than being on the land, because you have a
- different set of responsibilities. And every
- 3 skipper is -- there's three things. You have to
- 4 know the maritime law and who is burdened and who
- has right of way, you must have the seamanship and
- 6 skills to handle your craft, and then you have to
- 7 realize that you are responsible for the people and
- 8 the things that they bring on board. And so in that
- 9 context, you have the skills, and I have never run
- into a problem on the river with the barge being
- 11 pushed.
- MR. ANDES: So we have people who are
- there in canoes or kayaks who might enter into the
- 14 system at one of the boat ramps so they're not at
- the lock and dam. How do we make sure they have
- 16 those -- that they know the rules, that they have
- the skills, that they're safe, that they don't
- interact with the barges in a problematic way?
- MR. CRIVELLO: Well, it's -- they,
- too, have the same responsibilities, and the people
- that I've kayaked with on these rivers, I had no
- questions of our -- the seamanship of our boaters or
- the ability of our crew.
- 24 And also the river system is wide

- enough that the small boats are over on the side
- where the barges stay in the middle, and so there's
- always room for them, you know, in their crossing
- 4 situation. There aren't accidents. You know,
- 5 people make mistakes. But talking to the marina
- owner who's been there for 30 years, I asked him if
- 7 there had ever been any accidents between barges and
- 8 boats, and he said only one that he could remember,
- 9 and that was somebody's boat ran out of power and
- they got nicked by a barge and no one was -- the
- 11 boat didn't sink.
- But that was -- and so it is
- 13 not -- congestion is the difficult part. You know,
- 14 that's when it gets dangerous. Now, part of this
- rulemaking is the six-mile channel north of the dam.
- And that's the area that is tricky, and I would not
- 17 recommend that anybody but expert kayakers use that
- 18 six-mile channel. We're talking about south of the
- dam, and that's a different waterway system.
- MR. ANDES: Okay.
- MR. HARLEY: If I could follow up?
- MR. ADAMS: Excuse me. What do you
- 23 mean by the --
- MR. CRIVELLO: I'm sorry. It's not a

- 1 dam. It's a lock.
- MR. ETTINGER: The O'Brien Locks?
- MR. CRIVELLO: Right, the Locks.
- 4 MS. TIPSORD: And for the record, you
- 5 need to identify yourself.
- 6 MR. ETTINGER: I'm Albert Ettinger.
- 7 I'm counsel for various environmental groups. I
- 9 just wanted to be clear to the area you were talking
- 9 about.
- MR. CRIVELLO: I appreciate that.
- 11 Thank you.
- MS. TIPSORD: Thank you.
- MR. CRIVELLO: O'Brien Locks.
- MR. HARLEY: If I may follow up, is it
- your testimony that these are bodies of water that
- are used by the public?
- MR. CRIVELLO: Oh, yeah, yeah, yeah.
- MR. HARLEY: And is it your testimony
- that you believe that it is appropriate for these
- 20 bodies of water to be used by the public?
- MR. CRIVELLO: Yes.
- MR. HARLEY: I have an exhibit that I
- 23 would like to introduce at this point.
- MS. TIPSORD: Sure.

- MR. ANDES: Does this relate to one of
- my questions?
- MR. HARLEY: Yes, boating safety.
- 4 MR. ANDES: Okay.
- 5 MS. TIPSORD: I have been handed Joint
- 6 Committee and Administrative Rules, Administrative
- 7 Code, Title 17 Conservation. It's Section 3704,
- 8 Appendix A, which would make it 17IAC, 3704 Appendix
- 9 A. If there's no objection, we will mark this as
- Exhibit 333. Seeing none, it's Exhibit 333.
- MR. HARLEY: Mr. Crivello, I would
- like to ask you if you would please read the
- paragraph -- the narrative paragraph immediately
- 14 following the citation, Section 374 Appendix A,
- public bodies of water.
- MR. CRIVELLO: "The following public
- bodies of water were navigable in their natural
- 18 condition or were improved for navigation and open
- to public use. The entire length and surface area
- in Illinois, including all backwater lakes and
- 21 sloughs open to the main channel or body of water at
- normal flows or stages are open to the public,
- unless limited to a head of navigation as stated."
- MR. HARLEY: That's fine. Thank you.

- 1 And as you look at the list of public bodies of
- water identified by the Department of Natural
- Resources in this appendix, do you see the Calumet
- 4 River?
- MR. CRIVELLO: Yes, I do.
- 6 MR. HARLEY: Is it designated as
- 7 eight, as a public body of water in this appendix?
- MR. CRIVELLO: Yes, it is.
- 9 MR. HARLEY: Do you see Lake Calumet
- and the entrance channel to the Calumet River?
- MR. CRIVELLO: Yes, I do.
- MR. HARLEY: Is that number nine?
- MR. CRIVELLO: Yes.
- MR. HARLEY: Do you see the Grand
- 15 Calumet River?
- MR. CRIVELLO: Yes.
- MR. HARLEY: And is that number ten?
- MR. CRIVELLO: Yes.
- MR. HARLEY: Do you see the Little
- 20 Calumet River?
- MR. CRIVELLO: Yes.
- MR. HARLEY: Is that number 11?
- MR. CRIVELLO: Yes.
- MR. HARLEY: I wanted to call your

- attention, Mr. Crivello, to Page 4 of 5 in
- 2 Exhibit 333, and there is a short introductory
- 3 statement about three quarters of the way down the
- 4 page. Could you please read that into the record?
- 5 MR. CRIVELLO: "The following public
- 6 bodies of water are primarily artificial navigable
- 7 waters that were opened to public use."
- 8 MR. HARLEY: And do you see as an
- 9 artificial navigable water that is not open to
- 10 public use the Cal Saq Channel?
- MR. CRIVELLO: Yes, I do.
- MR. HARLEY: And is that number seven?
- MR. CRIVELLO: Yes, it is.
- MR. ANDES: Mr. Crivello, do you know
- what public use means in the context of these
- particular regulations?
- MR. CRIVELLO: Well, navigable waters
- is that you, as a citizen, have a right to use those
- 19 waterways for transportation.
- MR. ANDES: Really? Where is that
- 21 here?
- MR. CRIVELLO: Well, that is the
- seaman's knowledge. That is what -- that is the way
- I understand it from my experience on the waters,

- that the public has a right to access the water and
- be on the water. Can I give an example?
- MR. ANDES: For any use?
- 4 MR. CRIVELLO: Well --
- 5 MR. ANDES: Including swimming?
- 6 MR. CRIVELLO: Well, it -- there's
- 7 nothing under that law that says you can or cannot
- 8 swim, that is, that you have access to the water.
- 9 But you can -- you know, so of course there's a lot
- of swimming, and then there's a lot of places where
- 11 there's not swimming.
- MR. ANDES: So you wouldn't recommend,
- for example, that people be swimming in the Chicago
- 14 River Main Branch?
- MR. CRIVELLO: No. No swimming, no.
- MR. ANDES: Even though it says it's
- open for public use?
- MR. CRIVELLO: Yes.
- MR. ANDES: Thank you. Ready to move
- 20 on?
- MR. HARLEY: Ready to move on.
- MR. ANDES: Okay. Mr. Crivello, my
- next question -- and I'll cut to the chase on these
- 24 regarding disinfection -- you talked about

- disinfection being vital to the success of the
- 2 plant. What's your basis for saying that in terms
- of what is disinfection going to do that would be
- 4 vital to the success of the plant?
- 5 MR. CRIVELLO: Disinfection would
- 6 allow the water quality standard to change to being
- occasional use, I believe, and that would -- and it
- 8 would also complete --
- 9 MR. ANDES: Can you restate that? I'm
- 10 not --
- MR. CRIVELLO: That the public
- use -- ask the question again. I'll do a better
- 13 job.
- MR. ANDES: Can you explain why you
- believe disinfection is vital to the success of your
- 16 plant? What will disinfection do?
- MR. CRIVELLO: Well, it will improve
- the water quality, and it will decrease the public's
- 19 perception of the south side waterways as being
- industrial only and dead waterways and the old
- history of they're just sewers. The final addition
- of disinfection to the wastewater treatment scheme,
- 23 it would improve significantly, I believe, the
- ability of the public to safely feel -- to safely

- and feel comfortable about accessing the water.
- MR. ANDES: Will the public -- so
- 3 given that -- you're aware that disinfection
- 4 requirements for the three plants would not affect
- 5 the 400 or so combined sewer overflow discharges and
- 6 still would go into the system, correct?
- 7 MR. CRIVELLO: That's correct.
- 8 MR. ANDES: Okay. So -- and you're
- 9 aware that the plants -- the Calumet plant is on the
- 10 Cal Sag Channel, so it's downstream from a
- 11 significant portion of the Calumet System that
- 12 you're referring to. So disinfection is occurring
- downstream from the area that you're talking about
- in terms of Lake Calumet, et cetera, correct?
- MR. CRIVELLO: Mm-hmm.
- MR. ANDES: So how exactly -- put
- aside perception for a moment. Do you have any
- basis for believing -- and if you do please explain
- 19 it -- that disinfection at Calumet, North Side, and
- 20 Stickney will significantly affect the actual public
- 21 health risk to recreators?
- MR. CRIVELLO: Let me just -- I don't
- think -- well, no. I just want to make the
- statement that this is an area of great controversy

- over what are the public affects, whether
- it's -- we're talking about a real safety health
- based impact, and the other is a perceived impact.
- 4 So I just want -- and so --
- 5 MR. HARLEY: We've prepared a series
- 6 of exhibits to help answer this question. I'd like
- 7 to introduce two of the exhibits at this time.
- 8 Madam Hearing Officer, the first
- 9 exhibit that we've prepared is actually taken from
- the Water Reclamation District's website. The URL
- where this exhibit can be found is on the fourth
- page of the exhibit. I'm just mentioning this
- because you had previously indicated and Mr. Andes
- 14 had agreed that information that was available on
- the Water Reclamation District's website was
- appropriate to be entered into this proceeding.
- MS. TIPSORD: And for the record, this
- is WW Code Location Description starting with WW 12
- 19 Buffalo Creek at Lake Cook Road. We will mark this
- as Exhibit 334, if there's no objection. Seeing
- 21 none, it's Exhibit 334.
- The second exhibit I've been
- 23 handed is another map with WW 49 Calumet River at
- Ewing Street as part of the legend with numbers 49,

- 1 55, 56, 76, 57, 58, 59, and 43 marked on it. If
- there's no objection, we will mark this as
- 3 Exhibit 335. Seeing none, it's Exhibit 335.
- 4 MR. HARLEY: Mr. Crivello, on
- 5 Exhibit 33, is this -- Madam Hearing Officer, I'm
- 6 sorry. The --
- 7 MS. TIPSORD: The WW code location
- 8 description is Exhibit 334.
- 9 MR. HARLEY: Okay. On Exhibit 334, of
- this list of locations where there's sampling in the
- 11 CAWS, I wanted to draw your attention to number 49.
- MR. ANDES: Can I ask is the witness
- 13 going to testify?
- MR. HARLEY: Yeah, right now. I'm
- 15 just --
- MR. ANDES: Okay.
- MR. HARLEY: That sampling location,
- 18 WW 49, Calumet River at Ewing Street, are you
- 19 generally familiar with where Calumet River and
- 20 Ewing Street is? If not the exact sampling site, at
- least generally.
- MR. CRIVELLO: Generally in the area.
- MR. HARLEY: And then calling your
- 24 attention to the map, Exhibit 335, that number 49,

- which is to the far right of the map, is that
- 2 actually an accurate depiction of where Calumet
- 3 River and Ewing Street is?
- 4 MR. CRIVELLO: Yes.
- 5 MR. HARLEY: And then as we look at
- 6 WW 55, Calumet River at 130th Street --
- 7 MR. CRIVELLO: Yes, that's -- yes.
- 8 MR. HARLEY: Is that an accurate
- 9 depiction?
- MR. CRIVELLO: Yes, it is.
- MR. HARLEY: Have you had an
- opportunity to review this map in anticipation of
- 13 today's testimony?
- MR. CRIVELLO: Yes, I've looked at
- this map.
- MR. HARLEY: And the WW -- the
- testing, the sampling locations, are they accurately
- portrayed on this map?
- MR. CRIVELLO: Yes.
- MR. HARLEY: And then there's only one
- other feature on this map that I would like for you
- to identify, and that is Calumet WWTP. Is that the
- 23 location of the Calumet Wastewater Treatment Plant?
- MR. CRIVELLO: Well, it's -- it isn't

- quite all of that area, but it's generally -- yeah,
- the corner, that's about where it is.
- MR. HARLEY: Thank you. Madam Hearing
- 4 Officer, I'm entering an exhibit now, again, based
- on information which is available on the Water
- 6 Reclamation District's website.
- 7 MS. TIPSORD: I've been handed Fecal
- 8 Coliform CFU/100 ml. If there's no objection, we
- 9 will mark this as Exhibit 336. Seeing none, it's
- 10 Exhibit 336.
- MR. HARLEY: Mr. Crivello, what I
- would like for you to do in terms of answering the
- question as to the impact -- the potential impact of
- disinfection, does the river system flow into Lake
- 15 Michigan or away from Lake Michigan?
- MR. CRIVELLO: Away from Lake Michigan
- 17 at O'Brien Lock and Dam.
- 18 MR. HARLEY: So when we look at
- sampling location 49 from Exhibit 334 plotted on
- Exhibit 335, is that upstream or downstream of the
- 21 Calumet Wastewater Treatment Plant?
- MR. CRIVELLO: Well, this is --
- it's -- the Calumet Water Treatment Plant is both
- upstream and downstream.

- MR. HARLEY: If water flows from Lake
- Michigan, is sampling location 49 upstream or
- downstream from the Calumet Wastewater Treatment
- 4 Plant, in light of your testimony that water flows
- from Lake Michigan toward the west?
- 6 MR. CRIVELLO: Well, it's upstream.
- 7 MR. HARLEY: And sampling location 55,
- 8 is that upstream or downstream?
- 9 MR. CRIVELLO: That, too, is
- 10 downstream.
- MR. HARLEY: I beg your pardon?
- MR. CRIVELLO: Upstream.
- MR. ANDES: Can I ask --
- MR. CRIVELLO: Upstream from --
- MS. TIPSORD: I'm sorry. I didn't
- 16 hear that.
- 17 MR. CRIVELLO: From 49. It is
- downstream from 49.
- MR. HARLEY: No, no. My question was
- is it upstream or downstream from the Calumet
- 21 Wastewater Treatment Plant?
- MR. CRIVELLO: Downstream, because the
- 23 water -- the Calumet water treatment plant enters
- the Calumet River, which is going -- which is going

- 1 south. But at this point at 55 is -- that's on the
- <sup>2</sup> river.
- MR. HARLEY: If water is flowing from
- 4 Lake Michigan in a westerly direction, and the
- wastewater treatment plant is located here at the
- sampling location upstream, is it down or upstream?
- 7 MR. CRIVELLO: It is upstream.
- MR. HARLEY: Thank you.
- 9 MR. ANDES: Is it also upstream from
- any combined sewer overflows that would be in this
- 11 area?
- MR. CRIVELLO: From sanitary -- yes.
- Well, 55 -- the sanitary -- I don't know if the
- sanitary overflows only come from the plant or if
- there's other discharge points.
- MR. ANDES: Okay. So you don't know
- where the combined sewer over flow --
- MR. CRIVELLO: Meets the river.
- MR. ANDES: -- would be located?
- MR. CRIVELLO: No, I don't.
- MR. ANDES: Okay.
- MR. HARLEY: Now, as we look at
- sampling location 76, 57, and 58, as you look along
- this map, which is Exhibit 335, are those upstream

- or downstream from the discharge of the Calumet
- Wastewater Treatment Plant?
- MR. CRIVELLO: Downstream.
- 4 MR. HARLEY: And that would also be
- 5 true then of sampling location 59?
- 6 MR. CRIVELLO: Yes.
- 7 MR. HARLEY: And then 43?
- 8 MR. CRIVELLO: Correct.
- 9 MR. HARLEY: Using as an example the
- sampling which took place on 8/25/2003, do
- 11 you -- which is the first column -- do you see any
- difference between the levels of fecal coliform for
- the sampling points upstream and downstream of the
- 14 wastewater treatment plant?
- MR. CRIVELLO: Yes.
- MR. HARLEY: And let's turn the page
- 17 to Page 2.
- MR. ANDES: If I can stay on Page 1
- 19 for a moment. So Mr. Crivello, you're saying that
- all the points from 56, 76, 57, 58, those are all
- 21 downstream of the Calumet plant, correct?
- MR. HARLEY: No. That -- if I can
- object, he did not testify as to sampling location
- 24 56.

- MR. ANDES: Okay. But 76, 57, 58, all
- 2 downstream of the plant?
- MR. CRIVELLO: Yes.
- 4 MR. ANDES: Okay. Do you have
- 5 any -- and you had noticed that while 76, on
- 6 11/24/2003, is at 5,200, the next downstream sample
- 7 is actually far larger, which is 12,000. Would you
- 8 have any idea would that would be?
- 9 MR. CRIVELLO: What date was that
- 10 again, please?
- MR. ANDES: 11/24/2003. And then it
- goes down, and then it goes up.
- MR. CRIVELLO: All right. Well, it
- 14 looks like the range that is between the sampling
- points is between 2,700 and 5,200 with a high of
- 16 24,000. So that --
- MR. ANDES: But it's not -- in fact,
- 18 it looks like the levels go back up well downstream
- of the Calumet plant, perhaps due to other sources.
- MR. CRIVELLO: Yes, or the activity of
- the bacteria in the water itself, the growth of the
- 22 bacteria depending on the weather.
- MR. ANDES: But you're not an expert
- on the growth of bacteria, correct?

- MR. CRIVELLO: No, other than the pond
- that I have maintained in my backyard for ten years.
- MR. ANDES: Thank you.
- 4 MR. HARLEY: Let's stick then -- was
- 5 that November of 2003 that you were pointing to?
- 6 MR. ANDES: Yeah.
- 7 MR. HARLEY: The levels upstream and
- 8 downstream of the wastewater treatment plant, taking
- 9 49, the Calumet River at Ewing Street, in November,
- what was the sampled level of fecal coliform?
- MR. CRIVELLO: 11/24 is 30.
- MR. HARLEY: And then what was the
- level of fecal coliform in sample 76, which is
- immediately downstream of the facility?
- MR. CRIVELLO: 50 -- No, 5,200.
- MR. HARLEY: 5,200.
- MR. ANDES: Do you have any idea why
- sample 55, which is upstream of the facility, went
- 19 from 30 to 810?
- MR. CRIVELLO: No.
- MR. HARLEY: I'd like to call your
- 22 attention to the -- to Page 2, fecal coliform
- levels, and looking at March 2005, could you please
- say what the level is in March 2005 at 49, March

- 1 28th, 2005?
- MR. CRIVELLO: Less than ten. March?
- MR. HARLEY: Yes.
- 4 MR. CRIVELLO: Yeah, less than ten.
- 5 MR. HARLEY: March.
- 6 MR. CRIVELLO: Oh, I'm sorry. Nine.
- 7 MR. HARLEY: And then at sample
- 8 location 76, which is immediately downstream of the
- 9 Calumet Wastewater Treatment Plant, what was the
- 10 observed level?
- MR. CRIVELLO: 2,100.
- MR. HARLEY: And let's turn the page
- 13 again.
- MR. ANDES: Before you turn the page,
- on 9/26/2005, am I correct that the downstream
- sample at 76 is 3,400, but the next downstream
- 17 sample is 3,200?
- MR. CRIVELLO: Yes. There's -- well,
- there's a temporal difference between the time you
- take the sample and the level of discharge from the
- 21 plant. I think to answer that with great surety
- you'd have to know more information about --
- MR. ANDES: Wouldn't that be the case
- for any of these samples?

- MR. CRIVELLO: Yes, primarily.
- MR. ANDES: Thank you. But you don't
- 3 know why the levels would increase significantly for
- 4 that sample, for example, for the 10/24/05 sample,
- for the 11/28/05 sample, increase significantly well
- 6 downstream of the plant? There could be other
- MR. CRIVELLO: Yes, there could be.
- 9 MR. ANDES: Okay. Thank you.
- MR. HARLEY: Do you see a difference
- in the levels of fecal coliform between the upstream
- samples that is upstream of the Calumet Wastewater
- 13 Treatment Plant and the samples, which is
- 14 downstream?
- MR. CRIVELLO: Yes. Generally they
- are higher. They are higher in all cases, and they
- vary -- they do vary from different points.
- MR. HARLEY: Is this the type of data
- 19 that led to your testimony that disinfecting
- wastewater would be important to achieving water
- 21 quality standards in the Calumet River?
- MR. CRIVELLO: Yes.
- MR. ANDES: So you haven't done any
- 24 assessment of bacterial risk in any way? You're

- 1 just looking at the levels of fecal coliform?
- MR. CRIVELLO: That's correct.
- MR. HARLEY: To follow up on that
- 4 question, another exhibit, Madam Hearing Officer.
- 5 MS. TIPSORD: I've been handed E. Coli
- 6 CFU/100 ml. If there's no objection, we will mark
- 7 this as Exhibit 337. Seeing none, it's Exhibit 337.
- MR. HARLEY: Mr. Crivello, as to Mr.
- 9 Andes' point about this being fecal coliform --
- 10 MR. ANDES: Excuse me. I was just
- 11 citing the fact that your table said fecal coliform.
- 12 I don't think I made a point of it.
- 13 MR. HARLEY: This exhibit, taken from
- 14 the Water Reclamation District's website and
- identified on Page 4 of this exhibit, the specific
- 16 URL where any person could obtain this data, is not
- 17 for fecal coliform, it is for E. Coli. And what I
- would like to do is ask you to look at the observed
- 19 levels of E. Coli again upstream and downstream of
- 20 the Calumet Wastewater Treatment Plant.
- MR. CRIVELLO: Yes.
- 22 MR. HARLEY: What is -- in the first
- 23 sample that we see here from October 2003, which is
- the observed level of fecal coliform in sampling 49

- 1 upstream of the Calumet plant?
- MR. CRIVELLO: Less than ten.
- MR. HARLEY: And what is the level in
- 4 sample 55 upstream of the Calumet Wastewater
- 5 Treatment Plant?
- 6 MR. CRIVELLO: 2,800.
- 7 MR. HARLEY: No, sample 55.
- 8 MR. CRIVELLO: Oh, I'm sorry. Ten.
- 9 Less than ten -- less than 40.
- MR. HARLEY: And what is the level
- then at sample 76, which is downstream of the
- 12 Calumet Wastewater Treatment Plant?
- MR. CRIVELLO: Forty.
- MR. HARLEY: I'm sorry. You're
- 15 not -- sample 76.
- MR. CRIVELLO: 76?
- MR. HARLEY: Yes.
- MR. CRIVELLO: On 10/27?
- MR. HARLEY: Yes, on 10/27. That's
- 20 correct.
- MR. CRIVELLO: Is 40.
- MR. HARLEY: On the table.
- MR. CRIVELLO: Oh, I'm sorry. 57.
- I'm having a problem reading the -- okay. 2,800.

- 1 I'm sorry. 2,800.
- MR. HARLEY: And as you look through
- 3 this table, do the levels upstream and downstream of
- 4 the Calumet Wastewater Treatment Plant for E. Coli
- 5 appear different to you?
- 6 MR. CRIVELLO: Well, they are -- let
- 7 me just look at this last one. They go from number
- 8 49 to number 57. There's a great difference there
- 9 in the ones -- 76, 75, 76, 56, 55, and 49 are all
- 10 lower and the balances are higher.
- MR. HARLEY: So is it safe -- is it a
- 12 correct characterization of your testimony that the
- levels of E. Coli upstream and downstream of the
- wastewater treatment plant are dramatically
- 15 different?
- MR. CRIVELLO: Yes.
- MR. HARLEY: And that the samples
- immediately downstream of the wastewater treatment
- 19 plant for E. Coli are dramatically higher?
- MR. CRIVELLO: Yes.
- MR. ANDES: Let me follow up on that,
- please. On 8/25/03, the first sample, Mr. Crivello,
- I can see we don't have any data points until number
- 57, which is downstream of the treatment plant,

- 1 correct?
- MR. CRIVELLO: Yes.
- MR. ANDES: And that number is 660?
- 4 MR. CRIVELLO: Yes.
- 5 MR. ANDES: But the next downstream
- 6 sample point is far higher at 3,100, correct?
- 7 MR. CRIVELLO: Yes, it is.
- 8 MR. ANDES: So that might be other
- 9 sources. Am I right?
- MR. CRIVELLO: That is -- well, yes,
- 11 that's correct.
- MR. ANDES: Okay. On 11/24/03, where,
- again, we don't have samples immediately downstream
- of the plant, but at 57 it's 12,000, goes down to
- 15 4,400, then back up to 15,000. Am I right?
- MR. CRIVELLO: Mm-hmm, yes.
- 17 MR. ANDES: Well downstream of the
- 18 treatment plant?
- MR. CRIVELLO: Yes.
- MR. ANDES: Okay. So other sources
- 21 possibly. So you don't know really whether the
- 22 increases or decreases are due to the treatment
- 23 plant or other sources? You haven't done any kind
- of assessment of the various sources, where they're

- located and what their contributions are. Am I
- 2 right?
- MR. CRIVELLO: That's correct.
- 4 MR. ANDES: Thank you.
- 5 MR. HARLEY: The dramatically
- 6 higher -- Mr. Crivello, is it true that the
- 7 dramatically higher levels of E. Coli, which are
- 8 found downstream of the Calumet Wastewater Treatment
- 9 Plant, is part of the reason why you testified that
- disinfecting the Calumet Wastewater Treatment Plant
- is important to improve water quality?
- MR. CRIVELLO: Yes, I did. Looked at
- the numbers. I didn't study the numbers, but I
- 14 reviewed the numbers and found that generally the
- levels of fecal coliform and E. Coli were
- significantly higher below the wastewater treatment
- 17 plants than upstream.
- The dynamics of fecal coliform and
- 19 bacteria in the water and the sources -- the urban
- 20 storm water runoff is a source that has been
- documented as being a significant source of water
- quality problems. And depending on the land use,
- 23 there could be fecal coliform and bacteria that come
- up in that discharge.

- MR. ANDES: In the combined sewer
- overflow as well?
- MR. CRIVELLO: And of course the
- 4 combined sewer overflows, which have, in fact,
- decreased significantly with the opening of the deep
- tunnel to the point that water quality has improved
- 7 in the Calumet section where there are actually
- 8 fresh water sponges, species of fresh water sponges
- 9 that have come back. Which they're pretty ugly
- 10 little animals, but they are, in fact, very
- 11 high -- they require a very high level of water
- 12 quality. So we have --
- MR. ANDES: So you believe there's a
- very high level of water quality in the Calumet
- 15 System?
- MR. CRIVELLO: If you're a fresh water
- sponge, yes.
- MR. ANDES: Thank you. Have
- 19 you -- and have you done any assessment of the
- 20 extent to which disinfection would reduce the
- 21 bacteria levels in the Calumet System?
- MR. CRIVELLO: No, but I have reviewed
- different technologies and kept track as I've worked
- in the water quality planning section at Illinois

- 1 EPA and the Northeastern Illinois Planning
- 2 Commission. So I've been, you know, staying not
- 3 totally technically current, but I've been watching
- 4 it. And yeah, there are a number of technologies
- that will significantly improve the water quality by
- 6 eliminating the bacteria in the discharge.
- 7 MR. ANDES: Do you believe
- 8 disinfection will eliminate the bacteria in the
- 9 discharge?
- MR. CRIVELLO: It would greatly reduce
- 11 it. You can never eliminate bacteria.
- MR. ANDES: Have you reviewed the
- testimony of the experts who have testified in this
- case as to the level of reduction that we've brought
- about disinfection, Dr. Blatchly, for example?
- MR. CRIVELLO: No, I haven't. No, I
- 17 haven't. I'll leave that for other experts. I have
- opinions about their positions that I've made from
- 19 listening to their -- some of their testimony, a
- cursory reading a very complex issue, and I am not
- 21 an expert.
- MR. ANDES: Okay. Let me move on to
- the next question then. I'm going to move to
- 24 question number nine. You talked about continuing

- unsafe water conditions of the Calumet waterways.
- What unsafe water conditions are you speaking of?
- MR. CRIVELLO: Well, primarily
- 4 current -- there's -- bacteria is the significant
- 5 source of the problem that we're talking about
- 6 today. There are other problems in the waterway.
- 7 MR. ANDES: So if you believe that the
- 8 water conditions in the Calumet waterways are
- 9 unsafe, do you think people shouldn't recreate,
- canoe, kayak, in those water bodies, considering
- 11 they may fall in?
- MR. CRIVELLO: That is a choice that
- 13 you have -- that people have to do based on the
- 14 risk, and the risk -- there is a risk for coming in
- 15 contact with that water.
- MR. ANDES: But since you've recreated
- in these waters at least three times a month, you
- don't believe they're personally unsafe?
- MR. CRIVELLO: No, not for incidental
- contact, you know.
- MR. ANDES: Okay.
- MR. CRIVELLO: But I wouldn't swim in
- 23 it.
- MR. ANDES: Thank you. Are there

- 1 protocols you personally employ to minimize the
- 2 potential for illness when you're recreating the
- 3 waters -- in these waters?
- 4 MR. CRIVELLO: Sanitation primarily,
- 5 keeping everything clean and washing hands, you
- 6 know, and eating -- food sanitation and food safety
- 7 in those conditions. But primarily wash your hands.
- 8 MR. ANDES: Are those procedures you
- 9 generally employ when recreating in waters, even
- others, Lake Michigan or the Fox River?
- MR. CRIVELLO: No, no. Lake Michigan
- 12 I don't. The Fox River I would. I don't recreate
- there, but I would in the Fox River.
- MR. ANDES: Why?
- MR. CRIVELLO: Well, I don't
- 16 know -- personally I -- the water is brown. And I
- don't have any background on its water quality, so
- until I'd find out what it was I wouldn't go in it.
- MR. ANDES: So these are basic
- 20 precautions you would want to take?
- MR. CRIVELLO: Yes.
- MR. ANDES: And those are precautions
- you would generally recommend to people?
- MR. CRIVELLO: Absolutely.

- MR. ANDES: Okay. Are there any times
- when you particularly would avoid contact --
- 3 recreating in the Chicago Area Waterways during wet
- 4 weather events or any other time?
- MR. CRIVELLO: Well, since I now have
- a motorboat that is very dry, there's few safety
- 7 precautions that I would need to take on the
- 8 waterways. But if I had a canoe, after rain events
- 9 I wouldn't go if there was potential heavy rain
- 10 events and combined sewer overflows. That would be
- another time if I was in a small boat I wouldn't
- 12 recreate.
- MR. ANDES: Okay. That's all the
- 14 questions I have.
- MS. TIPSORD: Thank you. IEPA, you
- had a question for Mr. Crivello?
- MS. WILLIAMS: I'm going to move up.
- 18 Good morning, Mr. Crivello. I'm Deborah Williams
- 19 from the Illinois EPA.
- MR. CRIVELLO: Good morning, Deborah.
- MS. WILLIAMS: I think Mr. Andes
- 22 addressed my one pre-filed question. I just have a
- quick follow-up, and I'm going to refer you to
- question 14 from Mr. Andes' pre-filed questions.

- I'm not sure if this was asked exactly, but I'll
- 2 reread it to give you time to see where I'm at. It
- says, "Should certain areas be avoided due to barge
- 4 and motorized traffic, absence of safe entry and
- 5 exit locations, and/or other issues incompatible
- 6 with recreational uses?"
- 7 I know you answered specifically
- 8 about the barge traffic and how you felt there was
- 9 plenty of room on either side. Can you address this
- 10 issue of entry and exit locations a little bit for
- 11 me?
- MR. CRIVELLO: Entry and exit -- where
- there is a marina -- or the numbers that were listed
- on my testimony, the marinas, and at those access
- points there, those are safe. Any other access
- point, which there are some non-public, sort
- of -- they're just -- where a road will meet a river
- and not have a bridge, people will find a way to put
- a boat in the water there or go fishing.
- MS. WILLIAMS: I mean, can you just
- 21 explain for the Board whether along the Calumet
- 22 River System you typically see steep-walled sides
- that would prevent entry and exit?
- MR. CRIVELLO: Much of it -- yeah,

- there is a lot of it that has seawalls, metal
- 2 seawalls. But a lot of is it not seawalls. A lot
- of is it natural geologic formation, which is
- 4 the -- they cut through the limestone when
- 5 they -- so the limestone is at the surface and much
- of the channel.
- 7 And so those areas you can access.
- 8 There's always -- and there's a number of drainage
- 9 access points. There are places -- as I say,
- 10 bridges and rivers -- where people can access and
- get a canoe in there.
- MS. WILLIAMS: And the only other
- thing I wanted to ask, I know your testimony said
- 14 that you had been recreating on the system for about
- 15 25 years?
- MR. CRIVELLO: Yeah.
- MS. WILLIAMS: Can you just tell us
- about any changes that you've noticed in that time,
- either in terms of recreational uses or in terms of
- 20 wildlife plant life?
- MR. CRIVELLO: There has been a
- 22 continued improvement of the water in that the
- habitat -- water habitat and the bird populations,
- the water bird migratory bird populations have

- 1 always been strong. The amount of large bass in the
- 2 river that now they have national bass tournaments,
- that wasn't the case when I first started.
- 4 The -- most of the heavy
- 5 industry -- all of the steel mils and coal plants
- 6 have all closed. So these sites have been cleaned
- 7 up, so there's less point source pollution and
- 8 non-point storm water pollution from those sites.
- 9 There has been a significant
- increase in the number of small boats, even though
- it's still a small number of small boats that I see,
- you know, canoes. But there has been a significant
- increase in those from none -- from absolutely
- none -- to now in the last five or six years I
- definitely have seen more of them.
- MR. ANDES: And all of that has
- occurred without disinfection, all those
- improvements, correct?
- MR. CRIVELLO: Right. That's
- 20 primarily because of the increase in oxygen levels,
- due to the deep tunnel removal of combined sewer
- overflows, basically.
- MR. ANDES: So you're commending the
- 24 District for that action?

- MR. CRIVELLO: The deep tunnel
- has -- in fact, that's why we're here today arguing
- over this is because they've done such a good job
- 4 bringing the water to the point that it is today and
- 5 the habitat has come back. Even the freshwater
- 6 sponges have come back. So now we have to finish
- 7 the last few inches and do the disinfection and then
- 8 we'll have a complete system.
- 9 MR. ANDES: Except for all the
- 10 combined sewer overflows?
- MR. CRIVELLO: But those will go away
- eventually and so will the storm water erosion
- control, because there's -- that's another growing,
- 14 you know, change that I've seen. From when I
- started, there were no storm water in the
- 16 construction site storm water controls, erosion
- controls, but today there are. And those are
- continuing to get stiffer, and people are finding
- better ways to implement then more economically, and
- so we're going to see a continued decrease in the
- amount of the impact of storm water on the river
- 22 system.
- MR. ANDES: So we're really talking a
- long term process over years of improvements. For

- example, with combined sewer overflows, you're not
- aware that all overflows will be eliminated, right?
- MR. CRIVELLO: Well, if they ever
- 4 finish the reservoir section of the deep tunnel, we
- 5 will have pretty much come close to never having
- 6 another one again.
- 7 MR. ANDES: And do you know how long
- 8 that's going to take?
- 9 MR. CRIVELLO: Well, if I had a
- 10 crystal ball I would tell everyone and then we would
- 11 stop worrying about it and just wait, but I can't.
- MR. ANDES: Thank you.
- MS. TIPSORD: Is there anything else?
- MS. WILLIAMS: I'm done. Thanks.
- MS. TIPSORD: Anything else for
- 16 Mr. Crivello? Thank you very much for your
- statement and for coming back. It's been a
- 18 pleasure. Thank you, Mr. Crivello.
- MR. CRIVELLO: My pleasure. Thank you
- very much.
- MS. TIPSORD: We'll take a very brief
- recess so that you can get set up, Ms. Meyers, and
- then we'll start with the panel.

- 1 (Whereupon, a break was taken,
- after which the following
- proceedings were had.)
- 4 MS. TIPSORD: At this point we're
- 5 going to go ahead with Laura Barghusen, and we'll
- 6 need to have her sworn in.
- 7 (Witness sworn.)
- 8 MS. TIPSORD: And could we have her
- 9 testimony, please?
- MS. MEYERS-ELEN: At this time I'd
- like to offer into evidence the testimony that we
- 12 filed for Laura Barghusen.
- MS. TIPSORD: If there's no objection,
- we will mark that pre-filed testimony as
- Exhibit 338. Seeing none, it's Exhibit 338.
- And with that, we'll begin with
- the questions for Ms. Barghusen, and we will start
- with Midwest Generation, then I believe we will go
- 19 to the District, and then the IEPA.
- MS. FRANZETTI: Thank you, Madam
- 21 Hearing Officer.
- Good morning, Ms. Barghusen. My
- name is Susan Franzetti, and I am counsel for
- 24 Midwest Generation in this proceeding. I'm just

- going to get right to my questions that I'm sure
- you've already reviewed, so we'll start with
- 3 question one.
- 4 Please provide the stream size of
- Jackson Creek and compare it to the stream size of
- 6 the Upper Dresden Pool.
- 7 MS. BARGHUSEN: Jackson Creek's
- 8 watershed measures approximately 54 square miles.
- 9 The main stem of Jackson Creek is approximately
- 10 25 miles long. About seven miles of Jackson Creek
- is near the National Tall Grass Prairie and the
- Joliet Army Training Facility. The width and the
- depth of the creek vary in different locations, but
- two averages that I am familiar with place the width
- between 34 and a half and 36 and a half feet, and
- 16 the depth -- average depth from about one half to
- 17 two feet.
- 18 So that's Jackson Creek. In terms
- of the Upper Dresden Pool, you're looking at a much
- deeper and wider area up to -- you can have, like,
- 300 feet wide at its center between 22 and 28 feet
- deep. The length of the Pool is about 7.73 miles.
- 23 But I would like to point out that this is a section
- of the Des Plaines River, which has a watershed size

- of 1,000 square miles. So it's part of a much
- 2 larger system.
- MR. ADELMANN: Thank you. We'll move
- 4 on to question two. And I'm going to caveat ahead
- of time, I know we've had issues with page numbers,
- and my cited page numbers and the questions may be
- different, depending on whether it was printed off
- via electronic filing or using the hard copy.
- 9 Hopefully you were able to find the references I was
- making in my questions, and if not, I'm sure you'll
- 11 let me know.
- So moving on to question two on
- Page 6, section Roman 6A of your pre-filed
- 14 testimony, "Please identify the index of biotic
- integrity, IBI, values for Jackson Creek referenced
- in the 2002 basin survey identified in your
- 17 testimony."
- 18 Let's take the first part of that
- 19 question first. This is really in the first
- 20 paragraph after your heading Roman 6A,
- 21 Interconnected Health of Jackson Creek and the Lower
- 22 Des Plaines River.
- MS. BARGHUSEN: Okay. So I'll take
- that part separate from Exhibit 42, which is the

- second part of the question.
- MS. FRANZETTI: Right. Can we go one
- 3 at a time?
- 4 MS. BARGHUSEN: Yeah. Okay. So I'm
- just turning to the Jackson Creek Basin Survey, if I
- 6 can read them all.
- 7 MS. FRANZETTI: And Ms. Barghusen, to
- 8 the extent you're referring to a document, is it
- 9 already an exhibit in the record, if you know?
- MS. BARGHUSEN: I think we need to
- introduce the Jackson Creek Basin Survey report.
- 12 Okay. So there were nine stations sampled by --
- MS. TIPSORD: Excuse me, Ms. Barghusen
- if you're going to be using this for your response,
- we needed to get this admitted into the record.
- MS. MEYERS-ELEN: We now offer into
- evidence an august 2005 report by IDNR titled
- 18 Evaluation of Fish Communities and Stream Quality in
- 19 the Jackson Creak Watershed (Des Plaines River
- Basin), data from September 2003.
- MS. TIPSORD: Is this all you have of
- 22 these?
- MS. MEYERS-ELEN: That is.
- MS. TIPSORD: All right. We'll have

- to get more made after.
- MS. MEYERS-ELEN: Actually, wait a
- minute. I actually have more. I'm sorry.
- 4 MS. TIPSORD: And we will mark this
- 5 Evaluation of Fish Communities and Stream Quality in
- 6 the Jackson Creek Watershed as Exhibit 339 if
- 7 there's no objection. Seeing none, it's
- 8 Exhibit 339.
- 9 MS. FRANZETTI: Ms. Barghusen, it
- would be helpful if you are going to refer to
- 11 Exhibit 339 for your answer if you can direct us to
- pages or appendices.
- MS. BARGHUSEN: All right. I'd first
- 14 like to direct people to Page 14, and you see on
- that page a number of columns at the top row, you'll
- see JC-1, JC-3, JC-3, et cetera. Those are the
- 17 stations that the Illinois Department of Natural
- 18 Resources sampled on Jackson Creek in 2003.
- MS. FRANZETTI: And those are the nine
- stations you were just referring to in your prior
- 21 answer?
- MS. BARGHUSEN: Right. And if you'd
- like to see a map of those, you can flip to Page 19,
- which shows Jackson Creek, including its tributary

- the Manhattan Branch and Jackson Branch, and shows
- where those stations are located.
- And so if you look at the -- for
- 4 the IBI scores, if you look along the bottom row of
- 5 the table on Page 14, you can see that at station
- 6 JC-1 there is an IBI score of 45 in 2003, JC-2, 46,
- 7 JC-3, 40, et cetera. Should I read them all off?
- 8 MS. FRANZETTI: No.
- 9 MS. BARGHUSEN: Okay.
- MS. FRANZETTI: And do you know if the
- dates at the top of each of those sampling station
- 12 columns indicate the date on which the data was
- collected that forms the basis for the IBI score?
- 14 MS. BARGHUSEN: That's correct. That
- was the date of the sampling.
- MS. TIPSORD: Ms. Barghusen, I'm going
- 17 to ask that you keep your voice up. I'm not sure
- they can hear you in the back.
- MS. BARGHUSEN: Okay.
- MS. FRANZETTI: Have you finished your
- 21 answer to the first part --
- MS. BARGHUSEN: I believe I have.
- MS. FRANZETTI: -- of question two?
- MS. BARGHUSEN: Yeah.

- MS. FRANZETTI: We can please identify
- where the IBI data you are referring to by reference
- of the 2003 Basin Survey, which has now been marked
- as Exhibit 339, is the same as the data contained in
- 5 the document that has been marked and entered as
- 6 Exhibit 42 in this rulemaking proceeding? Do you
- 7 need a copy of Exhibit 42?
- 8 MS. BARGHUSEN: I have that.
- 9 MS. FRANZETTI: Okay. Madam Hearing
- 10 Officer, do you want a copy?
- MS. TIPSORD: No, thanks.
- MS. BARGHUSEN: Okay. Exhibit 42 is
- basically the same as table five in the 2003 Des
- 14 Plaines Basin Survey.
- MS. FRANZETTI: Exhibit 339?
- MS. MEYERS-ELEN: No, actually that's
- 17 another one we would like to introduce into
- 18 evidence.
- MS. FRANZETTI: Okay. I'll tell you
- what, let's let your counsel do that, and then we
- 21 can keep going.
- MS. MEYERS-ELEN: Now offering into
- evidence an IDNR report from December of 2005,
- 24 Status of Fish Communities and Stream Quality in the

- 1 Des Plaines and DuPage Rivers, 2003 Basin Survey.
- MS. TIPSORD: If there's no objection,
- we will mark that study as identified by counsel as
- 4 Exhibit 340. Seeing none, the IDNR Status of Fish
- 5 Communities and Stream Quality in the Des Plaines
- and DuPage Rivers, 2003 Basin Survey is Exhibit 340.
- 7 MS. BARGHUSEN: And for anyone wanting
- 8 to look at table five, it's on Page 21 of the report
- 9 that's coming around.
- 10 So basically in this Des Plaines
- 11 River Basin Survey, tributary stations to the
- Des Plaines River were also sampled. There was one
- sample taken on Jackson Creek and one on the
- 14 Manhattan branch, which is a tributary to Jackson
- 15 Creek. The station on Jackson Creek is GC-03, and
- that is the same -- in the same location as JC-04
- 17 from the Jackson Creek Basin Survey.
- 18 So what IDNR did when they were
- 19 surveying the entire Des Plaines River Basin, they
- 20 basically just took one sample from Jackson Creek,
- and that sample's location corresponds to one of the
- locations in the nine they sampled when they did a
- Jackson Creek study. And that's JC-04 from the
- 24 Jackson Creek study.

- MS. MEYERS-ELEN: If I may clarify --
- MS. FRANZETTI: Oh, would you like to?
- 3 Go ahead. I was going to try.
- 4 MS. MEYERS-ELEN: Just to follow up
- 5 real quick, are you saying that the 2003 Jackson
- 6 Creek report is specific to Jackson Creek and so,
- therefore, has many more samples of Jackson Creek
- 8 specifically in that, and then the Des Plaines Basin
- 9 sampling is for the entire basin and has only one
- sample from Jackson Creek, including in a much
- 11 larger study?
- MS. BARGHUSEN: That's right.
- MS. FRANZETTI: And again, just so
- we're clear, the sampling station in Exhibit 339,
- table three that is denoted as JC-4 is the -- you're
- saying is the same sampling location as on
- Exhibit 340, Page 21, the sampling location denoted
- 18 GC-03, correct.
- MS. BARGHUSEN: That is correct.
- MS. FRANZETTI: Okay. How do you know
- that? And it may be explained in these documents,
- but given that I haven't had a chance to review
- them, I don't know.
- MS. BARGHUSEN: Yeah. I think we can

- 1 probably see that from the map locations. I may
- 2 have also known that from direct communication with
- 3 IDNR --
- 4 MS. FRANZETTI: Okay.
- 5 MS. BARGHUSEN: Based on that
- 6 question --
- 7 MS. FRANZETTI: Okay. Did you talk to
- 8 someone at IDNR in order to prepare your answer that
- 9 you've just given the question to?
- MS. BARGHUSEN: I may have. I work
- with IDNR to do these fish samples a lot.
- MS. FRANZETTI: Okay.
- MS. BARGHUSEN: I may have located
- that on a map once I saw Exhibit 42 or I may have
- asked them. I'm actually not sure which I did at
- this point.
- MS. MEYERS-ELEN: May I ask a
- 18 follow-up to possibly clarify as well? All of the
- numbers in the column GC-03 for Jackson Creek in
- 20 Exhibit 340 in the Des Plaines Basin Survey, are
- they the same for each type of fish and have the
- total fish species and total species numbers? Are
- 23 all of those identical, that column, to the column
- in the Jackson Creek report, which is Exhibit 339,

- 1 under JC-04?
- MS. BARGHUSEN: Yes, they are.
- MS. MEYERS-ELEN: And they have the
- 4 same IBI figure?
- MS. BARGHUSEN: Yes. And we can also
- 6 reference maps.
- 7 MS. FRANZETTI: Okay.
- 8 MS. BARGHUSEN: We can do that.
- 9 MS. FRANZETTI: All right. Now,
- actually to make sure we're clear in the record, on
- the answer to your question of please identify where
- the IBI data you are referring to by reference to
- the 2003 Basin Survey is the same as the data
- 14 contained in the document that's been marked as
- Exhibit 42 in this rulemaking.
- So we are basically taking the
- 17 column GC-03 from Exhibit 340 and saying that is the
- 18 same information -- that's the source of the
- information in Exhibit 42 on the last column, GC-03
- Jackson Creek, right?
- MS. BARGHUSEN: Yeah.
- MS. FRANZETTI: Okay. And we move on
- to guestion three, please identify the species that
- contribute to Jackson Creek having the, quote,

- "highest species diversity," end quote, for the Des
- Plaines River tributary stations versus the lower
- 3 species diversity of the Upper Dresden Island Pool
- 4 as referenced in your pre-filed testimony at Page 6,
- 5 section Roman 6A. And that's in the same paragraph
- 6 we were previously referencing, that first paragraph
- 7 after the heading 6A.
- MS. MEYERS-ELEN: Before we start
- 9 that, since there's an exhibit that she's going to
- be referring to, I'd like to offer that in evidence
- 11 at this time.
- We have a chart that's titled
- 13 Summary of Fish Species in Jackson Creek that are
- 14 also found in the Lower Kankakee, DuPage, and Lower
- Des Plaines River as an exhibit that she's going to
- be referring to throughout her testimony with
- 17 Midwest Generation.
- Before we answer, if you don't
- mind, Laura, if you can explain what we are
- disseminating so people know what they've got in
- 21 their hands.
- MS. BARGHUSEN: Okay.
- MS. FRANZETTI: Tell you what, you
- want to hold off and get an exhibit number?

- MS. TIPSORD: Yeah. Let's go ahead
- and mark this as Exhibit 341. If there's no
- objection, we'll mark it. Summary of Fish species
- 4 in Jackson Creek that are also found in Lower
- 5 Kankakee, DuPage, and Lower Des Plaines River, that
- is submitted by Laura Barghusen, Openlands,
- 7 October 5th, 2009. If there's no objection, we'll
- 8 mark that as Exhibit 341. Seeing none, it's
- 9 Exhibit 341.
- MS. BARGHUSEN: Okay. What you see
- 11 here in Exhibit 341 along the left most column is a
- 12 list of the species of fish that were found in
- Jackson Creek in 2003. There's a green dot next to
- a species if it was also collected at the GC-03
- station, i.e., if it was also -- if it was
- represented in an Exhibit 42.
- The reason there's some species on
- there without the green dot is because the Jackson
- 19 Creek specific report sampled nine stations and
- found additional species to the ones that were
- reported at the one station, GC-03.
- MS. FRANZETTI: Can I stop you there
- 23 just for a second?
- MS. BARGHUSEN: Sure.

- MS. FRANZETTI: Again, just because it
- 2 helps us down the road to have references back to
- the exhibit numbers if they exist. So basically the
- 4 list of species that's in the first column on
- 5 Exhibit 341 is the combined results from the Jackson
- 6 Creek information in Exhibits 339 and 340, correct?
- 7 MS. BARGHUSEN: Yes, that's correct.
- 8 Yes. And if -- yes. And there were several
- 9 intolerant species, meaning they're intolerant of
- 10 polluted degraded conditions, that were found in
- 11 Jackson Creek. Those are blue in the species list.
- There were also some species that
- are considered to be species of special concern by
- 14 Chicago Wilderness, meaning they have a limited
- distribution in northeastern Illinois, or they're
- 16 especially vulnerable to degradation associated with
- 17 urbanization. Those have a little asterisk by them
- 18 just for easy identification.
- 19 And this exhibit basically shows
- where else in proximity to Jackson Creek the species
- 21 that were found there in 2003 exist. So if you look
- 22 across the top column --
- MS. FRANZETTI: And you know what, can
- 24 I stop you one more time? I'm sorry. Again, it

- just is easier to have it right in the record. And
- since there really aren't that many of them, would
- you mind if I read off the intolerant species that
- 4 are in blue on the exhibit?
- 5 MS. BARGHUSEN: Yes.
- 6 MS. FRANZETTI: Okay. Because when
- 7 people start copying it, we're going to lose that
- 8 blue. So it's Southern redbelly dace.
- 9 MS. BARGHUSEN: Yes.
- MS. FRANZETTI: Thank you. Hornyhead
- 11 chub.
- MS. BARGHUSEN: That's right.
- MS. FRANZETTI: Must be a good looking
- 14 fish. Black redhorse, Slender madtom, Smallmouth
- bass, and Rainbow darter. Did I get them all?
- MS. BARGHUSEN: That's correct. Yes,
- 17 you got them.
- MS. FRANZETTI: Okay. Go ahead.
- MS. BARGHUSEN: And if you look across
- the top column, what we've done is listed where, in
- 21 proximity to Jackson Creek, these species also
- exist, and so we've listed three stations from the
- lower Kankakee river. I notice it's a yes next to
- the species if it was collected, and the Illinois

- 1 Department of Natural of Resources 2005 report -- or
- 2 collection for the Kankakee River Basin.
- There's a yes if it was collected
- 4 in the Lower DuPage River below Channahon Dam, and
- 5 then the next one is Hickory Creek, which is another
- 6 tributary in the Lowe Des Plaines. It's actually a
- 7 little bit north of Jackson Creek where it
- 8 confluences with the Lower Des Plains. And then
- 9 there's the Lower Des itself, both upstream and
- downstream of I-55, based on the Illinois Department
- of Natural Resource data, and then we've also listed
- whether it was found in the MBI surveys both
- upstream and downstream of the I-55 bridge and
- whether it was found in the EA surveys, again, both
- upstream and downstream of the I-55 bridge.
- And here the purpose of this is to
- get an idea of the distribution of these species in
- 18 the -- in proximity to Jackson Creek so that we can
- 19 get a sense of where they might come from if they
- were going to colonize in Jackson Creek.
- MS. MEYERS-ELEN: Are the sources for
- 22 all of the reports that are footnoted with all the
- sampling stations on the back of the chart?
- MS. BARGHUSEN: Yes. The sources from

- where this data comes are the data sources on the
- 2 back of the chart.
- MS. MEYERS-ELEN: And if you can also
- 4 explain what else is on the back of the chart, just
- 5 so that we have it all on the record.
- 6 MS. BARGHUSEN: Okay. Also on the
- 7 back of the chart we listed IBI scores from these
- 8 rivers, and you can see the first ones are from
- 9 Jackson Creek. And what we did here is took the
- 10 lowest three stations, and you can see their IBI
- 11 scores, and then also from the Kankakee River,
- 12 again, the lower three stations closest to the
- confluence of the Lower Des Plaines you can see
- 14 their IBI scores.
- The station below the Channahon
- Dam on the DuPage closest to the confluence with the
- 17 Lower Des Plaines, you can see it's IBI score. We
- also took the station on Hickory Creek closer to the
- confluence of the Lower Des Plaines and reported the
- IBI score, and those are all from DNR's data.
- 21 We also took the Lower Des Plaines
- 22 River above I-55 IBI scores from the MBI data, and
- also below I-55 bridge from, again, the MBI data.
- We couldn't use EA data for IBI scores because they

- actually did not do -- calculate IBI scores. But we
- looked at some 2008 IDNR data, both above and below
- the I-55 bridge, and also reported those IBI scores.
- 4 MS. MEYERS-ELEN: And is there
- 5 anything else on that chart that you want to
- 6 introduce?
- 7 MS. BARGHUSEN: Well, we have pictures
- 8 of some of the species that we'll be talking a
- 9 little bit more about. That's on the back. You can
- see a Golden Redhorse, which is a species of special
- 11 concern from Chicago Wilderness that was recorded in
- 12 Jackson Creek in 2003. You can also see a Rainbow
- Darter that was recorded in Jackson Creek in 2003,
- and a river red horse, which is a state-threatened
- 15 fish that was recruited into the Lower DuPage River
- and found there in 2003 below the dam in Channahon.
- So those are pictures of some of
- the species that we're going to be talking more
- about as we get into the questions and the ones that
- 20 follow.
- MS. TIPSORD: And if I may, when
- you -- on this chart, you have references to
- exhibits, for example, Exhibit 20 and Exhibit 43.
- Those are exhibits in this proceeding, correct?

- MS. MEYERS-ELEN: Yes.
- MS. BARGHUSEN: That's correct.
- MS. TIPSORD: Thank you.
- 4 MS. BARGHUSEN: Okay. All right. So
- in answer to the question, basically all the species
- 6 in Jackson Creek are going to contribute to species
- 7 diversity and going to contribute to it having the
- 8 highest species diversity of any tributary station
- 9 to the Des Plaines River.
- 10 And I also want to just clarify
- 11 from the original question that was answered. I
- 12 actually didn't state in my testimony that the Upper
- Dresden Pool has a lower species diversity than
- 14 Jackson Creek. I didn't make that statement, but
- just said that Jackson Creek, as reported by IDNR,
- had the highest species diversity of the tributary
- 17 stations. So I just wanted to clarify that.
- MS. FRANZETTI: Okay. Now, with that
- clarification, do you have any opinion as to whether
- the species diversity in Jackson Creek is, in fact,
- 21 higher than the species diversity of the Upper
- 22 Dresden Island Pool?
- MS. BARGHUSEN: You know, I actually
- 24 didn't put that data together. But one thing that I

- would like to point out is that species diversity
- isn't the whole story. You can have a lot of
- different species that are -- and all of them may be
- 4 pretty tolerant of the graded conditions.
- 5 So species diversity is definitely
- 6 not the whole story in terms of how high quality a
- 7 system is. And if you want a more complete picture,
- 8 you're better off looking at the IBI score tally
- 9 because it looks at many different records,
- including how many intolerant species you have.
- But as this question is focused on
- species diversity -- but I want to make that point,
- that I didn't put together a number of what species
- 14 diversity was in the Upper Dresden Island Pool.
- MS. FRANZETTI: Does Exhibit 341 put
- together a number of species diversity? I mean,
- 17 is --
- MS. BARGHUSEN: Yeah, I can look it
- 19 up.
- MS. FRANZETTI: When you refer to
- that, do I add up all the rows that are marked?
- MS. BARGHUSEN: No, I think we can get
- 23 a total from it actually. Let's see. Actually,
- this isn't going to tell us the whole species

- diversity in the Dresden Island Pool because we're
- only looking here at species that were also in
- Jackson Creek. So we're just looking at the subset
- of those species. So we can't get it from this, but
- 5 I think it's --
- 6 MS. FRANZETTI: And why did you do
- 7 that? Why did you set up the chart that way?
- 8 MS. BARGHUSEN: The reason I set up
- 9 the chart in this way is because what I'm really
- 10 concerned with in the testimony is making sure that
- 11 species diversity in Jackson Creek does not lower or
- degrade over time. Jackson Creek is a creek that
- 13 I've done sampling in that I'm familiar with. And
- 14 so basically this chart is to look at where in the
- system you could have immigration of species back in
- the Jackson Creek that are there already.
- So say you've got a situation
- where you had a decline in your population of a
- certain species of fish in Jackson Creek, for some
- reason like a drought or some other natural
- variation, the way that systems recover from that
- 22 and continue to have sustained low populations of
- 23 animals over time is that animals immigrate back
- into that system from some nearby place that has

- 1 that species.
- 2 And so what I was really
- interested in here is looking at whether species
- 4 could migrate back into Jackson Creek to bolster
- 5 species numbers there. And what I'm really
- 6 concerned with in my testimony for Jackson Creek is
- 7 to ensure that the water quality in the Lower Des
- 8 Plaines River is adequate to act as a corridor for
- 9 species to travel from other places like the
- 10 Kankakee River, for example, the Lower DuPage River,
- that confluence of the Lower Des Plaines near
- 12 Jackson Creek, to make sure it's an adequate
- corridor for them to travel through into Jackson
- 14 Creek, and for species to move back and forth
- between tributaries.
- MS. FRANZETTI: Okay.
- MS. BARGHUSEN: So we're looking
- 18 at -- what I'm concerned about here is the
- conductivity of these tributaries or other rivers in
- 20 confluence with the Lower Des Plaines to the Jackson
- 21 Creek.
- MS. FRANZETTI: Right. Can I ask you
- to pause there for a moment so I can ask you some
- questions? So with respect to Exhibit 341, are

- these other water bodies, besides Jackson Creek,
- that you have listed here on Exhibit 341, in your
- opinion, water bodies that can, as you say, supply
- 4 fish to Jackson Creek from which fish migrate to
- 5 Jackson Creek?
- 6 MS. BARGHUSEN: Yes. In my opinion,
- 7 they, at least potentially, can offer species to
- 8 Jackson Creek.
- 9 MS. FRANZETTI: And what is that based
- on? How did you make the judgment that the Lower
- 11 Kankakee River, DuPage River below the Channahon
- Dam, Hickory Creek, and then the Lower Des Plaines
- upstream and downstream of I-55 would be supply
- 14 sources for fish in Jackson Creek?
- MS. BARGHUSEN: Well, basically
- because in terms of not having blockages, such as
- dams. These areas are freely, if you will say,
- connected to the Lower Des Plaines, which is then
- connected to Jackson Creek. You're also not looking
- 20 at huge distances here. The tributaries and rivers
- 21 and confluence through the Lower Des Plaines are
- 22 all, you know, in fairly close proximity to Jackson
- 23 Creek. And we know that basically --
- MS. FRANZETTI: I was just going to

- 1 ask you -- did you have any, sort of, you know,
- 2 reasonable distance cut off that you used in trying
- 3 to decide?
- 4 MS. BARGHUSEN: Well, actually I used
- 5 a lot of different things. The Kankakee River
- 6 confluence the the Lower Des Plaines is
- 7 approximately six and a half miles of the confluence
- of Jackson Creek, and I know that, you know, several
- 9 species have been documented to move that far.
- I also looked at where dams are.
- 11 Like for the Kankakee River, for example, the three
- 12 stations that we listed there are both closer to the
- confluence, and there is one dam at Wilmington, but
- there's some fish passage around it. So I looked
- at, basically, potential conductivity, cause and
- terms of not having physical obstacles, and ones
- that I thought were in a reasonable distance.
- 18 And I'm not saying that fish
- 19 couldn't go a further distance. I think they
- 20 probably could, but I was being kind of conservative
- in terms of -- and we know fish that are in
- tributaries to a river, ultimately the place they
- come from is the river. We have, you know, evidence
- that fish have been recruited into other tributaries

- 1 from the Lower Des Plaines, which I was going to get
- into in a later question.
- MS. FRANZETTI: Right.
- 4 MS. BARGHUSEN: So that's my basis.
- And basically, you know, that's how fish colonize
- tributaries, is by coming through the river systems
- 7 that they're attached to.
- MS. MEYERS-ELEN: If I may make a
- 9 quick follow-up -- I know that you're going to get
- into this more later, provided that we're going
- through these questions -- but in the Jackson Creek
- 12 report, is there anything that really speaks to what
- you're talking about as far as recruiting fish out
- of the Des Plaines into Jackson Creek? And then I
- think it also talks about Hickory Creek on Page 9
- 16 and 10.
- 17 MS. TIPSORD: Is that Exhibit 339?
- MS. MEYERS-ELEN: Yeah. Actually it's
- 19 just Page 10.
- MS. BARGHUSEN: Okay. Yeah. On
- Page 10 -- this is the Jackson Creek report -- it's
- 22 kind of near the end of the first paragraph. The
- 23 Illinois Department of Natural Resources has stated
- that, "The Jackson Creek Watershed, which is a

- 1 tributary to the degraded Des Plaines River, is
- 2 somewhat isolated from quality recruitment sources
- and is more vulnerable to local extirpations
- 4 resulting from droughts, floods, or water quality
- 5 problems. Therefore, routine monitoring of fish
- 6 communities and the sensitive species groups in
- 7 particular, is recommended."
- 8 So what we're looking at here is,
- 9 you know, some really high quality systems, like the
- 10 Kankakee River and the Lower DuPage River, that
- could provide species to Jackson Creek, and we're
- looking to ensure, again, that the Lower Des Plaines
- 13 River has adequate water qualities to the corridor
- 14 through which the species will travel into Jackson
- 15 Creek.
- 16 MS. FRANZETTI: You know what's a
- 17 little confusing, actually, is that the part you
- 18 just read from Exhibit 339 speaks about the fact
- 19 that the Jackson Creek Watershed is somewhat
- isolated from quality recruitment sources. And
- 21 that -- my question is: Is that statement -- does
- that statement conflict at all with your selections
- of sources --
- MS. BARGHUSEN: No. I don't --

- 1 MS. FRANZETTI: -- of fish to Jackson
- 2 Creek, such as the Lower Kankakee or DuPage River
- 3 below the Channahon Dam?
- 4 MS. BARGHUSEN: No. I believe that
- 5 statement -- that the reason it's somewhat isolated
- is because of water quality problems in the Lower
- 7 Des Plaines River. That's what isolates it. That's
- 8 what fragments it from the other high quality
- 9 habitats. That's the way I interpret that
- 10 statement.
- MS. FRANZETTI: Okay. That's your
- interpretation, solely talking about the Lower Des
- 13 Plaines?
- MS. BARGHUSEN: Right.
- MS. MEYERS-ELEN: There is also a
- quote on Page 3 that's also similar, which --
- MS. BARGHUSEN: Yeah, this is the
- 18 bottom of Page 3 of the IDNR Jackson Creek report
- 19 starting, "As a tributary to the greater Des Plaines
- 20 River, stream quality and distribution of fishes in
- Jackson Creek may be affected by the lack of
- connection to a high quality river system."
- MS. FRANZETTI: Okay. Well, so I take
- it then that it's your opinion that the Kankakee is

- not a high quality river system?
- MS. BARGHUSEN: Not the Kankakee, the
- 3 Lower Des Plaines. The Kankakee is a very high
- 4 quality river system.
- 5 MS. FRANZETTI: Right.
- 6 MS. BARGHUSEN: What this is saying
- 7 is --
- MS. FRANZETTI: But this appears to be
- 9 saying that the only system that would feed Jackson
- 10 Creek is the degraded Lower Des Plaines, not the
- 11 Kankakee.
- MS. BARGHUSEN: But that's because the
- 13 Kankakee is only connected to Jackson Creek through
- the Lower Des Plaines. So any fish that's going to
- come out of the Kankakee River and enter Jackson
- 16 Creek has to pass through a section of the Lower Des
- 17 Plaines.
- MS. FRANZETTI: Okay. And is it your
- opinion that none of those fish that are of what you
- would consider quality, that is, better than a
- tolerant species, can make the passage through the
- Lower Des Plaines to get to Jackson Creek from the
- 23 Lower Kankakee?
- MS. BARGHUSEN: It's not necessarily

- 1 my opinion that that's true. It's my opinion that
- there are certainly more sensitive groups in Jackson
- 3 Creek that are represented by not very many
- 4 individuals.
- 5 So in other words, they may be
- found, but they're found in small population sizes.
- 7 And it's my opinion that if the water quality
- improved, that we would be able to see greater
- 9 numbers of them and that's what we'd like to see.
- 10 It's not absolutely that there could never be some
- individuals recruited out of the Lower Des Plaines
- 12 River. I think there's evidence they could, because
- 13 I think there's evidence that some individuals have
- 14 been recruited out of the Lower Des Plaines River
- into the DuPage River and also into Hickory Creek.
- But we'd like to see higher
- 17 numbers of them and more consistent recruitment, and
- 18 I think that's what we could move closer to if we
- ensured that the water quality was adequate for
- those animals to travel. There's not an absolute,
- 21 but we're --
- MS. FRANZETTI: All right. So it's
- your opinion that the species you're talking about
- 24 are in Jackson Creek but at lower numbers than you

- 1 think could be there?
- MS. BARGHUSEN: Right.
- MS. FRANZETTI: All right. Let's stop
- 4 there for a moment. What species are those? Can
- 5 you give us examples here? Is it the blue-lettered
- ones and some others? I mean, can you define that a
- 7 little better for us what you're talking about?
- 8 MS. BARGHUSEN: Sure.
- 9 MS. MEYERS-ELEN: Actually, I think
- we're on question 17, if you just want to -- it's
- 11 the same. I think you answered that.
- MS. FRANZETTI: Okay.
- MS. BARGHUSEN: Yeah, yeah. I think
- that's where we're at too, yeah. So as examples,
- sucker species, which include the Redhorses in 2003,
- were noted in the Jackson Creek report to be at
- 17 lower levels than expected, and darter species were
- as well, based on available habitat for them in the
- 19 creek.
- 20 And so some examples of species
- that we'd like to see more of are the Black
- 22 redhorse. One individual Black redhorse was found
- during the 2003 Basin Survey of Jackson Creek. We'd
- certainly like to see more of those. We have 23

- individual Black redhorses that were collected at
- the three stations of the Lower Kankakee that are
- referenced in the chart, and we've got 33 of them
- 4 throughout the Kankakee main stem.
- 5 And there's evidence from the
- 6 Lower DuPage River that one Black redhorse was
- 7 recruited into the lower DuPage River and found in
- 8 2003. So that's a species that, you know, clearly
- you have in low levels in Jackson Creek, but we'd
- 10 like to see more of them. Another species which --
- MS. FRANZETTI: And can I just ask you
- 12 a quick question there to make sure I understand?
- 13 So you're saying that in the Lower Kankakee for the
- 14 Black redhorse, 23 of them were found in this 2005
- 15 survey --
- MS. BARGHUSEN: Sample, yeah.
- MS. FRANZETTI: Okay. Whereas there's
- only one found in Jackson Creek in the 2003 survey
- 19 there. Is it -- it's your opinion that the higher
- 20 number of redhorse in the Lower Kankakee are not
- 21 migrating to Jackson Creek because of the poor water
- quality conditions in the Lower Des Plaines River?
- MS. BARGHUSEN: I think that we would
- be addressing one of the issues that's keeping

- 1 Jackson Creek from recruiting higher numbers of
- these species, yes. I think that that's at least
- 3 part of it.
- 4 MS. FRANZETTI: If we raise the water
- 5 quality standards, we make them stricter north of
- 6 the I-55 bridge, right? I mean, that's what you're
- 7 saying?
- 8 MS. BARGHUSEN: (Nodding).
- 9 MS. FRANZETTI: You have to answer yes
- or no.
- MS. BARGHUSEN: Yes. I mean, I think
- that you're going to improve certainly the chances
- that you'll have greater numbers of these animals
- able to colonize Jackson Creek from other high
- quality recruitment sources, like the Kankakee, like
- the Lower DuPage if water quality improves. I'm not
- saying it's the only issue. It may not be, but I
- think it's an important one.
- MS. MEYERS-ELEN: If I can follow up,
- you're talking about sucker species and Black
- redhorse being intolerant. Do they migrate?
- MS. BARGHUSEN: They do migrate, yeah.
- They're migratory species.
- MS. MEYERS-ELEN: And are there any

- barriers between the Lower Kankakee River and the
- 2 Lower DuPage and Jackson Creek that would bar the
- 3 Lower Des Plaines River from acting as a corridor?
- 4 MS. BARGHUSEN: No, there aren't.
- 5 MS. MEYERS-ELEN: And are there any
- 6 other intolerant fish species found in Jackson Creek
- 7 but not in the Lower Des Plaines River that are
- 8 intolerant that you would also like to see in
- 9 Jackson Creek that are, say, either in the Lower
- 10 Kankakee or DuPage?
- MS. BARGHUSEN: Yeah. The river
- redhorse, which is a state-threatened species, was
- recruited into the Lower DuPage River and found
- there in 2003 in an IDNR survey, and their
- 15 conclusion was that those river redhorse had to have
- 16 come from the Lower Des Plaines River and been
- 17 recruited in.
- We'd like -- we haven't had
- 19 reports during sampling of river redhorse from
- Jackson Creek, but that's an example of a fish that
- was recruited into the Lower DuPage and that we
- 22 think could be recruited into -- potentially into
- Jackson Creek as well, and that's a state-threatened
- species.

- And we feel that, again,
- improvement in water quality in the Lower Des
- Plaines is going to improve the ability to act as a
- 4 corridor for fish. And fish, they do -- they move
- 5 around. The sucker species are migratory species.
- 6 Even species that aren't migratory do disperse, and
- 7 the way these tributaries get these species is from
- 8 the rivers to which they connect.
- 9 MS. FRANZETTI: Okay. Move on?
- MS. BARGHUSEN: Sure.
- MS. FRANZETTI: With respect to your
- chart, it seems visually -- you'll correct me if I'm
- wrong -- that the 2004 -- second to last
- 14 column -- 2004 species list for the Lower Des
- Plaines River upstream of I-55, which is the section
- involved in this proceeding, has perhaps just
- 17 seconds to Jackson Creek in terms of number of
- 18 species collected in that survey. Would you you
- 19 agree with that?
- MS. MEYERS-ELEN: Are you talking
- 21 about the EA report?
- MS. FRANZETTI: The second to last
- 23 column, mm-hmm.
- MS. BARGHUSEN: Yeah. I mean, there

- were definitely many species collected in the EA
- 2 report. However, there were some that were not
- 3 collected in which we're interested in. And an
- 4 example, this is a Black redhorse, which you were
- 5 just talking about. And again, I -- you know, I
- 6 think that clearly there is evidence that the Lower
- 7 Des Plaines has improved in water quality over time,
- and we'd like to see it continue to improve and act
- 9 as a better corridor, and protect the species that
- 10 are there and allow other species in greater numbers
- to move through as they migrate from high quality
- 12 habitat to high quality habitat.
- MS. MEYERS-ELEN: Can I ask a --
- MS. FRANZETTI: I understand that.
- 15 Counsel, give me a moment, please, to finish the
- 16 point.
- But those species are right there
- 18 right now in the Upper Dresden Island Pool area and
- 19 can, therefore, serve as a supply to Jackson Creek,
- right, the ones that are marked yes on here?
- MS. BARGHUSEN: Yes.
- MS. FRANZETTI: Okay.
- MS. BARGHUSEN: But that's not --
- MS. FRANZETTI: Okay. Bear with me.

- 1 And, for example, some of the species that you'd
- find in Jackson Creek, you don't find in these other
- water bodies, Lower Kankakee, for example, that have
- 4 better water quality. They're not marked here yes
- 5 on your list.
- So that seems to undercut your
- 7 opinion that if we raise the water quality standards
- 8 in the lower Dresden -- the Upper Dresden Island
- 9 Pool, these species are then going -- the result is
- going to be that these species are going to be
- 11 present and migrate into Jackson Creek.
- MS. BARGHUSEN: Let me say this, and
- you can tell me if this addressed most of your
- 14 concern. If you look at -- as we said before, one
- of the reasons that Jackson Creek is of such concern
- is that it has several intolerant species in it.
- 17 And again, those are listed in blue. We've got the
- 18 Southern redbelly dace, which -- and if you look
- 19 at --
- MS. FRANZETTI: It doesn't show up at
- 21 any of the other ones, right.
- MS. BARGHUSEN: Right. It is in the
- 23 Kankakee, but it's not in one of those three
- 24 stations that was in close proximity. But it is in

- the Kankakee.
- 2 And then again, if you look at the
- 3 Hornyhead chub, you don't see it in the upstream
- 4 I-55 2004 data. If you look at the Black redhorse,
- 5 you don't see it in the upstream I-55 EA data. If
- 6 you look at the Slender madtom, again, you don't see
- 7 it. You do see small mouth bass. If you look at
- 8 rainbow dart, you don't see it.
- 9 So a lot of the species that we're
- 10 really concerned with that are most intolerant and
- that make Jackson Creek something really special
- you're actually not seeing there.
- MS. FRANZETTI: Did you do any review
- to determine whether or not the habitat in the Upper
- Dresden Island Pool is conducive to those species?
- MS. BARGHUSEN: I am not -- I did not
- 17 study the habitat of Upper Dresden Island Pool. But
- again, species move around and come into tributaries
- through the river. We know these are intolerant
- species of degraded and polluted conditions. And,
- you know, again, we believe that improving water
- quality would improve their ability to safely travel
- through the system.
- 24 And one thing that -- and again,

- the fact that they're in low quantity in Jackson
- 2 Creek, I think, you know, could be evidence of
- 3 they're not moving -- let me turn that around.
- What we'd like to see is them
- 5 being in higher quantity in Jackson Creek, and we
- 6 believe that improving the water quality in the
- 7 Lower Des Plaines is going to improve their chance
- 8 of them safely traveling through it from areas like
- 9 the Kankakee where they are in higher quality. And
- the fact that they're in lower quantity in Jackson
- 11 Creek is one of the things that IDNR points out in
- the Jackson Creek report and links possibly to
- the -- to lower quality in the Lower Des Plaines
- 14 River.
- MS. MEYERS-ELEN: Can I follow up just
- 16 briefly?
- MS. FRANZETTI: Yes.
- MS. MEYERS-ELEN: Thanks. If you look
- 19 at the chart and you look at the EA report, in 2004,
- first of all, who was that report constructed for?
- MS. BARGHUSEN: I think it was
- 22 constructed for Midwest Generation.
- MS. MEYERS-ELEN: Okay. And then
- there's also a report on here from IDNR, correct,

- the Lower Des Plaines River?
- MS. BARGHUSEN: That's right.
- MS. MEYERS-ELEN: And there are ones
- both upstream and downstream of I-55?
- 5 MS. BARGHUSEN: Yes.
- 6 MS. MEYERS-ELEN: Why do you have
- 7 more -- albeit tolerant -- but more species for the
- 8 EA 2000 report than you do for the IDNR one?
- 9 MS. BARGHUSEN: Basically EA did a
- 10 much more intensive sampling in that area. There
- were many more sample points than IDNR had in that
- 12 area, since IDNR was doing a much broader survey.
- 13 So the efforts by EA sampling that small area
- upstream of the I-55 bridge was much greater, and so
- you would expect that they would collect more
- species.
- 17 MS. MEYERS-ELEN: Does the number of
- 18 species collected -- are you saying that even though
- 19 you got a lot more tolerant species collected, that
- doesn't mean that the balance of intolerant species
- or species indicative of higher quality water is,
- for in the EA report, anywhere near where it would
- 23 be for Jackson Creek. Is that correct?
- MS. BARGHUSEN: Yeah. As I was saying

- before, species diversity for a number of species is
- definitely not the whole story. You also look at
- other metrics, like how many of them are tolerant
- 4 and intolerant of degraded conditions. You look at
- 5 the number of each kind that you find, and then you
- 6 generate an IBI score. And the EA actually did not
- 7 generate IBI scores from their data, so I cannot
- 8 compare them to the IBI scores that IDNR generated.
- 9 But above I-55 for the Lower Des
- 10 Plaines River, IDNR came up with an IBI score of 29.
- 11 You can see it in your chart.
- MS. MEYERS-ELEN: It's on the back of
- 13 341.
- MS. BARGHUSEN: It's on the back of
- the chart. Again, EA -- we didn't report what IBI
- score they got from the fish they collected because
- they didn't generate it.
- But what you're looking at is a
- 19 system with a much lower IBI score than Jackson
- 20 Creek had based on the IDNR data. And again, we'd
- like to see water quality improve so that, you know,
- 22 some of the more sensitive species can more
- effectively use the Lower Des Plaines.
- MS. MEYERS-ELEN: And the IBI data is

- the same, as far as showing that the Lower Des
- Plaines River has -- the Jackson Creek IBI figures
- 3 are higher than those for the Lower Des Plaines
- 4 River. Is that correct?
- 5 MS. BARGHUSEN: Right. That's
- 6 correct.
- 7 MS. FRANZETTI: May I continue now,
- 8 Counsel?
- 9 MS. MEYERS-ELEN: Yes.
- MS. FRANZETTI: Thank you. With
- 11 respect to the Lower Kankakee River stations and
- 12 Jackson Creek, for a fish to get from the Lower
- 13 Kankakee River stations you've got here to Jackson
- 14 Creek, how much of the Upper Dresden Island Pool
- north of the I-55 bridge does that fish have to
- 16 traverse?
- MS. BARGHUSEN: Well, it's about six
- and a half miles from the confluence of the Kankakee
- to the confluence of Jackson Creek. In terms of
- 20 exactly how much --
- MS. FRANZETTI: And how much of that
- mileage is north of the I-55 bridge, Ms. Barghusen?
- MS. BARGHUSEN: Let's see if we can
- 24 get that.

- MS. FRANZETTI: Approximately.
- MS. BARGHUSEN: Well, I think it's
- about two and a half -- well, yeah, it's somewhere
- 4 probably between one and a half and two miles I
- 5 would say.
- 6 MS. FRANZETTI: From the I-55 bridge
- 7 to get to Jackson Creek?
- MS. BARGHUSEN: I think so, because I
- 9 think you're looking at about four and a half miles
- 10 from the Kankakee confluence to the DuPage River
- confluence, and then you're looking at about two and
- 12 a half -- actually, you know what, I'd rather look
- 13 at --
- MS. MEYERS-ELEN: Can we just have a
- second so we can get the right map?
- MS. BARGHUSEN: We're going to have a
- second so we can do something other than estimate.
- 18 It looks like it's about a mile.
- MS. MEYERS-ELEN: We're looking at the
- 20 EA report generated from Midwest Generation.
- MS. BARGHUSEN: We have a close up of
- 22 this.
- MS. FRANZETTI: And what is it in that
- 24 mile right now and what are the conditions that

- 1 you're saying are a barrier to any of the fish from
- these downstream locations that are on your chart
- going through that mile of water into Jackson Creek?
- MS. BARGHUSEN: Well, we'd like to see
- 5 higher water quality standards in that area.
- 6 MS. FRANZETTI: For what? What's
- 7 going -- what do you think needs to change? Which
- 8 parameters are you talking about that you think in
- 9 that mile run are preventing these fish from
- swimming through?
- MS. BARGHUSEN: Well, I think that the
- 12 higher water quality standards for a number of
- parameters would have a positive impact.
- MS. FRANZETTI: Okay. Which ones?
- MS. BARGHUSEN: For example, dissolved
- oxygen to the extent that the aquatic life -- using
- oxygen needs -- that higher dissolved oxygen levels,
- 18 I think, would be more protective, and ammonia
- nitrogen levels, I think, would be more protective
- and are important for fish in early life
- 21 stages. They're also important for other aquatic
- life, like muscle larva are very sensitive to that.
- So I think, you know, the number
- of the constituents and having higher water quality

- 1 standards as proposed by IEPA would improve the
- ability of that to sustain the more sensitive
- 3 species.
- 4 MS. FRANZETTI: Okay. Do you know
- 5 whether there's any sampling stations in that
- 6 corridor, that one-mile corridor we're talking about
- 7 that have recorded what the D.O. or ammonia nitrogen
- 8 levels typically are?
- 9 MS. BARGHUSEN: I'm not familiar with
- 10 that.
- MS. FRANZETTI: Okay.
- MR. ETTINGER: Can I ask whether
- 13 you're aware there are currently dissolved oxygen
- violations at the I-55 bridge or whether there have
- been dissolved oxygen violations at the I-55 bridge
- over the last five years?
- MS. BARGHUSEN: I actually don't know.
- MS. FRANZETTI: Okay. Why don't we
- move to question four. I think you've answered this
- in part, but I just want to make sure you have told
- me everything you do want to respond to question
- four with, and this is the request for you to
- explain further what you mean by the statement,
- quote, "Tributaries recruit species from connecting

- 1 rivers when local events, such as pollution or
- 2 drought, result in a decline in numbers."
- MS. BARGHUSEN: Okay. Yeah, what I
- 4 mean is basically that species are going to be
- susceptible to extinction if they're isolated from
- other areas that could supply new species if some
- 7 kind of event, such as a drought, caused the decline
- 8 in species number in that location. And the smaller
- 9 the isolated population is, the more likely and the
- more quickly that population can disappear as a
- 11 result of local events.
- MS. FRANZETTI: So this really ties
- back to your belief that in that approximately
- one-mile corridor there is currently a barrier
- 15 to -- and the barrier being the lower water quality,
- as you've termed it, in that section of the Upper
- 17 Dresden Island Pool, that that would prevent, in the
- event of drought hitting Jackson Creek, any of the
- same species of fish getting there to repopulate it?
- MS. BARGHUSEN: I'd probably change
- your statement in some places. Basically a drought
- is an example of a type of damaging local event that
- can happen. And yes, we're -- you know, we do think
- that water quality in the Lower Des Plaines River

- does, at least to a certain extent -- and again,
- 2 probably not absolutely -- but to a certain extent
- 3 results in lower numbers of fish in Jackson Creek
- 4 that we would like to see, and does -- and we are
- 5 concerned that if there were damaging local events
- that some of those species either couldn't be
- 7 recruited back into Jackson Creek or, you know,
- 8 they're already at pretty low numbers. We don't
- 9 have the numbers that we'd like to see for a
- 10 sustainable population over time.
- MS. MEYERS-ELEN: Does Hickory Creek
- provide a healthy correlation for this point?
- MS. BARGHUSEN: Yeah, it does, and I
- 14 actually have a quote. Do we need to introduce
- 15 Hickory Creek?
- MS. MEYERS-ELEN: Yeah? At this point
- 17 I'd like to offer into evidence an IDNR report for
- 18 Hickory Creek called Status for Fish Communities and
- 19 Stream Quality in the Hickory Creek Watershed in
- June 2006 from the Division of Fisheries, Region 2
- 21 Streams Program.
- MS. BARGHUSEN: Here we're going to
- 23 look at --
- MS. TIPSORD: Excuse me, wait. If

- there's no objection, we will admit the IDNR Status
- of fish Communities and Stream Quality in the
- 3 Hickory Creek Watershed, June 2006, as Exhibit 342.
- 4 Seeing no objection, it's Exhibit 342. Okay. Go
- 5 ahead, Ms. Barghusen.
- 6 MS. BARGHUSEN: Okay. So the Illinois
- 7 Department of Natural Resources, in this 2006
- 8 Hickory Creek report, basically underscores the
- 9 importance of conductivity and water quality when it
- says -- and again, this is Page 3, first
- paragraph, "In addition to the existing habitat
- 12 problems and possible water quality limitations,
- 13 Hickory Creek is also affected by lack of connection
- 14 to a high quality large river recruitment source.
- 15 The Lower Des Plaines River is water quality
- impaired and has reduced fish diversity compared to
- unimpaired rivers in a region, e.g. the Kankakee
- 18 River. As a result, Hickory Creek has fewer species
- than many similar small sized watersheds with only
- four intolerant species present." This is the
- tributary to the Lower Des Plaines just north of
- 22 Jackson Creek.
- So they -- the Illinois Department
- of Natural Resources called out the Lower Des

- 1 Plaines water quality as an issue in recruitment in
- 2 Hickory Creek.
- MS. FRANZETTI: Okay. Can I move on
- 4 to question five?
- 5 MS. BARGHUSEN: Yes.
- 6 MS. FRANZETTI: All right. Is
- 7 pollution currently causing a decline in species
- 8 numbers in Jackson Creek?
- 9 MS. BARGHUSEN: And I have not
- 10 monitored Jackson Creek for pollutant loading.
- 11 There was an IBI score decline noted by IDNR between
- 12 1997 and 2003 on the Manhattan Branch or Jackson
- 13 Creek and also on the Jackson Creek main stem, and
- 14 that IBI decline was small enough that it was
- 15 not -- you know, it was natural variation and not
- terribly meaningful, but it's something that IDNR is
- 17 going to be monitoring for the future.
- In 2008, the IBI for Jackson Creek
- main stem, as sampled by IDNR at sampling point
- 20 GC-3, was 47, which is actually six points above
- what IDNR reported for the station in 2003. So
- 22 anyway, it's not clear at this point, but IDNR is
- 23 going to be monitoring that.
- MS. FRANZETTI: Okay. So your answer

- is it's not clear whether or not pollution is
- 2 currently causing the decline in species numbers in
- 3 Jackson Creek?
- 4 MS. BARGHUSEN: Right.
- 5 MS. FRANZETTI: All right. So the
- rest of that question you can't answer, because you
- 7 don't know whether it is the case.
- 8 All right, number six, have
- 9 drought conditions caused a decline in aquatic
- species numbers in Jackson Creek?
- MS. BARGHUSEN: Yeah. In 2003, IDNR
- 12 found -- well, let me preface this to say that
- there's actually not a stream gauge station, a U.S.
- 14 GS gauging station for Jackson Creek, but there is
- on Hickory Creek, which is an adjacent watershed.
- 16 And records from the Hickory Creek station show a
- period of below average flow in 2002 during the
- winter and also during the spring of 2003.
- MS. FRANZETTI: And in your opinion,
- was the below average flow a drought condition?
- MS. BARGHUSEN: Yes, or at least
- 22 a -- I'm not sure exactly how to define drought, but
- 23 certainly --
- MS. FRANZETTI: Well, that's a term

- 1 you used in your testimony. So why don't you tell
- 2 me how you define drought.
- MS. BARGHUSEN: Yes. All right. It
- 4 was enough that during some pre-survey recognizance
- 5 that IDNR did in Jackson Creek in the upper
- 6 Watershed. They observed very low water levels and
- 7 fish mortality as a result of those low water
- 8 levels.
- 9 MS. FRANZETTI: And are you relying on
- one of those exhibits for that information?
- MS. BARGHUSEN: Yeah, that's the
- 12 Jackson Creek Basin report.
- MS. MEYERS-ELEN: It's Page 9 of
- 14 Exhibit 399?
- MS. BARGHUSEN: Yes.
- MS. FRANZETTI: Now, moving on to
- 17 question seven, in the event of a drought in Jackson
- 18 Creek -- whether or not that 2003 level qualifies or
- 19 not is, I think, immaterial for this question -- but
- in the event of a drought in Jackson Creek, will the
- 21 adverse affects on aquatic life from such drought
- conditions also be present in the Upper Dresden
- 23 Pool?
- MS. BARGHUSEN: And I would say no,

- because it's such a larger and deeper system. But
- you could, you know, easily get a situation where
- Jackson Creek is suffering from very low flow
- 4 conditions due to drought, where the Lower Des
- 5 Plaines would not be suffering from that.
- And in that case, you know,
- obviously we'd like to see the Lower Des Plaines
- 8 acting as a corridor where mixed species can
- 9 recolonize or perhaps even as a refuse for species
- in Jackson Creek.
- MS. FRANZETTI: Right. Did you, by
- any chance, compare the 2003 water levels that you
- were talking about in your prior answer to 2003
- levels in Upper Dresden Pool to see if there was any
- 15 similarities?
- MS. BARGHUSEN: No.
- MS. FRANZETTI: Okay.
- MS. BARGHUSEN: But as I said before,
- 19 it's such a deeper system that you would not expect
- to see the same kind of -- the same kind of
- 21 reduction in water levels.
- MS. FRANZETTI: Moving on to question
- eight, do you know what the extent of the good or
- 24 high quality aquatic habitat is in Jackson Creek?

- MS. BARGHUSEN: I have a general
- 2 understanding of the habitat from my fish
- 3 composition work there.
- 4 MS. FRANZETTI: All right. First,
- 5 what do you mean by a general understanding? Just
- from visual observation from your personal trips to
- 7 Jackson Creek?
- 8 MS. BARGHUSEN: Yeah. We have an
- 9 exhibit coming around of photos that I and a
- 10 colleague took of the Lower Jackson Creek as it runs
- through the Joliet army training facility --
- MS. MEYERS-ELEN: If you just can hold
- on just one second. We would offer into evidence
- some photographs entitled Jackson Creek Joliet
- 15 Training Area, 2005, Laura Barghusen, Openlands,
- 16 October 5th, 2009.
- MS. TIPSORD: If there's no objection,
- we will admit these photographs as described by
- 19 counsel as Exhibit 343. Seeing none, the Jackson
- 20 Creek Joliet Training Area pictures from 2005 are
- 21 admitted as Exhibit 343.
- MS. BARGHUSEN: So if you look at
- these pictures, you can see that the lower part of
- Jackson Creek has a lot of ripple development,

- cobble and gravel bottoms, low non-eroded banks, as
- we saw as we walked along the creek. And basically,
- 3 the -- as it is reported in the Jackson Creek 2003
- 4 IDNR report, you've got a higher grading in the
- 5 downstream areas, and I think that's reflected in
- 6 these pictures.
- 7 So yes, it's based on my
- 8 observations of looking at the creek in areas I've
- 9 walked or in areas that I've been sampling with IDNR
- and also in reviewing reports.
- MS. MEYERS-ELEN: Does that also
- correlate with the IBIs that you saw for this area?
- MS. BARGHUSEN: Yes. It's a
- 14 habitat -- yes. The lower -- the IBIs from the
- lower part of Jackson Creek are higher, and this is
- also where I observed high quality has been at that
- time of good ripple development and where the
- 18 grading was higher.
- MS. FRANZETTI: Can you just give me
- some idea of what the stretch is we're talking
- about, the length of the stretch you're talking
- about that's illustrated by the photos you've taken
- in Exhibit 340?
- MS. BARGHUSEN: Yeah. Let me just

- 1 check out the Jackson report to make sure. I think
- 2 that was Page 14.
- 3 All right. And I'm looking at
- 4 Page 19 of the Jackson Creek Basin Survey report.
- 5 MS. TIPSORD: Which is Exhibit 339.
- 6 MS. BARGHUSEN: And you've got stipple
- 7 in the lower part of the map, the Joliet training
- 8 area, and that is kind of windy. I think it's
- 9 probably at least five miles of creek, it looks like
- 10 from the scale bar here.
- MS. MEYERS-ELEN: And that's the
- 12 portion that actually connects to the Lower Des
- 13 Plaines, correct?
- MS. BARGHUSEN: Right. That's the
- portion that's close to the confluence of the Lower
- 16 Des Plaines.
- MS. FRANZETTI: Okay. So do I
- understand correctly that Exhibit 340 represents
- those five miles of Jackson Creek, what they look
- 20 like?
- MS. TIPSORD: Exhibit 343.
- MS. FRANZETTI: 343, I'm sorry.
- MS. TIPSORD: 340 is the Des Plaines
- 24 report.

- 1 MS. FRANZETTI: Right. Thank you.
- MS. BARGHUSEN: Yes.
- MS. FRANZETTI: Okay. Now, with
- 4 respect -- and so that entire five-mile stretch, in
- 5 your opinion, has good or high quality of flat
- 6 habitat. Is that what you're telling us?
- 7 MS. BARGHUSEN: Certainly the stations
- 8 JC-2 and JC-1 do on the map. Once you get towards
- 9 the margin of it towards the east at JC-3, the
- 10 aquatic habitat is not as good, but yes.
- MS. FRANZETTI: Okay. I'm sorry.
- 12 Again, let me just make sure I understand. Is the
- stretch from JC-1 to JC-2, is that the five-mile
- 14 stretch?
- MS. BARGHUSEN: The five-mile stretch
- 16 I was talking about would be from JC-2 all the way
- to the confluence with the Lower Des Plaines. And
- the Lower Des Plaines is not noted on this map, but
- if you just follow the creek west from JC-1 and then
- north, it shows at the end of the confluence.
- MS. FRANZETTI: Okay.
- MS. BARGHUSEN: So basically if you
- take JC-2 to the confluence.
- MS. FRANZETTI: All right. That's --

- from JC-2 to the confluence with the Lower Des
- 2 Plaines River, that's the area you believe as either
- 3 good or high quality habitat?
- 4 MS. BARGHUSEN: Yes.
- 5 MS. FRANZETTI: Okay. That's what I
- 6 was trying to understand.
- 7 MS. BARGHUSEN: Okay.
- MS. FRANZETTI: Now I think we can
- 9 move on to question nine.
- MS. BARGHUSEN: Okay.
- MS. FRANZETTI: Please describe
- 12 generally the gradient, the extent of the
- availability of ripples, and the typical substrate
- composition of Jackson Creek. And if you want to
- divide again, you know, based on Page 19 of
- 16 Exhibit 339, you know, what area you're talking
- about, please feel free to do so.
- MS. BARGHUSEN: Okay. All right.
- 19 Yeah, JC-1 and JC-2 have diverse habitat, abundant
- 20 ripples, and, of course, substrate. When you get to
- JC-3 and JC-4 a little bit higher in the watershed,
- you're getting areas with less diverse habitat.
- They have a lower gradient and not much ripple
- development there, a substrates of sand, silt,

- 1 gravel, and cobble.
- 2 And stations JC-5 and JC-,2 which
- is a branch station not the main stem, mostly have
- 4 fine substrate and poor channel stability. All the
- 5 tributary stations that were sampled on Jackson
- 6 Creek were influenced by lack of diverse habitat,
- 7 based on channel modifications in the past.
- 8 So basically what you're looking
- 9 at is the lower part of Jackson Creek having really
- diverse and high quality habitat, and as you go up
- the watershed and get more into the tributaries,
- 12 you're seeing a less diverse habitat.
- MS. FRANZETTI: Okay. Moving on to
- 14 question ten.
- MS. MEYERS-ELEN: If I may just really
- 16 quickly follow up, I just have one question. When
- you were talking before about the drought and
- pollution -- strike that.
- When you were talking about
- 20 pollution, and you were referencing how there were
- some dips in the IBIs in the Manhattan General
- 22 Branch, however, you saw a rise in IBIs actually
- 23 around JC-2, can you -- now that we have context,
- can you describe then where you saw the IBIs go up

- 1 compared to where they went down in that river
- 2 system?
- MS. BARGHUSEN: I'm not sure I
- 4 understand your question.
- 5 MS. MEYERS-ELEN: Probably because it
- 6 wasn't very clear. When you were talking right now
- about JC-1 and JC-2 in the JT area, is that the area
- 8 where you actually saw the IBIs go up?
- 9 MS. BARGHUSEN: You mean where they
- 10 had higher IBIs?
- MS. MEYERS-ELEN: Correct.
- MS. BARGHUSEN: Yes.
- MS. MEYERS-ELEN: And when you were
- 14 talking about habitat not being as good, that's
- where you saw the IBIs go down?
- MS. BARGHUSEN: Right, they have lower
- 17 IBIs -- yes, the downstream stations, JC-1, JC-2,
- 18 JC-3, have higher IBIs.
- MS. MEYERS-ELEN: Thanks.
- MS. FRANZETTI: Moving on to question
- ten, if you can, would you please compare the
- information you've just provided in response to my
- questions eight and nine above to the stream
- characteristics of and the amount and extent of good

- 1 quality aquatic habitat in the Upper Dresden Island
- 2 Pool?
- MS. BARGHUSEN: And I haven't studied
- 4 the structural habitat of the Upper Dresden Island
- 5 Pool.
- 6 MS. FRANZETTI: Okay. So you can't do
- 7 that comparison?
- 8 MS. BARGHUSEN: Right.
- 9 MS. FRANZETTI: That's fine. Moving
- on to question 11, do you know what the extent of
- 11 sedimentation siltation deposits are in Jackson
- 12 Creek? Let's start with that one.
- MS. BARGHUSEN: You know, besides
- 14 talking about the substrate at the different
- stations, no.
- MS. FRANZETTI: So your information is
- 17 limited to what was reported in the IBI --
- MS. BARGHUSEN: That's right.
- MS. FRANZETTI: -- information at
- 20 those specific stations?
- MS. BARGHUSEN: That's right. In
- terms of sedimentation, yes.
- MS. FRANZETTI: And now that we've got
- those reports, we can all read that, so I'm not

- going to tread you through that, which I'm sure
- you'll be happy to hear. And so we'll skip the
- 3 second part of 11.
- 4 MS. BARGHUSEN: Okay.
- 5 MS. FRANZETTI: Because I don't
- 6 think -- you can't do that? You haven't compared
- 7 that?
- 8 MS. BARGHUSEN: No, no.
- 9 MS. FRANZETTI: Okay. Moving on to
- number 12, do you know if CFO events affect the
- levels of dissolved oxygen in Jackson Creek?
- MS. BARGHUSEN: I have not monitored
- water chemistries, so I don't know.
- MS. FRANZETTI: Okay. Number 13, is
- there barge traffic in Jackson Creek?
- MS. BARGHUSEN: No. There is no barge
- 17 traffic in Jackson Creek.
- MS. FRANZETTI: 14 -- we're really on
- 19 a roll here. Let's keep going because I know
- 20 everybody's getting hungry, including me, but I'd
- like to finish my questions.
- Number 14, is Jackson Creek an
- impounded waterway like the Upper Dresden Island
- 24 Pool?

- MS. BARGHUSEN: No, it isn't.
- MS. FRANZETTI: Number 15, explain how
- improving the water quality of the Upper Dresden
- 4 Island Pool will, quote, "Help maintain the higher
- degree of biological diversity." You know, I think
- 6 we've already answered that question. Do you agree?
- 7 MS. TIPSORD: Yeah, we've already
- 8 answered that.
- 9 MS. FRANZETTI: Exactly. Skipping 15.
- 10 16, let me read it to myself for a movement. Maybe
- we've covered it too. We maybe touched on this, but
- 12 I'm just going to give you the opportunity to
- respond to it fully, to the extent you don't think
- 14 you have in our previous questions here.
- So number 16, explain how the
- 16 proposed aquatic life use designation for the Upper
- 17 Dresden Island Pool will result in better habitat
- 18 conditions in the Pool as referred to in the last
- paragraph of your testimony on Page 7.
- MS. BARGHUSEN: Here I was really,
- again, referring to improving the conductivity of
- the areas that attach to the lower Des Plains, as
- we, I think, we have gone through.
- MS. FRANZETTI: So did you really not

- intend so say better habitat conditions, but rather
- better water quality conditions.
- MS. BARGHUSEN: You know, from my
- 4 perspective, conductivity is a really important part
- of habitats. If you have isolated habitats and you
- 6 can't get immigration of species, then you have a
- 7 habitat problem. It's not the same thing as
- 8 structural habitat.
- 9 MS. FRANZETTI: I understand, but how
- 10 will increasing --
- MS. MEYERS-ELEN: I'm sorry. Can you
- just let her answer?
- MS. FRANZETTI: Well, you know what,
- in light of the hour, you can bring out more if
- 15 you'd like. But I'd like to actually get to the
- point of my question, which is how does raising the
- use classification in the Upper Dresden Island Pool
- itself result in better habitat conditions?
- 19 MS. BARGHUSEN: Because if it creates
- a corridor through which sensitive species can
- 21 travel into Jackson Creek, it improves the
- 22 conductivity of high quality habitats in Jackson
- 23 Creek to high quality habitats close by that could
- supply species to Jackson Creek.

- MS. FRANZETTI: And so in your
- opinion, the way you use the term, having that
- 3 connection between the two bodies of water means
- 4 having better habitat conditions where the
- 5 connection now is?
- MS. BARGHUSEN: Yes.
- 7 MS. FRANZETTI: Okay.
- 8 MS. BARGHUSEN: I think the connection
- 9 conductivity is an extremely important part of
- 10 habitats.
- MS. FRANZETTI: All right. Moving on
- to question 17, I think we have answered that
- question, unless there's anything you wanted to add.
- 14 MS. BARGHUSEN: I also feel we've
- answered that question.
- MS. FRANZETTI: Okay. Question 18,
- 17 assuming there are fundamental differences between
- the characteristics of and availability of good
- 19 quality habitat as to Jackson Creek and the Upper
- 20 Dresden Island Pool, do you still expect the Upper
- 21 Dresden Island Pool so serve as a significant
- 22 recruitment source for fishes, in particular, small
- 23 stream specialist fishes?
- MS. MEYERS-ELEN: I would object to

- the point that this does call for speculation. If
- she wants to answer based on the fact that it is an
- 3 assumption --
- MS. FRANZETTI: She doesn't have to
- 5 answer it if she doesn't feel comfortable answering
- 6 it.
- 7 MS. BARGHUSEN: I'll answer it. Yes.
- 8 I mean, even assuming it's true that there is less
- 9 quality habitat in the Upper Dresden Pool -- and I'm
- not saying there is because I haven't studied
- it -- but even assuming that, I think one of the
- things we're really concerned with, as I've said
- before, is the ability of the Upper Dresden Island
- 14 Pool to act as a corridor through which fish can
- travel from other high quality habitats into the
- 16 high quality habitat of Jackson Creek.
- And the fact that the fish
- sampling site below the Channahon Dam on the DuPage
- 19 River -- they found nine additional species that
- were recruited out of the Lower Des Plaines below
- 21 the I-55 bridge into the DuPage River. We basically
- would like to -- you know, I think that that shows
- 23 that species are recruited out of the river into
- tributaries, and we'd like to see the Lower Des

- 1 Plaines -- or the Upper Dresden Island Pool have
- improved water quality to better act as this
- 3 corridor.
- 4 And I think in terms of talking
- 5 about whether -- I think in terms of the small
- stream specialist question, that's not quite as
- 7 clear-cut as that, because even if a species might
- be -- might not live in a small creek for its entire
- 9 life, you still may have juveniles using that creek
- 10 as a nursery ground. So it's not clear-cut that
- only small stream specialists will come into small
- 12 streams. Again, fish migrate. Fish move around.
- 13 The way the fish colonize in these tributaries is
- through the river to which they connect.
- And so yes, I think that even if
- there are fundamental habitat differences between
- the Upper Dresden Island Pool and Jackson Creek that
- the Upper Dresden Island Pool still supplies species
- 19 to the creek and acts as a corridor for species
- coming out of other tributaries into the creek, and
- that that can be enhanced if the water quality in
- the Upper Dresden Island Pool is improved.
- MS. FRANZETTI: Any data you can point
- 24 us to that shows that Jackson Creek is used as a

- 1 nursery ground by fish that don't -- they're not
- suitable to stay there once they're grown?
- MS. BARGHUSEN: I don't have evidence
- 4 that they are now. This is something that I'd like
- 5 to see with the River Redhorse. But River Redhorses
- 6 have not been found in Jackson Creek. That was one
- of the species that was recruited into the Lower
- 8 DuPage and found during the 2003 sample we'd like to
- 9 see also in Jackson Creek, which is not currently in
- 10 Jackson Creek.
- MS. FRANZETTI: All right. So the
- answer to my question is no, there's no data showing
- that juveniles of non-small stream specialist fishes
- 14 are using Jackson Creek as a nursery ground?
- MR. ETTINGER: Excuse me. I think the
- question was misunderstood here. I'd like to
- object. I believe Ms. Franzetti is talking about
- the potential impact on the Lower Des Plaines of
- breeding grounds in Jackson Creek, and you're
- 20 talking about how the river is affecting Jackson
- 21 Creek.
- MS. FRANZETTI: Let me clarify my
- question. You made the comment that with respect to
- small stream specialist fishes, you didn't believe

- that the inquiry here should be limited to small
- 2 stream specialist fishes residing in Jackson Creek,
- 3 right?
- 4 MS. BARGHUSEN: Yeah.
- 5 MS. FRANZETTI: Because -- stay with
- 6 me --
- 7 MS. BARGHUSEN: Like you can't take a
- 8 fish and say this is a small stream specialist or
- 9 this is a large river specialist because --
- MS. FRANZETTI: Okay.
- MS. BARGHUSEN: -- they may be using
- different areas and different life phases.
- MS. FRANZETTI: Okay. But weren't you
- 14 also making the point that you thought even the
- large stream specialist fishes, whatever species may
- be included in that group, may use Jackson Creek as
- a nursery? I thought that was your other point,
- that there can be juveniles who are there
- 19 temporarily before they move on as adults, right?
- Isn't that what you said?
- MS. BARGHUSEN: Right.
- MS. FRANZETTI: Okay. So my question
- is: What of those types of fish do you believe use
- Jackson Creek as a nursery ground? That's all I'm

- 1 trying to ask. Is that just theory or is that
- 2 reality?
- MS. BARGHUSEN: I would not want to
- 4 make the statement that there are none. If there
- 5 are, I don't know.
- 6 MS. MEYERS-ELEN: Have you looked for
- 7 data on this point previously?
- 8 MS. BARGHUSEN: No.
- 9 MS. MEYERS-ELEN: Okay.
- MS. BARGHUSEN: Basically -- right,
- 11 no.
- MS. FRANZETTI: And from your personal
- observations out in the stream, knowing Jackson
- 14 Creek, I take it, fairly well?
- MS. BARGHUSEN: (Nodding).
- MS. FRANZETTI: You got to answer yes
- or no.
- MS. BARGHUSEN: Oh, sorry. Yes.
- MS. FRANZETTI: All right. From those
- observations, you haven't observed the presence of
- 21 such juveniles?
- MS. BARGHUSEN: That's true. But to
- really answer that question, I would actually need
- to refer you to the IDNR. I don't think I have the

- background to actually answer that question.
- MS. FRANZETTI: Okay. That's all the
- 3 questions I have.
- 4 MS. TIPSORD: All right. We'll take
- an hour for lunch. We need to be back here at 2:00
- for right on the dot. We have a lot of questions to get
- 7 through and we need to get through them today.
- 8 (Whereupon, a break was taken,
- 9 after which the following
- proceedings were had.)
- MS. TIPSORD: Good afternoon. It's my
- understanding now we're going to add Mr. Adelmann to
- the panel. Can we have him sworn in, please?
- 14 (Witness sworn.)
- MS. TIPSORD: And do we have his
- 16 testimony?
- MS. MEYERS-ELEN: We do. I'd like at
- this time offer into evidence the testimony of
- 19 Gerald Adelmann, Openlands, as pre-filed on August
- 20 4th, 2008, with the Board.
- MS. TIPSORD: If there's no objection,
- we will mark the pre-filed testimony of Mr. Adelmann
- as Exhibit 344. Seeing none, it's Exhibit 344. And
- 24 with that, do you want to proceed directly to

- 1 questions?
- MS. MEYERS-ELEN: Please.
- MS. TIPSORD: Okay. And then we're
- 4 going to go to the District. Welcome back, Mr.
- 5 Andes.
- 6 MR. ANDES: Thank you. Good
- 7 afternoon.
- 8 MR. ADELMANN: Good afternoon.
- 9 MR. ANDES: I'll start with the
- questions to Ms. Barghusen. If there are questions
- that one of you is better to answer than the other,
- 12 feel free. And I'm going to start with question
- 13 two.
- In section two of your testimony,
- you state that the waterways were prioritized based
- on whether the trails were paddleable with
- 17 relatively low cost improvements. Could you explain
- what kind of improvements you're talking about and
- 19 what a low cost is?
- MS. BARGHUSEN: Yes. Basically the
- Northern Illinois Regional water trail plan pointed
- out that many of the sites that were prioritized for
- inclusion in the water trail plan -- these would be
- 24 access launch sites -- needed only low cost

- improvements, for example signage, perhaps, or maps.
- 2 Basically they were already conducive to getting in
- 3 the water.
- 4 The plan does give some examples
- of cost for launch development. For example, they
- 6 give an example of doing a simple gravel launch,
- 7 signs and trash cans at about \$16,000. So that was
- 8 within the range of what would be considered low
- 9 cost.
- MR. ANDES: In looking at prioritizing
- the waterways, was there any consideration given to
- safety issues, such as commercial barge traffic?
- MS. BARGHUSEN: There was
- consideration, yes, given to a whole range of
- things, yes. With commercial -- and stretches in
- the water trail plan that have commercial -- I'm
- sorry. Hold on.
- 18 Yeah, so the water trail plan does
- include a risk management section, and in there it
- discusses potential safety considerations, and it
- 21 begins by stating that it really doesn't consider
- development of water trails to be a jump into high
- 23 risk sports, and it likens water trail construction
- more to walking paths and bicycle trail systems, and

- it does specifically address areas heavily used by
- 2 motorboats and jet skis and other motorized traffic,
- and it generally advises that paddlers avoid these
- 4 areas, and it reserves them for more experienced
- 5 paddlers.
- 6 MS. MEYERS-ELEN: Before you follow
- 7 up, if I may offer into evidence the water trail
- 8 plan itself. It's voluminous, and so we offer the
- 9 plan on DVDs -- or CDs, actually. It's just a
- 10 little less cumbersome.
- MR. ANDES: So does it specifically
- discuss commercial barge traffic and whether a water
- body might be ranked lower in priority because of
- 14 commercial barges being in the vicinity?
- MS. BARGHUSEN: You know, I don't
- think it ranked water trails lower in priority
- because of commercial barges. Necessarily, there
- were a bunch of things that went into, you know,
- what trails were included, including things like
- what kind of experience it offered to the user, and
- 21 motorized traffic was one of the considerations.
- MR. ANDES: That was more powerboats
- 23 and more interference from powerboats. Is that what
- you're saying, that was considered? It sounds

- 1 like --
- MS. BARGHUSEN: No, a barge is any
- 3 kind of motorized traffic.
- 4 MR. ANDES: But barges are a lot
- bigger than powerboats. I'm just looking at two
- 6 separate issues, and I was just trying to get a
- 7 sense of what -- the issue of commercial barge
- 8 traffic, large ships taking up a large portion of
- 9 the water body, that's a little different risk than
- powerboats, which go very fast and could create a
- different kind of problem. So I'm just trying to
- get a sense of were both of those discussed or just
- the powerboats.
- MS. MEYERS-ELEN: I would object to
- the characterization as to how this is portrayed in
- 16 the plan. If you -- I think what may be better is
- for you to characterize how a plan would discuss
- motorized traffic, rather than having it be an
- 19 either or situation as presented.
- 20 MS. BARGHUSEN: Yeah. And in terms of
- whether the plan talked about barges, the south
- branch of the Chicago River, it talked about both
- powerboats and barge traffic, and it recommended
- that stretch for more experienced paddlers, but

- didn't address barge traffic.
- MR. ANDES: Did it mention that issue
- as to the Cal Sag or the Ship Canal?
- 4 MS. BARGHUSEN: The Chicago Sanitary
- 5 and Ship Canal really is not part of the water
- 6 trails plan.
- 7 MR. ANDES: Okay.
- 8 MS. BARGHUSEN: And the Cal Sag
- 9 Channel, yes, it recommended it a place for more
- 10 experienced paddlers because of industrial traffic
- and because of the jet skis.
- MS. TIPSORD: Before we get too far,
- 13 let's mark the Northeastern Illinois Regional water
- trail plan as Exhibit 345, if there's no objection.
- Seeing none, it's Exhibit 345.
- MS. MEYERS-ELEN: If I may briefly
- 17 follow up. So instead of not prioritizing the water
- 18 plans, what the water plan actually does
- then -- please tell me if this is correct -- is to
- reserve certain areas for different experiences,
- 21 based on what may or may not be present in that
- 22 waterway.
- MS. BARGHUSEN: That's right. And the
- 24 water trail plan was really trying to offer a

- variety of experiences to a variety of different
- types of users, and that was one of the criteria
- 3 that went into choosing different waterways. So
- 4 there would be -- so some water trails that only
- 5 certain types of users, like very experienced
- 6 paddlers are going to be going on. There are other
- ones that are, you know, easier for the general
- 9 public or less experienced users to go on the ones
- 9 picked for historic value. So many things are
- considered with a variety of experience.
- MS. MEYERS-ELEN: On the Cal Sag
- 12 Channel, what does it state about that type of
- experience when it balances out that more
- 14 experienced users are --
- MS. BARGHUSEN: Yeah. The Cal Sag
- 16 Channel was -- yeah. The Cal Sag Channel and the
- 17 Calumet River were noted for their interesting views
- of our industrial paths, and the monumental -- so
- 19 the rivers and industrial paths create an
- interesting and unique river trip, and this is part
- of why these waterways were include in the plan.
- MR. ANDES: Okay. And then you said
- as to the Cal Sag, the presence of industrial
- traffic counts for it being limited to more

- 1 experienced users. Is that correct?
- MS. BARGHUSEN: That's correct.
- MR. ANDES: Okay. Let's move on to
- 4 question number five in section three of the
- 5 testimony. You stated that paddlers heavily use the
- 6 Chicago River. Can you clarify what you mean by the
- 7 Chicago River? Are we talking about the main stem,
- 8 the north branch, south branch?
- 9 MS. BARGHUSEN: You know, basically by
- the Chicago River, the water trail plan includes the
- 11 Skokie Lagoons and the branch of the North Branch
- that goes from the Skokie Lagoons to the Albany Dam
- 13 at River Park. It includes the North Shore Channel
- 14 from its confluence of Lake Michigan to the Albany
- Dam. It includes River Park from the Albany Dam
- down to the main stem, and then down into the south
- 17 branch to just a little bit past Western Avenue.
- MR. ANDES: Okay. And the -- so there
- are some parts there, such as the Skokie Lagoons,
- down to the dam that are not part of the CAWS?
- MS. BARGHUSEN: That's right. The
- ones that are part of the CAWS are the North Shore
- 23 Channel and the Albany Dam all the way down to just
- 24 west of Western Avenue.

- MR. ANDES: And you have a sense -- so
- if the statement refers to the whole area, do you
- have a sense of more use in some part of it versus
- 4 other parts, in the Skokie Lagoons area, for
- 5 example?
- 6 MS. BARGHUSEN: I do have a sense of
- 7 areas of heavy use. Would you like me to discuss
- 8 those now?
- 9 MR. ANDES: Sure.
- MS. BARGHUSEN: Okay. And these are
- 11 based on several things. Part of my assessment of
- heavy use is based on liveries, where they're
- located, and what they report in terms of use.
- 14 There is a livery at Clark Park.
- MR. ANDES: Can you explain a livery?
- 16 You mean a rental location?
- MS. BARGHUSEN: Yeah, right. A livery
- is a location where you can rent canoes and kayaks,
- which, you know, then opens up that area for
- paddling not only to people who own their boats but
- people who don't.
- Okay. So there is a livery at
- 23 Clark Park owned by Chicago River Canoe and Kayak.
- 24 Clark Park is approximately a mile and a half south

- of River Park, so it's on the CAWS in the rulemaking
- area on the North Branch. And Chicago River Canoe
- and Kayak also owns livery at Oakton Street on the
- 4 North Shore Channel.
- 5 Do you have an objection if I
- 6 introduce the map at this point?
- 7 MS. MEYERS-ELEN: No. If we're going
- 8 to do that, if we offer it into evidence, if we
- 9 could have the opportunity to explain what this is
- briefly and then go back to the question if that's
- okay. I think that it's a good illustration.
- I would offer into evidence what
- we pre-filed as Chicago Area Waterway System
- 14 Recreational Access Points and Proposed Uses. This
- is the same map that we have submitted previously
- except blown up with the same proportions.
- MR. ANDES: Let me ask you a question.
- 18 My question was about the larger point. Does this
- include the Skokie Lagoons, the other areas that are
- outside of the CAWS, where you talked about
- 21 significant recreational use?
- MS. BARGHUSEN: The real significant
- recreational use that I have evidence for is in the
- 24 rulemaking area.

- MR. ANDES: Okay. But I asked --
- okay. Well, then I guess that's the answer to my
- question. I wanted to get a sense of how much is
- 4 outside the rulemaking area versus how much is
- 5 inside. If that map doesn't show both --
- 6 MS. MEYERS-ELEN: It does.
- 7 MR. ANDES: I just asked is the Skokie
- 8 Lagoon on it.
- 9 MS. MEYERS-ELEN: Laura, does the map
- show areas outside of the rulemaking?
- MS. BARGHUSEN: It does, and the
- 12 Skokie Lagoon is right here.
- MS. TIPSORD: And for the record, this
- was a map that was attached to Ms. Barghusen's
- testimony which was admitted as Exhibit --
- MS. MEYERS-ELEN: 338.
- MS TIPSORD: Thank you. 338.
- MS. MEYERS-ELEN: If we could have a
- 19 second just to introduce what this is before we
- start using it for scale and description of places,
- I think it will set context a little bit about what
- it does and does not include, and then that way if
- she uses it throughout testimony, we don't have to
- 24 keep introducing small parts of it, if that's okay.

- MR. ANDES: As long as it shows access
- points in the CAWS and outside of the CAWS, that's
- 3 fine.
- 4 MS. MEYERS-ELEN: Yes.
- 5 MS. BARGHUSEN: All right.
- 6 MS. MEYERS-ELEN: Do you want to talk
- 7 about the map?
- MS. BARGHUSEN: Yeah. So this map
- 9 shows the rulemaking area plus adjacent areas. The
- 10 rulemaking area you can see outlined in the blue and
- orange.
- MS. TIPSORD: Ms. Barghusen, can you
- 13 stand on the other side?
- MS. BARGHUSEN: Yeah, sorry. You can
- see outlined in the blue and orange coded by its
- proposed recreational use. I've put on the map as
- 17 stars access points. If the star is red with a
- whiteout line, that's an established point that is
- included in the water trail plan for canoe and kayak
- 20 access. If the star is yellow with a white out
- line, that means it's an unimproved launch, which
- 22 basically means that it's being used as a launch and
- there's a conducive bank, but it hasn't actually
- 24 been developed.

- MR. ANDES: I'm sorry. Just to make
- 2 sure I can --
- MS. MEYERS-ELEN: Actually, I also
- 4 have this in a version that I can pass out if it
- 5 would be easier for people to see.
- 6 MR. RAO: Is it in color?
- 7 MS. TIPSORD: If it's in color, that
- would be helpful as well, because we have black and
- 9 white up here.
- MS. MEYERS-ELEN: It's in color, 11 by
- 11 17. So if you could pass these out as well.
- MS. BARGHUSEN: Did you have a
- 13 question?
- MR. ANDES: I just want to make sure.
- 15 So the red dots along the lake --
- MS. BARGHUSEN: Along the lake, yes,
- are water trail access points to Lake Michigan.
- MR. ANDES: Okay.
- MS. BARGHUSEN: Yes. So and then
- we've got construction proposed launch that is white
- on the inside, which means it's proposed
- 22 pre-construction by the water trail plan but it's
- not yet in place. We also put other launches that
- weren't included in the water trail plan, but that

- we know of on this map, and those are shown as red
- 2 stars with the black outline.
- And again, if they are -- I think
- 4 actually there are no construction proposed launches
- 5 like that, but that would have a clear center, and
- 6 an unimproved launch not in the water trail plan
- 7 would have a black outline and the yellow center.
- 8 We also, for reference, put points of interest to
- 9 this hearing on the map, like the location of MWRD
- water treatment plants and Midwest Generation
- 11 plants. The I-55 bridge --
- MR. ANDES: Can I ask -- I'm sorry.
- 13 Midwest Generation plants?
- MS. BARGHUSEN: We did put them on
- just for reference.
- MR. ANDES: Okay.
- MS. BARGHUSEN: And I actually
- 18 have -- this map reflects a couple of corrections
- 19 from the one that was filed with my testimony. Part
- of what we put on this map was IEPA's inventory of
- public access sites, and we misinterpreted one at
- Whistler Preserve, which I put on the original map
- as an access point, when really it was a stream side
- 24 point. So we took off a site at Whistler Preserve.

- We also added a site on the south
- branch at Lawrence Fishery, because that has
- 3 recently become a public access site, whereas it was
- 4 not before. So we added one on the south branch,
- 5 and we also had mistakenly shown Alsip and Howe's
- 6 Landing as two separate sites. They are actually
- 7 different names for the same site. So those have
- been consolidated into one site.
- 9 MR. ANDES: May I ask --
- MS. TIPSORD: Excuse me. Before we go
- any further, since there are changes to this from
- what was prefiled, we need to mark this as an
- exhibit and enter it. So if there's no objection,
- we will mark this Chicago Area Waterway System
- 15 Recreational Access Points and Proposed Uses as
- 16 Exhibit 346. Seeing no objection, it's Exhibit 346.
- MS. MEYERS-ELEN: I actually have just
- 18 two very quick foundation questions. Was GIS data
- 19 utilized in order to ensure where these points are
- 20 placed and how the map is laid out?
- MS. BARGHUSEN: Yeah. This was done
- in GIS. The points were placed using descriptions
- 23 of locations and a Rhodes file for location. The
- 24 actual waterways are from the national hydrography

- data site by USGS and USEPA.
- MS. MEYERS-ELEN: And as far as
- yerifying these points, the corrections that you
- 4 made in the update, was that after you verified a
- 5 boat trip this July 2009 as well as a tour of
- 6 different launch sites that were separate of that to
- 7 ensure that all of this was correct?
- MS. BARGHUSEN: Yes.
- 9 MR. ANDES: And there was other -- so
- 10 some information was from a Friends boat trip
- in July -- it looks like '08, and then also personal
- 12 communications with Friends of the Chicago River
- 13 regarding access locations for which they were
- 14 aware?
- MS. BARGHUSEN: Right. Exactly, yes.
- MS. MEYERS-ELEN: Did you verify all
- that as well when you were on the 2009 trip?
- MS. BARGHUSEN: Yes, we verified those
- 19 sites on a July 30th, 2009, trip.
- MR. ANDES: And what are the -- when I
- see an uncolored star, what does that represent?
- MS. BARGHUSEN: Is it a Midwest
- Generation -- no. An uncolored star, does it look
- like this, construction proposed?

- MR. ANDES: Well, say if you go all
- 2 the way up the Des Plaines.
- MS. BARGHUSEN: The Des Plaines?
- 4 Okay.
- 5 MR. ANDES: Up north there are some
- 6 uncolored stars.
- 7 MS. TIPSORD: Next to Joliet 9 and
- 8 Joliet 29? Is that where you're looking at? Are we
- 9 looking at the same uncolored stars?
- MR. ANDES: I was looking way up
- 11 north.
- MS. BARGHUSEN: Oh, you're looking at
- this star here?
- MR. ANDES: For example, yeah.
- MS. BARGHUSEN: That is a construction
- proposed site, which means it's not there yet but it
- is proposed for construction.
- MR. ANDES: Okay.
- MS. BARGHUSEN: Yeah. To get to your
- question about areas of intense use, Clark Park is
- right here, and so this is in the rulemaking area,
- 22 and this is a location of a livery owned by Chicago
- 23 River Canoe and Kayak. Oakton Street is up here.
- 24 It's actually just downstream of the North Side

- water treatment plant, and that also has a livery
- owned by Chicago River Canoe and Kayak.
- And in terms of evidence of
- 4 intense use, the owner of Chicago River Canoe and
- 5 Kayak, Ryan Chew, reported that basically his
- 6 business has grown since he opened it in 2001 from
- 7 20 to 30 percent each year.
- 8 MR. ANDES: My question was just
- 9 trying to get a sense of when you talked about heavy
- use by paddlers of the Chicago River, and you talked
- about that encompassing a fairly broad area, sort
- of, everything from the Skokie Lagoons down to the
- dam at Albany Avenue.
- 14 And I was just trying to get a
- sense of do you have a feel for how much use
- is -- not is it intense in particular areas, but,
- sort of, how much use is in areas that are outside
- of the CAWS, like the Skokie Lagoons, down the North
- 19 Shore Channel from there, versus areas that are in
- the CAWS. Is there any comparison of amount of
- usage in particular segments?
- MS. BARGHUSEN: Okay. Yeah, and the
- comparison between segments that I have is actually
- 24 from the paddling survey, which is a mail survey

- that we did with Friends of the Chicago River and
- the Northeastern Illinois Water Trail Counsel where
- we asked people how to say what river in
- 4 northeastern Illinois they had paddled the year
- 5 before.
- The north branch of the Chicago
- 7 River, by which we meant everything from the Skokie
- 8 Lagoons down to the main stem, basically, ranked
- 9 second in terms of 17 rivers that we asked about in
- terms of the number of people who reported that they
- 11 had paddled it the year before. And that was 86
- 12 respondents who said that they had.
- So that -- and the reason that
- that let us know something about intensity of use in
- the rulemaking area versus outside of it is because
- we then also had the question in the survey that
- 17 asked people where they usually put in and took out
- on the rivers that they had paddled in the last
- 19 year, and most of the respondents who responded to
- that question -- we had 76 people respond to that
- question, and 43 percent of them indicated that they
- 22 usually put in at Clark Park.
- MR. ANDES: Could you -- but you
- didn't correlate the two? I mean, you asked a broad

- 1 question about the North Branch of the Chicago
- 2 River, which now you're explaining you meant
- everything from the Skokie Lagoons down. So some
- 4 areas are in the CAWS and some areas are not?
- 5 MS. BARGHUSEN: Right.
- 6 MR. ANDES: You didn't ask a specific
- 7 question that got to -- were you using the
- 8 areas -- to what extent you were using the areas in
- 9 the CAWS versus inside the CAWS?
- MS. BARGHUSEN: That's right.
- MR. ANDES: You then -- you're
- implying, based on the fact that when you asked
- another question regarding the lower section, a lot
- of people said they used that area?
- MS. MEYERS-ELEN: I would object to
- the word implying, but go ahead.
- MS. BARGHUSEN: It wasn't another
- question about the lower area. It was -- basically
- the question was did you paddle the North Branch in
- 20 2005, and if so, where did you usually put in and
- 21 take out.
- MS. MEYERS-ELEN: If I may, just for a
- second, let me help and actually pass out the 2006
- 24 paddling survey report. It's in connection with

- questions that are going to be later under nine.
- 2 But I think since we're getting into this at this
- point, it may be helpful to actually see the report.
- 4 So I would offer into evidence
- 5 what is titled 2006 Paddling Survey, which is a
- 6 survey that was conducted by Friends of the Chicago
- 7 River together with Openlands.
- 8 MS. TIPSORD: If there's no objection,
- 9 we will mark the 2006 Paddling Survey as Exhibit
- No. 347. Seeing none, it's Exhibit 347.
- MS. BARGHUSEN: All right. So
- 12 basically for the entire Chicago River -- north
- branch of the Chicago River, we were asking people
- 14 where they usually put in and took out. And in
- terms of peoples's answers, 43 percent of them
- indicated that they usually put in at Clark Park,
- which is -- indicates that Clark Park, which is in
- the rulemaking area, is among those surveyed
- 19 respondents basically the most popular place to put
- 20 in.
- MS. MEYERS-ELEN: And does that
- correlate with anything else you've heard about
- heavy use along that stretch of the north branch of
- 24 the Chicago River?

- MS. BARGHUSEN: Yeah. I mean, since
- there's also a livery that rents boats at Clark
- Park, you also get a lot of renters in that
- 4 location. And as I was saying before, the owner of
- 5 that livery has reported growth in business since he
- 6 opened in 2001.
- 7 MR. ANDES: Are there other --
- 8 MS. MEYERS-ELEN: Excuse me. If you
- 9 can let her finish, because I believe there's a
- 10 little more to that.
- MS. BARGHUSEN: Yeah. He reported
- that he's done 55,000 trips since he opened in 2001.
- MR. ANDES: Okay.
- MS. MEYERS-ELEN: And if I may follow
- up, is there any other evidence regarding -- you
- were asked two questions, I believe, by Mr. Andes,
- 17 not only above the rulemaking area but also below.
- 18 And is there any evidence which would basically
- 19 state that further south there's also heavy use
- within the rulemaking area compared to the Albany
- 21 Dam?
- MS. BARGHUSEN: Yeah.
- MR. ANDES: I'm still waiting to ask
- 24 my own questions, but go ahead.

- MS. BARGHUSEN: All right. There's
- another livery located at North Avenue on the
- 3 Chicago River further down towards the main stem,
- 4 and that's Kayak Chicago, and the owner of that
- livery, they've also reported putting 10,000 people
- on the water during the summer of 2008, and also
- 7 reported that his business grows by about 1,000
- 8 people per year. And that business putting people
- on the water here, you know, includes paddling along
- the main stem of the Chicago River.
- MR. ANDES: So first fellow is
- reporting 55,000 trips, the second one 10,000 in one
- year, and it's growing by 10,000 in one year, and
- 14 all that is happening without disinfection?
- MS. BARGHUSEN: Yes.
- MR. ANDES: Are they providing
- warnings to people about potentially unsafe
- 18 conditions in the water body?
- MS. MEYERS-ELEN: Are we getting to --
- MR. ANDES: It's a follow-up question.
- MS. MEYERS-ELEN: It's also one of the
- questions we've got.
- MR. ANDES: I'd like my question
- answered. Are these people promoting use of the

- water body?
- MS. BARGHUSEN: Yeah. In terms of the
- warning that the livery owners give, I'm actually
- 4 not sure what they do.
- 5 MR. ANDES: But even though there's
- 6 not disinfection, they're certainty not discouraging
- 7 people from going into the water.
- 8 MS. BARGHUSEN: Well, that's true.
- 9 MS. MEYERS-ELEN: As far as warnings,
- 10 have you seen any signage or any warnings that have
- been posted, however, by boat launches and other
- entities in order to warn people of the conditions
- in the water?
- MS. BARGHUSEN: Yeah. We have seen
- signage placed by site owners at the launches and we
- 16 have an exhibit.
- MS. MEYERS-ELEN: Thank you.
- MR. ANDES: So does that mean --
- MS. MEYERS-ELEN: At this time -- just
- one second so we can get this in -- I'd offer into
- 21 evidence Examples of Signage Viewed Along the
- 22 Chicago Area Waterway System, submitted by Laura
- Barghusen, Openlands, October 5th, 2009.
- 24 And are these some of the signs

- that you've seen as far as warnings or precautions
- that have posted by the launch by owners or others
- 3 along the waterways or just signage in general,
- 4 which would potentially be read by recreational
- 5 users?
- 6 MS. BARGHUSEN: Are you talking about
- 7 this exhibit number?
- 8 MS. MEYERS-ELEN: I'm sorry. Did we
- 9 not get an exhibit number?
- MS. TIPSORD: No, we did not, but I
- think I'm really confused by some of the questions.
- 12 But let's mark this.
- If there's no objection, we will
- 14 mark Examples of Signage Viewed Along the Chicago
- 15 Area Waterway System as Exhibit 348. Seeing none,
- 16 it's Exhibit 348.
- And perhaps before you answer
- 18 Ms. Meyers' question, I'm a little confused, because
- 19 I heard in your question -- and maybe I just
- 20 misheard your question. I thought the answer was
- that the liveries are not warning people, but then I
- just thought I heard in Ms. Meyers' question to you,
- aren't these examples of signs posted by owners of
- 24 the property. Does that mean other than the

- 1 liveries? The liveries aren't posting these signs
- but other people are?
- MS. BARGHUSEN: Yeah. Just to
- 4 clarify, I'm not saying that the liveries don't warn
- people. I'm saying I'm not sure what warnings the
- 6 liveries give people.
- 7 And in terms of this exhibit,
- yeah, these signs were placed by site owners, which
- 9 indicate at least the Chicago River canoe and Kayak
- 10 at Clark Park and Oakton Street is not same as the
- livery owners. The Chicago Park District operates
- this site at Clark Park, and they are the ones who
- post -- who had posted signage.
- 14 MS. TIPSORD: So the owner is not
- posting signs, but the -- the person giving you the
- 16 boat --
- MR. ADELMANN: The site owner.
- MS. TIPSORD: Right.
- MR. ADELMANN: The site owner.
- MS TIPSORD: The person giving you the
- boat is not warning you, but where you're going to
- 22 put your boat in the water there is a warning.
- MR. ADELMANN: Right.
- MS. TIPSORD: Okay. Just to clarify.

- MS. BARGHUSEN: But the entity that
- installed the launch, which actually isn't always
- 3 the same as the owner of the land, because, for
- 4 example, in Clark Park the land is actually least --
- 5 MR. ADELMANN: They are a concession
- 6 there for the park district. They are publicly
- owned property by the Chicago Park District.
- 8 MS. BARGHUSEN: And the Chicago Park
- 9 District installed the launch and posted the
- 10 signage.
- So in terms of the signage that
- we've seen out there, there's an example on the
- first page of this exhibit of something the park
- 14 district -- the Chicago Park District posted at
- 15 Western Avenue. And we also saw similar signs at
- 16 Clark Park and River Park of river safety
- 17 precautions where they do address water quality and
- they do address things like wearing life vests,
- 19 using designated launch sites, rules and
- 20 regulations.
- In some cases, MWRD has also
- 22 posted signs. There's a picture of a sign by MWRD
- from the Oakton Launch on the North Shore Channel,
- where they basically are giving warnings of what the

- 1 water is not suitable for, and we saw these at many
- other launches, too, including Clark Park, River
- 3 Park, and some others.
- There was a Chicago Area Waterways
- 5 health precaution brochure -- which I think has
- already been submitted into evidence in these
- 7 hearings as Exhibit 261 -- that we saw posted at the
- 8 Oakton Street Launch for people to see. There's a
- 9 sign that we saw at the Western Avenue Launch posted
- 10 by the Coast Guard about channelling ramp safety and
- 11 how to behave around commercial vessels while
- waiting to take out or put in.
- And there were also other types of
- 14 signage that we saw showing community support for
- the launches and commemorating MWRD. We have a
- couple -- we have one from Clark Park that, you
- 17 know, indicates MWRD is providing the facility of
- 18 private community service with the cooperation of
- 19 the -- yeah, basically it was -- basically
- 20 commemorating and thanking MWRD for their
- 21 cooperation.
- MR. ANDES: You're welcome.
- MS. BARGHUSEN: And there's another
- sign to that effect of the Summit Boat Launch on the

- 1 Chicago Sanitary and Ship Canal. And then finally,
- there's also signage at the launches about natural
- features of the -- that you see on the waterways,
- 4 such as bird and butterfly signage at Clark Park.
- 5 So that's an example of signage.
- 6 MR. ANDES: So is it your
- 7 understanding then that if one follows, for example,
- 8 the river safety precautions on the first sign
- 9 posted by the park district, which then has a list
- of precautions and then says enjoy the river safely,
- that if you follow the precautions you're safe?
- MS. BARGHUSEN: I think that it
- certainly -- following the precautions, you know,
- would be conducive to safety, but the other piece of
- this is that, you know, the water plan, as we went
- over before, does reserve certain areas for more
- experienced paddlers. And I feel that paddlers also
- 18 need to follow those recommendation and make sure
- that they are selecting a water trail that's in
- 20 their level.
- MS. MEYERS-ELEN: Regardless of any
- other warnings, are people out there?
- MS. BARGHUSEN: Yeah, definitely
- people are out there paddling on the river.

- MS. MEYERS-ELEN: Does that include
- 2 kids?
- MS. BARGHUSEN: Yeah, it does include
- 4 children. And if we want to talk about children on
- 5 the river, we have some other exhibits.
- 6 MR. ANDES: I didn't ask about
- 7 children on the river. But my question I can ask
- 8 is: So you're saying from your organization's
- 9 perspective that it -- as long as precautions are
- 10 followed, it's safe for people, including children,
- to use this water body including for canoeing and
- 12 kayaking. Am I right?
- MS. MEYERS-ELEN: I would object as
- 14 far as to say -- as far as I don't know what
- statement to use, and we've been talking a lot about
- relative risk. And so if you could define, please,
- what you mean by that.
- MR. ANDES: Is your group telling
- people not to go in the water because it's not
- 20 disinfected?
- MS. BARGHUSEN: You know, what our
- group is doing -- I do think it's important to note
- that people are already out on the waterways. The
- water travel plan, you know, is meant to assist them

- and try to improve conditions for them. We do have
- warnings on our website about water quality, about
- washing your hands after you've been on these
- 4 rivers.
- 5 MR. ANDES: But isn't your group
- trying to promote people going on the water body, or
- 7 are you taking a neutral position? Isn't your group
- 8 trying to get more people out on the water? Doesn't
- 9 your group --
- MR. ADELMANN: I can answer that,
- 11 Counsel. We do not organize tours. We don't
- 12 actually promote use. We see it as an important
- open space and recreational resource, and we've
- tried to systematize it, you know, and improve
- access, but we aren't promoting it in an active way
- 16 that I'm aware of.
- MR. ANDES: If you're improving
- access, aren't you enabling people to use it?
- MR. ADELMANN: Enabling is different
- from promoting, in my mind.
- MR. ANDES: So you're enabling greater
- use of the water?
- MR. ADELMANN: More use, easier use.
- MS. MEYERS-ELEN: And isn't that why

- 1 you're here today, in order to ensure that when
- people are out on those waterways that the risk that
- 3 would be reduced by disinfecting effluent at MWRD's
- 4 plants would be reduced to those users?
- 5 MR. ADELMANN: Correct.
- 6 MR. ANDES: Given that --
- 7 MS. MEYERS-ELEN: If I may just
- 8 briefly --
- 9 MR. ANDES: No, I have a question to
- 10 ask.
- MS. MEYERS-ELEN: And this relates
- to what you were -- it's an appropriate follow-up.
- MS. TIPSORD: Let him follow up first,
- and then we'll see if your exhibit is appropriate.
- MS. MEYERS-ELEN: Sure.
- MR. ANDES: Given that under this
- 17 rulemaking it would be several years, at best, for
- disinfection to be actually put in place, is
- it -- so even if this rulemaking went through, it
- would be some time before disinfection would
- 21 actually happen. Would your group feel that people
- 22 should continue to use the water body during that  $\frac{\pi}{2}$
- time period, or should they be told that it's not a
- 24 safe condition because there's no disinfection?

- MS. BARGHUSEN: You know, as I said
- before, there's already people out on the water, and
- our recommendation -- there are people out there.
- 4 What we try to do is coordinate site planning so
- 5 that we can have situations that are safer.
- 6 MR. ANDES: But if you really feel
- 7 it's unsafe --
- MS. MEYERS-ELEN: If she can answer --
- 9 MR. ANDES: -- why not tell them not
- 10 to?
- MS. MEYERS-ELEN: If she could just
- 12 answer the question.
- MS. TIPSORD: You know what, I agree
- that Mr. Andes shouldn't be interrupting so much,
- but he's also trying to get to a point and we're
- doing a lot of wandering. So let's let him get to
- his point as well. Could you answer Mr. Andes'
- 18 question?
- MS. BARGHUSEN: Yeah. So
- 20 basically -- you know, maybe we should back up a
- little and talk about the water trail plan and who
- 22 was involved in its formation and what Openlands'
- role has been in trying to implement it, because
- that would give a broader foundation.

- 1 MR. ANDES: But I'm not asking the
- 2 broader question. It's a very simple question. If
- your organization believes that the un-disinfected
- 4 water bodies pose an unsafe condition, then why
- aren't you telling people not to go into the water?
- 6 MS. MEYERS-ELEN: I would object to
- 7 the characterization of what Openlands does and does
- 8 not believe. That's not what she said. And if you
- 9 would like to ask her how she feels that Openlands
- 10 plays a role as far as people out in the waterway,
- that's one thing. But you keep trying to put this
- phrase on her testimony, which does not exist.
- MR. ANDES: Can you state for yourself
- what the group's position is as to the safety of
- recreating in this water body?
- MS. BARGHUSEN: Well, the water trail
- plan, you know, discusses un-disinfected -- or water
- quality problems in some of the streams and rivers
- that are in the plan. It does have, you know,
- warnings about not ingesting the water, that there
- 21 are water quality problems. And basically --
- MR. ADELMANN: Be careful if you have
- an open wound, washing your hands, those are the
- 24 kinds of precautions that we have on our website and

- that were part of this whole program.
- MS. BARGHUSEN: Right. And that
- is -- you know, in light of the water quality
- 4 issues, those are warnings that we feel people
- 5 should have.
- 6 So we deal with it through
- 7 information, but -- and yes, we try to -- we try to
- 8 follow the water trail plan in making the water
- 9 trails, which are already, as we said before, in
- 10 use --
- MR. ADELMANN: And we don't own or
- manage the launch sites. We facilitated the
- planning with Northeastern Illinois Planning
- 14 Commission. It's public Agencies, park districts,
- forest preserve districts, who already had an
- interest, and in many cases, had launches, but the
- distance was great between them. There were safety
- issues there about the distance between launches.
- So we facilitated a regional
- planning effort. We're a regional land conservation
- organization. We don't own, manage, we don't
- 22 promote.
- MS. BARGHUSEN: Right. So our role
- has been basically to assist governments who want to

- 1 put in launches. But ultimately, the question of
- whether to put in launches and where to put in
- launches. You know, the final decision is made by
- 4 the site owner.
- 5 MR. ADELMANN: Correct.
- 6 MR. ANDES: Okay.
- 7 MS. MEYERS-ELEN: When you say that
- 9 people are out there, what are the -- are the
- 9 liveries that rent canoes and kayaks the primary
- source of getting a lot of the people out on the
- 11 waterway?
- MS. BARGHUSEN: Yeah. I mean, the
- liveries certainly put very many people on the
- 14 waterways based on, you know, their own numbers.
- MR. ANDES: Are there --
- MS. MEYERS-ELEN: And is that separate
- from what you would be doing as far as trying to
- actively plan for the most protective use or the
- best use and the most informed use through the water
- 20 transplant? Do you want me to rephrase?
- MS. BARGHUSEN: Yeah.
- MS. MEYERS-ELEN: The water trail
- plan, is it there to basically assist all of the
- 24 people that are out there anyway, based on liveries

- and other forms that the public is drawn to the
- water and actually using these waterways for
- 3 paddling and kayaking experiences?
- 4 MR. ADELMANN: Maybe I'll try to
- 5 answer that. For many years, our waterways have
- 6 been used for canoeing and kayaking, and many public
- 7 agencies, forest preserve districts, park districts,
- 8 municipalities, have had access points. We're a
- yery complicated region with so many units of
- 10 government that there's often little coordination.
- And so we saw a huge issues. We
- care about green infrastructure, parks, trails,
- access to nature. And clearly there was a gap. No
- one was providing that coordination and that
- planning function, so we partnered with Northeastern
- 16 Illinois Planning Commission. We didn't come up
- with the idea of water trails. They were already
- there, but they were -- excuse me. I apologize.
- 19 I've got a sinus infection and my voice will, kind
- of, waver hear.
- So I think that's quite different
- than we came up with the idea, that let's do a water
- trail plan for northeastern Illinois, and let's
- 24 promote people using our waterways. The use was

- 1 already there.
- MR. ANDES: My question then -- thank
- you. My question then goes toward -- and I have a
- 4 page number. In the testimony, there's a
- 5 statement -- I guess that would be Page 1, 2, 3,
- 6 4 -- Openlands considers the dramatic reduction in
- 7 bacterial levels that would result from disinfection
- 8 to be an integral step forward in fostering safe
- 9 access to the Chicago River and Calumet area water
- 10 trails.
- MS. MEYERS-ELEN: I'm sorry. Whose
- testimony are you referring to so we can --
- MR. ANDES: I'm sorry. Ms.
- 14 Barghusen's.
- MS. WILLIAMS: This is question eight,
- 16 right?
- MS. TIPSORD: Yes, it is.
- MR. ANDES: That's where we are, yes.
- 19 Thank you. So my question then is -- because we've
- sort of wandered -- that implies that it's not -- is
- that saying it's not safe now so you're fostering
- safe access, and my question then was if you want
- there to be safe access so there's not safe
- 24 access -- either it's safe now, in which case it's

- safe without disinfection, or it's not safe, in
- which case I'm asking if you really, as a group,
- think it's not safe, why aren't you telling people
- 4 not to go in? One or the other.
- 5 MS. BARGHUSEN: We feel that it will
- 6 make it safer to have disinfection. We're not
- 7 really, you know, experts in relative risk, but we
- 8 feel that it's a step -- it's an important step
- 9 towards making it safer for paddlers.
- MS. MEYERS-ELEN: Are we going to be
- able to control who's out in the waterway?
- MS. BARGHUSEN: No.
- MS. MEYERS-ELEN: And in as much, are
- we trying to control who's out in the waterway?
- MR. ADELMANN: No.
- MS. MEYERS-ELEN: So what is our role
- then as far as people already out in the waterway?
- MS. BARGHUSEN: We're trying to make
- 19 the water trails safer for them, and we have -- at
- this point, you know, the information on their
- website, we've basically followed, you know, the
- water trail's plan in warning people about pollution
- 23 and --
- MR. ANDES: But if your group -- I'm

- 1 sorry. If your group honestly believed that it
- wasn't safe, even with precautions, you would say
- that, right? You wouldn't tell people precautions
- 4 if you thought it was not safe even with
- 5 precautions.
- 6 MS. MEYERS-ELEN: I'm going to say
- 7 this is asked and answered at this point. We've
- 8 discussed --
- 9 MS. TIPSORD: Actually, I have to tell
- you, quite honestly, I haven't heard you answer
- whether or not you -- I mean, I've heard -- let me
- try this: Is it Openlands' position that you don't
- want to comment on the safety of the river right
- 14 now?
- MR. ADELMANN: We're talking health
- 16 issues here?
- MS. TIPSORD: Yes.
- MR. ADELMANN: Health risks versus
- other forms of safety?
- MS. TIPSORD: Yes.
- MR. ADELMANN: I don't think we're
- experts in that, to be honest. And as we said, you
- know, people are using it already, and I don't think
- that's our area of expertise. So I think it would

- 1 be better for us to not comment on public health
- issues. There are other people who are much more
- 3 qualified.
- 4 MR. ANDES: Okay.
- 5 MS. MEYERS-ELEN: Why do you think
- 6 maybe this will be helpful?
- 7 MR. ANDES: But I'm done with that
- 8 line of questioning.
- 9 MS. MEYERS-ELEN: Well, I'd like one
- 10 follow-up then, maybe to clarify the position.
- MS. TIPSORD: Ask your question,
- Ms. Meyers.
- MS. MEYERS-ELEN: Thank you. On
- question 8D, Mr. Andes had written, "Can you provide
- 15 evidence that the current levels of bacteria are
- unsafe for paddling." I think that directly is
- 17 relevant to this point.
- MS. TIPSORD: Yes, except they just
- told us they weren't going to comment on whether or
- 20 not the river was currently safe.
- MS. MEYERS-ELEN: And what I'm asking
- is: Why do you feel that it is important to
- 23 basically testify here today regarding disinfection
- being that our position is what it is?

- MR. ANDES: I'm going to object.
- That's not a follow-up to anything I asked. I'm
- done with that line of questioning. I got my
- 4 answer.
- 5 MS. MEYERS-ELEN: Well, and I'm asking
- 6 for a follow-up?
- 7 MS. TIPSORD: Well, if they can answer
- 8 it briefly. But I do think you're skating a thin
- 9 line, Ms. Meyers. Because on the one hand, they're
- not willing to answer Mr. Andes' questions about
- 11 safety, and you've rephrased this, which is
- virtually the same question. But please let them
- answer the question. They may answer the question.
- MS. BARGHUSEN: Okay. I mean,
- basically it's our feeling that it's bad for people
- to ingest un-disinfected wastewater. We don't want
- people, you know, getting it in their mouth or
- wading through it, and we know that people do get
- wet as they paddle. When kayaking you may splash,
- you may step into the water when getting in and out
- of the canoe. And so basically, you know, we feel
- that the water will be made safer through
- 23 disinfection.
- MR. ANDES: Subject, of course, to

- 1 Mr. Adelmann's statement that you're not taking a
- position on safety?
- MR. ADELMANN: In public health.
- MS. BARGHUSEN: Yeah, but we're not
- 5 qualified.
- MR. ADELMANN: I mean, we are experts
- in it, and I think you're trying to, you know, get
- 8 at --
- 9 MR. ANDES: She just said safer.
- Safer in what way, if it's not public health?
- MR. ADELMANN: Well, we do have
- warnings. I mean, I think we've been through this.
- 13 This has already been stated. We do say it's
- dangerous to ingest it, you should wash your hands,
- don't have open wounds, be careful if you're eating,
- 16 et cetera. I mean, obviously there are concerns.
- But, I mean, you were trying to
- get, I think, basic questions of public health, and
- 19 I guess I just don't think that -- beyond those
- concerns, we feel that it's not great, yeah. People
- 21 are doing it. And if they follow those precautions,
- 22 they're probably all right. But, you know, beyond
- that, I think it's really something that at least I
- 24 personally don't have expertise on.

- MS. MEYERS-ELEN: Is your discomfort
- 2 responding as if you were a microbiologist --
- MR. ADELMANN: Yeah, exactly.
- 4 MS. MEYERS-ELEN: -- or an
- 5 epidemiologist?
- 6 MR. ADELMANN: Exactly.
- 7 MS. TIPSORD: But Ms. Meyers -- I'm
- 8 sorry, but that's not the way the question was
- 9 asked. What we have been getting at and what we've
- spent practically since we came back from
- 11 lunch -- and I'm not -- I don't know that there's
- any point in continuing. Mr. Andes, go ahead.
- MR. ANDES: No, I'm done.
- MS. TIPSORD: Let's go on to the next
- 15 question.
- MR. ANDES: I'm done with that line of
- 17 questioning.
- Let's go to a different type of
- safety on question number six. You stated in your
- testimony, Ms. Barghusen, that the water trail plan
- recommends an access plan every three to five miles
- on a trail. Can you tell me what the distance
- between access points is in various waterways of the
- 24 CAWS?

- MS. BARGHUSEN: Yeah. We actually
- 2 have an exhibit that we've prepared that we're
- 3 handing around.
- 4 MS. MEYERS-ELEN: I'd like to offer
- 5 into evidence what's entitled Answer to MWRD
- 6 Pre-filed Question Number 6A for Laura Barghusen.
- 7 MS. TIPSORD: If there's no objection,
- we will mark the Answer to MWRD Pre-filed Question
- 9 Number 6A for Laura Barghusen as Exhibit No. 349.
- 10 Seeing none, it's Exhibit 349.
- MS. BARGHUSEN: Okay. So as you
- 12 stated in your question, basically it's the goal of
- the water trail plan to have designated access
- 14 points every three to five miles along the water
- trail. A lot has been accomplished, and on a number
- of stretches of the CAWS we already have
- 17 that -- launch sites spaced at those distances.
- 18 There were also some launch sites
- outside the rulemaking area that offer convenient
- 20 access to waterways within the rulemaking area and
- are used in that way. There's marinas, private
- docks, and other places where a paddler could get
- out of the dock in an emergency that are actually
- 24 not on this exhibit, but --

- MR. ANDES: Is there -- if you can
- 2 clarify for me, on the Chicago Sanitary and Ship
- 3 Canal, is Jobs Corps, is that a launch?
- 4 MS. BARGHUSEN: That is a proposed
- 5 launch. If you look at this exhibit, existing sites
- are in normal text, proposed launch sites are in
- 7 italics, and launch sites near the waterways in the
- 8 rulemaking area are in blue.
- 9 MR. ANDES: So on the -- okay. So on
- the Ship Canal then, they're right now about eight
- miles between South Western Avenue and Summit?
- MS. BARGHUSEN: Yes.
- MR. ANDES: And another nine and a
- 14 half miles between there -- between Summit and the
- 15 Cal Sag?
- MS. BARGHUSEN: Right.
- MR. ANDES: Okay.
- 18 MS. BARGHUSEN: That's right. So
- 19 yeah, if you look at this, in a lot of areas you are
- within the three to five-mile recommendation. For
- example, on the North Shore Channel and the north
- branch of the Chicago River, and then there are some
- areas where clearly more launch sites would be
- needed to meet that. So good areas for more launch

- site developments would be in these longer areas of
- 2 the Sanitary and Ship Canal.
- MR. ANDES: And does --
- 4 MS. BARGHUSEN: And then as you get
- 5 into the Calumet area on the Little Cal and the Cal
- 6 Sag Channel, you start seeing them to be closer
- 7 together again.
- 8 MR. ANDES: The -- does the plan
- 9 recommend there be other exit points as well in case
- of capsize?
- MS. BARGHUSEN: You know, the water
- trail plan really doesn't -- they really focus on
- the three to five-mile access point. There's a
- 14 couple of -- or one waterway in particular, which is
- Salt Creek, where there's a couple of non-launch
- exit points flagged. But really on these waterways
- in the CAWS, no. They focus on the three to
- 18 five-mile exit point.
- MR. ANDES: And what's the basis for
- the three to five? Is that safety or is that more
- 21 access, you want more access?
- MS. BARGHUSEN: That was basically
- what they considered to be conducive to safe access,
- yes. It was a consideration.

- MR. ANDES: I guess my -- I have
- 2 two -- I have two possibilities, one was safety and
- one was access. I guess part of the question is:
- 4 Are they saying that -- what if people capsize and
- 5 they're three miles from -- or two and a half miles
- from a safe exit point? What's the -- isn't that a
- 7 concern? If there are only access points or places
- 8 to leave the water body every three to five miles,
- 9 typically in something like a Ship Canal where it's
- 10 got steep-walled concrete sides, and they've got to
- swim two or three miles to the next exit, isn't that
- 12 a safety concern if they capsize?
- MS. BARGHUSEN: Yeah. Basically if
- 14 you -- as I said, we didn't show private docks,
- marinas, et cetera, other places that are conducive
- to get out of the water along the CAWS.
- And also I think it's important to
- 18 keep in mind if you do capsize, you're not always
- 19 going to be getting out of the water. You know, you
- 20 may be using your boat as a floatation device,
- 21 flipping it, and continuing on. But in cases where
- you would need to get out of the water, there are,
- you know, areas along these waterways where you
- could do so, even though -- even if it's not a

- designated access site.
- MR. ANDES: Around the Ship Canal?
- MS. BARGHUSEN: We're going to
- be -- yeah, we're going to be taking some --
- 5 bringing an exhibit around. The first one is more
- on the main stem of the south branch of the Chicago
- 7 River -- it's an exhibit on ladders -- and then
- 8 we're also going to be bringing around an exhibit of
- 9 low bank -- or lower bank areas, or areas that are
- not -- that do not have the steep walls.
- MR. ANDES: Are those on the Ship
- 12 Canal or other parts of the system?
- MS. BARGHUSEN: I think we
- 14 have -- yeah, we've got a ladder at Loomis Street on
- the Ship Canal. And in terms of the other
- 16 exhibit --
- MS. MEYERS-ELEN: Before we actually
- 18 start talking about the exhibits, I'm going to offer
- them into evidence so we can get an exhibit number.
- MS. TIPSORD: Right. Examples of
- 21 Ladders Along the Chicago Area Waterway System we
- 22 will mark as Exhibit 350 -- yet another milestone --
- if there's no objection. Seeing none, it's
- 24 Exhibit 350.

- 1 And Gradually Sloping Banks and
- Shallow Water in the Chicago Area Waterway System,
- 3 again pictures, we will mark as Exhibit 351 if
- 4 there's no objection. Seeing none, it's
- 5 Exhibit 351.
- 6 MS. BARGHUSEN: Okay. All right.
- 7 Starting with the ladders exhibit, what we did was
- 8 during a boat trip on the Chicago River Sanitary and
- 9 Ship Canal and also into the Calumet area, we -- on
- July 30th, 2009, we took note of some of the areas
- that we saw ladders up the seawalls and areas where
- there were seawalls. And we have a map on the front
- basically, and this is not indicative of all the
- ladders that are out there, but these are ones that
- we noted the locations of, either through streets or
- 16 GPS.
- And so you can see -- and then
- we've got a list on Page 2 of streets that these
- 19 ladders -- that we noted were near, and we also have
- 20 some pictures. And these kinds of ladders could be
- used in an emergency to either steady yourself and
- get back into your boat or to actually exit the
- waterway if you needed to.
- MR. ANDES: And -- I'm sorry. And

- 1 correct me if I'm wrong, but eight out of the 12 are
- basically downtown, right between the main stem --
- either on the main stem or the south branch, sort of
- 4 between Wacker Drive and Congress, right?
- MS. BARGHUSEN: Mm-hmm. Yeah, that's
- 6 right.
- 7 MR. ANDES: It's a very compressed
- 8 area. Pretty much at every bridge there's a ladder?
- 9 MS. BARGHUSEN: Yeah.
- MR. ANDES: Okay. On the Chicago
- 11 Sanitary and Ship Canal, there's only one near
- 12 Loomis?
- MS. BARGHUSEN: Right. There's only
- one.
- MS. MEYERS-ELEN: Did you see other
- 16 ladders on the Chicago Sanitary and Ship Canal that
- you couldn't catch the GPS points for or there was
- no reference that are not on this list?
- MS. BARGHUSEN: We did have some
- 20 pictures of ladders from the Sanitary and Ship
- 21 Canal, yes, but we didn't have their location pinned
- down well enough to produce it into evidence.
- MS. TIPSORD: Go ahead.
- MS. FRISBIE: Margaret Frisbie,

- 1 Friends of the Chicago River. In your experience,
- what do most people do if they capsize a canoe or
- 3 kayak?
- 4 MS. BARGHUSEN: Most of the time you
- 5 wouldn't actually be looking to get out of the
- 6 water, and you would be using the boat as a
- 7 floatation device, flipping the boat and going on.
- 8 So it's not -- it's not every instance or even most
- 9 instances that you would be looking to exit the
- 10 water.
- MS. MEYERS-ELEN: When people are
- taught to kayak, are they taught to stay with the
- 13 boat?
- MS. BARGHUSEN: Yeah, yeah. In the
- beginning kayaking classes, if you flip and come out
- of your boat, you are taught to use it to float on,
- how to ride it, and get back in.
- MR. ANDES: And that --
- 19 MS. BARGHUSEN: And then in terms --
- 20 I'm sorry.
- MR. ANDES: I'm sorry. At the same
- time, you do have signs, like the Coast Guard sign
- 23 at Western Avenue, that says, "Launch at your own
- risk, be aware of oncoming vessels, yield to

- 1 commercial vessels." So there's certainly issues to
- be aware of. So it would be good to have places to
- leave the water body if you needed to if there was
- 4 barge traffic.
- MS. TIPSORD: And for the record,
- 6 you're reading from Exhibit 348?
- 7 MR. ANDES: Yes.
- MS. BARGHUSEN: Yeah. Obviously it's
- good to have areas that you can leave the waterway.
- 10 And as we said --
- MS. MEYERS-ELEN: Is barge traffic a
- reason that you would feel is necessary to leave the
- 13 water?
- MS. BARGHUSEN: No. I mean, usually
- no. Barge traffic in itself is not a reason to
- 16 leave the water.
- MR. ANDES: Even though maybe there's
- an incident with the barge and you might want
- 19 to -- might need to leave the water?
- MS. MEYERS-ELEN: Objection.
- 21 Speculation.
- MS TIPSORD: It's a follow-up to the
- question you just asked her about leaving the water,
- though, I think. Go ahead and answer the question,

- 1 please.
- MS. BARGHUSEN: Yeah. We actually
- really haven't heard of incidents involving barges
- 4 and boats and people, you know, being -- colliding
- with them or being injured.
- 6 But in the event that this would
- 7 happen, basically what we're trying to do is ensure
- 8 that there are frequent access points on the
- 9 waterways, you know, in accordance with the
- 10 recommendations of the water trail plan. And we
- 11 have documented several places along the
- waterways -- I'm actually not sure we have pictures
- of the CSC though -- of places where, you know, it's
- 14 not really right to characterize the waterways as
- being all steep-walled, because it's really quite a
- mix of steep walled and, you know, areas that you
- 17 could get out of the water, shallow areas, water
- 18 areas where the, you know, banks would be conducive
- 19 to getting out.
- We have several pictures on the
- 21 Calumet, on the Cal Sag Channel, the Calumet River,
- 22 and some of the north branch and -- let's
- see -- yeah, some on the north branch.
- MS. MEYERS-ELEN: In all the places

- that you have -- all the photos that you have, as
- far as graduate slopes and banks, would you feel
- comfortable being able to get out of your canoe and
- 4 stand up and either leave and flip your canoe and go
- on your way if it was in one of those rare instances
- 6 where you needed to?
- 7 MS. BARGHUSEN: Yes.
- 8 MS. MEYERS-ELEN: And also on the
- 9 Chicago Sanitary and Ship Canal, were there places
- that you just don't have photographs here where
- there were actually breaks in the walls where you
- 12 also were able to get out of the water?
- MS. BARGHUSEN: Yeah, there were. And
- let's see, where's the exhibit? Here it is. Yeah,
- you can see if you look at the last picture of the
- 16 ladder near Loomis along the Sanitary and Ship
- 17 Canal, you can see how the seawall is beginning to
- dip as you go past there. And when we were doing
- this boat trip, I mean, I was really quite struck by
- the way all these waterways really are quite a mix
- of seawalls and then areas where the seawalls, you
- 22 know, disappear.
- MR. ADELMANN: I was not in any way
- involved with any of this recognizance, and we

- didn't study this in a comprehensive way, but I am
- familiar with the Sanitary and Ship Canal, to some
- 3 extent.
- 4 There are slips -- there are a
- 5 variety of conditions, as we suggest, where you can
- 6 get out of it and where you can get away also from
- 7 the main channel. So I think it's much more diverse
- 8 than one would expect.
- 9 MR. ANDES: Okay. A number of the
- 10 questions I have have already been asked by
- 11 Ms. Franzetti or the issues have been touched with
- 12 regard to aquatic use.
- On question 14, in the last
- 14 paragraph of your testimony, you stated the
- strengthening aquatic life use designations will
- 16 contribute to better water quality and aquatic
- 17 habitat. Can you explain exactly how this
- 18 rulemaking would approve aquatic habitat?
- MS. BARGHUSEN: Yeah. I mean,
- 20 basically I was talking about conductivity of
- 21 habitats -- of high quality habitats, and I envision
- that the -- actually, give me a minute.
- MR. ANDES: Changing the use
- 24 designations -- I understand the water quality

- 1 connection --
- MS. MEYERS-ELEN: Just one minute.
- 3 Thank you.
- 4 MS. BARGHUSEN: Okay. Yeah, basically
- 5 the point of my statement there was that water
- 6 quality is an important part of aquatic habitat, and
- 7 I do realize that the rulemaking doesn't require
- 8 improvements to structural habitat, but I do think
- 9 that improvements to water quality can help
- 10 encourage further efforts to improve water quality
- 11 habitat and improve projects, such as Friends of the
- 12 Chicago River, and other examples, you know, of
- investment in improving habitat throughout the
- 14 region.
- MR. ANDES: Okay. That's all I have.
- MS. TIPSORD: All right. Why don't we
- take about a ten-minute break. And you have
- questions for Mr. Adelmann?
- MR. ANDES: Yes.
- MS. TIPSORD: Let's take about a
- ten-minute break and we'll come back with those.
- 22 (Whereupon, a break was taken,
- after which the following
- 24 proceedings were had.)

- MS. TIPSORD: Mr. Andes, you had some
- 2 questions for Mr. Adelmann, I believe?
- MR. ADELMANN: I'd be disappointed if
- 4 there weren't some. My head isn't too clear though,
- 5 so I guess that's not good to say at the beginning,
- 6 is it?
- 7 MR. ANDES: Just a moment. First off,
- 8 I wanted to just ask a few questions about the
- 9 paneling survey.
- MS. TIPSORD: Exhibit 347.
- MR. ANDES: Yes. So the -- am I right
- that the survey was mailed to 1,500 individuals who
- 13 had registered their canoes or kayaks with the state
- of Illinois?
- MR. ADELMANN: This would be my
- 16 colleague, Ms. Barghusen, who could answer that.
- MS. MEYERS-ELEN: Are you asking
- 18 Laura's questions now or Gerry's? I'm sorry.
- MR. ANDES: It's a follow-up on the
- 20 survey.
- MR. ADELMANN: Laura was involved
- directly, so I defer to her.
- MR. ANDES: So it was mailed to 1,500
- 24 households who had registered their canoes or kayaks

- with the state?
- MS. BARGHUSEN: That's right.
- MR. ANDES: And then also to members
- 4 of paddling clubs, participants in the Flat Water
- 5 Classic, and members of the public who have
- 6 requested maps from the Water Trail Counsel?
- 7 MS. BARGHUSEN: That's right.
- MR. ANDES: So that was an additional
- 9 number of people?
- MS. BARGHUSEN: Yeah.
- MR. ANDES: Do you have any idea how
- many?
- MS. BARGHUSEN: We don't have a firm
- 14 number on that, because it was distributed through
- the club electronically through Friends of the
- 16 Chicago River. So we don't know how many people it
- went to, just because it was very decentralized in
- 18 terms of its distribution.
- 19 MR. ANDES: And correct me if I'm
- wrong, but I think -- and I'm sure Ms. Meyers will
- correct me if I'm wrong -- but there has been
- 22 earlier testimony about thousands of people that are
- members of these paddling clubs or participants in
- 24 the Flat Water Classic. I believe there were

- several thousand who participated in the Flat Water
- 2 Classic. I guess we'll go back --
- MS. BARGHUSEN: Yeah, I don't know how
- 4 many people have participated in the Flat Water
- 5 Classic. That would be --
- 6 MR. ADELMANN: We have no direct
- 7 involvement with that.
- 8 MR. ANDES: You don't know?
- 9 MR. ADELMANN: No.
- MR. ANDES: Okay. And you got how
- 11 many responses back?
- MS. BARGHUSEN: We got 250.
- MR. ANDES: Okay. And if I read the
- table in question number five correctly, when you
- asked the most important qualities in choosing a
- location for a paddling trip, proximity, scenery,
- 17 length of time on the water were the first three,
- and water quality was fourth, correct?
- MS. BARGHUSEN: That's right.
- MS. MEYERS-ELEN: If I may ask a
- 21 follow-up to that, was this survey given to
- everybody on all the northeastern water trails, or
- 23 just specific to the CAWS?
- MS. BARGHUSEN: We sent it throughout

- the northeastern Illinois area, yes. So it was
- given to people right -- all over northeastern
- 3 Illinois, yes.
- 4 MS. MEYERS-ELEN: So it involved a lot
- of other waterways outside of just the Chicago River
- 6 Waterway System?
- 7 MS. BARGHUSEN: Yeah, and we actually
- 8 specifically asked about 17 different rivers or
- 9 river segments on the survey.
- MR. ANDES: We'll get to those in a
- 11 moment. So from the -- questions ten through 12 or
- 12 13, I'm gathering that the average age of paddlers
- was 52, 76 percent of them had college degrees, and
- over half of them made more than \$70,000 a year?
- MS. BARGHUSEN: That's right.
- MR. ANDES: Okay. Now, in terms of
- the 17 water bodies, you have two sets of rankings.
- 18 The first one is people answering whether they had
- 19 paddled that river?
- MS. BARGHUSEN: That's right.
- MR. ANDES: At all?
- MS. BARGHUSEN: At all in the past
- year.
- MR. ANDES: And the top rank was the

- 1 Fox River?
- MS. BARGHUSEN: That's right.
- MR. ANDES: When you have the north
- 4 branch of the Chicago as the second with 86, you
- mean, by your earlier testimony, the whole area from
- 6 the Skokie Lagoons down through the -- what we
- 7 usually call the north branch of the Chicago River?
- 8 MS. BARGHUSEN: Right. Skokie is
- 9 basically to the main stem.
- MR. ANDES: All the way down including
- 11 the main stem?
- MS. BARGHUSEN: Not including. To the
- main stem.
- 14 MR. ADELMANN: To the main stem.
- MR. ANDES: Right.
- MR. ADELMANN: Up to.
- MS. BARGHUSEN: Right.
- MR. ANDES: And then the next part of
- 19 the CAWS listed here would be number eight, the
- 20 Lower Des Plaines. Are we talking about the lower
- 21 Des Plaines?
- MS. BARGHUSEN: Yeah, although the
- 23 Lower Des Plaines in this instance would include
- more than what's in the rulemaking area.

- 1 MR. ANDES: Can you --
- MS. BARGHUSEN: I think that the Lower
- Des Plaines -- yeah. If we look at this, you know,
- 4 we'd basically be looking at everything from
- 5 Columbia Woods on down. So it's a larger area.
- 6 MR. ANDES: Okay.
- 7 MS. TIPSORD: And you're looking at
- 8 Exhibit 336 when you're pointing that out?
- 9 MS. BARGHUSEN: That's right.
- MR. ANDES: Okay. And then the next
- one on this ranking in the CAWS is in the south
- 12 branch of the Chicago River, number 11?
- MS. BARGHUSEN: Yes. That's right,
- 14 yeah.
- MR. ANDES: And is that -- and how is
- 16 that defined?
- MS. BARGHUSEN: The south branch
- 18 basically below the main stem. You know, the main
- 19 stem down to just past Western Avenue.
- MR. ANDES: Okay. And then 14 through
- 21 17, are Chicago River -- well, when it says Chicago
- River other, what are we speaking about?
- MS. BARGHUSEN: Yeah, we were, kind
- of, getting other -- I don't think we specifically

- asked about the main stem. Let me just look at the
- survey to remind myself here. Yeah, we didn't
- 3 specifically ask about the main stem. People might
- 4 also have indicated Skokie Lagoons there. Parts of
- 5 the river that, you know, weren't necessarily
- 6 captured under the north and south branch, maybe
- 7 Bubbly Creek. I guess strictly speaking that would
- 8 be the south branch.
- 9 MR. ANDES: How is it listed in your
- 10 survey?
- MS. BARGHUSEN: But actually -- yeah,
- since we didn't ask people about Bubbly Creek, they
- may have listed that as Chicago River other.
- MR. ANDES: Okay.
- MS. BARGHUSEN: Chicago River other is
- basically anything that's not captured by the term
- 17 north branch or south branch.
- MR. ANDES: And then the Cal Sag is
- 19 next, the Calumet River and the Little Calumet, all
- 20 within the CAWS?
- MS. BARGHUSEN: There are portions of
- the Little Calumet that are not within the CAWS.
- From its crossing the border of Indiana up to Blue
- Island where it confluences with the Cal Sag, that

- whole portion, which I can show you here. This is a
- portion of the Little Calumet. You can see it
- winding up here. It's not in the rulemaking.
- 4 MR. ANDES: Okay. But in terms of
- 5 your other ranking, this is by the total number of
- trips taken on particular segments, correct?
- 7 MS. BARGHUSEN: That's right. Because
- 8 we ask people not only did you paddle it last year
- 9 but how many times.
- MR. ANDES: So there, the Fox River,
- the Upper Des Plaines, Lake Michigan were the top
- three. The north branch assemblage is fourth?
- MS. BARGHUSEN: Mm-hmm.
- MR. ANDES: The lower Des Plaines is
- fifth, which, as you said, includes parts that
- 16 aren't in the CAWS?
- MR. ADELMANN: Right.
- 18 MR. ANDES: And the next one would be
- 19 CAWS, the south branch of Chicago. And then again,
- 20 14 through 17 are at least partially within the
- 21 CAWS?
- MS. BARGHUSEN: Mm-hmm.
- MR. ANDES: Okay.
- MS. MEYERS-ELEN: When you talked

- about the rankings of the rivers, did you also
- ask and did people also respond what launch sites
- 3 they used along these rivers?
- 4 MS. BARGHUSEN: Yeah, and I believe I
- 5 was talking about that a little bit earlier. For
- 6 rivers they had paddled in the last year, we asked
- 7 them to indicate where they usually put in and took
- 8 out. And for the north branch, Chicago, Clark Park
- 9 was the most often.
- MR. ANDES: Beyond those two liveries
- that you identified, are there other liveries north
- of there?
- MS. BARGHUSEN: There's a livery at
- Oakton Street on the North Shore Channel, which is
- open right here.
- MR. ANDES: And if people are
- 17 recreating in the Skokie Lagoons, where would they
- generally get their boats? Or would they bring
- 19 them?
- MS. BARGHUSEN: They would generally
- 21 bring their boats.
- MS. MEYERS-ELEN: Is Oakton Street in
- 23 the rulemaking?
- MS. BARGHUSEN: Yes, it is. They

- 1 might rent somewhere and transport the boat, but
- they would probably generally bring their own boat
- or be paddling with a club. There's a club that
- 4 paddles in the Skokie Lagoon that provides boats.
- 5 MR. ANDES: Okay. Well, let's move to
- some of the questions for Mr. Adelmann.
- 7 MS. MEYERS-ELEN: If I can ask one
- 8 follow-up on the 2006 paddling survey -- we're going
- 9 to discuss the content now -- on number three, we
- talk about the majority of trips in northeastern
- 11 Illinois and the time. How long did you -- did the
- survey reply state the majority of the trips took in
- 13 northeastern Illinois?
- MS. BARGHUSEN: For 48 percent of
- respondents, the majority of their trips would last
- 16 from two to four hours. For 30 percent, it was four
- 17 to six hours. So those are the two highest
- 18 responses.
- MR. ANDES: Okay. Mr. Adelmann, in
- question number three, you state the regional vision
- calls for safe and adequate paddling access to ten
- 22 rivers in northeastern Illinois and identified
- 480 miles of water trails and 174 access points for
- 24 paddle. Can you tell us what the ten rivers are?

- MR. ADELMANN: I'd defer to my
- <sup>2</sup> colleague.
- MS. BARGHUSEN: Yeah, and we actually
- 4 have an exhibit.
- 5 MR. ADELMANN: I think we went through
- 6 this.
- 7 MS. BARGHUSEN: Yeah, we actually have
- 8 an exhibit to pass around and then I'll go through
- 9 it. Do we want to submit this statement?
- MS. MEYERS-ELEN: Sure.
- MS. BARGHUSEN: We also have
- 12 photographs of some of the launch sites.
- MR. ANDES: Well, let's take one
- 14 question at a time.
- MS. MEYERS-ELEN: They both pertain to
- the question.
- MR. ANDES: Well, I didn't ask about
- 18 launch sites. I wanted to identify the rivers
- 19 first.
- MS. MEYERS-ELEN: Okay.
- MS. BARGHUSEN: Okay. I'll wait for
- 22 the exhibit number.
- MS. MEYERS-ELEN: Would you mind
- if -- just for ease, so we don't have to end up

- 1 running around twice, if we just handed both of them
- with the understanding -- are you going to be asking
- 3 about launch sites?
- 4 MR. ANDES: I have a question about
- 5 access points.
- 6 MS. MEYERS-ELEN: Right.
- 7 MR. ANDES: That's fine.
- MS. MEYERS-ELEN: Thank you. It will
- 9 make it go a little quicker.
- MR. ANDES: We're all for that.
- MS. TIPSORD: The first exhibit I've
- been handed is Water bodies Identified in the
- northeastern Illinois Water trails Plan. We'll mark
- that as Exhibit 352 if there's no objection. Seeing
- none, it's Exhibit 352. Let's go ahead and talk
- 16 about that.
- MS. BARGHUSEN: Okay. All right. Sc
- the ten rivers that are identified in the water
- trail plan I have listed here, Lake Michigan, the
- 20 Chicago River, including the North Shore Channel,
- the Des Plaines River, the DuPage River, Salt Creek,
- Nippersink Creek, the Fox River, the Calumet
- Waterways, including the Calumet River, the Little
- 24 Calumet River, the Calumet Sag channel, Lake

- 1 Calumet, and Thorn Creek, the Kankakee River, and
- 2 the Kishwaukee River.
- MR. ANDES: Okay. And the next
- 4 question is which are including in the rulemaking
- 5 and which are are not. And I gather that answer is
- on the second page?
- 7 MS. BARGHUSEN: That's right, the
- 8 answer to question 3B. So the following rivers
- 9 identified in the water trail plan are included in
- the rulemaking area, and that's the north branch of
- the Chicago River from River Park where Albany Dam
- is, to the confluence of the main stem of the
- 13 Chicago River, the North Shore Channel, the main
- stem of the Chicago River to its confluence with the
- south branch of the Chicago River, the Chicago
- 16 Sanitary and Ship Canal to approximately two miles
- 17 west of Western Avenue, the Calumet River from its
- confluence with Lake Michigan to its confluence with
- 19 the Little Calumet River, the Little Calumet River
- 20 from its confluence with the Calumet River west of
- the Cal Sag Channel, and the Cal Sag Channel from
- 22 its confluence of the Little Calumet River west to
- the Alsip Boat Launch, which is also Howe's landing,
- 24 and the Lower Des Plaines from the confluence to

- 1 the -- from the Chicago Sanitary and Ship Canal to
- 2 the Illinois I-55 bridge.
- 3 So those are all within the
- 4 rulemaking area, and the following water bodies are
- outside of the rulemaking area: The north branch of
- the Chicago River from Skokie Lagoons to River Park,
- 7 the Des Plaines River from the boarder of Wisconsin
- 8 to the confluence with the Chicago Sanitary and Ship
- 9 Canal, and from below the I-55 bridge to the
- 10 confluence of the Illinois River, the branch of the
- 11 Little Calumet River that extends from the Indiana
- 12 Boarder at Blue Island, Thorn creek, lake Michigan,
- the Kankakee River, the Kishwaukee River, Nippersink
- 14 Creek, the Fox River, Salt Creek, and the DuPage
- 15 River.
- MR. ANDES: Okay. And the next
- 17 question was about how many of the miles of water
- 18 trails and access points are in the CAWS or on -- or
- 19 outside of the CAWS?
- MS. BARGHUSEN: Okay. So if you look
- at the next page here, you've got miles and
- identified launch sites within the rulemaking area
- 23 of the CAWS and the Lower Des Plaines River. And so
- for the Chicago and Calumet systems, in terms of

- 1 launch sites from the water trail plan that are in
- the rulemaking area, you've got 16 total, 11 of
- which are established, none of which are unimproved,
- 4 and five of which are construction proposed. And we
- 5 have examples of those in the other exhibit,
- 6 Exhibit 353.
- 7 MS. TIPSORD: Right. If there's no
- 8 objection, we will mark Examples of Boat Launches in
- 9 and Near the Chicago Area Waterways System as
- Exhibit 353. Seeing none, it's Exhibit 353.
- MS. BARGHUSEN: So these are -- you
- can see the Oakton Street Boat Launch in the top
- picture. That's on the North Shore Channel. That's
- one of the ones that has a livery. You can see the
- 15 Lincoln Village Boat Launch on the North Shore
- 16 Channel right below in the photo, and then some
- other photos on the next page are of River Park Boat
- 18 Launch along the north branch of the Chicago River
- and in the rulemaking area, and also the Clark Park
- 20 Boat Launch.
- 21 MR. ANDES: So let me -- if I can
- interrupt for a moment, you have pictures here of
- boat launches in or near the Chicago Area Waterway
- 24 System. Do you have any pictures of boat launches

- 1 outside of the CAWS?
- MS. BARGHUSEN: Outside of the CAWS in
- 3 terms of the rulemaking area?
- 4 MR. ANDES: Right.
- 5 MS. BARGHUSEN: No. They're all
- 6 within -- well, actually let me caveat that. On
- 7 Page 6, the bottom picture, the Little Calumet River
- 8 Boat Ramp is nearby access to the CAWS rulemaking
- 9 area. It's probably between a fourth and a half
- 10 mile down this branch of the Little Calumet. But
- it's used to access --
- MR. ANDES: My question -- what I'm
- trying to get to is how much of the system -- how
- 14 much of these miles and launch sites are within the
- rulemaking area versus outside of the rulemaking
- 16 area?
- So since you have pictures of boat
- launches inside the rulemaking area but not outside,
- let's put that aside for a moment and let's focus on
- the information you're providing in answering the
- 21 question.
- MS. BARGHUSEN: Okay. All right. So
- in terms of miles inside the rulemaking area, we've
- 24 got approximately 41 miles of water trail. And

- within the rulemaking area on the Lower Des Plaines,
- below the confluence of the Chicago Sanitary and
- 3 Ship Canal to the I-55 bridge, we've got one total
- 4 launch site, which is construction proposed, and
- 5 approximately 12 and a half miles of trial. Then if
- 6 you look it identifies sites along the CAWS and
- 7 Lower Des Plaines River, including the areas both
- 8 inside and outside the rules of the rulemaking area.
- 9 MR. ANDES: These are all areas in the
- 10 trail plan --
- MS. BARGHUSEN: Yes.
- MR. ANDES: -- on those waterways?
- MS. BARGHUSEN: Yes.
- MR. ANDES: Okay.
- MS. BARGHUSEN: Exactly. Both in and
- out, yes.
- 17 Okay. So the Chicago and Calumet
- 18 System or the CAWS, you would have 26 total launch
- sites in the water trail plan, 16 of which are
- established, three of which are unimproved, and
- seven of which are construction proposed, and in
- terms of miles you've got approximately 75 miles of
- 23 water trial.
- In the Lower Des Plaines River,

- 1 you've got five total launch sites, two of which are
- established, one is unimproved, two are construction
- proposed, and the miles of water trail are
- 4 approximately 29.
- And to finish up the question, the
- 6 other areas not included above in the water trail
- 7 plan in terms of mileage and launch sites on the
- 8 other waterways, launch sites would be 145 and miles
- 9 would be approximately 376.
- MR. ANDES: Okay. Thank you. Let's
- 11 move --
- MS. MEYERS-ELEN: Did you have
- anything else you wanted to finish up as far as the
- exhibit on launches. As far as -- you had begun to
- discuss that. Did you have anything further that
- 16 you wanted to discuss prior to moving on?
- MR. ANDES: How is that a follow-up,
- Do you have any else you want to say?"
- MS. MEYERS-ELEN: When you
- were -- strike that. I'll make it more specific.
- When you were discussing launch
- 22 sites existing either in or near the CAWS in
- relation to the 11, I believe, in 3C, the 11
- established boat launches, did you have anything

- 1 further that you wanted to introduce when you were
- walking through Exhibit 353 prior to moving on to a
- 3 different topic?
- 4 MS. BARGHUSEN: No, I don't think so.
- 5 MS. MEYERS-ELEN: Okay.
- 6 MR. ANDES: Let's move to question
- 7 number five for Mr. Adelmann, although either can
- 8 answer.
- 9 On Page 2, you talk about
- 10 improving water quality and aquatic habitat. Have
- 11 you assessed the feasibility and cost of affecting
- 12 habitat improvements that would provide ecological
- 13 benefits.
- MS. MEYERS-ELEN: Would this --
- actually, this one --
- MR. ADELMANN: Number five.
- MS. MEYERS-ELEN: This one is 5A?
- MR. ANDES: Yes, 5A.
- MS. MEYERS-ELEN: Actually, would you
- like for me to have them introduce the project list
- in order to discuss the restoration? Would that
- help you?
- MR. ADELMANN: Oh, I suppose we could
- do it later, yeah.

- MS. MEYERS-ELEN: You want to do it
- 2 now? That way you can refer to it. Otherwise you
- 3 won't be able to refer to it.
- 4 MR. ADELMANN: All right. Fine. We
- 5 should do that.
- 6 MS. MEYERS-ELEN: We have an exhibit
- 7 that we would offer into evidence offered by Gerry
- 8 Adelmann. It's actually to pre-filed question one,
- 9 however, it pertains to restoration projects, giving
- 10 lists as well as cost figures and types along the
- 11 Chicago Area Waterways that are pertinent to this
- 12 question. So we would offer this into evidence at
- 13 this time.
- MS. TIPSORD: If there's no objection,
- we will mark Answer by Jerry Adelmann to Openlands
- 16 MWRD pre-filed Question Number One in R08-9 as
- 17 Exhibit 354. Seeing no objection, it's Exhibit 354.
- MR. ADELMANN: Well, in answer to your
- 19 question, it's rather vague exactly what kind of
- improvements, you know, you mean. And I think they
- 21 could range from very straightforward restoration to
- 22 a very complicated, you know, re-meandering of the
- 23 river.
- We have given examples, and that's

- on Page 9 of the exhibit. There are quite a few
- that are listed there, and you can see that there's
- quite a breath and scope to the types of projects
- 4 that have been undertaken to date.
- 5 MR. ANDES: I'm sorry. You're talking
- 6 about --
- 7 MR. ADELMANN: This is the exhibit you
- 8 just received.
- 9 MR. ANDES: Right.
- MR. ADELMANN: Page 9, restoration
- 11 educational projects.
- MR. ANDES: Okay.
- MR. ADELMANN: And there's quite a
- long list of them. And, you know, 81 restoration
- infrastructure projects, for instance, along the
- north branch, and things that were done by the Lake
- 17 County Storm Water Management Commission, activity
- undertaken by Friends of the Chicago River, like
- 19 their Michigan Avenue fish hotel, Chicago -- the
- U.S. Corps of Engineers, the Park District,
- 21 Ecosystem Restoration projects at Van Stuben, at
- North Side Prep School. The list goes on of various
- other initiatives that have been undertaken, you
- 24 know, along the CAWS.

- MS. MEYERS-ELEN: Are some of these
- 2 ongoing?
- MR. ADELMANN: And many of them are
- 4 ongoing projects, exactly.
- MR. ANDES: So the --
- MR. ADELMANN: So we have not, you
- 7 know, assessed the cost of everything that would be
- 8 done. I mean, this is an evolving, you know,
- 9 situation. But you can see there's a great deal of
- 10 activity. Much work that has been completed at
- great cost, but there also many projects that are
- either underway or being planned, but we don't have
- a comprehensive list of everything that could be
- done or that agencies have proposed.
- MR. ANDES: Okay. Are there reports
- on the effectiveness of any of these projects with
- regard to the ecological benefits that would be
- 18 provided?
- 19 MR. ADELMANN: I'm sure that some of
- these have had monitoring done. You know, we're
- seeing a tremendous increase in the number of bird
- species. You know, I don't have specific examples
- of those reports for these specific projects.
- MR. ANDES: Okay.

- MS. MEYERS-ELEN: So if they exist,
- you just don't have them here today?
- MR. ADELMANN: Right. But I expect
- 4 many of these agencies, in some cases, are required
- to do monitoring over time to see the quality of the
- 6 wetland restoration, what kind of impact the habitat
- 7 improvements have had. I don't have copies of those
- 8 reports.
- 9 MR. ANDES: And you're not aware of
- 10 any reports?
- MR. ADELMANN: It's anecdotal. I'm
- 12 sure there are reports. I don't have them.
- MS. MEYERS-ELEN: With Hegewisch
- 14 Marsh, have you heard of anything regarding the
- success of restoration efforts there bringing back
- migratory birds and other birds to the area?
- MR. ADELMANN: Yeah. I mean, in the
- case of Hegewisch Marsh, you've seen a number of
- species come back that have not been seen in the
- 20 area.
- MR. ANDES: Those are birds?
- MR. ADELMANN: Pardon me?
- MR. ANDES: Those are birds?
- MR. ADELMANN: Exactly, birds.

- MR. ANDES: Are you aware of any
- changes in the aquatic community as a result of any
- of these projects?
- 4 MR. ADELMANN: We do have a
- 5 representative for Friends of Chicago River, and I
- 6 suspect that the fish hotel that you will be
- beginning to see some impact, you know, with habitat
- 8 improvement there, although I don't know if you have
- 9 report, you know, or document that.
- MS. FRISBIE: Am I allowed to talk?
- MR. ADELMANN: Am I allowed to turn to
- 12 someone?
- MS. TIPSORD: I mean --
- 14 MR. ADELMANN: I don't have these
- 15 reports myself --
- 16 MS. TIPSORD: Ms. Frisbie has been
- 17 previously sworn in.
- MR. ADELMANN: -- and you have an
- expert in the room. I don't know in that particular
- project if anything to date, you know, has been
- documented. But I don't have, myself, access to
- reports that were done, no. We didn't undertake
- 23 them ourselves.
- MS. MEYERS-ELEN: Is the list that you

- 1 had us tender here for all the restoration projects
- and for all the infrastructure projects projects
- done by other agencies, organizations, both public
- 4 and private, throughout the region over the span of
- decades, whereas you, Openlands, was not necessarily
- 6 a part of those projects?
- 7 MR. ADELMANN: That's correct, yeah.
- MR. ANDES: But the statement in your
- 9 testimony is in improving the water quality, aquatic
- 10 habitat will benefit ecology. I'm saying do you
- have information that shows that? Do you have
- information as to any particular habitat improvement
- projects which shows how it's going to benefit the
- 14 aquatic community? And if you don't, that's okay.
- 15 I'm just asking if you have any documentary
- 16 information on that.
- 17 MR. ADELMANN: I have anecdotal
- information. I don't have documentary information
- 19 with me.
- MR. ANDES: Okay. This may
- 21 have -- we'll go to 5C. And this may be -- this may
- get back to Ms. Barghusen's testimony. I wanted to
- find out what the specific high quality streams are
- that are hydrologically connected to the system that

- 1 you're referring to here. I wasn't sure if those
- are the same same ones that Ms. Barghusen was
- 3 talking about in her testimony, or if that's a
- 4 different set.
- 5 MS. BARGHUSEN: No. That would be
- 6 basically the examples that I would use would be
- 7 Jackson Creek. I can go through -- basically it's a
- 8 high quality tributary to the Lower Des Plaines
- 9 that --
- MR. ANDES: If they're the same ones
- as before, you can just say that and we'll move on.
- MS. BARGHUSEN: Okay. Same ones.
- MR. ANDES: Okay.
- MS. MEYERS-ELEN: Is Hickory Creek
- included in -- because we talked about Hickory
- 16 Creek, but not Openlands' involvement in Hickory
- 17 Creek. Is Openlands involved in any restoration or
- monitoring efforts on Hickory Creek?
- MS. BARGHUSEN: Yeah. Openlands just
- this summer has started -- has undertaken some
- 21 monitoring at re-meandered segments of a tributary
- 22 to Hickory Creek called Spring Creek. It was
- 23 remanded by the Forest Preserve District of Will
- 24 County. And we're looking at all the effects -- the

- effects of the re-meandering on macro invertebrate
- fish and muscle species. We've just started that
- 3 project, and we'll be undertaking that project for
- 4 the next three years.
- 5 MR. ANDES: And re-meandering means
- 6 changing the --
- 7 MR. ADELMANN: It was straightened,
- 8 and so it's putting it back in its original course,
- 9 which is a meander, rather than a straight line.
- MS. BARGHUSEN: Exactly.
- MR. ANDES: I assume that's not an
- option that we'd be able to work with for the North
- 13 Shore Channel, Chicago River, Sanitary and Ship
- 14 Canal, or Cal Sag Channel, am I right? Given the
- barge traffic and the locks and dams, that would not
- seem like a possible option.
- MR. ADELMANN: Certainly with the main
- 18 stem and the sanitary and Ship Canal and the Cal
- 19 Sag, I don't think we'll be in the near future
- re-meandering. But the Chicago River, I don't know
- if there's any opportunity for minor changes.
- MS. MEYERS-ELEN: With the Chicago and
- 23 Sanitary and Ship Canal, though, aren't there
- 24 projects such as the wetlands project that MWRD is

- 1 taking --
- 2 MR. ADELMANN: But it's not
- 3 re-meandering. I mean, there are opportunities to
- 4 improve water quality through wetland creation and
- use of some of the slips and so forth. It's not a
- 6 re-meandering as such.
- 7 MS. MEYERS-ELEN: Would it divert
- 8 water out, though, into those wetland projects in
- 9 order to do things that nutrient renewal programs?
- MR. ADELMANN: It would, it would.
- MS. MEYERS-ELEN: And then it would
- 12 move back in?
- MR. ADELMANN: In a similar affect.
- 14 But to answer your question, it would not be a
- 15 re-meandering.
- MR. ANDES: Okay. I'm all through
- with my questions.
- MS. TIPSORD: The Agency had some
- 19 questions they pre-filed for both.
- MS. DIERS: Just a couple. Stephanie
- Diers for Illinois EPA. I will begin with
- Mr. Adelmann. Am I pronouncing your name correctly?
- 23 Is it Adelmann?
- MR. ADELMANN: Adelmann.

- 1 MS. DIERS: Adelmann. I'm going to
- 2 ask you pre-filed question number one. Can you
- 3 please give us the names of the water foul migrating
- 4 through this region?
- MR. ADELMANN: Sure. We have an
- 6 exhibit.
- 7 MS. TIPSORD: You know what,
- 8 Stephanie, come on up, because we can hardly hear
- 9 you.
- 10 I've been handed Answer by Jerry
- 11 Adelmann, Openlands to IEPA Pre-filed Question
- Number One. If there's no objection, we will mark
- that as Exhibit 355. Seeing none, it's.
- 14 And I've also been handed Bald is
- 15 Back from Chicago Life Magazine, summer of 2009. If
- there's no objection, I will mark that as Exhibit
- No. 356. Seeing none, it's Exhibit 356.
- MR. ADELMANN: So as you can see in
- this exhibit, there's a long list of migratory birds
- that use the CAWS area, and there are about 200
- species of water fowl -- I'm sorry -- 20 species of
- water fowl, over 200 species of birds in the Calumet
- area alone that have been identified. I can read
- through this list if you'd like.

- MS. DIERS: No, that's okay.
- MS. MEYERS-ELEN: Could you
- please -- would it be possible to go over -- on the
- 4 third page there are some photographs.
- 5 MR. ADELMANN: Yeah, we have here, for
- 6 instance, you know, the Great Blue Heron, the Great
- 7 Egret, the Black Crowned Night Heron, is endangered,
- but populations have increased. You know, the
- 9 Sandhill Crane, which is very exciting to see them
- 10 coming back into our region, and the American
- 11 Bittern. These are all birds that are found within
- 12 the CAWS.
- MS. MEYERS-ELEN: On the Bald is Back,
- 14 could you discuss why we submitted this article?
- MR. ADELMANN: Well, yeah. I mean, I
- think to have the Bald Eagle back in the city of
- 17 Chicago nesting in the Calumet region is rather
- 18 extraordinary. This was the first time in -- I
- 19 forgot if it was 100 years or 75, but it
- 20 was -- well, over 100 years. It was last recorded
- in 1897. We were instrumental in getting that site
- donated, actually, and protected.
- 23 And so I think we're seeing the
- 24 potential in an urban area like this to bring

- 1 wildlife back. I happen to Share Mayor Daley's
- Nature Wildlife committee. There's a great deal of
- activity to look, especially the Chicago River and
- 4 the Calumet Area and within our parks and along the
- 1 lake front, and we're seeing results definitely.
- I couldn't give you specifics on
- 7 the aquatic habitat, but we do have reports on bird
- 8 life, in particular, that's rather dramatic, and of
- 9 course Audubon does their bird counts every year,
- and so we're seeing some dramatic increases and
- seeing species we haven't seen in a long time. And
- of course the Bald Eagle nesting in the city proper
- in the Calumet area is a dramatic example.
- MR. ANDES: And if I can follow up,
- that's all happening without it's disinfection and
- without changing the water quality standard?
- MR. ADELMANN: Well, the water quality
- has improved, obviously, and habitat has improved
- 19 dramatically. There are concerns --
- MR. ANDES: I'm sorry --
- MR. ADELMANN: -- relative to the
- quality of the water, however. And nevertheless,
- this has happened without disinfection.
- MR. ANDES: When you say habitat is

- improving, you're talking about habitats for, say,
- 2 Bald Eagles?
- MR. ADELMANN: Well, habitat in
- 4 general. There's been -- we documented, I mean,
- 5 many of those projects in exhibit whatever number it
- is that you just handed out. The earlier one that
- 7 had the restoration efforts and so forth, I mean,
- 8 those restorations on the stream banks and in the
- 9 vicinity of our waterways have had dramatic impact.
- We're on a major migratory route, and so you're
- 11 creating habitat.
- MR. ANDES: Let me stop you there. I
- asked if you had nay reports indicating improvements
- in habitat and what they were doing from a
- standpoint of improvements to the fish community.
- MR. ADELMANN: Right, and I said I
- 17 didn't have -- I have anecdotal information. I
- don't have -- personally have reports.
- MR. ANDES: You said --
- MS. MEYERS-ELEN: If I may interject
- 21 something that may help?
- 22 \_MR. ADELMANN: I was talking about
- habitat improvements, I was talking about birds.
- MR. ANDES: Okay. Thank you.

- 1 MS. MEYERS-ELEN: If I may quickly
- follow up. The evidence that -- although we don't
- have a report with data, is there anything that MWRD
- 4 has released to discuss how water quality
- 5 improvements, such as SEPA, SEPA stations, and
- 6 putting more oxygen into the water has actually
- 7 helped to actually bring some of the rare species of
- 8 birds back, as well as to create healthier waterway?
- 9 MR. ADELMANN: Yes, there is. The
- 10 SEPA stations have won awards, and in their
- proclamation for the American Society of Civil
- 12 Engineers, it's singled out that rare species of
- birds are returning as the water becomes more
- pristine, and I think Richard Lanyon (phonetic), in
- his own statements, has indicated the dramatic
- increases in water quality due to TARP, due to SEPA,
- and other improvements that they're doing.
- But, you know, 70 percent of the
- 19 waterways -- 70 percent of the water in the CAWS is
- effluent. Obviously if you're going to disinfect
- that, you're going to improve the water quality
- 22 dramatically. So we've seen improvements because of
- 23 best practices because of the impact of TARP and
- 24 SEPA. One can imagine, you know, what that could

- mean if the effluent is dramatically --
- MR. ANDES: Well, do you think the
- 3 levels of bacteria have an impact on aquatic or
- 4 fish? You know, the focus here in terms of bacteria
- 5 levels has been humans. You're saying -- are you
- 6 now arguing that disinfection will help the birds?
- 7 MR. ADELMANN: Well, I think it would
- 8 help all living creatures that have contact with
- 9 that water. And we heard from my colleague the
- importance of the migratory route for fish, as an
- example, where the water quality does take -- has a
- 12 huge impact on Jackson Creek as an example.
- MR. ANDES: Bacteria levels or levels
- of other parameters?
- MR. ADELMANN: I suppose it's a range.
- 16 Again, it's not my area of expertise, so I really
- would rather not comment on that.
- MS. TIPSORD: Ms. Frisbie, you had a
- 19 question.
- MS. FRISBIE: I just wanted to ask in
- your reference to the specific bird species, you
- named the Bald Eagles and the other ones from
- 23 multiple -- what do those birds eat?
- MR. ADELMANN: Well, the Eagle eats

- 1 fish, and many of the others, the herons and egrets
- and bitterns and so forth are largely horticultural,
- and again, eats largely aquatic life. So clearly
- 4 their health is tied to the health of those waters
- 5 in a very direct way.
- 6 MS. MEYERS-ELEN: If we could offer
- 7 into evidence -- because we've referenced it -- I
- 8 actually have the website URL listed on the bottom
- of the exhibit for reference, which was the quote
- that -- where species of birds residing in the water
- 11 becomes more pristine.
- MS. TIPSORD: We'll mark Sidestream
- 13 Elevated Pool Aeration Stations as Exhibit 357 if
- there's no objection. Seeing none, it's
- 15 Exhibit 357.
- And I believe we're ready to go
- 17 back to Ms. Diers.
- 18 MS. DIERS: Pre-filed question two, on
- 19 Page 2 of your pre-filed testimony, you state,
- quote, "And will help shape smart growth throughout
- the greater Chicagoland area for years to come."
- 22 How will this proposal help shape smart growth?
- MR. ADELMANN: Well, let me
- just -- I'm just getting to my section here so I

- 1 have my references. You know, we've seen that
- 2 communities increasingly are seen in the CAWS as
- 3 tremendous assets that are tied to the economic
- 4 development strategies for our region. And we've
- seen billions of dollars invested in infrastructure,
- 6 you know, projects like TARP and others, but also in
- 7 improving habitat and linking recreational and
- 8 commercial development.
- And it's a trend that we've seen
- around the country, actually, and I think that, you
- 11 know, over the last 30 years, communities have
- embraced this, certainly the city of Chicago in a
- dramatic way. And, you know, Mayor Richard Daley in
- 14 his 2005 Chicago River Agenda said, "The Chicago
- River today is Chicago's second shoreline, a natural
- 16 cultural resource that plays many vital roles --
- MS. TIPSORD: Slow down.
- 18 MR. ADELMANN: Excuse me. "The
- 19 Chicago River today is Chicago's second shore line,
- 20 a natural and cultural resource that plays many
- vital roles in the life of our city."
- MS. MEYERS-ELEN: I'm sorry. For
- reference, that's Exhibit 276 that's already been
- 24 submitted.

- MR. ADELMANN: "The Calumet region in
- particular has undertaken a number of plans and
- 3 studies to look at improving the quality of life,
- 4 the environment, the economy, the recreational
- opportunities. I think that we have several
- 6 exhibits for that as well. We'll introduce this
- 7 before I continue.
- 8 MS. MEYERS-ELEN: We have a number of
- 9 Calumet initiative reports that we would like to
- submit regarding all of the efforts that have
- occurred.
- MR. ANDES: If I have a question, do
- you want to introduce all of the exhibits first?
- MS. TIPSORD: Yeah, let's do that.
- MR. ADELMANN: I think we better hand
- 16 the exhibits out.
- MR. ANDES: That's fine.
- 18 MR. ADELMANN: That seems to be the
- 19 procedure.
- MS. MEYERS-ELEN: Actually, we've got
- one more.
- MS. TIPSORD: I'm going to start with
- these while she's continuing to hand them out. The
- 24 Calumet Sag Trail: It's About Connections, with a

- picture of a young family, it looks like, biking
- will be Exhibit 358. It's a brochure.
- A second brochure, Discover the
- 4 south Suburban Calumet Region; Notes on the Natural
- 5 Areas, Rivers, and Trails, we will mark as
- 6 Exhibit 359.
- 7 Then as Exhibit 360, a printout of
- 8 a website, it looks like, the City of Blue Island,
- 9 Discover Blue Island, the Historic Part of Chicago
- 10 Southland.
- MS. MEYERS-ELEN: For clarification
- 12 for the record, the URL is on there as well so you
- 13 have a reference it.
- MS. TIPSORD: Yes, thank you. That's
- at the bottom of the page. The Calumet River
- 16 Corridor Economic Development Vision and Strategy is
- 17 Exhibit 361.
- 18 Exhibit 362, Green River Pattern
- 19 Book, an Illustrated Guide to Sustainable Urban
- 20 Planing and Design Principles is Exhibit 362.
- 21 And then the last exhibit that
- I've been handed is Calumet Open Space Reserve Plan,
- and looks like a folder, just for further
- 24 description purposes. That will be Exhibit

- 1 362 -- 363, sorry. Even when I'm reading them I
- 2 can't read them.
- Okay. Is there any objection to
- 4 admitting any of these exhibits? Seeing none, the
- 5 exhibits are admitted as described.
- 6 MR. ADELMANN: Thank you. Well, I
- 7 will continue with my answer then. And just to
- 8 complete the quote from Mayor Daley in the 2005
- 9 Chicago River agenda, he says, "The Chicago River,
- and I quote, is a recreational resource for
- 11 Chicagoans who paddle on its waters or bicycle along
- 12 its banks. It also plays an important roll in our
- economy as a transportation link and a destination
- 14 for tourism."
- Now, in the Calumet region you
- 16 received all of these different reports and plans,
- 17 you know. But clearly the seven communities that
- 18 have worked closely with the South Suburban Mayors
- 19 and Managers Association see it both as an
- environmental amenity, but also very much an
- 21 economic asset. And they really want to, you know,
- link job creation and community development with
- environmental quality, and in particular, the
- 24 waterway.

- 1 Let me read a quote from the
- 2 Calumet River Corridor Economic Development Vision
- and Strategy, which is from 2007, Page 3.
- 4 MS. MEYERS-ELEN: And it is
- 5 Exhibit 361.
- 6 MR. ADELMANN: "The Little Calumet
- 7 River and the Calumet Sag Channel provide unique and
- 8 valuable assets for the future development of the
- 9 area. They flow through forest preserves and parks,
- natural habitats, undeveloped open space, farmland,
- and cultural and recreational areas."
- "In addition, there are a number
- of public parks, forest preserves, and important
- 14 cultural amenities, such as Ton Farms, adjacent to
- the corridor. Several projects have been proposed
- and initiated in an effort to take full advantage of
- the assets."
- 18 "The significant amount of vacant
- 19 land and open space provides opportunities to
- develop the corridor as a recreational natural
- asset, as well as a magnet for development and
- 22 redevelopment near the river."
- 23 And I think that's the operative
- word is magnet. I mean, people are beginning to see

- 1 the Chicago River, as the mayor said, our second
- waterfront and our forgotten waterfront, as a magnet
- for development, and communities along the CAWS are
- 4 embracing it.
- 5 One of the most dramatic examples
- 6 is with Blue Island. I think we heard earlier this
- 7 morning about phase point development. They have
- 8 developed a marina on the Cal Sag. \$20 million has
- 9 been spent already developing 30 homes. They just
- received funding from the state, another \$20 million
- for a senior citizen development, and ultimately in
- that entire development of phase point, over
- 13 \$140 billion is projected to be spent there. And
- 14 the catalyst for it is the waterway.
- Now, the perception is that water
- quality has improved. I think the reality is, as
- documented by Richard Lanyon and others, water
- 18 quality has improved. But clearly we have a long
- way to go. And so I think that you can see there is
- a linkage here, and more clean water, I think,
- encourages more smart growth, and lack of it, you
- 22 know, doesn't. And this is a trend we see across
- the country, cities improving water quality and
- developing access to their waterfronts have been

- 1 engines for economic development.
- MS. MEYERS-ELEN: Is the project list
- one that we handed out the initially referenced --
- 4 MR. ADELMANN: Exhibit number whatever
- 5 it was.
- 6 MS. MEYERS-ELEN: I'm trying to pull
- 7 the exhibit number. I apologize. 354, Answers by
- 8 Jerry Adelmann, Openlands to MWRD Pre-filed Question
- 9 Number One, which actually wasn't in relation to
- pre-filed question number one, are all of the
- examples in here examples of how you can link smart
- qrowth to infrastructure and all these projects
- which better the waterways and then improve the
- 14 quality of life within the region?
- MR. ADELMANN: Certainly many of them,
- if not most of them. And we've divided these up
- into seven different categories. But I think you
- can see that there's been tremendous public and
- 19 private investment along our waterways, and they
- wouldn't have done it, many of them will tell us,
- 21 had it not been, again, for the perception and we
- 22 hope the reality of improved water quality.
- But again, the better the water
- quality, the more investment one would see. And so

- I think that, you know, we have great assets here
- 2 and communities are recognizing that, no question.
- MR. ANDES: Can I ask a question?
- 4 MS. TIPSORD: Yes, Mr. Andes. You had
- 5 a follow-up.
- 6 MR. ANDES: A couple. One was first,
- 7 to clarify, all of these improvements, all of these
- 8 investments are being made without any changes to
- 9 the water quality standards, correct?
- MR. ADELMANN: That is correct.
- MR. ANDES: Okay. Secondly --
- MR. ADELMANN: Not without changes to
- water quality, but not with standards. That's
- 14 right.
- MR. ANDES: Okay. Second, have you
- assessed the feasibility and cost of meeting the
- proposed water quality standards?
- MR. ADELMANN: I haven't myself, no.
- MR. ANDES: Okay. Do you have
- 20 any -- now, there's been testimony presented
- 21 concerning SEPA stations and having to install an
- 22 additional 18 SEPA stations, and even that not
- getting to 100 percent compliance within the
- standards at a cost of about \$1 billion. Have you

- 1 read any of that testimony?
- MS. MEYERS-ELEN: I'm sorry. I
- 3 apologize. I was distracted. Have you read any of
- 4 the testimony, I believe, was Mr. Andes' question.
- MR. ADELMANN: No, I haven't read any
- of the testimony, and it's not my area of expertise
- or my principal concern. I'm here to comment on
- 8 other things. I had a conservation organization
- 9 and --
- MR. ANDES: So you don't know if --
- MR. ADELMANN: -- a lands preservation
- organization, yes.
- MR. ANDES: But you're opining as to
- issues in this rulemaking as to these water quality
- standards, but you don't have any opinion in terms
- of whether these proposed water quality standards
- 17 are even feasible to meet?
- MR. ADELMANN: No, I didn't say I have
- no opinion. I don't have the expertise to comment
- on that. There's a difference.
- MR. ANDES: If you have an opinion,
- what would be the basis for that opinion? Whether
- the standards, the proposed standards for DO,
- 24 temperature, et cetera, are feasible --

- MR. ADELMANN: That is not my area of
- 2 expertise. I would not like to answer that
- 3 question.
- 4 MS. MEYERS-ELEN: Are you asking for a
- 5 legal opinion, or are you asking whether or not
- 6 certain things are possible? Because, I mean, if
- you're talking about economic feasibility, I'd like
- 8 to know whether or not you're discussing that as a
- threshold, or whether or not you think that there
- 10 are certain things that can be done along the
- 11 waterway, like put more SEPA stations in and whether
- or not that's possible.
- MR. ANDES: No, that's not my
- 14 question.
- MR. ADELMANN: I've shown the
- 16 feasibility, if you want, of -- maybe the word isn't
- feasibility. The reality of people discovering
- these waterways because their perception is that
- water quality has improved. And so we can see that
- it is a catalyst for investment and development.
- 21 Talking about the cost benefit analysis of what's
- proposed, that's not my area of expertise. I'm not
- 23 an economist.
- MR. ANDES: I'm just trying to narrow

- what your testimony is relevant to, because the
- question at hand here is there's a set of proposed
- 3 water quality standards.
- 4 MR. ADELMANN: Right.
- 5 MR. ANDES: The first question is do
- 6 you know if those are technically feasible to be
- 7 met, and you have no opinion on that?
- 8 MS. MEYERS-ELEN: Objection. That's
- 9 calling for a legal conclusion.
- MR. ADELMANN: I have no expertise. I
- mean, that's something for EPA.
- MS. MEYERS-ELEN: Just a second.
- 13 That's calling for a legal conclusion, and I would
- object on those grounds. If you're trying to figure
- out through this witness whether or not something is
- economically feasible and would meet the
- 17 requirements of a law that you're discussing, I
- would say that that's a legal opinion to be
- 19 rendered. If you'd like him to discuss the ins and
- outs what could get done on the waterways, I think
- that that's an appropriate question.
- MR. ANDES: Well, I'm asking do you
- think that things could be done in the waterways
- that would result in compliance with this proposed

- set of standards?
- MR. ADELMANN: I believe that. But
- again, it's not my area of expertise.
- 4 MR. ANDES: Well, what basis do you
- 5 have for believing that? Has somebody told you
- 6 that?
- 7 MR. ADELMANN: Other experts who have
- 8 already commented, either formally or informally.
- 9 But again, it's really something I'm not comfortable
- 10 commenting on.
- MR. ANDES: But you just did. Which
- experts have you talked to that said these standards
- are technically feasible --
- MR. ADELMANN: I'm not prepared to
- answer that question.
- MS. TIPSORD: I don't -- first of all,
- 17 I think you're mischaracterizing his testimony. He
- said his opinion was there are things that could be
- done, and he's basing that opinion on things that he
- 20 has heard in testimony. You then asked him what was
- technically feasible and economically reasonable.
- I do think -- Mr. Adelmann, let me
- 23 ask you this: You believe there are things that can
- 24 be done to improve the water quality on the CAWS?

- 1 Is that correct?
- MR. ADELMANN: Absolutely.
- MS. TIPSORD: That's your opinion?
- 4 MR. ADELMANN: The SEPA stations
- 5 document that. The TARP project to date documents
- 6 that. I do believe there are things that can be
- 7 done to improve water quality, absolutely.
- 8 MS. TIPSORD: And the basis for that
- 9 is the SEPA stations, the TARP and --
- MR. ADELMANN: And what many
- experts -- I don't have the list in front of me.
- MS. TIPSORD: That's fine.
- MR. ADELMANN: But there's been things
- written in the papers, there's been commentary,
- there's been discussions. I'm not prepared today to
- give you a list of who those experts are.
- 17 MS TIPSORD: That's sufficient.
- MR. ADELMANN: Including EPA, I might
- 19 add.
- MS. TIPSORD: That's sufficient.
- 21 Thank you.
- MR. ANDES: And you're not trying to
- opine as to compliance with water quality standards,
- 24 correct?

- MR. ADELMANN: I think they should be
- in compliance. Why shouldn't they?
- MR. ANDES: No, no. I'm sorry. Let
- 4 me --
- 5 MS. MEYERS-ELEN: I will object. This
- 6 is getting into legal, and I --
- 7 MS. TIPSORD: No, I don't think so. I
- 8 think what -- I think you're taking it -- I think
- 9 you're both taking it -- let me try.
- MR. ANDES: Go ahead.
- MR. ADELMANN: Maybe you can interpret
- 12 it.
- MS. TIPSORD: Let me try. I think
- what he's asking is you're not here offering an
- opinion as to whether or not the proposed water
- quality standards are either technically feasible or
- economically reasonable. You just are saying that
- there are things that can still be done to improve
- 19 the water quality?
- MR. ADELMANN: Yes.
- MS. TIPSORD: Based on the testimony
- you've heard and --
- MR. ADELMANN: That is correct.
- MS. TIPSORD: Thank you.

- MR. ADELMANN: That is correct.
- MR. ANDES: Okay. Thank you.
- MS. TIPSORD: I think you were looking
- 4 too specific for what was a much more general
- 5 question.
- MR. ADELMANN: I see.
- 7 MR. ANDES: Okay. I'm done.
- 8 MS. TIPSORD: All right. Ms. Diers?
- 9 MS. DIERS: Okay. I'm going to strike
- question three and four and go to question five.
- What is the May 2000 CAWS study you site in your
- pre-filed testimony?
- MR. ADELMANN: This is five?
- MS. DIERS: Yes.
- MR. ADELMANN: I was looking at
- another five. I'm sorry. This is a three part
- study that's entitled Waterways for our Future, and
- it was jointly undertaken by Openlands, Friends of
- 19 the Chicago River, and the Civic Federation, and it
- looked at water, land use, you know, relative to the
- 21 Metropolitan Water Reclamation District and their
- impact on the Chicago Area Waterways.
- There was a second part to that,
- the Metropolitan Water Reclamation District

- wastewater treatment in the Chicago area, and that
- was the Friends of the Chicago River report.
- Openlands, where they looked at the land use site of
- 4 that, that was our area of expertise.
- 5 MS. MEYERS-ELEN: Is that Exhibit 288
- 6 already in the record?
- 7 MR. ADELMANN: I believe it is.
- 8 MS. DIERS: That's all I have for
- 9 Mr. Adelmann, and I have just a couple questions for
- 10 the other witness.
- I'm going to go to pre-filed
- question six. When do you think the seven proposed
- launch sites along the stretches of the CAWS and the
- 14 Lower Des Plaines River will be approved?
- MS. BARGHUSEN: I'm going to say I
- really don't have projected time frames for those.
- 17 I've seen, you know, projected time frames given by
- 18 site owners. I mean, I've seen them be given and
- then it really takes years longer for them to
- appear, and I've seen it the other way, too, where
- they appear a lot faster than expected. So that's
- just to say that I don't know.
- MS. DIERS: Is it five years,
- ten years?

- MS. BARGHUSEN: I think it could,
- 2 yeah.
- MS. DIERS: Or even longer?
- 4 MS. BARGHUSEN: Yeah.
- 5 MS. DIERS: Or less?
- 6 MS. BARGHUSEN: Some of them could
- 7 never be developed and alternative sites could be
- 8 found. I've seen that happen a lot, too,
- 9 where -- yeah.
- MS. MEYERS-ELEN: Could it also be a
- 11 lot quicker?
- MS. BARGHUSEN: It could also be a lot
- 13 quicker, yeah.
- 14 MR. ADELMANN: I think we're finding
- that there's some significant opportunities with
- stimulus money, whatever happens in Springfield, the
- capital budget and so forth. So these things are
- 18 very volatile. Even though they're limited public
- resources, there are some opportunities we didn't
- that anticipate before that relate to shovel-ready
- 21 projects. These are shovel-ready projects.
- MS. DIERS: And I'm going to go down
- to guestion nine. On Page 8 of your pre-filed
- testimony, you state the interest that college and

- 1 high school rowing teams are showing in using the
- 2 Calumet Sag Channel for regattas indicates this use
- is very likely to continue to increase in the
- 4 future. Do you know what information is given to
- 5 the participants about water quality and safety
- 6 precautions?
- 7 MS. BARGHUSEN: Again, I don't know.
- 8 We don't coordinate those events, and the regatta is
- 9 coordinated by the City of of Blue Island, and
- 10 I -- you know, they would be a better source.
- MS. DIERS: That's all I have.
- MS. TIPSORD: Are there any other
- 13 questions for Mr. Adelmann or Ms. Barghusen? Thank
- 14 you very much, Mr. Adelmann and Ms. Barghusen. It's
- a pleasure to have finally gotten to you.
- Before we go off the record, I
- spoke with Ms. Franzetti. We will begin again on
- our next hearing on November 9th and November 10th.
- We're back over here in 502. We are going to start
- with miss Julie Wozniak, and then we'll go to Greg
- 21 Siefert (phonetic). I did tell Ms. Franzetti that
- in looking at the questions, I think it's unlikely
- we'll get to her third witness, how is coming in
- from Michigan in those two days. I asked her to get

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- 1 prepared for hearing dates in December. I ask all
- of you to look at December and January as well to
- 3 hopefully finish up the Lower Des Plaines so we can
- 4 move on to the water quality standards.
- 5 Thank you all very much. Thank
- 6 you again, and we're adjourned today.

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1	STATE OF ILLINOIS ) ) SS
2	COUNTY OF COOK )
3	
4	
5	REBECCA A. GRAZIANO, being first
6	duly sworn on oath says that she is a court reporter
7	doing business in the City of Chicago; that she
8	reported in shorthand the proceedings given at the
9	taking of said hearing and that the foregoing is a
10	true and correct transcript of her shorthand notes
11	so taken as aforesaid and contains all the
12	proceedings given at said hearing.
13	
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