

1 ILLINOIS POLLUTION CONTROL BOARD
2 IN THE MATTER OF:)
3)
4 WATER QUALITY STANDARDS AND) R08-9
5 EFFLUENT LIMITATIONS FOR THE) (Rulemaking-Water)
6 CHICAGO AREA WATERWAY SYSTEM)
7 AND LOWER DES PLAINES RIVER)
8 PROPOSED AMENDMENTS TO 35 ILL.)
9 ADM. CODE 301, 302, 303 and 304)

10

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12 TRANSCRIPT OF PROCEEDINGS had in the
13 above-entitled cause on the 9th day of September,
14 A.D. 2008, scheduled to commence at 1:20 p.m.

15

16 BEFORE: MARIA E. TIPSORD, HEARING OFFICER,
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23 REPORTED BY: SHARON BERKERY, C.S.R.

24 CERTIFICATE NO. 84-4327.

1 THE HEARING OFFICER: Back on the
2 record.

3 MS. ALEXANDER: I wanted to start with
4 Gerba prefiled Question No. 3, which is
5 referring to Page 2 of your testimony that
6 pseudomonas was selected for study, in part,
7 because it, quote, "Causes recreational
8 associated, eye, skin and ear infection."
9 And then on Page 3, the adenoviruses are a
10 cause of ear, nose, throat and respiratory
11 infections. Just.

12 To clarify, the risk assessment
13 did not calculate quantitatively risks
14 associated with these types of infections; is
15 that correct?

16 MR. GERBA: For these two organisms,
17 it was done qualitatively.

18 THE HEARING OFFICER: You have to
19 remember to speak up.

20 DR. GERBA: For these two organisms,
21 it was done qualitatively.

22 MS. ALEXANDER: And I also wanted to
23 reference -- now, we were on the attachments
24 to the May 23rd, letter from Geosyntec,

1 second attachment Page 3.

2 THE HEARING OFFICER: Excuse me,
3 Ms. Alexander, this will be a new transcript,
4 so that's Exhibit 73.

5 MS. ALEXANDER: Sorry.

6 Exhibit 73, the portion of that
7 which is the letter from Geosyntec dated
8 May 23rd, 2008. Page 3 of the second
9 attachment, there is a statement made in the
10 first paragraph, "Ear and eye infections
11 associated with contact by pseudomonas
12 contaminated water are typically associated
13 with full immersion activities. Since these
14 types of activities are not permitted as
15 designated uses of the CAWS, the incidents of
16 ear and eye exposures are expected to be low
17 and as a result of an accidental or
18 intentional misuse of the waterway."

19 I direct this question to
20 Dr. Petropoulou. Would I be correct in
21 understanding that if, in fact, you fell into
22 the water, you would be at risk of this from
23 the pseudomonas?

24 MR. ANDES: Can I just -- can you

1 repeat the page?

2 MS. ALEXANDER: I'm sorry. Page 3 of
3 the second attachment, which is entitled
4 Review Conducted by USEPA Office of Research
5 and Development, which is, in fact, I believe
6 is the Tim Wade document, I identified
7 earlier in response to that.

8 THE HEARING OFFICER: And that's --
9 what's the date on the cover letter to that?

10 MS. ALEXANDER: The cover letter is
11 dated May 23rd, 2008.

12 DR. TOLSON: It starts with a
13 clarification. It starts on Page 2 and it
14 continues on Page 3.

15 MS. ALEXANDER: Yes. I'm sorry. I
16 was reading from Page 3.

17 But the point be responded to is
18 on Page 2. "Since pseudomonas and adenovirus
19 were found, descriptions of non-GI illness
20 should also be provided, to represent a clear
21 picture of the actual risk associated with
22 recreating in the CAWS." That's the
23 statement being responded to.

24 The response begins on Page 2. I

1 read a portion of that response from Page 3
2 concerning non-GI gastrointestinal infection
3 associated with pseudomonas.

4 And my question was, am I correct
5 in understanding that this means you would be
6 at risk of non-GI illness from pseudomonas if
7 you actually fell into the water
8 accidentally --

9 DR. GERBA: Are you asking me that
10 question?

11 MS. ALEXANDER: I was actually
12 directing it, initially, to Dr. Petropoulou,
13 because I believe she testified that she had
14 drafted that text.

15 DR. PETROPOULOU: I did. With input
16 from Dr. Tolson.

17 So I would defer that question to
18 Dr. Tolson.

19 MS. ALEXANDER: Okay. Go ahead,
20 either one of you.

21 DR. TOLSON: I won't defer it one more
22 time. I'll go ahead and take it.

23 Pseudomonas can cause
24 folliculitis. It typically requires a

1 pre-existing cut. So it's a very difficult
2 thing to sort of estimate what the population
3 pre-existing cuts would be to do that.

4 So there is a potential for
5 folliculitis from pseudomonas. We have not
6 calculated that directly within here,
7 however, the report does go into some
8 information on pseudomonas. Maybe we should
9 refer to that proportion --

10 MS. ALEXANDER: I'm going to get
11 there.

12 DR. TOLSON: Okay.

13 MS. ALEXANDER: I'm sorry, I didn't
14 mean to cut you off. Were you going to
15 continue to that --

16 DR. TOLSON: I was going to discuss
17 pseudomonas and the relationship with
18 pseudomonas between dry and wet and such.
19 But we can -- if we can postpone that, that's
20 fine.

21 MS. ALEXANDER: Yeah, I want to allow
22 you to do that, but I actually had a few
23 questions about it. Perhaps we can address
24 it in that context.

1 Because I just wanted to keep the
2 thread here, which is, you mentioned
3 folliculitis. Is that a skin infection?

4 DR. GERBA: Excuse me. I'm more
5 familiar with folliculitis because I've
6 studied it.

7 MS. ALEXANDER: Go ahead.

8 DR. GERBA: Actually, it's usually
9 infections around your hair follicles.
10 That's where it gets the name folliculitis.

11 It's most commonly associated with
12 hot tubs, particularly in the bathing suit
13 area and around the buttocks. And that's
14 where you most commonly see getting
15 folliculitis.

16 Almost all the cases in the
17 United States are associated with hot tubs or
18 other type of artificial waters, generally,
19 in the United States. Although, cases have
20 been associated with swimming in natural
21 waters.

22 And there's one study in Europe
23 that showed a relationship between getting
24 pseudomonas infections and swimming in lake

1 water.

2 MS. ALEXANDER: There's also a
3 reference to eye and ear exposures, here and
4 in the language I just quoted and in your
5 testimony.

6 Are those eye and ear infections
7 also folliculitis, or are those a different
8 type of infection?

9 DR. GERBA: Those are different types
10 of infection.

11 MS. ALEXANDER: Okay. Just one
12 second. Bear with me.

13 All right. Now, regarding
14 pseudomonas, I have in front of me the
15 discussion -- at least one of the discussions
16 of it in the risk assessment on Page 129.

17 THE HEARING OFFICER: One twenty-nine
18 of --

19 MS. ALEXANDER: One twenty-nine of the
20 risk assessment document, which I believe is
21 marked as Exhibit 72.

22 THE HEARING OFFICER: Okay. Wait.
23 Seventy-two is what you gave us, the Tim Wade
24 documents.

1 MS. ALEXANDER: Oh, I'm sorry.

2 THE HEARING OFFICER: The Geosyntec
3 report is 71.

4 MS. ALEXANDER: This (indicating)
5 is 71. Okay. I apologize.

6 Looking at Page 129, just to read
7 your language, it states, "Perhaps, more
8 importantly, the outfall samples show low
9 levels of pseudomonas -- I'm sorry, lower
10 level pseudomonas in the corresponding wet
11 weather samples. This suggests that the
12 major input for pseudomonas in the waterways
13 are sources other than the WRP effluent.

14 "Therefore, this infection of the
15 WRP effluent would have minor effects on the
16 overall loading of pseudomonas in the
17 waterway and risks associated recreational
18 exposure to the pathogen."

19 Would I be correct in summarizing
20 that the basis for your conclusion that
21 pseudomonas was not a risk is this the
22 statement that wet weather levels are higher
23 than dryer weather levels?

24 DR. TOLSON: I'm sorry the statement

1 that pseudomonas is not a risk?

2 MS. ALEXANDER: Basically, you have
3 the statement -- you conclude, "Therefore,
4 disinfection of the effluence would have
5 minor effects on overall loading of
6 pseudomonas." Let me ask the question more
7 broadly.

8 Do you have any other basis for
9 concluding that there was no -- that there is
10 no significant risk from eye, skin and ear
11 infections associated with pseudomonas?

12 MR. ANDES: Other than what?

13 MS. ALEXANDER: Other than the
14 language I just read, stating that lower
15 levels of pseudomonas in the dry weather
16 samples.

17 I mean, is there any other basis
18 for concluding that these types of infections
19 from pseudomonas are not a significant risk?

20 DR. TOLSON: I think -- we did not
21 quantify the exact level of pseudomonas
22 risks -- I'm sorry, the risk, for ear or eye
23 or skin infections. However, if you look at
24 Page -- Table 515 in Exhibit 71, I believe,

1 which is the report, it lists the pseudomonas
2 levels in the outfall effluent and also in
3 wet weather samples.

4 So, for example, in the north side
5 channel, the outfall had 1,350 CFUs per ML --
6 is that correct? Thirteen hundred fifty
7 units, where the wet weather -- in other
8 words, in the channel, had 5,427.

9 So it's hard to explain how the
10 effluent disinfection would have affected
11 something the receiving body that was, you
12 know, a four times higher concentration. And
13 that's the basis of my conclusion that
14 disinfection wouldn't change the wet weather
15 concentrations that we see.

16 Is that --

17 MS. ALEXANDER: Did you reach any
18 conclusions as to whether it would change the
19 dry weather concentrations?

20 MR. ANDES: I didn't -- whether what
21 would change?

22 MS. ALEXANDER: Weather disinfection
23 would change the dry weather concentration of
24 pseudomonas?

1 DR. TOLSON: Pseudomonas is a little
2 bit different than the other pathogens,
3 because they have such varied sources. The
4 concentrations of pseudomonas out of the
5 effluent we would expect it to decrease
6 probably quite dramatically by most of the
7 disinfection technologies.

8 Our pseudomonas is one of the
9 pathogens that comes from a lot of our
10 sources. We talked within this testimony
11 yesterday about trees and bushes that are
12 nearby the shoreline, those are a significant
13 source of pseudomonas into the waterway.

14 So unlike other pathogens,
15 pseudomonas is more -- is greatly affected by
16 these sort of nonpoint discharges or sources
17 into the waterway.

18 MS. ALEXANDER: Just to be clear,
19 however, these nonpoint discharges are wet
20 weather discharges; is that correct?

21 DR. TOLSON: They can be -- for
22 pseudomonas, they can be both wet and dry.

23 MS. ALEXANDER: Would you say that
24 they are substantially or predominantly wet

1 weather?

2 DR. TOLSON: If you want pure
3 speculation, I'd say yes.

4 MS. ALEXANDER: Okay.

5 And I get back to my question, did
6 you specifically do any analysis of the
7 impact of disinfection on dry weather
8 pseudomonas levels in the waterway?

9 DR. TOLSON: Yes, we did. We did
10 evaluate the dry weather days -- we did
11 sample the waterway under dry weather
12 conditions, and we did investigate the
13 effectiveness of disinfection techniques on
14 pseudomonas.

15 And from that conclusion, it would
16 suggest that the effluent could be decreased
17 quite dramatically by disinfection
18 techniques.

19 MS. ALEXANDER: Okay.

20 Now, what -- the reason I
21 highlighted that text on Page 129 is I was,
22 frankly, having a little bit of difficulty
23 finding the discussion that you have
24 characterized elsewhere as a qualitative as

1 opposed to quantitative assessment of these
2 impacts of pseudomonas. And by these
3 impacts, I'm referring to the possible ear,
4 eye and skin infections, there are reference
5 to qualitative as opposed to quantitative
6 assessment of that.

7 I was hoping that someone could
8 point me to any text other than what I've
9 highlighted on Page 129 that embodies that
10 qualitative risk assessment of those types of
11 illnesses.

12 DR. TOLSON: Well, the qualitative
13 assessment is the comparison of pathogen
14 concentrations under what way wet weather
15 versus dry weather versus the outflow. So we
16 don't know what that risk is, but we know we
17 can measure the concentrations of wet, dry
18 and outfall and get a sense of whether the
19 contributions to that risk, the magnitude of
20 that risk, who is responsible for it, what
21 the discharges are that are responsible for
22 it.

23 MS. ALEXANDER: Okay. So when you
24 reference --

1 DR. TOLSON: Let me follow up --

2 MS. ALEXANDER: I'm sorry, I didn't
3 mean to interrupt.

4 DR. TOLSON: Let me follow up with one
5 more point.

6 The dose response data available
7 to actually do that quantitative assessment
8 is not available. There's also very scant
9 information in the scientific literature
10 about the concentrations in hot tubs that
11 were responsible for outbreaks.

12 And I think Dr. Gerba might be
13 able to speak to that.

14 DR. GERBA: Most all of the outbreaks
15 of folliculitis are due to hot tubs, almost
16 entirely, where there's high concentration.
17 But nobody has ever quantified it, so you
18 couldn't really do a risk assessment on it.

19 Ear infections do take immersion,
20 I think I have to point out to when it's
21 correlated with lake water. And eye
22 infections, the only ones I've seen have
23 usually been immersion, related to
24 recreational activities.

1 MS. ALEXANDER: Okay. I just --
2 that's helpful, and I want to summarize to
3 make sure I understand.

4 When you say that you've done a
5 qualitative risk analysis of pseudomonas,
6 what you've done, essentially, is look at the
7 differing levels under different conditions
8 and the impact of disinfection on the levels;
9 is that correct?

10 DR. TOLSON: That is correct. We have
11 been able to assess between wet weather
12 versus dry weather and what are our
13 anticipated effects would be of disinfection,
14 absolutely.

15 MS. ALEXANDER: But no actual analysis
16 of the probabilistic likelihood that anyone
17 is going to get an ear, eye or skin
18 infection?

19 DR. TOLSON: We do not have the data
20 available, nor does anyone else, to sort of
21 do that quantitatively.

22 MS. ALEXANDER: Are any of you
23 familiar with research by lead author
24 Fewtrell, et al., in 1992, finding that at

1 one of the contaminated sites studied, the
2 relative risk of respiratory symptoms among
3 exposed individuals was actually higher than
4 the risk of GI symptoms?

5 DR. TOLSON: I'm familiar with a
6 number of his papers, if you let me see that
7 one?

8 MS. ALEXANDER: Okay. I do have
9 something in my hand.

10 And I apologize that I just
11 discovered this morning that this is actually
12 an incomplete copy. I am happy to provide a
13 complete copy as soon as I get my hands on
14 it.

15 This, however, does have a
16 reference to the conclusion that I'm
17 discussing here.

18 MR. ANDES: Is that referenced in the
19 questions?

20 MS. ALEXANDER: No, this is a
21 follow-up to this whole discussion.

22 THE HEARING OFFICER: I've been handed
23 a two-page document entitled Health Effects
24 of White Water Canoeing, by L. Fewtrell,

1 F-E-W-T-R-E-L-L, et al. And it's dated June
2 27th, 1992 from the Lancet, L-A-N-C-E-T.

3 I'll mark this as Exhibit 74, if
4 there's no objection?

5 Seeing none, then it's Exhibit 74.

6 (WHEREUPON, a certain document
7 was marked Exhibit No. 74 for
8 identification, as of 9/9/08.)

9 THE HEARING OFFICER: And Ms.
10 Alexander, when you get a complete copy we
11 will mark that.

12 MS. ALEXANDER: Okay.

13 And my initial question, I think,
14 is pending to all three of you, whether any
15 of you have seen this or are familiar with
16 it.

17 DR. TOLSON: I believe I've seen it
18 before, yes.

19 MS. ALEXANDER: Okay. Anybody else?
20 Dr. Gerba?

21 DR. PETROPOULOU: I haven't.

22 MS. ALEXANDER: I'm sorry, I couldn't
23 hear Dr. Gerba.

24 DR. PETROPOULOU: I haven't.

1 MS. ALEXANDER: I heard yours, I
2 didn't hear Dr. Gerba.

3 DR. GERBA: Yes, I believe I have.

4 MS. ALEXANDER: You've seen it, okay.

5 MR. ANDES: I can ask -- actually, I
6 think we have another witness who is very
7 familiar with it, who -- in fact, we were
8 going to produce this later anyway. So I
9 don't know if you want to --

10 MS. ALEXANDER: Yes, I understand it
11 was referenced in Dr. Dora Vitch's report. I
12 just wanted to get a brief reaction from
13 these witnesses.

14 Do you have any reason to doubt
15 the accuracy of the report of the data and
16 conclusions, in this document?

17 DR. TOLSON: I'm not really able to
18 comment on that at this point. One, I
19 haven't gone through this in great detail,
20 and so...

21 MS. ALEXANDER: Understood. I just
22 wanted to see if you had any --

23 DR. TOLSON: Sorry.

24 MS. ALEXANDER: -- immediate reaction.

1 Anyone else?

2 DR. GERBA: Yes, the thing that struck
3 me was the very concentrations of viruses per
4 ten liters.

5 MS. ALEXANDER: Very high
6 concentrations of --

7 DR. GERBA: About 200 per ten liters.

8 MS. ALEXANDER: Two hundred what
9 per -- I can't quite hear you.

10 DR. TOLSON: One hundred ninety-eight
11 per ten liters.

12 THE HEARING OFFICER: Viruses, I
13 believe he said.

14 DR. GERBA: One hundred ninety-eight
15 viruses per ten liters.

16 MS. ALEXANDER: I also see a reference
17 to 285 fecal colony forming units per
18 deciliter, I believe.

19 Can someone do some quick math on
20 that and translate that into what that would
21 be per -- I think we're usually using colony
22 forming units per 100 millimeters. That's
23 the same thing; correct, per deciliter?
24 Okay. Sorry.

1 Okay. So that 285 number for 100
2 milliliters, would it be fair to say that
3 that number is lower than the fecal coliform
4 levels generally measured in dry weather near
5 the outfalls in the CAWS?

6 DR. TOLSON: I have not --
7 unfortunately, I don't have any reading
8 glasses, so I can't read this at all.

9 As it's been characterized, it
10 would seem, that the concentrations in the
11 waterways that are represented by this study
12 are very different than the concentrations
13 that we've seen in the CAWS. That the
14 indicator organisms are very low in this
15 study.

16 The indicator organisms are very
17 low, the pathogen organisms are very high.
18 Compared to the CAWS, where the indicator
19 organisms are very high and the pathogenic
20 organisms are very low. That's probably a
21 significant sort of input to the conclusions
22 that they've drawn here.

23 The other thing that's striking is
24 that, you know, this is a white water

1 canoeing. And I believe that they actually
2 took discharge from a water treatment plant
3 to increase the flow of a river where they
4 had this event, if I'm characterizing it --
5 if I recall it correctly.

6 And that's more of a primary
7 contact activity than what we have.

8 MS. ALEXANDER: Do you have any reason
9 to believe that the contribution from the
10 wastewater treatment plants of this situation
11 would have been higher than 70 percent, as it
12 is in the CAWS?

13 DR. TOLSON: Say again?

14 MS. ALEXANDER: Do you have any reason
15 to believe that the percentage contribution
16 of wastewater treatment plant effluent in
17 this waterway was higher than 70 percent,
18 which is the percent in the CAWS?

19 DR. TOLSON: I'm sorry, I'm not
20 familiar with this study well enough from
21 memory.

22 MS. ALEXANDER: I just asked if you
23 had any reason to believe. If the answer is
24 no, that's fine.

1 DR. TOLSON: No.

2 MS. ALEXANDER: All right. Moving on
3 from this.

4 Can meningitis be caused by water
5 born pathogens?

6 DR. GERBA: Yes.

7 MS. ALEXANDER: Can meningitis be
8 caused by water born pathogens?

9 DR. TOLSON: Dr. Gerba can --

10 DR. GERBA: Yes.

11 MS. ALEXANDER: Can myocarditis?

12 DR. GERBA: Yes.

13 MS. ALEXANDER: Can encephalitis?

14 DR. GERBA: Yes.

15 MS. ALEXANDER: Okay.

16 And none of those, of course, are
17 GI illnesses; correct?

18 DR. TOLSON: Beg your pardon?

19 MS. ALEXANDER: That none of those are
20 gastrointestinal, they're all different
21 kinds; correct?

22 DR. GERBA: Yes.

23 DR. TOLSON: I'd also like to point
24 out that those are reportable illnesses. So

1 we could pole the county health records and
2 see if there were any occurrences of those.

3 MS. ALEXANDER: Right.

4 But you did not study risks of
5 those types of infections in the risk
6 assessment; is that correct?

7 DR. GERBA: Well, we used -- again, we
8 use infection as the limit, which could be
9 taken into that. In other words, that's an
10 endpoint of infection.

11 Your conservative things that
12 estimate you risk by infection is what we
13 did. That's an outcome of infection.

14 MS. ALEXANDER: But, in fact, only
15 studied risk of gastrointestinal illness; is
16 that correct?

17 DR. GERBA: That's right. Because,
18 currently, that's how the U.S. Environmental
19 Protection Agency regulates recreational
20 waters.

21 MS. ALEXANDER: Bear with me one more
22 second while I find a page number.

23 I apologize for the interlude.
24 Not all the pages are -- hard to find things.

1 All right. I want to refer to the
2 language on Page 95 of Exhibit 71. I got it
3 right in time, the risk assessment.

4 And that language is, "Since there
5 is a certain degree of correlation between
6 different pathogens, indications of
7 unacceptable levels of gastrointestinal
8 illness may indicate a potential for other
9 effects."

10 My first question is, have you
11 quantified that correlation between GI
12 illness and other unacceptable -- I'm
13 sorry -- in other effects, I should say?

14 MR. ANDES: What page did you say
15 that's on, I'm sorry?

16 MS. ALEXANDER: This is on Page 95.

17 DR. TOLSON: We have not undertaken
18 that as a component of the study.

19 MS. ALEXANDER: Okay. And again, you
20 state that this correlation may exist. I
21 take it you haven't quantified the
22 probability of such a correlation?

23 DR. TOLSON: No, we have not.

24 MS. ALEXANDER: Do you know any other

1 researchers that have?

2 DR. TOLSON: I'll refer to Dr. Gerba.

3 I do not personally.

4 DR. GERBA: Say again.

5 MS. ALEXANDER: A quantification of
6 the probability of the correlation between GI
7 illness and other effects, the language used
8 here.

9 DR. GERBA: You mean, in other words,
10 the probability you have a GI was the
11 probability of having another outcome of
12 that?

13 MS. ALEXANDER: Yes. In other words,
14 these other -- I assume it's referring to
15 what's referred to also in the core, which is
16 the ear, skin, eye infections that can
17 result.

18 DR. GERBA: From recreational contact?

19 MS. ALEXANDER: Well, I mean, let me
20 expand the question for any. Because I --
21 what I want to know is whether anybody that
22 you know of has done research to quantify the
23 probability of that correlation?

24 DR. GERBA: Going from GI to like,

1 say, meningitis?

2 MS. ALEXANDER: Yeah, any of these
3 other possible effects of water born
4 pathogens.

5 DR. GERBA: Not offhand, no, I
6 can't --

7 MS. ALEXANDER: Okay.

8 DR. TOLSON: If I can add something,
9 though.

10 You know, EPA's bases GI
11 illness -- or uses GI illness for their
12 setting acceptable limits. So I think
13 implicit within that is the understanding
14 that GI is the most sensitive and would be
15 correlated to all illnesses.

16 MS. WILLIAMS: Is there anywhere that
17 you can point us to where they say that?

18 DR. GERBA: I'm not sure what the
19 question revolves about.

20 MS. WILLIAMS: Okay.

21 DR. TOLSON: Off the top of my head I
22 do not know. But that is something that's
23 potentially out there.

24 They had to come up with a

1 rationale for using GI illness, which --

2 MS. WILLIAMS: But you don't know what
3 it is?

4 DR. TOLSON: I do not know what it is.

5 MS. ALEXANDER: Okay.

6 DR. TOLSON: And my guess is that they
7 specified it somewhere.

8 MR. ANDES: I'll follow up on that.

9 So your understanding is the way
10 EPA sets these standards, the sense is, if
11 you address GI illness, you're addressing the
12 other issues?

13 DR. TOLSON: That is correct.

14 MR. ANDES: Thank you.

15 MS. ALEXANDER: But you're not
16 offering anything substantive right now to
17 support that assumption?

18 DR. GERBA: I was just -- my thought
19 was that a lot of times gastrointestinal -- I
20 mean, we have respiratory, we have intestinal
21 infections, also. So you can have both by
22 the same agent is the only thought I had on
23 that.

24 So in some ways that might be

1 covered, because you can have both diarrhea
2 and respiratory illness from the same agent
3 at the same time.

4 MS. ALEXANDER: I understand that it's
5 possible to get really sick from multiple
6 things at the same time. But I guess what
7 I'm asking is whether you know of any
8 quantification of the likelihood of that
9 correlation.

10 DR. GERBA: I've answered that.

11 MS. ALEXANDER: And it sounds to me
12 like the answer was no.

13 Let me ask another question along
14 those lines. Is it possible in your review
15 that there could be circumstances in which
16 recreators would be at risk of contracting
17 nongastrointestinal illnesses, even if they
18 were not at significant risk of a GI illness?

19 DR. GERBA: There are so many caveats
20 to that.

21 DR. TOLSON: There are a lot of
22 caveats to that. There are potentials,
23 obviously, of getting a respiratory or an ear
24 infection and not getting GI illnesses,

1 that's what you're after, sure.

2 MS. ALEXANDER: Okay.

3 MR. ANDES: Can you expand on that?

4 DR. TOLSON: While there is that
5 potential, we believe the predominant illness
6 from recreational exposure to the CAWS is GI
7 illness.

8 MS. ALEXANDER: I understand that's
9 your --

10 DR. TOLSON: Okay.

11 MS. ALEXANDER: -- viewpoint.

12 Let me ask -- this has drawn --
13 sorry, I didn't mark which prefiled question
14 this was. But I'll ask it anyway.

15 Approximately how many types of
16 water born human pathogens are known to be
17 associated with sewage overall? Just an
18 approximation.

19 DR. GERBA: The number of different
20 types?

21 MS. ALEXANDER: Yeah.

22 DR. GERBA: I'd say between 160 and
23 200.

24 MS. ALEXANDER: Okay.

1 Did any or all of you review the
2 list of water born pathogens that accompanied
3 Dr. Mary Lynn Yates' testimony submitted in
4 this matter.

5 DR. GERBA: She didn't give a specific
6 list. But she did say there were thousands,
7 I think.

8 MS. ALEXANDER: There was an attached
9 list, which I'm happy -- I mean, we're going
10 to be marking Dr. Mary Lynn Yates' testimony.
11 But for ease of reference, I can just have
12 the list marked separately, if that's all
13 right.

14 I do not recall, unfortunately,
15 which document this was to the testimony, but
16 I will represent that it was an exhibit,
17 which I'm giving you for reference.

18 THE HEARING OFFICER: I've been handed
19 Table 1, Illness Acquired By Ingestion of
20 Water.

21 MS. WILLIAMS: I think it's Exhibit 6
22 to the testimony.

23 MS. ALEXANDER: Thank you.

24 THE HEARING OFFICER: And I believe

1 the title of the book is Water Born
2 Transmissions of Infectious Agents, that's at
3 the top.

4 I'm going to mark this as Exhibit
5 75. If there's no objection?

6 Seeing none, it's Exhibit 75.
7 (WHEREUPON, a certain document
8 was marked Exhibit No. 75 for
9 identification, as of 9/9/08.)

10 DR. GERBA: Can I make a comment right
11 away?

12 This has to do with recreational
13 water only. Many of these organisms are
14 not -- do not occur in sewage and are not
15 transmitted by that route.

16 They are -- many of these
17 organisms are what we call water based
18 pathogens, those that grow naturally in
19 water. Did you want me to comment otherwise
20 on this?

21 I -- again I don't see thousands
22 of organisms listed here.

23 MS. ALEXANDER: Yeah. Let me just
24 clarify your comment.

1 You say that they are not
2 recreationally associated. Is that what I
3 heard you say?

4 DR. GERBA: No, I said they're not
5 sewage associated.

6 MS. ALEXANDER: They're not sewage
7 associated.

8 But some of them are sewage
9 associated; correct?

10 DR. GERBA: Oh, yes.

11 MS. ALEXANDER: Yes, I understand
12 there are a few of these that are not sewage
13 associated.

14 My only question to you was, with
15 that comment in mind that you made that, you
16 know, we all -- Dr. Yates also recognized in
17 her testimony that not all of these are
18 necessarily sewage related. Do you have any
19 reason to doubt the overall accuracy of this
20 list as your representation of human water
21 born pathogens?

22 DR. GERBA: This is transmitted by
23 recreational waters?

24 MS. ALEXANDER: I'm sorry?

1 DR. GERBA: Transmitted by
2 recreational waters? That's what the table
3 says.

4 MS. ALEXANDER: Yes, potentially
5 transmitted by recreation, sorry.

6 DR. GERBA: And that's only the latter
7 part of that. Yes.

8 Again, I don't see thousands of
9 organisms listed here.

10 MS. ALEXANDER: Right. Okay.

11 So that's a subset of them.

12 But the only question would be is
13 it a longer list, is it not, than the list of
14 pathogenic organisms that were included in
15 the risk assessment analysis? Is that
16 correct?

17 MR. ANDES: Well, wait. Do we have to
18 count up whether there's 160 to 200 here? He
19 just testified there's 160 to 200 types.

20 MS. ALEXANDER: I'm sorry, say that
21 again? You have to --

22 MR. ANDES: He just testified there
23 were 160 to 200 types of pathogens.

24 MS. ALEXANDER: Right.

1 MR. ANDES: So you're questioning --
2 he has to count these and decide if there are
3 that many?

4 MS. ALEXANDER: No, that wasn't really
5 my question. It was more general than that.

6 MR. ANDES: Okay.

7 MS. ALEXANDER: I mean, I -- in the
8 risk assessment you studied approximately
9 eight, give or take; is that correct?

10 DR. GERBA: That's correct.

11 MS. ALEXANDER: And there are more
12 listed here that are associated with
13 recreational water use; is that correct?

14 DR. GERBA: That's correct.

15 MS. ALEXANDER: Okay. That's all I'm
16 getting at, sorry.

17 DR. GERBA: But I would point out most
18 of these are not transmitted by sewage. Of
19 the recreational ones, that you have in
20 recreational.

21 MR. ANDES: I'd like to follow up on
22 that.

23 Dr. Gerba, is it accurate to say
24 that the eight, according to your testimony,

1 that were chosen, were chosen to be
2 representative of what the basic risks are
3 from --

4 DR. GERBA: Sewage contaminated water.
5 We collected the water organisms because they
6 occurred in sewage and had the potential to
7 be transmitted by that route.

8 We also selected to represent what
9 we figured would be the ones most commonly
10 present, ones that could be detected by
11 methods currently available, because methods
12 weren't available for all of these. And the
13 ones would be there in the greatest
14 concentration.

15 So they would present the greatest
16 risk based on knowledge of dose response and
17 the occurrence of waste water.

18 MR. ANDES: Thank you.

19 MS. ALEXANDER: And the longer list
20 concerns illnesses acquired by ingestion of
21 water; correct?

22 DR. GERBA: That's right.

23 MS. ALEXANDER: Okay.

24 And one of the exposure pathways

1 that you considered in your risk assessment
2 was ingestion; correct?

3 DR. GERBA: That's correct.

4 MS. ALEXANDER: And a number of those
5 are, in fact, transmitted fecally orally; is
6 that correct?

7 DR. GERBA: That's correct.

8 MS. ALEXANDER: Okay.

9 So in other words, the list of
10 pathogens from which one might be at risk if
11 one fell in the water and gulped a mouthful
12 might, in fact, be longer than, specifically,
13 the list identified as acquired by
14 recreational contact with water; is that
15 correct?

16 DR. GERBA: That's correct.

17 MS. ALEXANDER: Okay.

18 Now, I'll address this initially
19 to Dr. Petropoulou, it's Question No. 2 on
20 the Petropoulou prefiled questions. And the
21 others, if you can chime in afterwards, it's
22 also Tolson No. 6 and Gerba No. 15.

23 But specifically for
24 Dr. Petropoulou, regarding the statement at

1 Page 4 of your testimony in which you
2 identify the two bases for selecting a
3 limited subset of pathogens that you studied,
4 these eight give or take that I referred to a
5 moment ago. And those two bases were, one,
6 the existence of past outbreaks caused by
7 these viruses, and, secondly, the existence
8 of USEPA approved SOPs for those pathogens.

9 Is that an accurate
10 characterization?

11 DR. PETROPOULOU: Correct.

12 MS. ALEXANDER: Okay.

13 In your view, are outbreaks an
14 accurate indicator of the actual risk of a
15 particular pathogen?

16 DR. PETROPOULOU: I'll defer the first
17 question to Dr. Gerba.

18 MS. ALEXANDER: Okay.

19 DR. GERBA: Yeah, outbreaks are one
20 indication. But a pathogen can be
21 transmitted by a specific route.

22 MS. ALEXANDER: They're one
23 indication. But is it possible for there to
24 be risk of a type of pathogen and no record

1 of outbreaks from that pathogen?

2 DR. GERBA: By a water route, say,
3 or -- yes.

4 MS. ALEXANDER: Sure, by water route.

5 DR. GERBA: Yes.

6 MS. ALEXANDER: One second.

7 Now, I'd like to refer again to
8 the second attachment to that May 23rd, 2008
9 letter, which was a component of Exhibit 73,
10 Page 7 of that.

11 THE HEARING OFFICER: For
12 clarification, you refer to the May 23rd
13 letter, and it may be a copying error again,
14 but we have the May 23rd letter attached to
15 the May 28th letter.

16 MS. ALEXANDER: Yes, I'm sorry. I've
17 been referring to May -- that is the May 23rd
18 letter.

19 THE HEARING OFFICER: Okay.

20 MS. ALEXANDER: And this is Page 7 of
21 the document headed Review Conducted by USEPA
22 Office of Research and Development.

23 THE HEARING OFFICER: Page 7?

24 MS. ALEXANDER: Yes. Are you there?

1 Okay.

2 I'm referring to the statement at
3 the bottom, that quoted language from the
4 Office of Research and Development document.
5 It's cited as Page 2.

6 They are quoting language in the
7 document regarding, quote, "No outbreaks
8 tradable to treated waste water." And then,
9 the comment being responded to:

10 "The statement is misleading,
11 because outbreaks are not a reliable health
12 indicator due to problems with consistent and
13 reliable detection. Furthermore, statements
14 such as these require citations and peer
15 reviewed literature, other outside sources to
16 avoid the perception of bias."

17 Now, their response provided is a
18 citation to what purports to be peer reviewed
19 literature. Let me first ask the question,
20 is that document cited peer reviewed, to your
21 knowledge?

22 DR. TOLSON: I think that's beyond
23 our --

24 MR. ANDES: Let me clarify.

1 Directly under that citation it
2 points out that the statement the EPA
3 commented on was removed from the final
4 report.

5 MS. ALEXANDER: I understand that.
6 But the subject matter is still relevant,
7 regardless whether the statement is in the
8 report.

9 MR. ANDES: But we don't have the
10 particular statement at issue here in the
11 final report. So you're asking them about
12 the statements in their testimony, not the
13 statement in the draft report.

14 We don't know what that statement
15 was.

16 MS. ALEXANDER: Understood. But the
17 subject matter is exactly the same, which is
18 whether outbreaks are or are not a reliable
19 indicator of risk.

20 And what I am trying to find out
21 is the type of discussion that has taken
22 place with EPA about that. Because EPA here
23 has expressed a concern, and it's not obvious
24 to me how that concern was responded to or if

1 it was responded to. And that's what I'm
2 getting at with these questions.

3 MR. ANDES: But I guess the question
4 that they're testifying is not whether
5 outbreaks are a reliable health indicator,
6 it's whether they're relevant to the choice
7 of which particular parameters to look at in
8 doing a study. So if you want to ask him
9 questions about that, that's relevant, but
10 this statement is to a different issue.

11 MS. ALEXANDER: It's the same issue in
12 the sense of what does it matter whether
13 there's been an outbreak or not. And I want
14 to find out what kind of discussion there was
15 with the USEPA on that topic.

16 And I understand that the
17 parameters of the discussion may have changed
18 a little, but the fact of the matter is there
19 is extensive reference, both in the testimony
20 and in the report itself, to the significance
21 of outbreaks. And I want to know what the
22 conversations were with EPA about that, and
23 whether their concerns in any context were
24 responded to.

1 DR. TOLSON: I believe the answer to
2 your question is that, you know, we used
3 outbreaks to identify important parameters,
4 important pathogens to carry through the
5 assessment.

6 MS. ALEXANDER: I get that.

7 DR. TOLSON: And that's totally it.

8 MS. ALEXANDER: And EPA made a comment
9 to the effect that outbreaks are effectively
10 of minimal significance. And then a response
11 was provided by Dr. Petropoulou, perhaps in
12 reliance on others, but I'm trying to
13 understand that response.

14 Even though I know that particular
15 statement that prompted the USEPA's concern
16 is not in the record, the issue is still very
17 much a part of this -- a part of the report
18 and a part of discussion.

19 So let me return to my question,
20 which is, there is a citation here to an MWRD
21 paper. And my question -- I'll direct it to
22 Dr. Petropoulou, since she drafted this --
23 is, was that or was that not a peer reviewed
24 document?

1 DR. PETROPOULOU: Which document?

2 MS. ALEXANDER: I'm referring to now
3 on Page 8, the -- on Page 8, your response
4 says, "The report includes the following
5 citation for the statements made." And then
6 it cites a document.

7 And my question is, is that
8 document peer reviewed? Because the question
9 asked what about peer review.

10 DR. PETROPOULOU: I do not know.

11 MS. ALEXANDER: Okay.

12 MR. ANDES: I'd like to follow up.

13 The question for any of you is, in
14 terms of the choice of parameters, the
15 parameters that you chose based partly on the
16 existence of outbreaks, did EPA finally go
17 along with the choice of parameters?

18 DR. GERBA: Yes. I've been on EPA
19 advisory committees for years in trying to
20 get them to actually do more than just
21 outbreaks. But EPA's position has always
22 been the drinking water.

23 There hasn't been an outbreak, why
24 are we trying to regulate it. In general,

1 risk assessment, I should say, not ever,
2 ever.

3 DR. PETROPOULOU: I have not.

4 MS. ALEXANDER: Okay.

5 DR. TOLSON: Nor I.

6 MS. ALEXANDER: Okay.

7 DR. TOLSON: I have not had any
8 contacts with anyone.

9 MS. ALEXANDER: All right.

10 Is it possible, in your view, that
11 a substantial number of outbreaks go
12 undetected?

13 DR. GERBA: Yes.

14 MS. ALEXANDER: Okay.

15 Is it possible that pathogens that
16 are more frequently asymptomatic, as in
17 people aren't actually getting sick they're
18 just getting infected, would be less likely
19 to result in outbreaks that are actually
20 traceable to recreation, because the people
21 with the symptoms would not necessarily be
22 the same people who recreated on the water?

23 DR. TOLSON: I don't think we have the
24 data to really speculate on that. So I can't

1 address that.

2 MS. ALEXANDER: Dr. Gerba, can you?

3 DR. GERBA: It's too much speculation,
4 I think, to tell you what the impact would
5 be.

6 MS. ALEXANDER: Let me see if I can
7 clarify my question just a little, because I
8 think it may have sounded more speculative
9 than it is.

10 Let's hypothesize a type of
11 illness where only half the people actually
12 exhibit symptoms. If those people don't get
13 sick themselves but pass it onto their
14 friends and their friends all get sick, it's
15 going to be harder to trace those friends'
16 illnesses to recreation on the water body
17 than it is to trace the recreators'
18 illnesses; is that correct?

19 DR. TOLSON: Again, that is still
20 fairly speculative. But let me address the
21 point that I think it -- the underlying point
22 that relates our risk assessment is we do
23 consider that only about half of the
24 people that are ill actually -- or infected,

1 actually become ill. And we do consider that
2 those people can transmit illness to their
3 family members.

4 MS. ALEXANDER: I get that about the
5 risk assessment. But my question has to do
6 with outbreaks.

7 And my question is, isn't it
8 likely that outbreaks are even less likely to
9 be detected if the illness in question is not
10 highly symptomatic, such as the people
11 getting sick aren't the ones who are actually
12 on the water?

13 DR. TOLSON: Our testimony here is
14 about this risk assessment, not on public
15 health sort of concerns about outbreaks.
16 Outbreaks really had nothing to do with the
17 assessment.

18 MS. ALEXANDER: Oh, except you did, in
19 fact, rely on the presence or absence of
20 outbreaks as one of the two criteria for your
21 choice of pathogens; is that correct?

22 DR. TOLSON: That is correct.

23 MS. ALEXANDER: Okay.

24 DR. TOLSON: Outbreaks are a good

1 indicator of which ones to go after and
2 sample. But they didn't follow through to
3 figure out what the impacts of outbreaks were
4 on illness rates in the Chicago population.
5 That's not part of their assessment.

6 MS. ALEXANDER: You say they are a
7 good indicator, but, in fact, they are far
8 from a perfect indicator; is that correct?

9 DR. TOLSON: That is correct.

10 MS. ALEXANDER: Because, as Dr. Gerba
11 has acknowledged, it's entirely impossible
12 for outbreaks to go undetected.

13 MR. ANDES: Well, I could follow up.

14 Is there a perfect indicator.

15 DR. GERBA: Can I follow up on that?

16 DR. TOLSON: No, there's no --

17 DR. GERBA: When you say follow up,
18 that's largely because limitations in public
19 health, for one thing. Every potential
20 outbreak is not investigated or comes to the
21 public health's attention. Or not everybody
22 calls in every time to the public health
23 department when they have diarrhea or other
24 types of illnesses.

1 So it's more of a limitation of
2 public health's ability to respond to that to
3 conduct an investigation. That's probably
4 one of the overlying factors to all of the
5 quantifying certain sources of infection and
6 identifying outbreaks.

7 MS. WILLIAMS: Can I ask a follow-up
8 question?

9 MS. ALEXANDER: Sure.

10 MS. WILLIAMS: I think Ms. Alexander
11 indicates she understood something that I
12 don't think I do. So I want to go back and
13 make sure I do.

14 When we talk about the risk
15 numbers, you know, one in a thousand, two in
16 a thousand, eight in a thousand, I always
17 understood USEPA to use it per 1,000
18 swimmers. Are your numbers based on per
19 1,000 recreators, or do they reflect also
20 people who have not recreated but have
21 contacted illness from someone who did? Can
22 you explain that?

23 DR. TOLSON: Right. We actually ran
24 two sets of numbers.

1 One of them for the people that
2 were actually engaged in that. And then,
3 just sort of to be more conservative and take
4 into consideration a potential that that
5 disease could spread to others, we took
6 secondary attack rates, or their family
7 members, and considered them a second pool of
8 people that could be infected, and presented
9 results for those too.

10 MS. WILLIAMS: Are they in separate
11 tables in your report?

12 DR. TOLSON: They are.

13 Do you want me to point to those?

14 MS. WILLIAMS: Yes. Just so I can
15 take a look at them.

16 DR. TOLSON: Sure.

17 We go to Table 513 in Exhibit 71.
18 The bottom two lines there list illnesses
19 primary and secondary, in parentheses.

20 So you can see from at the North
21 Side we have 1.55 per 1,000. And if you
22 include the pool to include secondary --
23 potential secondaries, it's 2.6.

24 MS. WILLIAMS: Okay. Thank you.

1 DR. TOLSON: Okay.

2 MS. WILLIAMS: I'll review that. I
3 may have some follow-up later, but thanks.

4 DR. TOLSON: That's fine.

5 MS. ALEXANDER: I'd like to turn now
6 to the second prong of your two-pronged
7 justification for why you picked this limited
8 subset of eight or so pathogens, which was
9 the presence of USEPA approved laboratory
10 standard operating procedures, which we've
11 been referring to as SOP for measurement of
12 the pathogens.

13 And the question is, does the
14 availability of SOPs for a particular
15 pathogen have any relationship to the risk it
16 poses?

17 DR. PETROPOULOU: The availability of
18 EPA approved methods or standard operating
19 procedures relates to the ability to measure
20 the concentration of the organism. And
21 without that concentration, we cannot
22 quantify the risk.

23 So in that sense, it does relate
24 to how we are able to measure the risk but

1 not the risk --

2 MS. ALEXANDER: Okay.

3 DR. PETROPOULOU: -- in general of
4 the --

5 MS. ALEXANDER: Not the risk, but your
6 ability to measure it.

7 And now, as we're discussed
8 before, you did, in fact, evaluate two types
9 of pathogens for which there was not an EPA
10 approved SOP; is that correct?

11 DR. PETROPOULOU: Correct.

12 MS. ALEXANDER: So that was not an
13 absolute requirement for inclusion in your
14 subset, it was just one of the factors you
15 considered; is that correct?

16 DR. PETROPOULOU: Actually, we said
17 either EPA approved or standard operating
18 procedures, like the ones that Dr. Gerba's
19 laboratory is using. So we did go beyond the
20 EPA approved methods.

21 We also quantified viruses that
22 the EPA has no approved method but
23 Dr. Gerba's lab has standard operating
24 procedures to use for that.

1 MS. ALEXANDER: And, in fact, there
2 are USEPA approved SOPs for shigella; is that
3 correct?

4 DR. GERBA: Shigella, there may be,
5 yes. I'm not familiar --

6 MR. ANDES: I'm sorry, SOPs --

7 DR. GERBA: It is a standard method,
8 yes.

9 MS. ALEXANDER: SOPs.

10 MR. ANDES: Analytical methods, I'm
11 not --

12 MS. ALEXANDER: USEPA approved SOPs.

13 MR. ANDES: It doesn't approve --

14 MS. ALEXANDER: I'm sorry, US --

15 MR. ANDES: It approves only
16 analytical methods.

17 MS. ALEXANDER: I'm sorry, they
18 only --

19 MR. ANDES: Approve analytical
20 methods to put in 40CFR136. I'm sorry, 136.

21 So I'm not sure if you're
22 referring to an approved analytical nitrogen
23 136 or some other EPA generated document, but
24 I don't think it's approved.

1 MS. ALEXANDER: Well, I believe -- in
2 terms of just the language of USEPA approved,
3 I believe that is drawn directly from
4 Dr. Petropoulou's testimony.

5 Did you -- I can fish through it,
6 but did you, in fact, refer to USEPA approved
7 SOPs?

8 DR. PETROPOULOU: No. EPA approved
9 methods or standard operating procedures.

10 MS. ALEXANDER: Methods or --

11 DR. PETROPOULOU: Laboratory standard
12 operating procedures. I was not referring to
13 EPA SOPs.

14 MS. ALEXANDER: Okay.

15 DR. GERBA: Let me go back there.

16 I don't know of an EPA approved
17 method for shigella. Usually EPA only
18 approves methods if there is a legal
19 requirement for monitoring in some aspect, or
20 they're conducting a study, which requires an
21 approval, like an information collection
22 rule.

23 However, there is a standard -- it
24 is in standard method, there is a method for

1 shigella.

2 MS. ALEXANDER: Okay.

3 DR. GERBA: And we did not decide not
4 to use shigella in this study, because I had
5 questions about how good the method really
6 was. In all of the recreational outbreaks
7 that were associated with, there were usually
8 too many people in the water.

9 In a review for 1971 or 2000, they
10 were all lake waters, where people were
11 believed to be the source through accidental
12 fecal releases -- I hope they were
13 accidental -- into the water.

14 MS. ALEXANDER: I'm not going there.

15 DR. GERBA: And also, shigella is a
16 weak organism, it doesn't survive very well
17 in the environment.

18 MS. ALEXANDER: But, in fact, as you
19 just referenced, there have been recreational
20 outbreaks of shigella?

21 DR. GERBA: Right. Associated with, I
22 believe, fecal releases are too much gluteal
23 fold in the water at one time.

24 MS. ALEXANDER: And my next question,

1 which I believe was a prefiled Petropoulou,
2 but I'll just ask it.

3 The question I think has been
4 partly answered, but I want to get at the
5 rest of the answer, which is, did the risk
6 assessment take into account populations that
7 that are potentially more sensitive to
8 pathogens and may more easily become ill or
9 suffer severe effects, such as children,
10 pregnant women and an immunocompromised
11 person?

12 Now, an answer was given earlier,
13 if I recall correctly, that the more
14 sensitive populations were taken into account
15 in the secondary infection rate analysis; is
16 that correct?

17 DR. TOLSON: That is correct.

18 MS. ALEXANDER: Is there any other
19 manner in which sensitive populations were
20 taken into effect?

21 DR. GERBA: You know, again, we
22 determined the risk of infection, so one
23 could always assume that that risk of
24 infection -- and you could apply what the

1 outcome would be to those groups, if you
2 wished. You know, because that's the most
3 conservative thing you do.

4 What you're talking about is the
5 result of the infections.

6 MS. ALEXANDER: Okay. So, in fact,
7 your analysis really doesn't address at all
8 whether or not we're dealing with the risk of
9 somebody having a mild case of diarrhea and
10 somebody having a very severe
11 gastrointestinal illness, which might be the
12 result if, say, the person was a young child
13 or was on chemotherapy?

14 DR. TOLSON: That is correct.

15 MS. ALEXANDER: Okay.

16 MR. ANDES: I want to follow up on
17 that.

18 So, as I understand what you're
19 saying, is the risk of illness -- there's no
20 evidence that their risk of illnesses is
21 different for these groups, the severity of
22 the illness?

23 DR. GERBA: Right. That's correct.

24 MR. ANDES: So your risk assessment,

1 in terms of how likely that the people will
2 develop infections, does not change?

3 DR. GERBA: It does not change.

4 DR. TOLSON: Just another follow-up on
5 that.

6 On the flip side of that, you
7 know, we do not consider immunity. And I
8 think we touched on this before, that our
9 analysis may be biased, because there may be
10 immunity in the population that we didn't
11 account for.

12 MS. ALEXANDER: Let me --
13 approximately what percent of the population
14 would you say falls into these categories of
15 immunocompromised persons?

16 DR. GERBA: I -- somewhere about 25 to
17 35 percent of the U.S. population. It's
18 largely represented by people -- elderly
19 individuals over 60 years of age.

20 MS. ALEXANDER: And also would you say
21 children?

22 DR. GERBA: And children.

23 MS. ALEXANDER: And --

24 DR. GERBA: Well, when I said

1 children, we usually refer to infants, small
2 children.

3 MS. ALEXANDER: Okay.

4 Pregnant women?

5 DR. GERBA: And pregnant women.

6 MS. ALEXANDER: And people on chemo
7 therapy?

8 DR. GERBA: And -- yeah, people out
9 walking around on chemotherapy.

10 MS. ALEXANDER: And people on
11 antirejection drugs for organ transplants?

12 DR. GERBA: Yes.

13 MS. ALEXANDER: And people with HIV?

14 DR. GERBA: Yes.

15 MS. ALEXANDER: This question was
16 Petropoulou No. 3 and also is the subject
17 matter in Gerba No. 19 and Tolson No. 10.
18 And the question is -- specifically, first to
19 Dr. Petropoulou, because the statement's in
20 your testimony.

21 Regarding the statement at Page 5,
22 that although the microbial analytical
23 results were evaluated within the framework
24 of dry and wet weather conditions, "For the

1 MRA risk assessments, the dry and wet weather
2 microbial results were integrated into a
3 comprehensive data set representative of all
4 weather conditions on the waterway."

5 And my question is, does this
6 mean -- am I correct in understanding that in
7 assessing post-disinfection risk, you
8 combined data from the wet and dry weather
9 conditions?

10 DR. TOLSON: Yes. In fact, you have
11 to do that in order to assess what the effect
12 of disinfection is.

13 You want to figure out what the
14 overall seasonal population of recreator risk
15 is, you have to consider that it rains, has
16 CSO events and there's dry weather days.
17 We've attenuated one of those sources to the
18 waterway by disinfecting it and then reran
19 the calculations to figure out what the
20 effect would be on the whole population.

21 MS. ALEXANDER: Would it not be
22 possible to run separate analyses for the
23 risk on wet weather days and the risk on dry
24 weather days?

1 DR. TOLSON: Sure. In fact, we
2 present data that shows that.

3 MS. ALEXANDER: Well, let's turn to
4 Table 5-14 in Exhibit 71.

5 DR. TOLSON: Table 5-14 was actually
6 my exhibit to my testimony.

7 MS. ALEXANDER: Right, right. It's
8 the same thing.

9 DR. TOLSON: Good.

10 MS. ALEXANDER: So that's your overall
11 summary. But let's turn to page -- I'm sorry
12 Table 59.

13 In fact, there you've broken out
14 wet and dry weather estimates --

15 MR. ANDES: We actually have this
16 one -- that one on the chart.

17 MS. ALEXANDER: Okay. Yeah, for wet
18 and dry weather.

19 But it's not broken out in your
20 overall estimate; is that correct?

21 DR. TOLSON: It is not broken out in
22 the overall estimates. We've presented the
23 data in a number of different ways and tried
24 to stratify it.

1 Actually that was one of the
2 comments we got from the EPA and we tried to
3 stratify it in the final report in various
4 fashions. The 5.9 exhibit that you show
5 there addresses the question what happens
6 just under dry, what happens just under wet.

7 MS. ALEXANDER: But only for
8 pre-disinfection; correct? The table is
9 headed Total Expected Illnesses For One
10 Thousand Exposures Using Different Estimates
11 and Pathogen Concentrations With No Effluent
12 Disinfection.

13 So this is the before; right?

14 DR. TOLSON: Correct.

15 MS. ALEXANDER: Why don't you have a
16 comparable after table? In other words,
17 total expected illnesses per 1,000 for wet
18 weather and for dry weather? Or did I miss
19 it?

20 MR. TOLSON: Well, if you put the dry
21 weather in there, you can see from 5.9 that
22 the dry weather lists are very low.

23 MS. ALEXANDER: That wasn't my
24 question, though.

1 DR. TOLSON: It would go even lower.

2 MS. ALEXANDER: My question is, did
3 you break it out, or did you not?

4 DR. TOLSON: It is not broken out
5 within the report.

6 MS. ALEXANDER: Okay.

7 MS. WILLIAMS: Was it broken out and
8 not put into the report?

9 DR. TOLSON: Quite possibly. We have
10 that data, but it would be, essentially, zero
11 for every one of those.

12 If you dis --

13 MS. ALEXANDER: Based on what? Do you
14 have any data printed to present to support
15 that?

16 DR. TOLSON: Should I go and talk from
17 it?

18 MS. ALEXANDER: Go ahead.

19 DR. TOLSON: All right. So Table 5.9
20 presents a risk for dry weather, wet weather
21 and dry and wet weather.

22 If you look at just the dry
23 weather results, we have fairly low risk
24 within the waterway. One of the other tables

1 that we have in our report shows that the
2 disinfection efficiency is quite high, or
3 some -- against some of the pathogens, maybe
4 99 percent.

5 So you would decrease the
6 pathogens within just the dry weather by
7 99 percent. The risk -- corresponding risk
8 would drop very low.

9 That doesn't happen to the wet
10 weather contributions. Those would not be
11 attenuated by the disinfection.

12 So the overall risks that I
13 presented in the other table, would not
14 change so much.

15 MS. ALEXANDER: Just to clarify, by
16 the way, it's your testimony that
17 disinfection would reduce the pathogens and
18 not just the indicators; correct?

19 DR. TOLSON: That's correct.

20 MS. ALEXANDER: By 99 percent,
21 approximately?

22 DR. TOLSON: Well, there's a table in
23 the report that lists each individual
24 pathogen and the full reduction within that.

1 It varies by pathogen and by disinfection
2 technique.

3 MS. ALEXANDER: So what you're saying,
4 essentially, is -- correct me if I'm
5 misinterpreting you -- is that for purposes
6 of dry weather, you would, essentially,
7 eliminate, or largely eliminate, the pathogen
8 risk through disinfection; correct?

9 DR. TOLSON: Correct.

10 MS. ALEXANDER: Okay.

11 DR. TOLSON: We've been a little bit
12 naive about the way we constructed that, in
13 that we consider under dry weather there are
14 no other inputs. So if there are pseudomonas
15 inputs from overhanging vegetation or
16 something like that that's contributing to
17 dry weather, we're not including that.

18 We're assuming that under dry
19 weather the effluent from the waste water
20 treatment plants are the sole contributor to
21 the waterway.

22 MS. ALEXANDER: Okay.

23 DR. TOLSON: So that's the assumption
24 there.

1 MS. ALEXANDER: So, essentially, would
2 it be fair to say that the disinfection would
3 not have a substantial impact, in terms of
4 your conclusions on wet weather pathogen
5 levels and -- although, you've just testified
6 that dry weather disinfection would
7 substantially eliminate that risk?

8 DR. TOLSON: You would take a very low
9 risk and you would make it a much lower risk.

10 MS. ALEXANDER: So, essentially, what
11 you've done in Table 14 is combine a
12 situation in which the risk is potentially
13 reduced -- I'm sorry -- will be reduced with
14 one in which you say it won't be reduced;
15 correct? You've essentially combined those
16 two sets of data, the wet and the dry
17 weather?

18 DR. TOLSON: We present the data for
19 the wet weather and the dry weather. In
20 order to figure out the effect of the
21 chlorination or other disinfection
22 techniques, there has to be some assumptions
23 made, because we can't do the experiment out
24 of the waterway.

1 The assumptions that I made is the
2 dry weather will, just substantially from the
3 wastewater treatment plant, if you knock that
4 down, what's the overall effect.

5 THE HEARING OFFICER: And,
6 Ms. Alexander, Table 5-14 is the one you were
7 referring to; right? You said Table 14.

8 MS. ALEXANDER: I'm sorry.

9 THE HEARING OFFICER: That's okay.

10 MS. ALEXANDER: I meant 5-14.

11 Let me get to the point, which is,
12 leaving aside the absolute numbers for a
13 moment, I know that you're claiming that
14 they're low and our people say they're
15 higher. Leaving that aside, what you have
16 done here in combining the wet and dry
17 weather post-disinfection risk, would that
18 not mean that the change in the level of
19 risk, since that change is higher for dry
20 weather in the case of disinfection than for
21 wet weather, that you are reducing the level
22 of change in risk by combining these?

23 In other words, the delta is going
24 to be lower if you combine wet and dry

1 weather than it would be for dry weather
2 alone?

3 DR. TOLSON: The risk for recreators
4 out on the waterway, though, is affected by
5 wet weather conditions and affected by
6 effluent from the wastewater treatment plant.

7 MS. ALEXANDER: But if you're out on
8 the --

9 DR. TOLSON: It's the only way of
10 speculating the risk without considering what
11 the true pathogen concentrations are in the
12 waterway. We developed data that comes from
13 a fairly extensive data set of pathogen
14 concentrations within the waterway to develop
15 our risk.

16 MS. ALEXANDER: But if I'm out there
17 on my canoe on a dry weather day, as you've
18 defined it, not impacted by the wet weather,
19 I'm not going to be impacted one way or the
20 other by these wet weather risk levels; is
21 that correct?

22 DR. TOLSON: Yeah.

23 MS. ALEXANDER: So if you wanted to --

24 DR. TOLSON: Hold on, let me answer

1 your question.

2 MS. ALEXANDER: Sorry. Go ahead.

3 DR. TOLSON: Because I want to refer
4 you to one other exhibit, our Table 5.8
5 within Exhibit 71.

6 You'll see that only 15 percent of
7 the days in Chicago is it truly a dry weather
8 day, as we've defined it within the report.
9 So today is not a dry weather day.

10 MS. ALEXANDER: I understand that, and
11 I'll have a few questions for you about that
12 calculation later.

13 But my point is, is it not true
14 that, given that you have combined a
15 situation in which there is a significant
16 change, leaving aside the absolute levels
17 between pre and post, pre-disinfection and
18 post-disinfection, and you've combined that
19 with a situation in which there is really
20 not, according to you, a significant change
21 between wet weather pre-disinfection and wet
22 weather post-disinfection, does that not mean
23 that the -- this change between the two,
24 between pre and post, is going to be lower

1 than if you broke out dry weather, the degree
2 of change would be higher; is that correct?

3 DR. TOLSON: If we had calculated
4 risks where we said, only can go out into the
5 waterway three days after it rained and just
6 looked at that, the risks change or the
7 impact of disinfection would be higher.
8 However, it would be very low chance of risk,
9 whether it's disinfection or nondisinfection.

10 MS. ALEXANDER: Okay. That --

11 DR. TOLSON: We're talking about low
12 numbers versus almost zero numbers. Yes, in
13 fact, the magnitude of the change would be
14 different.

15 But that's a very -- a subset of
16 something that doesn't really -- you can't
17 control exposure of that.

18 MS. ALEXANDER: Okay.

19 And the absolute numbers, of
20 course, are something that will be addressed
21 subsequently in this proceeding. This
22 question only went to the delta --

23 DR. TOLSON: Okay.

24 MS. ALEXANDER: -- as it were.

1 MR. ETTINGER: Can I ask one question
2 about this chart?

3 DR. TOLSON: Sure.

4 MR. ETTINGER: You say dry weather,
5 and then you've go North Side, Stickney,
6 Calumet. Where are you assuming this
7 exposure takes place?

8 I assume that the level would be
9 higher if I were to capsize my canoe directly
10 outside the outfall than if I did it two
11 miles downstream.

12 DR. TOLSON: Yeah.

13 MR. ETTINGER: What are you doing --
14 how did you work that out?

15 DR. TOLSON: That's a good question.
16 And, unfortunately, the answer is going to be
17 a little long.

18 But we had to make some
19 assumptions about where the use happened
20 within the waterway and the concentrations
21 happened in the waterway. We don't have data
22 that would specifically tie a person to a
23 specific spot within the UAA.

24 So we collected all the data

1 within the segment that we defined as North
2 Side. And we said this is the use within the
3 North Side water -- North Side segment.

4 We tied all of the data that we
5 collected from that North Side and pulled
6 those two together to calculate risk. We
7 don't make an assumption that a person is
8 going to be in any one place any more often
9 than any other place.

10 It may be that they're -- you
11 know, next to the outfalls more often than
12 are not. In which case the risk would be
13 biased low.

14 It may be that they're away from
15 the outfalls or -- in which case the risk
16 would be biased high -- under dry weather.
17 But under wet weather we've got inputs all
18 along the waterway.

19 So the relationship between where
20 you're recreating in the outfalls, probably
21 much less significant.

22 MR. ETTINGER: Okay.

23 MS. ALEXANDER: This question is -- it
24 was a Petropoulou question for a -- similar

1 to Gerba 17 and 18 and Tolson 8 and 9. But
2 this is specifically for Petropoulou.

3 Regarding the statement at Page 5
4 of your testimony that the risk assessment
5 found that downstream concentrations -- and
6 that's concentrations of pathogens -- are
7 consistently greater than upstream during dry
8 weather, so within -- the context here is dry
9 weather.

10 For purposes of assessing risk,
11 did you, in fact, combine the average
12 upstream and downstream sampling numbers?

13 DR. PETROPOULOU: First, I think your
14 statement mischaracterizes my testimony.

15 MS. ALEXANDER: Okay.

16 DR. PETROPOULOU: On Page 5, I discuss
17 downstream concentrations are consistently
18 greater than the upstream. I am not
19 referring to pathogens there.

20 The discussions for bacteria
21 results that were analyzed with the ANOVA
22 testing. And that was done only for
23 indicator bacteria.

24 So that statement pertains only to

1 indicator bacteria.

2 MS. ALEXANDER: Okay.

3 DR. PETROPOULOU: And with respect to
4 your first question, I will let Dr. Tolson
5 explain the integration procedure for the
6 data.

7 DR. TOLSON: So under dry weather we
8 did include all of the data from each
9 waterway segment collectively at each
10 sampling date to put as one of the inputs
11 into our risk assessment. That included
12 upstream and downstream concentrations.

13 We believe that's probably biased
14 high, though, since under dry weather the
15 data was collected in close proximity to the
16 outfall. It didn't account for the fact that
17 very far downstream of the outfall there is
18 probably considerable additional attenuation
19 that is not captured.

20 MS. ALEXANDER: Let me just make sure
21 I understand though.

22 Your pathogen concentration levels
23 that you assumed were ultimately -- correct
24 me if I am wrong -- an average that included

1 both upstream and downstream.

2 DR. TOLSON: That is correct. We did
3 not, as Dr. Lanyon put so elegantly
4 yesterday, people can go upstream or
5 downstream. So we don't know where the
6 exposures happened, but we considered they
7 could go in either direction.

8 The exposure was averaged across
9 the entire place where they could actually be
10 exposed.

11 MS. ALEXANDER: Would it be fair to
12 say that the large majority of the CAWS
13 waterway reaches are downstream of one or
14 more of the treatment plants?

15 DR. TOLSON: Yeah, I do not -- we do
16 not have the data to figure out what the
17 attenuation rate is downstream. I believe
18 that it, obviously, goes to the Mississippi
19 eventually.

20 So there's a lot more downstream
21 than there is upstream.

22 MS. ALEXANDER: Do you have any data
23 showing that most people use both the
24 upstream and downstream portions of the CAWS,

1 in roughly equal measure, even though there's
2 a lot more downstream than upstream?

3 DR. TOLSON: We do not have data
4 specifically to that.

5 MS. ALEXANDER: Okay.

6 So, in other words, your
7 assumption, if we're talking about an
8 individual as opposed to the overall
9 analysis, would not hold true for someone
10 that put in their canoe or kayak, say, at a
11 location downstream of the treatment plant
12 outfall and continued to paddle downstream;
13 correct?

14 DR. TOLSON: I believe our
15 concentration estimates in the waterway would
16 be conservative for that scenario.

17 MS. ALEXANDER: What's the basis for
18 that statement?

19 DR. TOLSON: Because we incorporated
20 the downstream concentration immediately
21 below the outfall and we included an upstream
22 concentration, which we'll assume to be on
23 the other end. And we assumed a linear
24 concentration gradient as opposed to normal

1 downfall.

2 So, most likely, the average or
3 the mean concentration that that canoe or
4 recreator would be exposed to would be less
5 than the average of the upstream and
6 downstream.

7 MS. ALEXANDER: But, in fact, isn't it
8 possible, based on your results, that the
9 upstream concentrations upstream of the
10 outfall and dry weather were lower than the
11 downstream concentrations?

12 DR. TOLSON: For the indicators, it's
13 really the case. For the pathogens, it's
14 really not that clearcut.

15 Maybe I'll let Dr. Petropoulou --

16 DR. PETROPOULOU: Yeah. As I
17 mentioned in my testimony, for example, if we
18 take cryptosporidium, there was no infectious
19 cryptosporidium upstream or downstream. So
20 you're comparing zero to zero.

21 For viruses, we found that there
22 were many instances where there were
23 detectible viruses upstream but not
24 downstream. Or that the upstream

1 concentrations were greater than the
2 downstream. And that was true also for dry
3 weather.

4 So that is true for indicators but
5 not really for pathogens.

6 MR. HARLEY: Can I ask a question?

7 MS. ALEXANDER: Sure. Go ahead.

8 MR. HARLEY: I wanted to see if I
9 could integrate the testimony that you gave
10 about pseudomonas with the question of
11 impacts of disinfection, dry weather and wet
12 weather. Now, for pseudomonas, you indicated
13 that you measured pseudomonas concentrations
14 at outfalls of sewage treatment plants; is
15 that correct?

16 DR. TOLSON: That is correct.

17 MR. HARLEY: And you came up with a
18 level of 1,350 colony forming units per
19 milliliter, I believe you said?

20 DR. TOLSON: That is correct.

21 MR. HARLEY: And during wet weather,
22 when you were not measuring specifically at
23 outfalls, you were measuring 54, 27 colony
24 forming units per milliliter.

1 DR. TOLSON: Actually, we have outfall
2 data from the wet weather also. And I think
3 that the 1,350 includes a wet weather event
4 outfall data as well as dry weather.

5 MR. HARLEY: Is the outfall number
6 affected at all by whether or not it's dry
7 weather or wet weather, or is it relatively
8 constant?

9 DR. TOLSON: I'll let Dr. Petropoulou
10 answer that.

11 DR. PETROPOULOU: Is the question
12 specifically to pseudomonas?

13 MR. HARLEY: Why don't we start with
14 pseudomonas, if you please.

15 DR. PETROPOULOU: For example, I think
16 it depends on the size. And by size, I mean
17 the treatment plant.

18 At the North Side during dry
19 weather, the concentration of pseudomonas at
20 the outfall was 1,091 CFU per 100 ML. During
21 wet weather it was 796 CFU per 100 ML.

22 So they are different.

23 MR. ANDES: Tables 3-2(a) and 3-2(b).

24 DR. PETROPOULOU: On the report.

1 And I can read the other numbers.

2 MR. HARLEY: You don't need to.

3 DR. PETROPOULOU: Okay.

4 MR. HARLEY: I guess my question is,
5 by disinfection, in light of the fact that
6 we're going to be hearing different testimony
7 from different witnesses based on what's been
8 prefiled about risk, but just talking in
9 terms of affect of disinfection on levels of
10 a pathogen, like pseudomonas, if you
11 disinfect, you're actually getting a benefit
12 in terms of risk reduction, both during dry
13 weather periods and during wet weather
14 periods; is that correct?

15 Because during dry weather -- I'm
16 sorry, I should let you answer that question.

17 DR. TOLSON: The marginal risk
18 reduction under wet weather, though, is not
19 nearly as much as it would be under dry
20 weather. So I think that's what we are
21 getting to.

22 For pseudomonas, it's a little
23 more complicated, because there's probably
24 additional sources that have been described.

1 MR. HARLEY: I understand. But you
2 would get a benefit on those dry weather days
3 because you would be removing pseudomonas by
4 controlling what is the clearly primary
5 source of pseudomonas on dry weather days,
6 which is effluent from waste water treatment
7 plants; is that correct?

8 DR. TOLSON: I assume it is. The
9 "clearly" I'm not to sure about.

10 It's not clearly the dominant
11 source, we really don't know that. We made
12 the assumption within our risk assessment
13 that the wastewater treatment plants were the
14 only source.

15 And that's just in ease of
16 calculation of our risk estimates, that was
17 the way that we needed to do it.

18 DR. PETROPOULOU: Actually, I would
19 like to add to that. Because we did look --
20 pseudomonas was not frequently detected
21 during dry weather. I believe it was 80
22 percent of the samples that we collected, or
23 73 percent of the samples that we collected
24 that had detectable pseudomonas.

1 So we looked through a statistical
2 evaluation using box plugs to see if the
3 concentration of pseudomonas were
4 statistically different upstream, downstream
5 and at the outfall. And I would point out
6 that figures 321, 322 and 323, they present
7 those results.

8 And, basically, the results showed
9 that, for example, at North Side and at
10 Calumet, the median concentration of
11 pseudomonas were identical virtually, or
12 statistically the same between upstream,
13 downstream, at the outfalls. That was not
14 the case at Stickney, where the concentration
15 at the outfall was greater.

16 The median concentration was
17 greater than upstream and downstream. But
18 the upstream and downstream concentrations
19 are the same.

20 MR. HARLEY: Uh-huh.

21 DR. PETROPOULOU: So you cannot really
22 draw a direct conclusion.

23 MR. HARLEY: In wet weather events, if
24 you removed a contribution for any

1 pathogen -- by disinfection, that would
2 reduce the total loading of that pathogen
3 during the wet weather event?

4 DR. TOLSON: That's correct. But, as
5 we've shown, it's just not a great
6 contribution.

7 MR. HARLEY: I understand there's
8 going to be a difference in opinion as to the
9 relative contribution --

10 MR. ANDES: He didn't state there was
11 a difference in opinion, he stated -- let him
12 state his opinion.

13 MR. HARLEY: I did.

14 MR. ANDES: No, I think you
15 interrupted.

16 MR. HARLEY: Oh, did I? I'm sorry. I
17 didn't mean to interrupt you.

18 DR. TOLSON: Yes, but the relative
19 magnitude of that is insignificant compared
20 to the wet weather loads.

21 MR. HARLEY: Thank you.

22 THE HEARING OFFICER: On that note,
23 let's take a ten-minute break.

24 (WHEREUPON, a recess was had.)

1 THE HEARING OFFICER: Back on the
2 record.

3 Ms. Alexander, we're still with
4 you.

5 MS. ALEXANDER: I'm just going to jump
6 back in subject matter a little bit to
7 something I missed in my earlier thread.

8 Which is the question, did you
9 consider inhalation as a exposure pathway in
10 the risk assessment? Water inhalation.

11 DR. TOLSON: We considered it in terms
12 of trying to figure out what the proportion
13 or potential ingestion component of
14 inhalation may be to the overall dose.

15 MS. ALEXANDER: Explain that. What do
16 you mean the ingestion component of
17 inhalation?

18 DR. TOLSON: When you breathe in air
19 that might have mists and things that can
20 lodge into your mucous membranes in your
21 mouth, in which case you could swallow it.
22 So it's not going into your lungs, but it
23 could be, in fact, ingested.

24 MS. ALEXANDER: Okay. So you did not,

1 in fact, take into account, if I'm
2 understanding you correctly, the impact of
3 inhalation -- or I should say, that exposure
4 pathway of inhalation into the lungs, you
5 took it into account if it goes down the
6 other pipe?

7 DR. TOLSON: Right. For a respiratory
8 illness, we did not -- as we discussed
9 previously, we did not consider it.

10 MS. ALEXANDER: Okay. Now, I am
11 turning to Page 4 of -- make sure I
12 understand what it's Page 4 of. One moment.

13 This is Page 4 of the first
14 attachment to the May 23rd letter, which is
15 attached to the May 28th letter of
16 Exhibit 73, Page 4. You'll see in the middle
17 of the page there's a bullet point GI Illness
18 is the Sole End Point of Risk.

19 And then, in the middle of the
20 paragraph that follows, within the first
21 sentence of the paragraph, "This is a major
22 weakness in the risk assessment," there's the
23 statement, "Pseudomonas and adenovirus were
24 found, so the author should have explored the

1 inhalation route to properly examine the risk
2 associated with recreating on this water."

3 MR. ANDES: I'm sorry, what page are
4 you on?

5 MS. ALEXANDER: I'm on Page 4 of the
6 first attachment, which is Review Conducted
7 by USEPA Office of Water, Office of Science
8 and Technology.

9 DR. GERBA: The one -- pseudomonas
10 transmission by recreational water and normal
11 healthy people by inhalation route, I
12 wouldn't even consider that. I don't know
13 why that's even here. I think the person is
14 not familiar with it.

15 It does cause lung infections in
16 certain groups of people, but not
17 recreational exposure. I've never heard of
18 that.

19 The -- one of the problems here
20 you have is what's the dose from, the
21 secondary contact-type of exposure we're
22 looking -- what's the amount we should
23 consider being aerosolized by that route?
24 There is no basis to form that type of

1 exposure.

2 MS. ALEXANDER: So --

3 DR. GERBA: And no information on how
4 to do that is provided.

5 DR. TOLSON: And I want to point out
6 that these are the -- this is one of the
7 comments that we had discussions with Tim
8 Wade on --

9 DR. GERBA: Yeah.

10 DR. TOLSON: -- at the meeting.

11 MS. ALEXANDER: Can you please, I'm
12 sorry, define -- describe that discussion
13 concerning specifically respiratory?

14 DR. TOLSON: And at that point,
15 there's a consideration that we would not
16 evaluate that quantitatively within our risk
17 assessment.

18 MS. ALEXANDER: You would not evaluate
19 the inhalation pathway?

20 DR. TOLSON: Correct.

21 MS. ALEXANDER: And what was the basis
22 for that determination that you would not
23 evaluate it? Or your reason for the
24 consensus, I should say.

1 DR. TOLSON: It was -- one, it was not
2 the most predominant illness associated with
3 the recreational water, that GI illness was a
4 predominant illness. But the other one,
5 being that there's not a mechanism by which
6 to establish the dose or the dose response
7 for these organisms.

8 MS. ALEXANDER: Okay. So, once again,
9 with respect to the inhalation pathway, we're
10 talking about the mechanism being the main
11 concern --

12 MR. ANDES: That's not what he said.

13 MS. ALEXANDER: -- as opposed to the
14 risk.

15 DR. TOLSON: No. I have -- there were
16 two points there that I made, and I think
17 both are important considerations when
18 looking at respiratory illness and associated
19 with recreational contact, as it were.

20 MS. ALEXANDER: Okay.

21 But the bottom line is, you didn't
22 consider inhalation or associated respiratory
23 illness in this analysis?

24 DR. TOLSON: That is correct.

1 DR. GERBA: Let me reiterate. That
2 doing pseudomonas, there would be no -- there
3 is no recreational exposure that would result
4 in a respiratory infection for pseudomonas.
5 I don't know why that's in there.

6 DR. TOLSON: And also to follow up,
7 that we did not evaluate that quantitatively,
8 but qualitatively in terms of the proportion
9 of risks, we would --

10 MS. ALEXANDER: This also
11 references -- I'm sorry.

12 DR. TOLSON: That we perceive from the
13 various illnesses, we did consider it that
14 way.

15 MS. ALEXANDER: Referring to
16 Dr. Gerba's statement just now, I believe the
17 text refers to pseudomonas and adenovirus.

18 DR. GERBA: Right.

19 MS. ALEXANDER: Am I correct in
20 understanding that there are strains of
21 adenovirus that carry with them a risk of
22 respiratory infection?

23 DR. GERBA: That is correct. And the
24 only -- and, in fact, by recreational waters.

1 But those are all primary contact
2 swimming-type exposures that resulted in
3 those types of infection, not by the
4 inhalation route.

5 MS. MEYERS-GLEN: If somebody flips
6 over in a canoe and is dumped, or in a kayak,
7 and they get a mouthful of water, then that
8 would be an exposure route for them?

9 DR. GERBA: Yeah.

10 MS. ALEXANDER: Bear with me just a
11 moment.

12 Okay. And this is also following
13 up on an earlier discussion, but this was
14 Tolson Question 11, which is -- I want to
15 clarify, regarding the statement at Page 6 of
16 your testimony. If you'll pull that out.

17 Regarding the statement at Page 6
18 that, "Disinfection at the effluent outfall
19 was predicted to result in a decrease in
20 effluent pathogen loads in the water
21 reclamation plants that have little affect on
22 overall pathogen concentrations in the
23 waterway."

24 The question is, does that

1 statement concern wet weather conditions?

2 DR. TOLSON: It concerns neither wet
3 nor dry weather conditions. It concerns the
4 combination of wet and dry, which I think we
5 discussed.

6 MS. ALEXANDER: The combination we
7 discussed earlier.

8 DR. TOLSON: Right.

9 MS. ALEXANDER: Would that statement
10 apply -- well, actually, let me rephrase
11 that.

12 I take it, based on your earlier
13 testimony, that that statement would not
14 apply specifically to dry weather conditions;
15 is that correct?

16 DR. TOLSON: Your question is does
17 disinfection affect pathogen loads in the
18 waterway under dry weather?

19 MS. ALEXANDER: Yeah. Your statement
20 is that -- yes, that disinfection of the
21 effluent outfall --

22 MR. ANDES: I'm sorry, you're not
23 talking from Question 11, though; are you?
24 Because that's not the same as Question 11.

1 MS. ALEXANDER: Hold on. Let me find
2 Question 11, just to clarify. It is one of
3 the Tolson questions, I may have mismarked it
4 last night.

5 THE HEARING OFFICER: Yeah, the second
6 part of the question at 11 --

7 MR. ANDES: Okay.

8 THE HEARING OFFICER: -- it says it
9 applies specifically to dry weather
10 conditions. She did rephrase it slightly,
11 but...

12 MS. ALEXANDER: Okay.

13 So my question is, you make the
14 statement, Dr. Tolson, "Disinfection of the
15 effluent outfall, to paraphrase, was
16 predicted to result in a decrease in pathogen
17 loads from the water reclamation plants that
18 have little affect on overall pathogen
19 concentrations in the waterway."

20 And my question is, would that
21 statement be true, specifically for dry
22 weather conditions? And I actually
23 characterized it as, am I correct in
24 understanding it would not be true in view of

1 your testimony that disinfection would
2 significantly decrease pathogen loads in dry
3 weather conditions, or overall pathogen
4 concentration, I mean?

5 DR. TOLSON: Disinfection under dry
6 weather only conditions would decrease the
7 pathogens that come out of the waste water
8 treatment plant. However, we can't estimate
9 overall illness rates in the waterway without
10 considering all the sources.

11 MS. ALEXANDER: I'm not talking about
12 illness rates.

13 DR. TOLSON: And if you look at the
14 pathogens, they're low to begin with, so...

15 MS. ALEXANDER: My question, actually,
16 Dr. Tolson, was not about illness rates. I'm
17 talking specifically about your testimony on
18 Page 6 that you say, "Disinfection --
19 ellipsis -- would have little effect on
20 overall pathogen concentrations in the
21 waterway."

22 Do you mean that statement to
23 apply to dry weather conditions specifically?

24 MR. TOLSON: I understand what your

1 point is. So you're -- no, under dry weather
2 conditions --

3 MS. ALEXANDER: Okay.

4 DR. TOLSON: -- it may be different.

5 I understand where you're coming
6 from now.

7 MS. ALEXANDER: Okay. I'm sorry,
8 that's all I'm asking.

9 And I take it there are no
10 findings in the risk assessment that would
11 support that statement in dry weather
12 conditions; correct?

13 MR. ANDES: He didn't make the
14 statement. What statement are you asking
15 whether it would be supported?

16 MS. ALEXANDER: Okay. He makes the
17 statement here on Page 6 of his testimony
18 that disinfection of the effluent outfall
19 would have little effect on overall pathogen
20 concentrations in the waterway. Now, correct
21 me if I'm mischaracterizing, but Dr. Tolson
22 just said that statement would not hold true
23 for dry weather, only in the wet and combined
24 wet and dry analysis that was done in the

1 risk assessment.

2 And I'm following up to confirm
3 that, in fact, there are no findings that
4 support this conclusion that Dr. Tolson is
5 not purporting to make that this statement
6 would apply during dry weather conditions.
7 That's all.

8 DR. TOLSON: The report --

9 MR. ANDES: I don't know if the answer
10 is yes or no.

11 MS. ALEXANDER: Got lost in that?

12 There's nothing in the risk
13 assessment that supports any conclusion this
14 would apply to dry weather; is that correct?

15 DR. TOLSON: I believe you're pointing
16 out that under our Table 5-14 within the risk
17 assessments, we did not do that for dry
18 weather, we did it for the combined.

19 MS. ALEXANDER: Right.

20 DR. TOLSON: Yeah, we talked about
21 that before. That is correct, we did not
22 present risk under dry weather because we
23 believe that the whole intent of the risk
24 assessment was to look at overall risks,

1 including dry and wet weather.

2 And the only way to do that was to
3 consider that it rains in Chicago.

4 MS. ALEXANDER: Okay. All right. I
5 think I've covered this.

6 Petropoulou No. 7, regarding the
7 statement at Page 6 of your testimony that
8 dry weather fecal coliform concentrations
9 upstream of the North Side and Stickney
10 plants were greater than the effluent limit
11 of 400 CFU per 100 milliliters proposed by
12 IEPA.

13 What's your understanding of the
14 significance of that comparison that you
15 make?

16 DR. PETROPOULOU: I actually would
17 like to point out that I also follow with
18 the -- another statement following what you
19 just read in my testimony. And it's the same
20 statement for wet weather.

21 And looking at the result in
22 Tables 32(a) and 32(b) and looking at the
23 fecal coliform concentrations, in the dry
24 weather, as I mentioned, at the North Side

1 and at Stickney, the concentrations are
2 greater than the proposed effluent limit.
3 And that is also true more so in the wet
4 weather.

5 And I can read, like in the wet
6 weather, for example, at North Side upstream
7 of the outfall, there is 117,000 fecal
8 coliform CFUs for 100 ML downstream. We
9 measured a hundred thousand CFUs for a
10 hundred ML. The outfall concentration is
11 22,000.

12 Similarly at Stickney, you can see
13 that the upstream concentration is 172,000,
14 the downstream concentration is 230,000. And
15 at the outfall we measure 38,000.

16 The importance -- my view of that
17 is IEPA is proposing this effluent limit to
18 protect the users of the waterway, there are
19 probably other sources to look into in
20 addition to the district's effluence.
21 Because they contribute fairly high
22 concentrations of fecal coliform in the
23 waterway.

24 That's the only significance that

1 I see.

2 MS. ALEXANDER: All right. Let me
3 jump back.

4 The data you were just reading
5 from, Table 3(b) is wet weather data; is that
6 correct?

7 DR. PETROPOULOU: That is correct,
8 yes.

9 MS. ALEXANDER: Okay.

10 And just to point out, in the dry
11 weather data, it appears, fairly
12 consistently, that when you're looking at
13 fecal coliform indicators, that upstream the
14 levels are orders of magnitude lower than
15 downstream; is that correct?

16 DR. PETROPOULOU: They are great, yes.

17 MS. ALEXANDER: Yes, okay.

18 I want to get back to my original
19 question, because you may have answered it,
20 but I think I may have lost the thread.
21 Which is, at Page 6 of your testimony, you
22 state that the dry weather, as opposed to wet
23 weather, fecal coliform concentrations
24 upstream of the North Side and Stickney

1 plants, and we're looking at these numbers,
2 for instance, 713 at North Side and that
3 Table 3-2(a), 1,061 at Stickney -- actually
4 the number at Calumet 170 would be lower than
5 the 400.

6 But you point out that, I would
7 say, that at least the first two are higher
8 than the 400 fecal colony forming units per
9 100 milliliters that's proposed by the IEPA.
10 And my question is, what is the significance
11 of that comparison?

12 Why is it significant in your view
13 or what -- is there a point that you're
14 making in stating that the concentrations
15 upstream are higher than the required
16 effluent limit being proposed by IEPA?

17 DR. PETROPOULOU: And again, my
18 statement -- I know you selected one of the
19 two statements I made.

20 MS. ALEXANDER: Uh-huh.

21 DR. PETROPOULOU: In order for me to
22 make my point, I would like to include both
23 statements. And that is, look together at
24 both the dry and wet weather conditions for

1 the waterway. It's the same significance.

2 There are probably other sources
3 of fecal coliform in the waterway than the
4 district's effluence. That's the
5 significance.

6 MS. ALEXANDER: What levels of fecal
7 coliform indicator bacteria are, generally,
8 found in the effluent from these three
9 facilities? And I mean the range, I
10 understand that it varies.

11 MR. ANDES: I think we already -- that
12 question has already been answered by
13 Mr. Lanyon.

14 MS. ALEXANDER: Well, in fact, it was.
15 I mean, I'll phrase the question differently.

16 In fact, didn't those levels range
17 up to 200,000 fecal colony forming units per
18 hundred milliliters? Is that correct?

19 DR. PETROPOULOU: No, that's not
20 consistent with our findings. When we did
21 the study in dry weather, we found
22 concentrations that range from 42,000 to
23 56,000.

24 And during wet weather, actually,

1 the district's outfall contributes one-third,
2 or 50 percent less of that, to the waterway.

3 If you look at the outfall
4 concentrations during wet weather -- for
5 example, at North Side, the dry weather
6 concentration in the outfall was 42,000.
7 During wet weather the district contributes
8 22,000 fecal coliform units. That's like
9 50 percent of what they contribute during dry
10 weather.

11 And similar results are observed
12 for the outfall concentration during wet
13 weather at the district outfall.

14 So the concentration we measured,
15 you can say they were from 22,000 to 38,000
16 in the district's outfall during wet weather
17 and between 42,000 and 56,000 during dry
18 weather.

19 MS. ALEXANDER: I think my point is a
20 little more straightforward than that, or I
21 should say my question is. Let's look
22 specifically at dry weather for a moment.

23 And you cited the outfall numbers
24 during dry weather that we're looking at, 42,

1 411, 56, 391, 56, 287, just to quote from
2 Table 3-2(a).

3 Isn't it a fact that those outfall
4 numbers, as in what the plant is discharging
5 now during dry weather, are orders of
6 magnitude higher than what it would be
7 discharging under the proposed IEPA standard?

8 DR. PETROPOULOU: That is correct.

9 MS. ALEXANDER: Okay. So, in other
10 words, a limit of 400 colony forming units
11 per 100 milliliters, as proposed by the IEPA,
12 might be less in some cases than ambient
13 background levels, but it would still result
14 in a significant reduction in the loading of
15 at least indicator bacteria in the water
16 body; is that correct?

17 DR. PETROPOULOU: I can't say that.
18 It depends on the weather conditions.

19 MS. ALEXANDER: I'm talking about dry
20 weather now exclusively, I'm sorry.

21 DR. PETROPOULOU: I can't make that
22 statement. Like -- you're talking about
23 significant and loads, I think that can be
24 calculated, I'm just not prepared to offer an

1 opinion on that.

2 MS. ALEXANDER: Well, let me reframe
3 my question, because I think it's a little
4 simpler than, perhaps, how you're
5 interpreting it.

6 If right now, say, as North Side,
7 the fecal coliform level coming out of the
8 outfall are around 42,000, would it be fair
9 to say that they'll be significantly reduced
10 if you put a limitation of 400 on it, and
11 then you're going to go to 42,000 to
12 something other than 400; correct?

13 DR. PETROPOULOU: That is correct.

14 MS. ALEXANDER: Okay. That's all I'm
15 getting at.

16 I want to turn to Table 58 for a
17 moment and just briefly revisit these issues
18 having to do with dry and wet weather days.
19 This is, again, in Exhibit 71.

20 All right. I just wanted to
21 clarify, because this wasn't obvious to me.
22 And that where I'm getting this from is it's
23 Tolson Question 11 and Gerba Question 20.

24 I had framed the question as

1 "Describe how you arrived at these numbers."
2 I think there's already been some description
3 of that. So I'm just going to ask a few
4 follow-up questions on that.

5 Was there any overlap between days
6 that were counted as wet weather and days
7 that were counted as post-wet weather? If
8 that question make sense. I can rephrase it
9 if it doesn't.

10 DR. TOLSON: My answer is it's fairly
11 obvious the day after certainly has a
12 relationship to it.

13 MR. ANDES: Are you asking if there's
14 double counting?

15 MS. ALEXANDER: Well, let me ask it --
16 I just want to make sure I understand.

17 Let's say it rained on seven
18 consecutive days. How many of these post-wet
19 weather days would you assume? Would that,
20 then, be seven wet weather days and three
21 post-wet weather days?

22 DR. TOLSON: We didn't fall into that
23 era. We actually took the meteorological
24 data from the year and put it all out and

1 figured out how many multi-day bouts of rain
2 we had, and then used the other intervening
3 days where it was dry and calculated those
4 intermediate weather days.

5 MS. WILLIAMS: When you say
6 "meteorological data," can you elaborate a
7 little bit?

8 DR. TOLSON: Yes, we collected -- we
9 asked the district for their rain gauge data,
10 and we used that for the basis of our
11 establishing wet weather days within the 2006
12 recreational season.

13 MS. WILLIAMS: And what if you had
14 rain at one gauge and not at another?

15 DR. TOLSON: The way we did that is we
16 took -- I'm trying to recall exactly how we
17 sorted this out.

18 I believe we had a weather
19 station -- two weather stations, and we
20 actually looked at the analysis for the North
21 Shore and then we looked at the analysis for
22 the Stickney and Calumet together. We tried
23 to account for that within our assessment.

24 But, essentially, it was the same

1 way. We looked at all the meteorological
2 data and did not double count days. We took
3 into account if it rained for four days in a
4 row, those each were rain days.

5 And then the days after that were
6 the intervening days. And then days were --
7 had a three-day antecedent period.

8 MS. WILLIAMS: But did it have to rain
9 in the area where the sample was taken to
10 have a rain day? I'm still not sure I'm
11 following.

12 If you only recorded rain at the
13 North Side plant, was it considered a rain
14 day at Stickney for your sampling at
15 Stickney?

16 DR. TOLSON: We had to average out the
17 meteorological data between the different
18 weather stations we had. What we found was
19 that about 40 percent of the days were rain
20 days or CSO days.

21 Thirty percent, stationwide, were
22 the day after it rained, 15 percent were two
23 days after and 15 percent were kind of, at
24 least, two days of dry weather before that

1 day. So it's a generalization for the entire
2 Chicago basin, it took into account district
3 weather data.

4 MS. WILLIAMS: I'm not sure I
5 understand, but I think you answered my
6 question.

7 We can go back to Ms. Alexander.

8 DR. TOLSON: Okay.

9 MS. ALEXANDER: Okay. This is Tolson
10 Question No. 13. And there is a question to
11 Dr. Gerba, Question 21, which is,
12 essentially, the same. But regarding
13 Tolson's testimony, the statement at Page 5
14 that "The UAA study was a primary source for
15 exposure use data in the CAWS."

16 The question is, is it possible,
17 in your view, that a water body that was
18 perceived by the public or known to be
19 cleaner than the CAWS, such as, for instance,
20 Lake Michigan, might receive heavier use for
21 activities involving substantial body contact
22 with water? In other words, are people more
23 likely to go kayaking and canoeing in the
24 clean water bodies than one believed to be

1 contaminated?

2 MR. ANDES: Are we at -- let me settle
3 that. But I think we could clarify.

4 Are you talking about water bodies
5 that are simply perceived as cleaner or are
6 actually cleaner? What's heavier use? Does
7 that mean more people, does that mean
8 different types of use?

9 I mean, what substantial body
10 contact with water? Those are all -- I'm not
11 sure what any of those phrases mean.

12 MS. ALEXANDER: I'm going to break
13 this down a little bit.

14 First of all, I am talking
15 about -- I mean, I'll say known to be cleaner
16 in the sense that there's publicly available
17 data out there that there is more
18 contamination in one water body than the
19 people who use the water may be aware of it.
20 It's sort of the criterion and the difference
21 I'm talking about.

22 And the question is -- I mean,
23 I'll first ask the basic question. Would you
24 agree that people are probably -- you know,

1 maybe more likely, potentially, to engage in
2 incidental contact-type activities, like
3 canoeing and kayaking in the water body known
4 to be cleaner?

5 DR. TOLSON: You're venturing way off
6 into speculation.

7 MS. ALEXANDER: I understand that's
8 not -- let me move on a little bit.

9 DR. TOLSON: Yeah, sorry.

10 MS. ALEXANDER: Did you take in
11 account in any way in this risk assessment
12 the possibility that people might be more
13 willing to conduct themselves in the context
14 of their water activity, such as canoeing and
15 kayaking, in such a way as to increase their
16 bodily contact if they believe the water to
17 be clean, clean? And let me just sort of
18 clarify what I mean by that.

19 Were they -- for instance, did you
20 take into account the possibility that people
21 might be more willing to roll their kiak on
22 Lake Michigan than in the CAWS?

23 DR. TOLSON: No, ma'am, we did not
24 make any assumptions to that rolling.

1 MS. ALEXANDER: Or, for instance, the
2 possibility that they might be more likely to
3 jump off their motorboat and go swimming on a
4 hot day in Lake Michigan than in the CAWS;
5 did you consider that?

6 DR. TOLSON: All those questions are
7 really outside of the scope of our study.

8 MS. ALEXANDER: Okay.

9 DR. TOLSON: And I can't really
10 evaluate them.

11 MS. ALEXANDER: I get it. You didn't
12 consider any of that.

13 This is Tolson Question 14 and
14 Gerba Question 22. Is it your understanding
15 that water born pathogen levels can vary with
16 the degree of sunlight on the water, given
17 that sunlight kills pathogens?

18 DR. GERBA: I think that question is
19 misstated. You have pathogen levels, and I
20 think you mean pathogen survival.

21 Because pathogen levels are
22 independent to sunlight.

23 MS. ALEXANDER: So, in other words,
24 you're including activated and deactivated

1 pathogens --

2 DR. GERBA: Right. Sunlight is one
3 that does influence particularly the survival
4 of bacteria in water. Not so much viruses.

5 Particularly like adenoviruses,
6 which are more resistant to UV light, which
7 is really the primary component in sunlight,
8 that inactivates microorganisms.

9 Do you want me continue answering
10 the rest of those?

11 MS. ALEXANDER: Yeah. You can go
12 ahead and answer with that clarification.

13 DR. GERBA: Again, the issue is
14 survival with the turbidity of the water.
15 Generally, the more turbid the water, the
16 longer organisms -- water born pathogens, I
17 should say, as stated here, survive in water.
18 And with temperature -- generally, the warmer
19 the temperature and more rapid the organisms
20 get inactivated, in this case, organisms
21 meaning water born pathogens.

22 MS. ALEXANDER: Did your risk
23 assessment account for these variables in any
24 way?

1 DR. TOLSON: We actually measure the
2 concentrations in the waterway, and that was
3 the basis for the risk assessment.

4 MS. ALEXANDER: But in determining
5 what -- for instance what days you were going
6 to measure or how you were going to weight
7 the sampling on any given day, you didn't
8 take into account, for instance, whether
9 there was sunlight on the water at the time
10 or whether the water was turbid? You took
11 the samples but you didn't weight those
12 factors, in other words; is that correct?

13 DR. TOLSON: Correct. Let me think
14 about this for a second and see whether that
15 somehow could have biased it high or low.

16 I really -- I can't tell
17 whether -- how not accounting for that would
18 have affected the results. But I don't think
19 it would have affected to a great extent.

20 DR. GERBA: Well, certainly not for
21 adenovirus, because we didn't measure whether
22 they were dead or alive. I would say the
23 turbidity would have a lot to inhibit the
24 effect of sunlight.

1 And I don't think the temperatures
2 were really that warm compared to other
3 bodies of water I studied. I don't think
4 either of those, probably in the time span
5 from the outfall that we looked at, would
6 have much of a major influence, certainly for
7 the viruses that are much more resilient and
8 survive better in the water.

9 So I don't think those would be
10 major factors, certainly, for the viruses.

11 MS. ALEXANDER: But temperature,
12 turbidity and sunlight, presumably, vary from
13 day-to-day; is that correct?

14 DR. GERBA: Yeah, that's right. As
15 far as I'm concerned, this place is a cold
16 place compared to Arizona.

17 MS. ALEXANDER: I'm not going to argue
18 with that. Just one second.

19 MS. WILLIAMS: I feel like I want to
20 ask a follow-up, but I'm not sure. I mean,
21 did you look at the temperatures throughout
22 the system?

23 DR. TOLSON: I don't -- actually --

24 MS. WILLIAMS: I mean, you're not -- I

1 guess when you make that last statement,
2 you're not taking into account the power
3 generation facility on this waterway; are
4 you?

5 DR. GERBA: Temperatures were measured
6 by the district, but that's all I can say.

7 DR. TOLSON: We measure the pathogen
8 concentrations at the time that we collected
9 those samples. And those represented what we
10 considered to be the concentrations over that
11 day for which that weather type that we
12 measured them on.

13 So if it was a rainy day and we
14 collected rain samples during that day, that
15 concentration we measured was what we
16 assumed.

17 MS. WILLIAMS: I guess I'm just still
18 reacting to the idea that you said that --
19 the rest of us sort of haven't been at the
20 earlier hearings -- that you felt this was a
21 cold system. Compared to what?

22 DR. GERBA: Compared to like Florida.
23 I think Dr. Joan Gross, for example, looked
24 at die-off of clean surface waters, eventual

1 viruses.

2 In there we had really clear
3 waters, low turbidity and higher temperatures
4 than you have here. You get more rapid
5 die-off of like enteroviruses in the water.

6 When you get the cooler --

7 MS. WILLIAMS: You're talking about
8 the air temperature --

9 DR. GERBA: Right.

10 MS. WILLIAMS: Not necessarily the
11 water temperature?

12 DR. GERBA: Exactly.

13 No, water. I'm talking water, not
14 air.

15 MS. WILLIAMS: So you're talking about
16 water --

17 DR. GERBA: Usually the water
18 temperatures are related to the ambient air
19 temperatures.

20 MS. WILLIAMS: And did you look at
21 whether that's the case here?

22 DR. GERBA: What the temperatures were
23 you mean?

24 MS. WILLIAMS: Whether there's a

1 natural relationship between the air
2 temperature and the water temperature here,
3 in this system?

4 DR. GERBA: It would be an unusual
5 place that didn't, that's all I can say.

6 MS. WILLIAMS: Is it --

7 DR. GERBA: I correlated that.

8 MS. WILLIAMS: Is it an unusual
9 situation to have 70 percent of the flow
10 coming from a water treatment plant?

11 DR. GERBA: I've seen more, but that's
12 a lot of -- I mean, 70 percent, I've seen
13 100 percent before. So it varies.

14 MS. WILLIAMS: Is it usual to have a
15 system with five power generating facilities
16 located in this proximity?

17 DR. GERBA: I can't comment on that.

18 MS. WILLIAMS: I just want to make
19 sure that wasn't part of your -- what went
20 into your statement.

21 DR. GERBA: Oh, no.

22 MS. WILLIAMS: I'm done.

23 DR. GERBA: Those are factors that
24 influence -- I'd have to know the actual

1 numbers and degree to tell you how much it
2 might influence it.

3 MS. ALEXANDER: All right. This is
4 Tolson Question 15 and then Gerba
5 Question 23.

6 What was the basis for using dose
7 response data for echovirus as a surrogate
8 for this dose response behavior for
9 adenovirus?

10 DR. GERBA: Excuse me just one second.

11 Let me just say, we use a dose
12 response data for echoviruses, largely
13 because that represents a virus transmitted
14 by the enteric route. Dose response data for
15 that was based on ingestion.

16 And, of course, some of the entero
17 adenoviruses are transmitted by the ingestion
18 route. So we wanted to use a dose response
19 model that included ingestion. There wasn't
20 one available for adenoviruses.

21 The only one for adenovirus
22 available was inhalation. So that was the
23 reason we used it.

24 MS. ALEXANDER: Are you saying there

1 is dose response data connected with
2 inhalation of adenovirus?

3 DR. GERBA: Yes.

4 MS. ALEXANDER: Given that fact, why
5 could you not have also done the complete
6 risk analysis of risk of respiratory
7 inhalation-based illness from adenovirus?

8 MR. ANDES: He already explained why
9 he didn't do that analysis.

10 Go ahead and answer.

11 MS. ALEXANDER: Is your answer the
12 reason you gave before -- well, you gave a
13 two-part answer. And one of them was that
14 you believe GI illness is, essentially, the
15 predominant recreation-associated illness.
16 But the other part of the answer that you
17 consistently gave is that there's no dose
18 response data for these types of illnesses.

19 But we have one here for which, in
20 fact, there is dose response data. And my
21 question is, is there a reason you could not
22 have done that analysis, given there is dose
23 response data?

24 DR. GERBA: There was two organisms in

1 my last response, there was pseudomonas
2 aeruginosa, there was no --

3 MS. ALEXANDER: Right. I understand
4 that.

5 DR. GERBA: For adenoviruses, there
6 was -- the thing I said was that there was no
7 data to estimate what the aerosol exposure
8 would be from secondary contact recreation.

9 MS. ALEXANDER: Okay. So you did have
10 a dose response, but you didn't have the
11 aerosol inhalation data; is what you're
12 saying?

13 DR. GERBA: That's correct.

14 MS. ALEXANDER: Okay.

15 All right. This is referring to
16 what were Tolson Questions 16 and Gerba 24.
17 I'll represent it was a series of questions
18 concerning the EPA ICR manual and procedures
19 for disinfecting equipment.

20 I'm going to be modifying these
21 questions, based on a document that I was
22 handed yesterday, which I apologize, but I
23 neglected to make copies of in my haste. But
24 it is a letter dated September 5th, 2008 from

1 Marsha -- to Marsha Willhite from Coleus,
2 transmitting a letter from Geosyntec
3 Consultants dated August 22nd, 2008 to Thomas
4 Granato of MWRD from Dr. Petropoulou.

5 And then, attached to
6 Dr. Petropoulou's letter is an errata sheet
7 for the risk assessment, which includes some
8 information about Tolson 16 and Gerba 24.
9 So --

10 THE HEARING OFFICER: Ms. Alexander,
11 is that not Exhibit 59?

12 MS. ALEXANDER: Oh, is that -- I'm
13 sorry. That's been introduced?

14 THE HEARING OFFICER: I believe so, if
15 it talks about the same letter, yes.

16 MS. ALEXANDER: Never mind then.
17 We're talking about Exhibit 59. I apologize
18 for the excess words.

19 So I'm going to be asking you some
20 questions about that. And you guys have it
21 over there, I assume.

22 Am I correct in my understanding
23 that the EPA ICR manual for disinfecting
24 equipment to be used for virus sampling

1 requires that the concentration of chlorine
2 to be used to disinfect is .1 percent, and
3 that after chlorination the chlorine needs to
4 be neutralized with sodium biosulphate; is
5 that correct?

6 DR. GERBA: That's right.

7 MS. ALEXANDER: Okay.

8 Now, in the draft -- I shouldn't
9 say draft -- in the final of the risk
10 assessment that was appended to various
11 witnesses' testimony from the district and
12 published on the district's website, it was
13 indicated --

14 THE HEARING OFFICER: Excuse me, which
15 is Exhibit 71?

16 MS. ALEXANDER: Exhibit 71. I'm
17 sorry.

18 THE HEARING OFFICER: Okay. For the
19 record, it's better if we --

20 MS. ALEXANDER: I apologize.

21 THE HEARING OFFICER: That's okay.

22 MS. ALEXANDER: It was indicated at
23 Page 16 of Exhibit 71 that, essentially, this
24 procedure was not followed; is that correct?

1 DR. PETROPOULOU: No, that is not
2 correct. We had a typographical error with
3 respect to the concentration of the bleach
4 that we used for the disinfection.

5 In our sampling and quality
6 assurance plans, both for the dry and wet
7 weather, we specified the correct cleaning
8 and sterilization method for the equipment,
9 that's what the district followed. We have
10 made the correction in this errata sheet for
11 that.

12 That was the purpose of this
13 errata sheet.

14 THE HEARING OFFICER: The errata sheet
15 attached to Exhibit 59?

16 DR. PETROPOULOU: Correct.

17 MS. ALEXANDER: Okay. So you
18 characterize the change from the .1 percent
19 solution -- I'm sorry, the .5 percent.

20 The .1 percent is a typographical
21 error; is that correct?

22 DR. PETROPOULOU: That's correct.

23 MS. ALEXANDER: Are the other changes
24 also corrections, in your view, of

1 typographical errors?

2 DR. PETROPOULOU: No, they are not.

3 We have omitted to include how we
4 dechlorinated the equipment, and we have
5 added that for clarification.

6 I believe it was Dr. Yates. She
7 raised that as an issue in her testimony.

8 So it brought it to our attention
9 that we should include that in the report
10 just to make sure there's no confusion about
11 it.

12 MS. ALEXANDER: Do you have any lab
13 records that are reflecting specifically this
14 information that you, in fact, dechlorinated
15 the equipment?

16 DR. PETROPOULOU: I believe Dr. Ishal
17 from the district that was overseeing the
18 lab, she has instructions to the lab that
19 include an excerpt of our sampling and
20 analysis plan. And there were instructions
21 to the sampling staff on the boat that
22 included information of how to disinfect
23 equipment.

24 And Dr. Gerba and myself, who were

1 on the boat, we did the sampling during the
2 first week. So I know that that's -- it was
3 done properly.

4 MS. ALEXANDER: And just to refer to
5 Item 1 on the errata sheet attached to
6 Exhibit 59, you replace the reference to
7 blue-green monkey kidney with buffalo green
8 monkey kidney.

9 Am I correct in understanding that
10 there is, in fact, no such thing as a
11 blue-green monkey or its kidney?

12 DR. GERBA: No.

13 MS. ALEXANDER: Okay. So that's not
14 any kind of cell culture line. The only cell
15 culture line is buffalo green monkey kidneys
16 used in this analysis.

17 Now, I'm turning next to Tolson
18 Question 17 and Gerba Question 25. I just
19 want to state, as an initial matter, that
20 these questions all characterize them as
21 having to do with sample size and proportion
22 of the sample evaluated.

23 There was an indication in
24 prefiled questions given to Dr. Yates that

1 this information is available in appendices
2 to the risk assessment. We were not provided
3 with those appendices until I saw those
4 questions and requested the appendices from
5 Mr. Andes. I have just been provided them.

6 I have not had the opportunity
7 either to completely review those or to
8 discuss them were my expert. I do not know
9 whether any of that will be a problem. I
10 simply state that as a caveat on the record,
11 that that's an issue that might come up at
12 some point down the road.

13 It is possible that some of my
14 fact or clarification questions may be
15 answerable by reference to that data. But we
16 can just proceed and see how that works out.

17 MS. WILLIAMS: Can you just clarify
18 for us, so the rest of us don't have them
19 either, that it's not part of Exhibit 71?

20 MS. ALEXANDER: It's not currently
21 part of Exhibit 71. I -- and I was not
22 planning or referring in my question
23 specifically to that data to the extent the
24 witnesses refer to that information in their

1 answers, we may need to admit it into the
2 record and mark it as an exhibit.

3 MR. ANDES: Appendices A, B, C and D
4 to the report, I believe A and B I provided
5 last week.

6 MS. ALEXANDER: Correct.

7 MR. ANDES: I've now provided A, B, C
8 and D. If the Agency wants the whole
9 enormous amount of information on a disk, I
10 have another copy and I can provide that, as
11 well. As soon as I find it under this paper.

12 MS. WILLIAMS: Well, first, I just
13 wanted to understand what was in the record
14 and what's not. So we're clear, then, that
15 there's four appendices and two are in the
16 record and two or not; is that correct?

17 THE HEARING OFFICER: No, none of them
18 are.

19 MS. WILLIAMS: None of them are.

20 MS. ALEXANDER: There's an
21 Attachment A that is part of the Exhibit 71
22 that is in the record, but there are no
23 appendices in the record?

24 MR. ANDES: There are Appendices A, B,

1 C and D.

2 MS. WILLIAMS: It seem like that's
3 something that after the hearing we can have
4 supplemented by you guys?

5 MR. ANDES: That would be fine.

6 THE HEARING OFFICER: Yes.

7 MR. ANDES: That is beyond the 350
8 pages of the report.

9 MS. WILLIAMS: Which was submitted
10 like four times; right?

11 MR. ANDES: Yes.

12 THE HEARING OFFICER: We only need it
13 once this time.

14 MS. ALEXANDER: Referring back to
15 those questions, Tolson 17 and Gerba 25, the
16 general question I have is, how large were
17 the samples that you collected for virus
18 analysis?

19 DR. GERBA: Near the -- by the
20 outfall, 100 liters, and away from the
21 outfall 300 liters.

22 MS. ALEXANDER: Okay.

23 THE HEARING OFFICER: I'm sorry?

24 DR. GERBA: One hundred liters by the

1 outfall, and then 300 liters away from the
2 outfall.

3 THE HEARING OFFICER: A train went by
4 as you finished your question, so I couldn't
5 hear it.

6 DR. GERBA: To give you a perspective,
7 that's -- 100 liters, basically, is about 25
8 gallons. And about 75 gallons is about 300
9 liters, to give you a rough idea.

10 MS. ALEXANDER: And what volume from
11 these samples are, typically, analyzed for
12 each of the viruses?

13 DR. GERBA: If it was divided up
14 about -- basically -- I don't know. Do you
15 have the actual ratio?

16 It's in the SOP, but I don't
17 remember off the top of my head. I couldn't
18 give you it right off the top of my head.

19 MS. ALEXANDER: Can you give me an
20 approximation?

21 DR. GERBA: Well -- I tried to do at
22 least 100 liters for each virus, when it was
23 feasible to do that. For the Norovirus, it
24 was not feasible, because of the analytical

1 method limits, you only need a few hundred
2 microliters of a concentrate.

3 But we tried to do 100 liters for
4 each of the virus groups for -- away from the
5 outfall, and about 30 liters for each virus
6 at the outfall.

7 MS. ALEXANDER: One second here.

8 I have in my notes -- and I
9 haven't quite found the table yet -- that the
10 typical volume of the sample analyzed for
11 calcivirus was around .2 liters; is that
12 correct?

13 DR. GERBA: It varied from sample to
14 sample, something like two liters.

15 MS. ALEXANDER: It was about that
16 would you say?

17 DR. GERBA: Yeah.

18 MS. ALEXANDER: And if no viruses were
19 detected in that .2 liter sample out of the
20 entire sample, would that have been 100 to
21 300 --

22 DR. GERBA: I'm just saying that
23 without having looked at it. So I'm not
24 quite sure.

1 MR. ANDES: Let's not make a statement
2 without looking. Let's go back, because I
3 heard two and I heard .2.

4 DR. GERBA: Yeah, I'd have to look at
5 the exact equivalent volume. I'm not sure if
6 you're giving me the volumes on concentrate
7 assay or the equivalent volume of that
8 concentrated to the water sample that was
9 collected.

10 MS. ALEXANDER: All right. I found
11 that reference.

12 If you turn to Table 3-7, which is
13 Table 3-7 in Exhibit 71, Dry Weather
14 norovirus, paren, (calcivirus results).

15 And then you'll see there is a
16 column in that Equivalent Volume Assay in
17 Liters.

18 DR. GERBA: Right. Right. That's
19 right.

20 MS. ALEXANDER: And you see that it
21 varies. But would I be fair in
22 characterizing that as it all falls out to in
23 the vicinity of .2 liters?

24 DR. GERBA: Yeah, about 200

1 milliliters, you're correct.

2 MS. ALEXANDER: All right. And that's
3 out of the entire sample that was drawn,
4 which, as I understand it, would have ranged
5 from 100 to 300 liters?

6 DR. GERBA: I'm sorry, this is --
7 yeah, the equivalent volume of the
8 concentrate, that was actually analyzed by
9 the PCR method. The PCR method has very
10 limited volume that can be assayed, where --
11 compared to, you know, the method of the
12 other two viruses, almost the entire sample
13 was assayed in 100 liter volume.

14 It's just the analytical method
15 here for norovirus is limited to apparently a
16 small sample. But still we are able to
17 protect the virus, particularly during
18 rainfall.

19 MS. ALEXANDER: Okay. But you were
20 only -- in fact, if you only tested, assayed,
21 the .2 liters out of your 100 to 300 liter
22 samples, you wouldn't actually know what was
23 in the other 99.8 percent of the sample
24 because you didn't test it; is that correct?

1 DR. GERBA: Right. Let me make sure I
2 understand.

3 There's concentrations that would
4 take 300 liters and you reduce it to 20
5 milliliters.

6 MS. ALEXANDER: Right.

7 DR. GERBA: Is what goes on here. And
8 then you're expanding backwards to that.

9 And usually your assay maybe
10 10 MLs for the adenovirus and ten MLs for
11 what we call the total cultural virus. And
12 then usually several microliters for this.

13 It's important here that this is
14 240 milliliters, by the way, which I hope is
15 a volume nobody ever swallows in the water.
16 The reason for the larger volumes for the
17 other viruses is because they're in such low
18 levels.

19 So, in reality, in terms of what
20 somebody might swallow, the smallest volume
21 that was assayed here was about 100
22 milliliters and the largest was about 410
23 milliliters. So those are relatively what
24 somebody might have actually swallow.

1 Even in contact recreation, it
2 would be greater, though, with respect to
3 swallowing.

4 MS. ALEXANDER: The question I'm
5 asking is you did not, in fact, test the
6 entire sample you took in the case of
7 calcivirus; is that correct?

8 DR. GERBA: Oh, no, it was impossible
9 to do that.

10 MS. ALEXANDER: Right. And, in fact,
11 you didn't really test anything close to the
12 entire sample?

13 DR. GERBA: No, it was impossible to
14 do that.

15 MS. ALEXANDER: Okay.

16 DR. GERBA: Not with that analytical
17 method.

18 MS. ALEXANDER: Okay.

19 Tolson Question 18 and Gerba
20 Question 26, what primers were used for the
21 calcivirus analysis?

22 DR. GERBA: Those were primers that
23 were developed by Jan Vanay, now with the
24 Centers For Disease Control and Prevention.

1 We used these primers to investigate more
2 than 20 outbreaks of noroviruses in the last
3 several years.

4 So we know they were fairly
5 effective in picking up all the norovirus
6 types that were causing outbreaks, certainly
7 on cruise ships and outbreaks in the
8 United States.

9 MS. ALEXANDER: Specifically on which
10 calciviruses are detected --

11 DR. GERBA: With norovirus -- the
12 human norovirus.

13 MS. ALEXANDER: Okay. Just the human
14 norovirus?

15 DR. GERBA: Uh-huh.

16 MS. ALEXANDER: Okay. Tolson 20 and
17 Gerba 28, can you describe the method that
18 was used to analyze the samples of -- I'm
19 sorry -- for adenovirus?

20 DR. GERBA: That's in the SOP, but,
21 basically, what you do is, again, you take
22 part of the concentrate and we put it on a
23 specific cell line to which adenoviruses are
24 known to be sensitive to. The BGM cell line,

1 adenoviruses are not sensitive to -- they
2 don't produce cytopathogenic effects.

3 But in the cell line we use, they
4 do produce cytopathogenic effects. We expose
5 those to cells for 14 days and then we take
6 the negative samples and expose those to the
7 cells for another 14 days, for a total of 28
8 days. And those cell lines show a
9 cytopathogenic effects.

10 We use primers against the human
11 adenoviruses to confirm there was human
12 adenoviruses that we detected. Some human
13 enteroviruses grow on the cell lines, too.
14 So there was a need to confirm that they were
15 adenoviruses.

16 The cell lines that we use will
17 grow adenovirus, most of the adenoviruses, 40
18 and 41, which are the ones that cause
19 gastroenteritis 2, 4, and 7 and several
20 others. But we've been using these to grow
21 various adenovirus serotypes in our
22 laboratory for several years.

23 And we've used -- I should say --
24 the same procedure for detecting adenoviruses

1 and other studies on water -- waste water
2 discharges, which have been published in peer
3 reviewed scientific literature.

4 MS. ALEXANDER: I'm sorry, I think you
5 just answered this question and I lost the
6 thread. But my sub-A on that was, which
7 specific serotypes of adenovirus are detected
8 using the BGM cell line that you used? Could
9 you list those for me?

10 DR. GERBA: We use the -- actually,
11 PLC5 cell lines for --

12 MS. ALEXANDER: Oh, PLC5, okay.

13 DR. GERBA: -- the adenoviruses.
14 Because they don't produce cytopathogenic
15 effects in the buffalo green monkey cell
16 line.

17 In this cell line we'll grow 40, *
18 41, 2, 7 and 4, to my knowledge, and probably
19 several of the other types of it. The
20 primers would detect, basically, any of the
21 human adenoviruses.

22 MR. ANDES: In follow-up, do you
23 consider these to be a conservative approach?
24 And, if so, how?

1 DR. GERBA: Yeah, I consider -- well,
2 the whole idea of putting adenoviruses in
3 here was a conservative approach. Even
4 though there was no approved EPA method for
5 adenoviruses, the literatures indicate
6 adenovirus were the most abundant viruses in
7 sewage discharges. So we felt we would be
8 neglecting the most abundant virus that could
9 be current in sewage, and that's why this
10 part of the study actually was done.

11 And then we wanted to confirm for
12 sure that it was adenovirus that we detected,
13 that's why we used the primers when we did
14 it. Because we were trying to be
15 conservative here and trying to estimate the
16 greatest number of viruses that would be
17 present in the sewage and in the waterway.

18 So that's why we felt it essential
19 to include the adenoviruses in here. And, as
20 you saw from the results of the study,
21 adenoviruses were in far more abundance than
22 the enterovirus.

23 And if we just used the EPA manual
24 for the total culturable virus, we would have

1 missed almost the majority of the viruses we
2 actually detected in the waterway. So I
3 think that premise actually paid out in this
4 study.

5 MS. ALEXANDER: I just -- I'm going to
6 need to ask some follow-up on that for
7 clarification.

8 Did you say that all serotypes of
9 adenovirus are detected using the PCR -- the
10 primers used for PCR analysis?

11 DR. GERBA: All the major human
12 enteroviruses, yeah.

13 MS. ALEXANDER: When you say all the
14 major human enteroviruses...

15 DR. GERBA: I said that, because I
16 don't know if every human -- I'm sorry --
17 adenovirus has ever been tested against this
18 set of primers. I don't know that for
19 certain.

20 MS. ALEXANDER: Okay. So the PCR
21 analysis would have detected the ones you've
22 listed, 5 40, 41, 2, 7 and 4?

23 DR. GERBA: Right.

24 Some of those have been associated

1 with water born diseases, too. You know,
2 recreational water, that's why we...

3 MS. ALEXANDER: There are, in fact, 51
4 different types of adenoviruses; correct?

5 DR. GERBA: Well, actually, there's
6 a -- there may actually be 52. Some people
7 are pushing another one, so -- I should point
8 out too, not all the adenoviruses have been
9 clearly associated with disease in humans, by
10 the way, too.

11 Although, they've been found in
12 human fluids and stools and infected with
13 some people, we're not -- we're still not
14 certain whether it involved and caused any
15 type of particular disease in humans beings.

16 MS. ALEXANDER: Now, if I'm
17 understanding you correctly, the PCR analysis
18 that you used for the confirmation, detected
19 more stains of adenovirus than the cell
20 culture analysis; is that correct?

21 DR. GERBA: No, the -- in this case,
22 we used PCR to confirm the presence of
23 adenovirus growing in the cell culture. We
24 only detected viable adenoviruses in this

1 study.

2 The PCR here was done on the cell
3 culture as an identification step that we
4 were finding adenovirus. For the norovirus,
5 it was -- we need to not determine viability.
6 We just determined the concentration of the
7 adeno -- norovirus genome in that case.

8 MS. ALEXANDER: Can you just clarify
9 what it means when you say that you
10 confirmed, then, using the PCR analysis? You
11 did the cell culture, you identified the
12 sample as testing either positive or negative
13 through the cell culture for those specific
14 serotypes you identified; correct?

15 DR. GERBA: Right. What happened with
16 the cell culture -- enteroviruses also have
17 the capability of growing in the same culture
18 we use to isolate adenoviruses. So we wanted
19 to make sure we had an adequate number on the
20 number of adenovirus growing in the cell
21 culture.

22 If you look at the raw data, not
23 all samples confirmed as adenoviruses, which
24 were probably -- and some of these were

1 probably enteroviruses growing in the cell
2 culture.

3 MS. ALEXANDER: Okay. So let's say
4 you tested the sample, were using the cell
5 culture and it was positive, but you did the
6 PCR analysis and it was negative. That would
7 suggest that what was growing there might
8 have -- was probably, or perhaps,
9 enteroviruses rather than adenoviruses;
10 correct?

11 DR. GERBA: It could be. Or some
12 other type of virus it be could. But there
13 were not many of them, because the
14 adenoviruses tend to grow very well in this
15 type of cell culture, more than other virus
16 types, apparently.

17 MS. ALEXANDER: When that happened,
18 did you go back and check what it was that
19 was growing in there that wasn't adenovirus?

20 DR. GERBA: You know, I think at
21 random we did. I don't know if we did it in
22 this study. In other studies we have done --
23 we've been looking at water and waste water.

24 And I have to go and look at the

1 notebooks if we looked at a few of those or
2 not. In other studies they've always -- or
3 not always, but some of them turned out to be
4 enteroviruses or viruses we can't identify.

5 MS. ALEXANDER: Am I correct that
6 there were at least some instances where in a
7 sample you identified it as negative for
8 enterovirus, when testing for enterovirus, it
9 was positive in a cell culture for
10 adenovirus, confirmed as negative, and,
11 therefore, counted as negative for
12 adenovirus, but you didn't go back to check
13 whether there were enteroviruses in there?

14 DR. GERBA: We just counted -- it was
15 viral cytopathogenic effects.

16 MS. ALEXANDER: Okay.

17 DR. GERBA: We do that as a minimum.

18 MS. ALEXANDER: So in other words,
19 just to summarize, there were, at least in
20 some cases, where you found something to be
21 growing in the cell culture but you counted
22 it as a negative and didn't follow up to see
23 what exactly it was that was growing in
24 there?

1 DR. GERBA: No. Because we already
2 had an assay on BGM cells that worked well
3 for enteroviruses, and we could be double
4 counting the virus.

5 MS. ALEXANDER: But isn't it a fact
6 that there were at least some situations
7 where you got a negatives specifically on the
8 enterovirus assay, but you got a positive on
9 the cell culture for adenovirus that you
10 confirmed it negative for adenovirus, so it
11 could have been enterovirus instead of --

12 DR. GERBA: No. What we did is --

13 MS. ALEXANDER: -- that was going in
14 there?

15 DR. GERBA: -- if there was viral
16 cytopathogenic effects, we took that sample
17 and then we did PCR analysis to determine
18 whether it was an adenovirus or not.

19 MS. ALEXANDER: Right. And if it
20 wasn't but there was still something growing
21 in there, that could have been enterovirus;
22 correct?

23 DR. GERBA: That is a possibility,
24 yes.

1 MS. ALEXANDER: Okay.

2 All right. This is Tolson 21 and
3 Gerba 29. And this refers to Tables 3-5(a)
4 through (f) of Exhibit 71, Risk Assessment.
5 These are the enteric virus results.

6 Can you please describe for me the
7 method used to detect enteric viruses? Just
8 summarize as you did with adenoviruses,
9 please.

10 DR. GERBA: Right. Enteric viruses --
11 we're using that term interchangeably with
12 total culturable viruses.

13 Certain enteric viruses used a lot
14 before molecular methods came in to detect
15 viruses in water. So now there's a tendency
16 to total culturable viruses.

17 Because, basically, the EPA method
18 we used for that, before looking for it,
19 that's using the BGM cell line. You put your
20 sample on the BGM cell line and then you look
21 for the production of cytopathogenic effects
22 that are viral, and you confirm those through
23 another passage.

24 And then those are called total

1 culturable virus.

2 MS. ALEXANDER: Okay. One second.

3 Okay. Referring to Exhibit 71,
4 Page 48, Section 3.3.1. That contains a
5 description of this method that you're
6 discussing.

7 In the first paragraph there you
8 characterize Tables 3-5(d) through (f) as
9 presenting a summary of the wet weather total
10 enteric virus analytical results. Is the
11 method you describe capable of detecting
12 total enteric viruses, as in all of them?

13 DR. GERBA: Total culturable enteric.
14 That's a term that's used in the literature
15 for EPA. And EPA uses that, too.

16 But largely, you're really just
17 detecting the enteroviruses. Although some
18 real viruses and other virus types my grow in
19 there.

20 But that's a terminology that's
21 come into use.

22 MS. ALEXANDER: Okay. And hepatitis
23 is an enteric virus; correct?

24 DR. GERBA: That's correct.

1 MS. ALEXANDER: And you didn't assay
2 for that?

3 DR. GERBA: No, we did not.

4 MS. ALEXANDER: And the same with
5 rotavirus?

6 DR. GERBA: No, we did not assay.

7 Hepatitis A we did not assay for,
8 because the concentration would be expected
9 to be low because the incidence is fairly
10 low. And hepatitis A there's a vaccine now,
11 which is also driving down the incidence of
12 hepatitis A in the United States. The
13 probability of finding that was pretty low.

14 For rotaviruses, the feeling was
15 that the methods were not very good for
16 looking for rotavirus. There's a cell
17 culture method -- and I developed one of the
18 methods -- it's been used before, and it's
19 very difficult to use.

20 And the volumes you could actually
21 assay out of it, I felt, were too small to
22 really give us any meaningful results to
23 actually do rotaviruses. So that's why we
24 kind of decided against that.

1 MS. ALEXANDER: Okay. Turning to
2 Tolson 22 and Gerba 30. And this is
3 regarding the statement in Exhibit 71, the
4 risk assessment that reverse
5 transcription-polymerase chain reaction,
6 RT-PCR, results were used to calculate
7 concentrations of noroviruses in the sample.

8 Can you just give a brief summary
9 of how those calculations were performed,
10 please?

11 DR. GERBA: These calculations are
12 done very similar to most probable number
13 calculations for the coliforms, fecal
14 coliforms, the bacteria that are often used.
15 You take a delusion series of your sample and
16 you look for the number of positives and
17 negatives and then you feed that into a -- on
18 a computer program developed by Hurley and
19 Rosco back in 1983.

20 It calculates the most probable
21 number of concentration in the sample that
22 you are assaying. It's, basically, doing the
23 same thing as doing a most probable number
24 for fecal coliforms.

1 MS. ALEXANDER: Okay.

2 And just to kind of make sure I
3 understand this properly, this RT-PCR process
4 tells you how many copies of norovirus RNA
5 there are in your sample; is that right?

6 DR. GERBA: You have to do it by a
7 delusion series. It's a positive negative
8 one.

9 You could do that by using
10 quantitative PCR. But I felt it didn't have
11 the sensitivity we needed, so we do the most
12 probable number.

13 In other words, the sample is
14 positive or negative as you dilute it. In
15 other words, you take an unconcentrated
16 sample and you dilute it one to ten, one to
17 100 and one 101,000.

18 And you are basically looking for
19 an extinction point. You no longer find the
20 positive PCR reaction in a sample that is
21 diluted out far enough. And you do that
22 usually at least in triplicate.

23 MS. ALEXANDER: Okay. Did this
24 analysis involve an assumption as to the

1 number of copies of norovirus RNA that are
2 associated with the presence of a certain
3 amount of norovirus? Does that question make
4 sense?

5 DR. GERBA: Yeah. Usually one genome
6 equals one virus, it's believed.

7 MS. ALEXANDER: One to one?

8 DR. GERBA: One to one.

9 MS. ALEXANDER: Okay.

10 Help me understand the statement
11 in the Risk Assessment, Exhibit 71, then,
12 that the ratio of the genomes, paren, (the
13 viral self-culture infectivity units) is one
14 to 100 to one to 46,000.

15 DR. GERBA: That varies with the cell
16 culture line you're using.

17 In other words, if I took -- you
18 adapt viruses to cell culture. If I took a
19 virus, like rotavirus in a stool sample and
20 put in a cell culture sample, the ratio may
21 be one to 40,000 -- 40,000 genomes to one
22 virus.

23 If you adapt that to cell culture
24 over time or use vaccine strains maybe you're

1 looking for, that may be down to one in a
2 hundred. The cell culture doesn't
3 necessarily detect all the viruses that are
4 in the sample.

5 MS. ALEXANDER: I'm sorry, how does
6 this fit in with your testimony concerning
7 the one-to-one ratio? Am I comparing apples
8 and oranges? Is that a different thing?

9 DR. GERBA: I think you are. The
10 conservative thing would be to consider each
11 genome one norovirus. One, because this
12 picks up inactivated organisms.

13 MS. ALEXANDER: So you're saying the
14 conservative thing would be to consider it
15 one to one. But am I understanding correctly
16 from the risk assessment, Exhibit 71 on
17 Page 48, that, in fact, you used a ratio of
18 one to 100 to one to 46,000?

19 DR. GERBA: The reason for that is
20 because the only dose response data we have
21 is for cell culture, where the ratio is one
22 to a hundred. So, in other words, the
23 echovirus ratio was 100 genomes to one
24 infectivity unit. That's what was done in a

1 dose response curve.

2 So that's why it was benchmarked
3 against that. Because we know from the
4 echovirus data that for every hundred
5 genomes, we would have one infected unit.
6 And that was used to develop the dose
7 response curve.

8 MS. ALEXANDER: Wouldn't it make a
9 pretty big difference in your overall
10 results, whether you use one to 100 or one to
11 46,000 -- in other words, in terms of how
12 many virus you're assuming or correlated with
13 the number of genomes you found?

14 DR. GERBA: Of course. I mean, just
15 changing that ratio, you could make that
16 ratio over to a wide number of things. But
17 in this example, we had something to
18 benchmark it against, so we were trying to
19 bring reality into the risk assessment.

20 MS. ALEXANDER: So you were saying you
21 were benchmarking it against the one-to-one
22 ratio from the dose response data?

23 DR. GERBA: No, the 100. Because that
24 was what we had based on the dose response

1 data which was developed in cell culture.

2 In other words, when they
3 developed the dose response data, they used
4 the infectivity in cell culture of the
5 echovirus. And they that for every hundred
6 genomes, approximately, they had one
7 infectious virus in cell cultures what they
8 did the dose response against.

9 So what we did is try to benchmark
10 it against a real situation where we actually
11 knew what the ratio was and we had a dose
12 response curve to go with it.

13 MS. ALEXANDER: All right. So you
14 opted against using the one to one because of
15 this dose response data that you had?

16 DR. GERBA: Right. And we could have
17 used the one to 40,000, for example, which
18 could have been used, too. Because that's
19 about what the ratio from the stool sample
20 for, say, rotavirus is to an infectivity in a
21 human being.

22 So this was the range that we
23 picked.

24 MS. ALEXANDER: Okay. Not to beat the

1 marked Exhibit No. 76 for
2 identification, as of 9/9/08.)

3 MS. ALEXANDER: What I have here to
4 present as the exhibit is the cover page from
5 the interim dry weather risk assessment dated
6 November 2006 and then the relevant table
7 that I'll be talking about, which is
8 Table 4-6.

9 THE HEARING OFFICER: I've been handed
10 Prepared For Protecting Our Water Environment
11 Metropolitan Water Reclamation District of
12 Greater Chicago, Interim Dry Weather Risk
13 Assessment and Human Health Impact
14 Disinfection Versus No Disinfection of the
15 Chicago Area Waterway System.

16 If there's no objection, I'll mark
17 this as Exhibit 76.

18 Seeing none, it's Exhibit 76.

19 MS. ALEXANDER: Okay. Specifically I
20 would like to compare this table -- I'm
21 sorry -- this was marked as No. 76 to --
22 which is Table 4-6 in the dry weather risk
23 assessment to table 5-6 in Exhibit 71.

24 DR. TOLSON: Okay. I'm with you.

1 MS. ALEXANDER: I'm not with you yet,
2 hold on.

3 And I would point out, correct me
4 if I'm wrong, that several -- a couple of the
5 numbers in the interim assessment are higher
6 than the numbers in Table 5-6. That's
7 comparing Exhibit 76, Table 4-6 to Exhibit
8 71, Table 5-6. And specifically the entries
9 for salmonella and E. Coli.

10 DR. TOLSON: Also total enteric
11 viruses, yes.

12 MS. ALEXANDER: Now, the lower numbers
13 that are contained in the later iteration,
14 the wet and dry weather risk assessment, for
15 infectivity -- or, I'm sorry, secondary
16 attack rates, would, in fact, have the effect
17 of lowering overall risk; is that correct?

18 DR. TOLSON: It is correct that if the
19 lower the secondary attack rates, the higher
20 the risk.

21 MS. ALEXANDER: Okay.

22 DR. TOLSON: If you'd like, I can
23 explain the rationale --

24 MS. ALEXANDER: Yes.

1 DR. TOLSON: -- for this if you --

2 MS. ALEXANDER: You anticipated my
3 next question, which is what was the basis
4 for these changes.

5 DR. TOLSON: Sure. The interim
6 report -- and it wasn't interim drafts, sort
7 of a product here -- we assumed a 50 percent
8 attack rate, which is a fairly conservative
9 assumption. As we refined our estimates, we
10 gathered additional data and took a look at
11 what was available in the literature to sort
12 of hone in to get a better estimate of what
13 those would be.

14 For example, for total enteric
15 viruses, we assumed 50 percent. After some
16 additional conversations with Dr. Gerba, we
17 settled on 25 percent as a conservative, sort
18 of, assumption for transmission.

19 For adenoviruses and
20 caliciviruses, it looked like we kept those
21 the same from our initial assessment. The
22 crypto and giardia results that we had in the
23 interim are actually reversed. So they're
24 corrected in the final.

1 But I'd like to point out that
2 the -- for the giardia results, the
3 literature reported from eight to ten
4 percent, we actually assumed 25 percent,
5 which is conservative beyond what the
6 literature cites. And then, for salmonella
7 and for E. coli, we changed our default
8 assumption to 25 percent, which we thought
9 was still an overly conservative estimate of
10 the secondary attack rates for those
11 organisms.

12 If you've noticed, we actually did
13 cite some literature below. And I think in
14 every case, the literature cited value is
15 lower or within the range of the values that
16 we use with our -- as our input assumptions.

17 MS. ALEXANDER: Okay.

18 Tolson 24 and Gerba 32. Did you,
19 in fact, use a Monte Carlo simulation in
20 quantifying risk?

21 DR. TOLSON: That is correct, we used
22 the Monte Carlo simulation.

23 MS. ALEXANDER: Can you provide a
24 brief description of what you did in that

1 simulation?

2 DR. TOLSON: Monte Carlo simulations
3 are the mathematical tool to solve problems
4 that don't have an easy analytical solution.
5 You can't just add the numbers up and come up
6 with the equal sign and get a final number.

7 It uses simulations to estimate
8 what the final results would be. The process
9 used here, we use Monte Carlo simulation
10 where we selected from our data set -- and
11 this means our data set of dry weather days,
12 wet weather CSO days -- to represent each
13 simulation's waterway pathogen
14 concentrations.

15 And then we did simulations of a
16 million recreational users, drawing
17 individuals from distributions that included
18 canoeists, fishing and boating, in relation
19 to the proportion for which they are
20 represented in the UAA study.

21 DR. GERBA: If I can point out, in
22 microbial risk assessment, that's common
23 practice to use Monte Carlo simulations. You
24 get a better idea what the distribution of

1 risk is.

2 MS. WILLIAMS: Can I just ask, have
3 you done this before though? Have you done a
4 Monte Carlo simulation for microbial risk
5 assessment before?

6 DR. TOLSON: I teach a class on
7 probabilistic risk assessment, a graduate
8 level class, at University of Florida. This
9 is a component of one of the things that I
10 teach within that class, a number of
11 probabilistic risk assessments historically.
12 So yes.

13 MS. WILLIAMS: But I'm just
14 specifically distinguishing between microbial
15 risk versus other types of toxic chemical
16 risks. Was that reflected in your answer?

17 DR. TOLSON: The assessment, sort of,
18 parameters are pretty much the same. My
19 microbial risk assessment experience, I have
20 not relied on probabilistic methods for that,
21 but --

22 MS. WILLIAMS: Until now?

23 DR. TOLSON: That is correct.

24 MR. ANDES: Can you explain a little

1 bit more about this methodology?

2 DR. TOLSON: The methodology is common
3 methodology that's employed by the agency and
4 others to sort of assess risk. I have been
5 involved in numerous workshops where we've
6 discussed these, sort of, risk assessment
7 techniques in a very fast style in sort of
8 doing them, so...

9 DR. GERBA: I've been involved in a
10 number of teams doing simulations for
11 microbial risk assessment. It's really just
12 a mathematical technique.

13 You put different numbers in is
14 all you're doing.

15 MS. ALEXANDER: So just to summarize,
16 in other words, the point of a Monte Carlo
17 simulation is to account for a distribution
18 spread of input variables; is that basically
19 correct? In other words, you could account
20 for the fact that there's no exact amount of
21 water that every recreator is going to
22 ingest, but it's rather a range of
23 possibilities? Is that basically right?

24 DR. TOLSON: That is correct.

1 MS. ALEXANDER: Okay.

2 DR. TOLSON: The alternative is to do
3 point estimates for all the inputs and
4 develop one point estimate, which takes into
5 account the averages of everything. And the
6 way we did it takes into account the ranges
7 and gives us sort of a range of outputs.

8 MS. ALEXANDER: Can we turn to figure
9 5-2 in Exhibit 71, the risk assessment?

10 THE HEARING OFFICER: Excuse me.
11 Let's go off the record for just a second.

12 (WHEREUPON, discussion was had
13 off the record.)

14 THE HEARING OFFICER: Back on the
15 record.

16 MR. ANDES: First the appendices to
17 the risk assessment report I have on a disk,
18 if I could give you that right now.

19 THE HEARING OFFICER: Is that all four
20 appendices?

21 MR. ANDES: Yes, A, B, C and D.

22 THE HEARING OFFICER: We'll mark that
23 as Exhibit 77.

24 MR. ANDES: I also have, both paper

1 and on a disk, the attachments to the EPA
2 July 31st, 2008 Melser letter.

3 MS. MEYERS-GLEN: I'm sorry, we didn't
4 catch that. Could you say that again,
5 please? Attachment what?

6 MR. ANDES: The attachments to the EPA
7 letter of July 31st.

8 THE HEARING OFFICER: Exhibit 77 is
9 the risk assessment appendices. If there's
10 no objection?

11 Seeing none, it's Exhibit 77.

12 (WHEREUPON, a certain document was
13 marked Exhibit No. 77 for
14 identification, as of 9/9/08.)

15 THE HEARING OFFICER: Exhibit 78 will
16 be the CD-ROM that is the appendices to the
17 USEPA letter that was previously admitted as
18 CD-ROM 73. Exhibit 73.

19 MR. ANDES: The last document on that
20 CD-ROM, July 31st, 2008.

21 THE HEARING OFFICER: All right. So
22 wait a minute.

23 Instead of -- I'm going to do
24 something I don't normally do. I'm going to

1 enter this as Exhibit 73A. So that it will
2 be clear than it goes with Exhibit 73.

3 And this the appendices to the
4 letter, which was one of last documents on
5 the CD-ROM that is Exhibit 73. So this will
6 be Exhibit 73A. If there's no objection?

7 MS. WILLIAMS: I'm just trying to
8 figure out what I have. Is that what I have?
9 Or do I have both?

10 THE HEARING OFFICER: He gave you
11 two --

12 MS. WILLIAMS: We have one disk, I
13 don't know what's on it. What is this?

14 MR. ANDES: Those are the attachments
15 to the EPA July 31st, 2008 letter.

16 MS. WILLIAMS: So that's 73A?

17 THE HEARING OFFICER: 73A.

18 MS. WILLIAMS: Thank you.

19 THE HEARING OFFICER: And 77 is the
20 appendices, which he gave us both the hard
21 copy and on CD. Or which I have both hard
22 copy and CD.

23 So I'm going to mark the hard copy
24 also, again strangely enough, as 77A.

1 Because 77 is the disk. There's no
2 objection?

3 MR. ANDES: Let me clarify. The
4 appendices that I gave you -- the disk marked
5 appendices is 71; isn't it? Isn't the risk
6 assessment report 71?

7 THE HEARING OFFICER: Yes, but I'm
8 going to mark them as 77. Because I don't
9 normally give subsets, but I also then have
10 the same thing in hard copy, I'll call it
11 77A.

12 MR. ANDES: All right. Fine.

13 MS. WILLIAMS: Now, with that --

14 THE HEARING OFFICER: Okay. Wait a
15 minute, I'm confused.

16 These are not the appendices to --

17 MR. ANDES: The appendices to the risk
18 assessment report are only on that disk that
19 says Appendices.

20 THE HEARING OFFICER: These
21 (indicating) are what goes with this
22 (indicating), are the attachments?

23 MR. ANDES: Yes.

24 THE HEARING OFFICER: Okay.

1 I'm not marking them as an
2 exhibit. We have them on CD, these will be
3 for our use.

4 So Exhibit 77 is the appendices to
5 the risk assessment, and 73A is the
6 appendices to the letter. I am thoroughly
7 confused, but I think I've got it.

8 All right. No objections?

9 Those are entered.

10 (WHEREUPON, a certain document was
11 marked Exhibit No. 73A for
12 identification, as of 9/9/08.)

13 MS. WILLIAMS: So at this point,
14 though, you have copies of -- you have a disk
15 with appendices, Ms. Alexander has a disk
16 with appendices. Can we just request that
17 the Board upload this exhibit in particular,
18 or no?

19 THE HEARING OFFICER: I have to be
20 perfectly honest with you, John is out this
21 week.

22 MS. WILLIAMS: No, I don't mean --

23 THE HEARING OFFICER: I was going to
24 say, so I can't promise you when this would

1 get done.

2 Is it possible to get another CD
3 burned?

4 MR. ANDES: Yeah. If I don't already
5 have one, I can certainly burn another.

6 MS. WILLIAMS: Either one.

7 THE HEARING OFFICER: And we might be
8 able to burn a CD faster than we can get it
9 uploaded, given our staffing concerns this
10 week.

11 MS. WILLIAMS: Either way.

12 THE HEARING OFFICER: All right. That
13 being said, we will start again tomorrow
14 morning with Ms. Alexander.

15 Drs. Gerba, Tolson, Petropoulou,
16 thank you very much.

17 We're adjourned.

18 (WHEREUPON, the hearing was
19 adjourned until 9/10/08 at
20 9:00 a.m.)

21

22

23

24

1 STATE OF ILLINOIS)

2) SS:

3 COUNTY OF COOK)

4 I, SHARON BERKERY, a Certified Shorthand
5 Reporter of the State of Illinois, do hereby certify
6 that I reported in shorthand the proceedings had at
7 the hearing aforesaid, and that the foregoing is a
8 true, complete and correct transcript of the
9 proceedings of said hearing as appears from my
10 stenographic notes so taken and transcribed under my
11 personal direction.

12 IN WITNESS WHEREOF, I do hereunto set my
13 hand at Chicago, Illinois, this 18th day of
14 September, 2008.

15

16

17 Certified Shorthand Reporter

18

19 C.S.R. Certificate No. 84-4327.

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