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| 2 | BEFORE THE ILLINOIS POLLUTION CONTROL BOARD |
| 3 | LAWRENCE C. SWEDA,) |
| 4 | Complainant,) |
| 5 | vs.) No. PCB 99-38 |
| 6 |) (Enforcement-Noise, OUTBOARD MARINE CORPORATION) Citizens) and the CITY OF WAUKEGAN,) |
| 7 8 | Respondents.) |
| 9 | The following is the transcript of a hearing |
| 10 | held in the above-entitled matter, taken |
| 11 | stenographically by MICHELE J. LOSURDO, CSR, a notary |
| 12 | public within and for the County of DuPage and State |
| 13 | of Illinois, before JOHN KNITTLE, Hearing Officer, at |
| 14 | 18 North County Street, Room 301, Waukegan, Illinois, |
| 15 | on the 19th day of April, 1999, A.D., scheduled to |
| 16 | commence at 9:30 a.m., commencing at 9:30 a.m. |
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| 1 | APPEARANCES: |
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| 3 | HEARING TAKEN BEFORE: |
| 4 | ILLINOIS POLLUTION CONTROL BOARD, 100 West Randolph Street |
| 5 | Suite 11-500 |
| 6 | Chicago, Illinois 60601 (312) 814-6923 BY: MR. JOHN KNITTLE |
| 7 | |
| 8 | LAWRENCE C. SWEDA 923 N. County Street Waukegan, Illinois 60085 |
| 9 | Appeared on behalf of the Complainant; |
| 10 | SEYFARTH, SHAW, FAIRWEATHER & GERALDSON |
| 11 | 55 E. Monroe Street Chicago, Illinois 60603 |
| 12 | (312) 346-8000 BY: MR. THOMAS LUPO and |
| 13 | MS. SUSANNAH A. SMETANA |
| 14 | Appeared on behalf of the Respondent, Outboard Marine Corporation; |
| 15 | DIVER, GRACH, QUADE & MASSINI |
| 16 | 111 N. County Street Waukegan, Illinois 60085 |
| 17 | BY: MS. HEIDI J. AAVANG |
| 18 | Appeared on behalf of the Respondent, City of Waukegan. |
| 19 | |
| 20 | ALSO PRESENT: Mr. Joseph S. Moran, Outboard Marine Corporation |
| 21 | Wir. Joseph S. Woran, Outdoard Warme Corporation |
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- 1 HEARING OFFICER KNITTLE: My name is John
- 2 Knittle. I'm a hearing officer with the Illinois
- 3 Pollution Control Board. Today's date is April 19th,
- 4 1999. It is 9:30 and we are having a hearing in
- 5 PCB 99-38, Lawrence C. Sweda versus Outboard Marine
- 6 Corporation and the City of Waukegan.
- We're are having this hearing in accordance
- 8 with the Illinois Environmental Protection Act and
- 9 Pollution Control Board Rules. Specifically, the
- 10 hearing will be conducted in accordance with
- Section 103.202 and 103.203. At this point, I'd like
- 12 to have the parties identify themselves for the
- record starting with the Complainant, Mr. Sweda.
- MR. SWEDA: My name is Lawrence C. Sweda.
- 15 HEARING OFFICER KNITTLE: The Respondents?
- 16 MR. LUPO: Thomas D. Lupo for Outboard
- 17 Marine Corporation.
- 18 MS. SMETANA: Susannah A. Smetana,
- 19 S-m-e-t-a-n-a, for Outboard Marine Corporation.
- 20 MS. AAVANG: Heidi J. Aavang, A-a-v-a-n-g,
- 21 for the City of Waukegan.
- 22 HEARING OFFICER KNITTLE: Anybody else from
- 23 the Respondents?
- MR. MORAN: My name is Joseph S. Moran and

- 1 I'm senior counsel for Outboard Marine Corporation.
- 2 HEARING OFFICER KNITTLE: And to the best
- 3 of my recollection, you have filed an appearance in
- 4 this case, correct?
- 5 MR. MORAN: I have.
- 6 HEARING OFFICER KNITTLE: Thank you very
- 7 much. We're going to start out addressing motions
- 8 preliminary to the hearing. I have in front of me
- 9 first and second motions in limine of Outboard Marine
- 10 Corporation. Mr. Sweda, you haven't responded to
- these motions to the best of my knowledge. You
- haven't filed anything with the Board, have you?
- MR. SWEDA: No, I haven't responded because
- 14 there wasn't an awful lot of time to do that.
- 15 HEARING OFFICER KNITTLE: All right. I'm
- 16 going to allow you to respond orally now. You're
- with in your seven-day response time if you so
- desire. Do you have any response to these motions?
- MR. SWEDA: Yes, I just want to indicate
- 20 that information was provided in the form of my
- answers or responses to interrogatories for the City
- 22 and also that there was contact from the Respondents
- 23 to -- I estimate about a two hour, hour and a half to
- 24 two hour deposition that was taken, at which I was

- 1 present on the telephone, a conference deposition of
- 2 Mr. Zack that occurred about a week and a half ago.
- And at that time, with that plus the answer
- 4 to the interrogatories and discussions that occurred
- 5 over the last year and a half were substantial
- 6 enough, I think, to not limit his testimony. I don't
- 7 have copies of those depositions because I didn't
- 8 make them, but I was there on the phone, so I object
- 9 to their motions do deny him.
- 10 HEARING OFFICER KNITTLE: Anything else,
- 11 Mr. Sweda?
- MR. SWEDA: No.
- 13 HEARING OFFICER KNITTLE: Is there a
- 14 response?
- MR. LUPO: We would like to add,
- 16 Mr. Knittle, that the answers to interrogatories
- simply continuously identified Mr. Zack and said
- things like concerns and nature -- actually, I'd like
- 19 to read into the record, it says very little. And
- 20 then during his deposition he said I'm not prepared.
- 21 I've done nothing but go back and look at a file from
- 22 20 years ago and then said, well, this could be the
- 23 case. That could be the case and so forth and
- 24 concluded with there are no affirming answers,

| 1 | responses or opinions that he could share and as |
|----|-------------------------------------------------------|
| 2 | stated in our motion, we |
| 3 | HEARING OFFICER KNITTLE: Which motion, |
| 4 | sir? |
| 5 | MR. LUPO: In our first motion, we stated |
| 6 | that we even asked for an extension of time in order |
| 7 | to give some deference to the citizen complainant and |
| 8 | raised the issue a number of times over including |
| 9 | during status conferences that we are seeking these |
| 10 | opinions in order to prepare. And we received a |
| 11 | response from Mr. Zack again just I'm sorry |
| 12 | Mr. Sweda again just identifying Mr. Zack as his |
| 13 | witness and stating he may share whatever opinions he |
| 14 | gives or he formulates on the day of the hearing. |
| 15 | And so we renew our we stand behind our motion in |
| 16 | limine that we have no notice and no information of |
| 17 | Mr. Zack's opinions other than perhaps his |
| 18 | inclinations. |
| 19 | HEARING OFFICER KNITTLE: Ms. Aavang? |
| 20 | MS. AAVANG: Basically, just reiterating as |
| | |

recent as March 25th, Mr. Zack had indicated in his

opinion because he wanted to come to this hearing to

hear testimony and perhaps have an opportunity to

deposition that he had not formulated a complete

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22

23

- 1 take some tests himself and that is all we were
- 2 given, nothing even to indicate what type of testing
- 3 procedure he was going to utilize but presumably it
- 4 would be similar to what is standard in the industry,
- 5 but again the lack of any concrete information as to
- 6 his opinion.
- 7 HEARING OFFICER KNITTLE: Thank you.
- 8 Mr. Sweda, do you have anything else to add?
- 9 MR. SWEDA: Yeah, I have the point being
- that during the deposition and I can't go through the
- 11 whole thing, it's on the record, some record, that --
- 12 I mean there was even a question -- the attorney that
- 13 questioned Mr. Zack regarding the testing that was
- 14 performed by Outboard Marine and the City that they
- will be using in this hearing. And there was a
- 16 rather extensive questioning period of Mr. Zack
- 17 regarding that testing which occurred during that
- 18 deposition.
- 19 It was not a quick and easy deposition. It
- 20 was almost characterized as -- it was nothing there
- and that it didn't last for two hours and again
- 22 Mr. Zack is also a public servant. He's not a paid
- consultant or anything like that. All I'm saying is
- 24 that there was substantial information provided

- 1 through that and he was doing nothing other than
- 2 being honest about it and I was trying to do my best
- 3 in terms of presenting what he would do in his
- 4 testimony.
- 5 HEARING OFFICER KNITTLE: Mr. Lupo, you
- 6 look like you have something else to say.
- 7 MR. LUPO: Well, I just wanted to read into
- 8 the record the responses that Mr. Sweda has referred
- 9 to.
- 10 HEARING OFFICER KNITTLE: Mr. Sweda, do you
- 11 have any objection to that?
- MR. SWEDA: I would wish that Mr. Zack
- would be here and I did not provide myself a copy of
- 14 that.
- 15 HEARING OFFICER KNITTLE: I'm going to
- allow you to read it in.
- MR. LUPO: The response that was filed on
- April 6th, 1999 by Mr. Sweda, it's entitled
- 19 Complainant Witness List and Expert Opinions. I'll
- 20 refer solely to the paragraph addressing Mr. Zack.
- 21 HEARING OFFICER KNITTLE: Can you read me
- 22 the paragraph?
- MR. LUPO: Yes, I will. It's not numbered,
- but it's the fourth full paragraph on this page.

- 1 Greg Zack, Noise Advisor, Illinois Environmental
- 2 Protection Agency, P.O. Box 19276, Springfield,
- 3 Illinois, 62794-9276, phone (217) 785-7726. A copy
- 4 of Greg Zack's subpoena provided earlier to all
- 5 parties will testify on his knowledge of 99-38 as
- 6 noise advisor with IEPA including testing presented
- 7 during the April 19th and 20th, 1999 hearings.
- 8 Propane cannon noise evaluations parentheses if
- 9 completed close parentheses will be presented.
- And then proceeding to the next one. It's
- dated March 4th, 1999. Received by the Board.
- 12 Stamped and received March 5th, 1999. It appears to
- be a supplemental response to a letter from
- 14 Ms. Heidi J. Aavang delivered on February 26th, 1999,
- page 1. Again, the paragraphs are not numbered.
- 16 It's at the bottom of the second page under a cover
- 17 letter. Re: Zack, I phoned Mr. Zack on Monday
- 18 March 1, 1999 with the request of Ms. Aavang and sent
- 19 a copy of Ms. Aavang's letter. I requested a
- 20 response to me as soon as possible.
- We would state that we still have not
- 22 received anything. We're not aware of any testing
- that's been done and we think in fairness and in
- 24 light of the most applicable procedure rules, that

- we're really entitled to that in order to prepare and
- 2 present our case in our defense.
- 3 HEARING OFFICER KNITTLE: Thank you,
- 4 Mr. Lupo. Ms. Aavang, do you have anything else?
- 5 MS. AAVANG: No.
- 6 HEARING OFFICER KNITTLE: I'm going to deny
- 7 both motions in limine. I'm going to -- of course,
- 8 you'll be able to make any objections to the
- 9 testimony that he does provide at hearing and I'll be
- willing to entertain any objections at that point in
- 11 time; however, I'm going do deny both motions. This
- is a citizen complainant and the evidentiary
- 13 standards before the Pollution Control Board are a
- little bit less strenuous than before a certain
- 15 court.
- So let's move on from there. Mr. Sweda,
- 17 you just made an oral motion, I take it, before the
- hearing started. Do you want to make that now? This
- is about -- what is it Barbara Lopez?
- MR. SWEDA: Barbara Lopez.
- 21 HEARING OFFICER KNITTLE: If you could
- state that for the record.
- MR. SWEDA: I have a request that Barbara
- 24 Lopez at 927 North County Street had planned on and

- does plan on attending the hearings; however, she had
- 2 to go for a cardiac stress test up in Milwaukee. She
- 3 had two open heart surgeries in the last five years
- 4 and her husband is sick and this kind of was
- 5 something that was coming up, but just came up at the
- 6 wrong time. She can make it tomorrow. She can't
- 7 make it today.
- 8 I met with her last night outside in the
- 9 backyard and just said be ready for the hearing. And
- she indicated that she had to go for the cardiac
- stress test in Milwaukee. I said how long does it
- take and she says it takes all day basically. I said
- good luck and take it easy and I'll ask or request
- that you can get to go on until Tuesday.
- I said I don't know that my witnesses and
- 16 testimony will take all day which would be a little
- bit confusing and I'll try to at least make that
- 18 request. It was important to my case and still is.
- 19 I will simply forward that request on to you.
- 20 HEARING OFFICER KNITTLE: Any response?
- MR. LUPO: We would object. We feel we
- have a right to see the case that's going to be
- presented against our clients. We've incurred
- 24 significant expense preparing for the various

- 1 witnesses in our defense here. We have -- the
- 2 presentation of the Complainant's evidence should be
- 3 presented first. It's consistent with the Board's
- 4 rules and we don't think it makes sense to adjourn
- 5 the hearing. We've brought people and experts in
- 6 including a couple from out of town.
- 7 HEARING OFFICER KNITTLE: Let's let
- 8 Ms. Aavang respond if she has any response.
- 9 MS. AAVANG: My only concern at this point
- would be, again, the break that it's going to pose.
- I also have people whose schedules have been
- rearranged to allow them to come in either this
- 13 afternoon or tomorrow morning and I'm not certain at
- 14 this point what effect this may have in terms of
- rearranging them.
- I can appreciate Ms. Lopez's situation, but
- 17 I would note that this date has been known for some
- 18 time and I don't know -- stress tests are generally
- scheduled ahead of time. They're usually not
- scheduled just a day in advance. That's my only
- 21 position.
- 22 HEARING OFFICER KNITTLE: Mr. Sweda, what
- 23 are you -- what is Ms. Lopez going to testify for
- 24 you?

| 1 | MR | SWEDA: | The same | hasic | kind | οf |
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- 2 testimony that Mr. Neff and myself would be doing,
- 3 but mine's just a little bit more extensive. So as I
- 4 explained to her, I said if it's not ruled that we
- 5 can do it, then that's fine. I didn't know what the
- 6 procedures were whether she could -- I assumed, but
- 7 I'm not a lawyer and that's very evident that she
- 8 could just go in tomorrow and they can start their
- 9 presentation, just do her presentation separate which
- would take maybe a half hour. I don't know if that's
- possible, so I just said if that's possible, I'll do
- that, but if that's not the proper procedure legally,
- then I accept that.
- 14 HEARING OFFICER KNITTLE: Is there anything
- else from the --
- MR. SWEDA: I didn't want to hold up their
- 17 case.
- 18 HEARING OFFICER KNITTLE: Understood. Is
- 19 there anything else from the Respondents?
- 20 MR. LUPO: No, Mr. Knittle -- well, I guess
- 21 we add one thing that is we've had a couple instances
- here -- we understand fully there is a citizen
- 23 complainant and we tried to accommodate a number of
- 24 things including our request for an extension of time

- 1 based primarily to get information in another
- 2 instance on the motions upon which you've just ruled,
- 3 so we feel there comes a point where fairness
- 4 intercedes on the other side.
- 5 HEARING OFFICER KNITTLE: Section 103.202
- 6 does allow me to modify the order of the hearing for
- 7 a good cause, but I'm not going to do that. I don't
- 8 think there's good cause here. This has been
- 9 scheduled for a long time and it does seem that this
- was something that could have been scheduled at a
- different time by Ms. Lopez, so I'm going to deny
- 12 your oral motion, Mr. Sweda. If, in fact, your case
- takes longer than today, you can do her tomorrow, but
- 14 at this point in time, I'm going to deny that. Any
- other motions? Are there any other motions
- 16 preliminary to the hearing?
- 17 MR. LUPO: Just two points.
- 18 HEARING OFFICER KNITTLE: Motions or
- 19 points?
- 20 MR. LUPO: Points actually, Mr. Knittle,
- and I don't have a further motion.
- 22 HEARING OFFICER KNITTLE: Mr. Sweda, do you
- 23 have any further motions.
- 24 MR. SWEDA: No.

| 1 | HEARING OFFICER KNITTLE: What do you have |
|----|------------------------------------------------------|
| 2 | to say, Mr. Lupo? |
| 3 | MR. LUPO: Number 1, that we do plan to |
| 4 | renew our objections concerning Mr. Zack as we |
| 5 | proceed. |
| 6 | HEARING OFFICER KNITTLE: Understood. |
| 7 | MR. LUPO: Secondly, that we'd like to I |
| 8 | don't know if there's a certification to go before |
| 9 | the Board, I'm not required I'm not aware of one, |
| 10 | but to state our taking exception to the ruling and |
| 11 | renew it at a later time. |
| 12 | HEARING OFFICER KNITTLE: Definitely, I |
| 13 | think you can make that objection to the Board. I |
| 14 | think you can actually have a motion to overrule the |
| 15 | hearing officer's decision and I think you can do |
| 16 | that at a later time to the Board. Okay. If that's |
| 17 | it, then let's proceed with the hearing. Mr. Sweda, |
| 18 | it is do you have any opening statement at this |
| 19 | point in time. |
| 20 | MR. SWEDA: Yes, I do have an opening |
| 21 | statement that I worked on. |
| 22 | HEARING OFFICER KNITTLE: Now is the time |
| 23 | for it, so it is your turn to make your opening |

statement.

| 1 | MR. SWEDA: I prefer to sit. I have |
|----|-------------------------------------------------------|
| 2 | difficulty |
| 3 | HEARING OFFICER KNITTLE: You can |
| 4 | definitely sit. Are you okay to do this now, |
| 5 | Mr. Sweda? Do you need a second? |
| 6 | MR. SWEDA: I'm just getting down here. |
| 7 | MR. LUPO: If we may in the meantime raise |
| 8 | another point of order? |
| 9 | HEARING OFFICER KNITTLE: Sure. |
| 10 | MR. LUPO: We believe that the Complainant |
| 11 | should present his case in whole and bear us the |
| 12 | burden of proof in this matter and we are hopeful the |
| 13 | same issue doesn't come up again where we have to |
| 14 | object to Mr. Zack's testifying at a later time |
| 15 | especially given the types of notice we received that |
| 16 | he's going to form opinions while here and so forth, |
| 17 | so I guess |
| 18 | HEARING OFFICER KNITTLE: Your point is |
| 19 | made on the record. I'm not going to make a decision |
| 20 | until something actually comes out, but if Mr. Zack |
| 21 | is able to present testimony today, I'm going to |
| 22 | allow his testimony. If in fact he doesn't show up |
| 23 | and Mr. Sweda makes a motion to continue the hearing, |

that will be a separate issue and I'll rule on that

- 2 MR. LUPO: Thank you.
- 3 HEARING OFFICER KNITTLE: Mr. Sweda?

- 4 MR. SWEDA: Title 35 Environmental
- 5 Protection Act, Subtitle H, Noise, under that section
- 6 900.101, there's definitions. Noise pollution: The
- 7 emission of sounds that unreasonably interferes with
- 8 the enjoyment of life or any lawful business
- 9 activity. Further, impulsive sound: Either a single
- pressure peak or a single burst of multiple pressure
- peaks for a duration usually less than one second.
- 12 Examples of impulsive sound sources are a drop-forge
- 13 hammer and explosive blasting.
- I am not a biologist or an ornithologist.
- 15 I am not an attorney, sound engineer or pyrotechnic
- specialist. I am a rather normal peaceable and
- 17 friendly resident of the near north side of Waukegan
- and have been for 25 years. I was born and raised in
- 19 Waukegan. Other than going to school and living in
- 20 Ohio for three years, I came back because Waukegan
- 21 was a nice place to live.
- The only reason I am here today before the
- 23 Illinois Pollution Control Board is to formally
- 24 present my noise pollution complaint along with

- 1 supporting testimony. Specific sections of the
- 2 Environmental Protection Act and Board regulations on
- 3 noise which I believe have and continue to be
- 4 violated by Outboard Marine Corporation and the City
- 5 of Waukegan are 415 Illinois Combined Statutes 5-24;
- 6 35-Illinois Administrative Code, Subtitle H,
- 7 Chapter 1, Section 900.102 and 901.104. These
- 8 sections cover acts prohibited, prohibition of noise
- 9 pollution and impulsive sound all dealing with noise.
- I am on the record in the Waukegan News Sun
- 11 article that I have -- quote that I have no ill-will
- or quarrel -- that's in brackets -- with OMC or the
- 13 City of Waukegan unquote. I'm respectful of health,
- economic, safety issues that may be affected by the
- gull's presence at the Waukegan lake front. I am
- also aware that there are other systems besides
- propane cannons that can be successfully used to
- discourage gulls and other various birds that fall.
- 19 My only -- my one and only issue is noise. That's
- 20 it. Thank you.
- 21 HEARING OFFICER KNITTLE: Thank you,
- 22 Mr. Sweda. Do you have an opening statement from the
- 23 Respondents?
- 24 MR. LUPO: Yes, Mr. Knittle. Members of

- 1 the Board, Mr. Hearing Officer and Mr. Sweda, the
- 2 evidence will show that OMC's gull control program
- 3 does not exceed the Board's noise standards nor does
- 4 it constitute an unreasonable unfairness with the
- 5 enjoyment of life and lawful business activity.
- 6 The evidence before the Board will clearly
- 7 defeat these allegations, rather, the true context of
- 8 this matter relates to OMC's efforts to address the
- 9 true nuisance and public problem, that thousands of
- migratory sea gulls had moved onto OMC's property in
- the mid-1990's. Within a few short years, the gulls
- became an escalating safety, health and property
- damage problem to OMC, its employees and their
- 14 property.
- The short story is as follows: The
- evidence will show that literally thousands of sea
- 17 gulls concentrated on OMC's property. Within a few
- short years, the gulls established a colony, nesting
- and growing in number to over 5,000 gulls on a
- 20 contaminated section of OMC's property which bordered
- 21 OMC plants and office buildings and is across from
- the public beach.
- The gulls began as a true nuisance and
- became a concern and threat to OMC's employees'

- 1 health and safety, their cars and property, OMC's
- 2 buildings, the nearby public beach and to parking
- 3 lots and public road safety. OMC sought to act to
- 4 its employees' and the public's benefit. It sought
- 5 expert advice hiring Dr. William E. Southern, an
- 6 ornithologist with over 30 years experience in this
- 7 feild.
- 8 OMC followed Dr. Southern's advice,
- 9 favoring a more humane, less fatal to the gulls
- approach for removing literally thousands of gulls
- 11 that Dr. Southern will state are tenaciously attached
- to the site. You will hear more about Dr. Southern's
- observations and recommendations in a few moments
- including the use of the propane cannons at issue
- 15 here.
- You will hear that OMC halved the number of
- 17 cannons recommended for use by Dr. Southern and
- 18 remains at this lesser number to this day. While
- 19 Mr. Sweda bears the burden of proof in this matter,
- 20 OMC will present evidence that clearly establishes
- 21 that his allegations are unfounded. First, Mr. Sweda
- 22 who lives a mile away from the noise source alleges
- that OMC's use of the propane cannons violates the
- 24 Boards numerical noise standards. This is untrue.

| 1 | You will hear the Respondent's unrefuted |
|----|-------------------------------------------------------|
| 2 | evidence that the Board's numerical standards are not |
| 3 | violated. The Respondents in this matter commission |
| 4 | noise level readings at their own expense. These |
| 5 | readings, taken by Mr. Brian Homans, an individual |
| 6 | with two decades of experience in field noise level |
| 7 | readings and analysis, were taken on two separate |
| 8 | days from a location just short of Mr. Sweda's |
| 9 | property. |
| 10 | Each result proves the cannon noise to be |
| 11 | below the Board's standard. In fact, the results |
| 12 | from the optimal conditions set forth or required in |
| 13 | the applicable ANSI methodology adopted by the Board, |
| 14 | shows the cannon sound to be less than 50 decibels |
| 15 | far below the Board's applicable 56 decibel standard. |
| 16 | Mr. Homans will testify that the cannon noises were |
| 17 | at times difficult to hear and distinguish from local |
| 18 | background sounds and were at times less than the |
| 19 | normal were at all times less than a normal |
| 20 | conversational sound level. |
| 21 | Second, Mr. Sweda alleges that OMC's use of |
| 22 | propane cannons unreasonably interfered with his |
| 23 | enjoyment of life as well as affecting the lives of |

the neighborhood animals. The evidence presented by

1 OMC and the City will strongly refute the statements

- 2 of Mr. Sweda and his other witness to this effect.
- 3 A number of local citizens, local business
- 4 operators and owners and OMC and city water plant
- 5 employees that live or work much closer to the noise
- 6 source than Mr. Sweda and his witness will point out
- 7 that not only are the cannons sounds of no
- 8 consequence to their personal enjoyment of life and
- 9 their conduct of their businesses including getting
- 10 outdoor and indoor work done, speaking outdoors in
- 11 normal tones, relaxing, reading, gardening and
- otherwise enjoying the outdoors, but that the cannon
- sounds is providing a service in addressing a major
- problem to the public.
- As stated, the Board will hear evidence of
- 16 the fact that the gulls had become a nuisance and
- something more. The gulls began to gather on OMC's
- 18 property in the mid-1990's. By 1996 and 1997, the
- 19 gulls numbered in excess of 5,000. The gulls damaged
- 20 rooftops, omitted foul odors that penetrated area
- 21 buildings, swarmed around and dive-bombed employees,
- created an atmosphere where employees frequently
- 23 complained and expressed health and safety concerns,
- 24 caused damage to the paint and coating to cars,

- 1 painted parking lot's cars and pedestrians with their
- 2 droppings.
- 3 It was an atmosphere where literally
- 4 thousands of gulls would screech in a din that
- 5 presented normal outdoor conversation and where the
- 6 gull chicks filled the roads and parking lots, both
- 7 dead and alive, obstructing traffic and parking.
- 8 These aimless chicks were faithfully defended against
- 9 innocent pedestrians by the screeching and
- 10 dive-bombing adult gulls.
- 11 Concerns about disease also arose.
- 12 Dr. Southern will explain that this concern is not an
- 13 empty threat. Against these almost sieged
- 14 conditions, OMC researched and attempted a number of
- measures on its own. Realizing that the problem only
- seemed to grow in magnitude, they sought professional
- 17 advice hiring Dr. Southern. Dr. Southern will tell
- 18 the Board that this gull colony was incompatible with
- 19 the OMC location. He will discuss the difficulties
- 20 in moving a gull colony once the gulls have nested
- 21 even one season.
- He will address their stubborn tenacity for
- a site and the difficult process of prompting them to
- 24 move. Dr. Southern will describe the various methods

1 that people considered and their pros and cons which

- 2 are often different in reality than practice.
- 3 Finally, he will present his recommendations, his
- 4 reasoning and his point that this approach presents
- 5 the humane method for moving and not destroying a
- 6 large number of adult gulls, their chicks, their eggs
- 7 and the embryos.
- 8 He will opine that this predominantly
- 9 nonfatal approach normally will take three to four
- 10 years to work. He will point out that absent the
- cannons and under these conditions, a much greater
- 12 level of gull destruction will be necessary. OMC
- 13 adopted Dr. Southern's advice even reducing the
- 14 recommended number of pyrotechnic devices by half,
- 15 choosing instead to introduce other varying stimuli
- at various times at increased expense in an effort to
- 17 prompt the gulls to move elsewhere.
- You will hear that OMC sought and received
- 19 a permit from the United States Department of the
- 20 Interior's Fish and Wildlife Service for its
- 21 activities, that this process included a visit from
- department officials that resulted in advice in
- 23 support for OMC's proposed approach.
- Finally, the Board will hear that OMC does

- 1 not intend to follow this program indefinitely but
- 2 perhaps for the next two years or so that
- 3 Dr. Southern predicts it will take to break the
- 4 birds' tenacity for this sight and to begin nesting
- 5 elsewhere. You will hear that OMC hopes to reduce
- 6 the number of cannons in use over the next few weeks
- 7 and will soon begin their firing later in the day as
- 8 the sport and house boats begin to fill the harbor.
- 9 OMC will also note that this is not a
- 10 year-round or summer-long process and practice. The
- 11 cannons will cease before the summer equinox and
- 12 possibly much sooner depending upon the results and
- when the gulls stop attempting to nest on the
- 14 property. We are confident that the Board will see
- 15 the Respondents -- that Respondents' evidence proves
- that while Mr. Sweda's allegations may be his own
- strong opinion and perhaps obsession, they're
- 18 unfounded under the facts of law.
- 19 HEARING OFFICER KNITTLE: Thank you,
- 20 Mr. Lupo. Ms. Aavang, do you have anything for the
- 21 City?
- 22 MS. AAVANG: Very briefly if I may. As has
- 23 already been alluded to by Mr. Lupo, this is
- basically a two-stage complaint, the first being that

1 the noise levels have been exceeded as provided for

- 2 in the standards and as Mr. Lupo has indicated, Brian
- 3 Homans has performed testing in that manner following

- 4 the standards and procedures and has found that there
- 5 is no violation.
- 6 Further, I would note that that is with --
- 7 well, as Mr. Sweda puts it we like to think of
- 8 ourselves as a nice area. We are very much a
- 9 municipality. We have industrial. We have a variety
- of noise factors and indeed in the summer the cannons
- would be well outweighed by the train station which
- is right down the street and the boaters when they
- take full swing in the summer.
- 14 The second issue becoming the nuisance
- value, the gulls themselves are a nuisance and indeed
- pose a very real concern both to the businesses along
- our lake front but also to the City of Waukegan
- 18 itself. In 1997 you will hear testimony that the
- 19 beach had to be closed numerous times due to fecal
- 20 material severely contributed by the gull population
- 21 not only the fecal material but also the gulls
- 22 themselves posing a problem to individuals wishing to
- use the beach.
- You'll also be hearing testimony from a

1 lifeguard who has likewise been someone who's been to

- 2 the beach a number of years and has worked on the
- 3 beach for a number of years of the factor that he,
- 4 himself, has seen a significant increase in the '90's
- 5 in the gulls and has noted a significant decrease in
- 6 the problem once the cannon measures and other
- 7 measures that were undertaken to make the gulls roost
- 8 elsewhere.
- 9 Finally, I would add that the cannons have
- been a success along with other measures as you'll
- 11 hear from the testimony of Mr. Southern and continue
- to be a success and that there are other citizens who
- 13 feel that the noise, quote/unquote, generated is no
- worse than the noise generated by the other factors
- in this community and indeed feel that the benefits
- 16 created by the dispersal of the gulls outweighs
- perhaps an occasional noticeable pop in the
- 18 background. Thank you.
- 19 HEARING OFFICER KNITTLE: Thank you,
- 20 Ms. Aavang. Mr. Sweda, it's your case in chief. You
- 21 can call your first witness.
- MR. SWEDA: I'll call myself.
- 23 HEARING OFFICER KNITTLE: Can you swear
- 24 Mr. Sweda in, please?

| 1 | (Witness sworn.) |
|----|-------------------------------------------------------|
| 2 | WHEREUPON: |
| 3 | LAWRENCE SWEDA, |
| 4 | called as a witness herein, having been first duly |
| 5 | sworn, deposeth and saith as follows: |
| 6 | DIRECT EXAMINATION |
| 7 | HEARING OFFICER KNITTLE: You can proceed |
| 8 | any time, Mr. Sweda. |
| 9 | MR. SWEDA: I heard you. I'm just |
| 10 | HEARING OFFICER KNITTLE: I haven't said |
| 11 | anything yet. |
| 12 | MR. SWEDA: You said proceed any time you |
| 13 | want to. My name is Lawrence C. Sweda. I live at |
| 14 | 923 North County Street in Waukegan, Illinois which |
| 15 | is just north of here, in fact, on County Street. |
| 16 | I'm disabled. I don't work. I had to give that up |
| 17 | about 12 years ago. I lived at the house at County |
| 18 | Street for 25 years. As I said in the opening |
| 19 | remarks, I came back to Waukegan after living in Ohio |
| 20 | and that's been a 25-plus years situation. I live at |
| 21 | that address with my wife and two dogs. |
| 22 | The rest of the testimony I'm about to give |
| 23 | is in two parts and I tried to break it up into two |
| 24 | different parts, some sort of organization. One |

1 the first one being the effects of noise and two, the

- 2 second part being a history of the awareness of the
- 3 noise specifically as it relates to me at 923 North
- 4 County Street and what I've done over the past almost
- 5 two years now to address this.
- 6 I might state here that I'm able to --
- 7 since I am disabled, I am able to work on this for
- 8 about an hour a day kind of thing and that's about
- 9 every other day. It's not something that I can do
- 10 that I used to be able to work kind of thing. So
- 11 it's a time-consuming task for myself. I just want
- to make that a part of this. It's not which was
- 13 alluded to as an obsession. I was very upset with
- that statement before. It's simply something that
- 15 needs to be done.
- First point or the first part of the
- 17 testimony: Noise is basically variously described
- and I variously described the noise that's been
- 19 referred to today in the hearing and will be referred
- 20 to continuously through the two days of the hearing.
- 21 It says noise -- I want to make it a little bit more
- 22 specific. I variously described it as single or
- 23 multiple cannons comparable to a 4th of July
- 24 fireworks display. I also described it as propane

- 1 cannon noise, blasts, propane guns, loud booming
- 2 noises, a severe noise problem.
- 3 I'll refer to -- definitions and things
- 4 like that will come up again throughout the hearing.
- 5 Noises began around mid-March and lasted until May of
- 6 1998 last year. That says 1998 and began this spring
- 7 on March 4th, 1999. The frequency was from dawn
- 8 until dusk at random intervals, five second intervals
- 9 kind of thing to five minutes. It also included a
- 10 couple of days continued past dusk.
- 11 I will provide or submit if I can or if
- 12 this is proper -- I don't know. Do I submit a sheet
- of paper as stating to that effect?
- 14 HEARING OFFICER KNITTLE: Are you intending
- to submit that as an exhibit before the Board?
- MR. SWEDA: Yes. It was made part of my --
- 17 I've submitted it to the Board before. I just
- brought it along just in case you needed -- I brought
- 19 exhibits along and I wanted to -- they follow the
- 20 order of my presentation if I could find it.
- 21 HEARING OFFICER KNITTLE: Yes, Mr. Lupo?
- MR. LUPO: We don't intend to be
- 23 unreasonable in terms of Mr. Sweda's testimony.
- Obviously, he's presenting himself, but to present a

- 1 document or an affidavit or something in support of
- 2 something he's testifying to, we don't think it falls
- 3 in any of the rules of evidence that might apply
- 4 here.
- 5 HEARING OFFICER KNITTLE: If Mr. Sweda can
- 6 lay the appropriate foundation, I'm going to allow it
- 7 to go in. Mr. Sweda, do you have something you're
- 8 trying to introduce as an exhibit in front of you
- 9 now? Have you found it?
- MR. SWEDA: Yes. These were things that
- the Board has got copies of and they've got copies
- of. I didn't know what the procedure is whether
- 13 those are part of the record or not.
- 14 HEARING OFFICER KNITTLE: I don't know what
- it is that you're referring to. Why don't you tell
- us a little bit about the --
- MR. SWEDA: It's a notation that I made in
- real time on May 5th of 1988, that now propane guns
- 19 last until 10:00 p.m., could not sleep with two fans
- 20 on high speed and it's just a notation that I made on
- 21 a piece of paper, a notebook, in my living and I kept
- 22 it. And I submitted it in as part of my answers to
- 23 interrogatories and other information to all parties
- 24 concerned. It's been there for quite some time.

| 1 | I didn't | know ' | whethe | er or | not | and s | since l |
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| | | | | | | | |

- 2 had no legal advice, I was going on this myself, I
- 3 said I'll bring these things along and submit them as
- 4 I go along in my testimony this morning. To my
- 5 knowledge, I'm the only one that has any exhibits or
- 6 any information to pass along to be made a part of
- 7 this hearing.
- 8 HEARING OFFICER KNITTLE: Would you like to
- 9 see a copy of that before he offers it before you
- make any objection, Mr. Lupo, or do you know what
- 11 he's taking about?
- MR. LUPO: Just looking over, I'm familiar
- with the document he's speaking of, but at the same
- time, the relief he's requesting is the ceasing and
- desisting of the use of the cannons. And it's not
- part of our program to be firing cannons in the
- evening or anything to that effect. So this -- to
- add the document to his current testimony, we don't
- 19 believe adds anything.
- 20 HEARING OFFICER KNITTLE: Ms. Aavang, do
- 21 you have anything?
- MS. AAVANG: I have nothing further.
- 23 HEARING OFFICER KNITTLE: Can I see what
- 24 you're talking about?

- 1 MR. SWEDA: It's a real-time note that I
- 2 made that in fact is a notation that if someone was
- 3 to make something for the record -- when I was
- 4 working, I have a record of Larry Sweda on May 5th,
- 5 1998 from the office of -- is what I did, but this is
- 6 what I do not working kind of thing. I may make
- 7 notes in my notebook which I carry around.
- 8 HEARING OFFICER KNITTLE: Do you have any
- 9 other objection to this?
- 10 MR. LUPO: No.
- 11 HEARING OFFICER KNITTLE: I'm going to
- 12 allow this in. Are you going to -- I'll mark it as
- Complainant's Exhibit Number 1.
- MR. LUPO: Mr. Knittle, we have some
- labels. We'll be happy to help.
- 16 HEARING OFFICER KNITTLE: I think I'd
- 17 rather have an exhibit label if I can.
- MR. LUPO: We'll be happy to help Mr. Sweda
- mark his documents.
- 20 HEARING OFFICER KNITTLE: That would be
- 21 appreciated. Mr. Sweda, I've accepted this as
- 22 Complainant's Exhibit Number 1. You can proceed with
- 23 your testimony.
- MR. SWEDA: Thank you. This is part one.

1 There are two parts and I'm going on to part one.

- 2 That's just the introductory part. The noise
- 3 frequency and duration was such that the following
- 4 kinds of activities on and in and around my property
- 5 were not possible, conversing, sitting outside,
- 6 reading, listening to some music, talking on the
- 7 phone, cooking. I do a lot of cooking outside that
- 8 may be early in the spring until late in the fall
- 9 until wintertime -- entertaining, the people next
- door do that also. Entertaining, picking up liter,
- playing with the dog, playing with the neighbor's
- 12 child, starting the grill, gardening, thinking,
- resting, sleeping, napping and I had provided
- 14 responses to activities which I can't find at this
- 15 time that -- responses to interrogatories which list
- ad infinitum -- here they are.
- 17 These are responses to interrogatories that
- were provided to the parties which contain numerous
- 19 descriptions. I'm not going to go through the
- 20 numbers. It was confusing enough to myself and to
- 21 the parties involved. I'm labeling this as Exhibit 2
- of activities that were not possible in the realm of
- 23 noise occurring as constantly and frequently as it
- 24 was occurring.

| 1 | l Rathe | r than | sit h | ere and | list | ots | and 1 | lots |
|---|---------|--------|-------|---------|------|-----|-------|------|
| | | | | | | | | |

- 2 of activities, I thought I would just reference my
- 3 responses, which were made public to all the parties
- 4 concerned of things that I could not do, and
- 5 reiteration of those things in terms of their further
- 6 questioning of could I be more specific about the
- 7 activities and I said these are the kinds of things
- 8 that I could not do. I could reference them.
- 9 HEARING OFFICER KNITTLE: Are you offering
- that as evidence, this exhibit?
- 11 MR. SWEDA: Yes.
- 12 HEARING OFFICER KNITTLE: Do you want to
- show the Respondents?
- MR. SWEDA: They were the responses to
- 15 interrogatories.
- MR. LUPO: We ask that he identify
- specifically so that we're looking at the same one.
- 18 He probably doesn't have extra copies and we probably
- 19 have copies, so we'll work that way. We want to be
- assured we're looking at the same things.
- 21 MR. SWEDA: Responses to interrogatories, I
- 22 listed them here.
- 23 HEARING OFFICER KNITTLE: Can you read off
- 24 exactly what that is, Mr. Sweda, for the record so we

- 1 have an idea?
- 2 MR. SWEDA: They were --
- 3 HEARING OFFICER KNITTLE: The day that they
- 4 were filed.
- 5 MR. SWEDA: 1/13/99, 2/1/99 and 4/4/99.
- 6 The last one, I think, was a response to
- 7 Ms. Aavang's --
- 8 HEARING OFFICER KNITTLE: Is that
- 9 sufficient to know what he's referring to?
- MR. LUPO: Maybe just a little slower, but
- 11 it's sufficient.
- 12 MR. SWEDA: 2/1/99, 4/4/99 and 1/13/99.
- 13 They just illustrate a little better what -- rather
- 14 than me standing here --
- 15 HEARING OFFICER KNITTLE: Understood. Is
- there an objection from the Respondents admitting
- 17 these discovery responses into evidence?
- 18 MR. LUPO: No objection.
- 19 HEARING OFFICER KNITTLE: Ms. Aavang?
- MS. AAVANG: No.
- 21 HEARING OFFICER KNITTLE: Mr. Sweda, we'll
- admit those in evidence. Do you have them marked as
- 23 Complainant's Exhibit Number 2?
- MR. SWEDA: Just as Exhibit Number 2.

| 1 | HEARING OFFICER KNITTLE: I don't want to |
|----|-------------------------------------------------------|
| 2 | make you have to walk up here every time. |
| 3 | MR. SWEDA: I can walk. |
| 4 | HEARING OFFICER KNITTLE: If it's easier, |
| 5 | you can accumulate those at your table and bring them |
| 6 | up all at once. |
| 7 | MR. SWEDA: I'm winging it because I off |
| 8 | the record I guess. You know that, right, or do I |
| 9 | have to say that every time? |
| 10 | HEARING OFFICER KNITTLE: Everything's on |
| 11 | the record right now, Mr. Sweda, but if you want to |
| 12 | say something, feel free. |
| 13 | MR. SWEDA: Okay. I'll be careful now. |
| 14 | HEARING OFFICER KNITTLE: Just let me say |
| 15 | for the record that I've accepted Complainant's |
| 16 | Exhibit Number 2 which this is a response to |
| 17 | interrogatories filed on January 13th, 1999, |
| 18 | February 1st, 1999 and April 4th, 1999. |
| 19 | MR. SWEDA: To go on, if I could? |
| 20 | HEARING OFFICER KNITTLE: Yes. |
| 21 | MR. SWEDA: I would suggest that these |
| 22 | kinds of activities, those ones which I just talked |
| 23 | about and submitted to you like reading, cooking, |

napping, watching the storm come up, that these kinds

of activities can be reasonably recognized as parts

- 2 of well-balanced physical and emotional health for
- 3 people.
- 4 Additional effects observed and these were
- 5 also referred to in the Exhibit Number 2. Also,
- 6 you'll find reference to effects on dogs, my two
- 7 dogs, Jasmine and Jordy. They would bolt at the
- 8 noise. I could not stay outside long with them
- 9 because they were disturbed by the noise and they
- were bolting, so time was limited in terms of being
- out there with both of the dogs. Things got better
- 12 after the noise stopped that year. Things returned
- 13 to normal.
- 14 I observed some animal behavior not as
- either an ornithologist or biologist or animal
- 16 technician even. I just have an affinity for
- animals, large and small, and I just observe them and
- 18 relate to them, I guess. My observations just from
- being outside approximately 50 percent of the day,
- 20 that's less in the wintertime and less in the early
- 21 spring, but I go into the garage because it's a
- 22 little bit warmer in there, but it's just nice being
- 23 outside because the wife's usually at work and it's
- something that I do and it's relaxing out there.

| 1 | Anyway, the birds gulls were screeching |
|----|-------------------------------------------------------|
| 2 | when the cannons were going off. They do not |
| 3 | normally screech as much as they normally screech |
| 4 | when cannons are going off and they fly into the west |
| 5 | and to the north normally from what I observed. We |
| 6 | will see gulls that are feeding on bugs and insects |
| 7 | occasionally, not occasionally, but a lot. I assume |
| 8 | that that's part of their food. |
| 9 | Geese were not flying. There's a flock of |
| 10 | geese that normally come to the I call them the |
| 11 | local geese, as I tell people in the neighborhood or |
| 12 | neighbors that come and fly down to the lake front in |
| 13 | the morning. During the propane cannon season, it |
| 14 | does not they do not appear to be there as |
| 15 | prevalent as other times of the year because there's |
| 16 | a point in the morning where they come down. There's |
| 17 | a point in the evening where they go back and that's |
| 18 | broken. |
| 19 | More pigeons that are flying and ducks |
| 20 | that are flying away from the lake when the cannons |
| 21 | are going off. Jays and crows also just happen to |
| 22 | be if you spend 12 years outside not 12 years |
| 23 | continuously, but you just observe them. Jays and |

crows are less numerous during the season of the

1 propane cannons. When the noises aren't there, then

- 2 they're a little bit better out there, but normally
- 3 they're just not around.
- 4 Squirrels' behavior, newborns -- I
- 5 mentioned that and it's also contained in my
- 6 materials that I submitted. Newborns don't come
- 7 down -- they don't come down as newborns, but they
- 8 come down as early squirrels. Normally they'll come
- 9 down in mid to late spring. They aren't coming down.
- 10 I mentioned that in the interrogatories that as I
- observed them, they come down after the noise stops
- 12 later on in June or July and it's normal that they
- would be coming down in April and in May sometime and
- even they would jump and bolt at the sounds of the
- cannons as well as the birds and the jays.
- Also, aftereffects -- aftereffects is sort
- 17 of like aftershocks. I described that in my
- deposition, I think, to Respondents or at least part
- of it that it took a couple of months to be able to
- 20 relax outside when I went outside because the
- 21 anticipation of -- I didn't control the cannons.
- 22 It's just going outside when it stopped at the end of
- 23 May and into June and July.
- 24 It took until late July to be able to go

- 1 out even the back door and go out in the backyard and
- 2 sit and relax and have a cup of coffee and do some
- 3 gardening or just sit there and relax and read a book
- 4 because you anticipated the noise because it was so
- 5 loud and continuous for such a long period of time.
- 6 So to get back to normal, there was the aftereffects
- 7 of it that took a couple months at least to get
- 8 there.
- 9 Part two is what I'm going to get into now.
- 10 It's the history of the awareness of the noise for
- 11 lack of betters words. Again, I said it started in
- 12 about mid-March of 1998. It started the cannons.
- What I did at that time in mid-March, not knowing
- where the noise was coming from, my first response
- was calling the police department after a couple of
- days. And I called and talked to a dispatcher, I
- 17 assume that that's who I talked to on a nonemergency
- 18 line.
- They didn't know an awful lot, but they did
- 20 look into it and I think I called them a couple days
- 21 later and talked to them again and they said that,
- 22 when I called the police department, that that was
- possibly from what they knew that Outboard Marine
- 24 Corporation was trying to scare away some geese from

- 1 their property on the lake front.
- I would like to submit two items, a letter
- and a response to the secretary of the U.S.
- 4 Department of Health and Human Services, Donna
- 5 Shullalah, that I wrote. The main reason I'm asking
- 6 to submit this is because it gives a fairly good --
- 7 it did at the time and it still does -- it gives a
- 8 fairly reasonable description of what I'm going over
- 9 now in terms of the awareness of what the
- 10 progression -- some of it is in terms of major points
- 11 as well as a response from the U.S. Department of
- 12 Health and Human Services Agency to my concerns about
- the noise. This was also given to your Board and to
- 14 the -- it also contains the response from the
- 15 Department of -- the Environmental Protection Agency
- in Washington, D.C.
- 17 HEARING OFFICER KNITTLE: Thank you,
- 18 Mr. Sweda. Mr. Sweda has handed these documents to
- 19 Mr. Lupo.
- 20 Mr. Lupo, do you have any objection?
- 21 MR. LUPO: No objection.
- 22 HEARING OFFICER KNITTLE: Ms. Aavang, do
- 23 you have any objection?
- MS. AAVANG: The only objection I would

- 1 have, Your Honor, is to the response by Ms. Shullalah
- 2 because she's not here to testify to it. You know, I
- 3 don't know what she might say if she heard more
- 4 information. That's my only concern.
- 5 If you're going to admit it solely for the
- 6 purpose of the effect that he wrote to Donna
- 7 Shullalah indicating what the problem was and she
- 8 wrote a response back, her response being simply that
- 9 she acknowledged receipt of the letter, I have no
- problem with that. It's only going into the contents
- of it. Do you understand my --
- 12 HEARING OFFICER KNITTLE: I understand your
- 13 objection.
- MR. SWEDA: The only --
- 15 HEARING OFFICER KNITTLE: Hold on a second,
- 16 Mr. Sweda.
- 17 Does Outboard Marine Corporation have
- 18 something else? Do you have additional comments,
- 19 Ms. Aavang?
- MS. AAVANG: Well, the only thing that they
- showed me what I was presuming was some other
- 22 correspondence. Apparently, all this letter says is
- 23 that they don't have jurisdiction. So I guess --
- 24 HEARING OFFICER KNITTLE: You are

- 1 withdrawing your objection?
- 2 MS. AAVANG: I'm withdrawing my objection.
- 3 Thank you.
- 4 HEARING OFFICER KNITTLE: We'll admit that.
- 5 I don't know exact -- Mr. Lupo, do you have something
- 6 else?
- 7 MR. LUPO: I'd just like to clarify for the
- 8 record that there's no actual response from
- 9 Ms. Shullalah, but there is a response from a Kenneth
- 10 Feith, F-e-i-t-h, at the U.S. EPA. I don't know if
- 11 the two go together -- yes, it does refer back to
- 12 Ms. Shullalah's letter. We have no objection.
- 13 HEARING OFFICER KNITTLE: You have no
- objection to those exhibits as offered? Okay.
- 15 Mr. Sweda --
- MR. SWEDA: All I can say is the EPA
- 17 responded on behalf of -- since it was referred to
- them from Donna Shullalah's office.
- 19 HEARING OFFICER KNITTLE: Understood, I'm
- 20 going to admit them. Let's just note for the record
- 21 we're admitting what's going to be called
- 22 Complainant's Exhibit Number 3, which is a letter
- 23 from Donna Shullalah consisting of three pages -- a
- letter to Donna Shullalah, excuse me, of the U.S.

1 Department of Health and Human Services consisting of

- 2 two pages and response from Kenneth Feith to
- 3 Mr. Sweda. Mr. Sweda, you can resume.
- 4 MR. SWEDA: By late March, I'm thinking
- 5 that I should try and be a reasonable person trying
- 6 to figure out how to proceed since I didn't hear
- 7 anything from back from the police department. The
- 8 noise still continued and I called my alderman who
- 9 happens to be Alderman Tempest where I live in my
- ward.
- I made three or four calls and I talked to
- 12 him three or four times about the noise and he said
- he'd check things out. That's also described in that
- 14 letter to Shullalaha. That's why I submitted that
- one also. It's sort of the outlying of the process
- 16 that I tried to go through. I tried to spend time
- with the alderman.
- I also talked to the public affairs staff.
- 19 I don't have the names. It was a man and a lady at
- 20 Outboard Marine Corporation on the phone. I didn't
- 21 make any notations other than I made three or four
- 22 calls and talked to them during the period of March
- and April possibly even into the first or second week
- in May just asking them what they were doing and what

- 1 else was happening. And whether or not they could
- 2 stop the noise because of the irritation that was
- 3 going on.
- 4 At that time, I also had found Mr. Zack --
- 5 on a series of phone calls that I made just simply
- 6 trying to find out if there was anybody responsible
- 7 for dealing with a complaint such as mine. At that
- 8 stage, it wasn't even a complaint. I was still
- 9 talking with OMC and the City through the alderman.
- 10 I never heard again back starting in May from the
- alderman, Mr. Tempest, and I took that as meaning
- that the concerns over the noise were no longer his
- concerns. I can't speak for him, but that's what I
- had to assume because I -- at least a month passed by
- where I heard nothing and he was trying to meet and
- 16 he had a couple meetings with OMC officials to try to
- discuss my concern as well as ones that he
- 18 indicated -- Mr. Tempest indicated to me that he had
- 19 heard other people --
- 20 MS. AAVANG: I'm going to object at this
- 21 point to hearsay as to what Alderman Tempest may have
- 22 said.
- 23 HEARING OFFICER KNITTLE: Mr. Sweda?
- 24 MR. SWEDA: I'm just reporting what I

- 1 heard. I understand.
- 2 HEARING OFFICER KNITTLE: I'll sustain that
- 3 objection.
- 4 MR. SWEDA: Anyway, as I was saying, I
- 5 finally found after about two weeks of searching
- 6 governmental agencies responsibilities that I found
- 7 my way to the IEPA and I found Mr. Zack and I began
- 8 talking to him. At that point in time, there was no
- 9 complaint. I didn't know that I would be filing a
- 10 complaint. It was just talking to him about what I
- 11 could possibly do or was he aware of it -- becoming
- 12 aware of what the state does or could do in terms of
- any concerns that I had regarding that. And that
- started in April -- April-ish or May-ish.
- When the noise -- the letter to
- 16 Ms. Shullalaha was around May 5th, I think it was, I
- 17 had also sent letters to Mr. Durkin, Mayor Durkin,
- 18 the Mayor of Waukegan and I think we're on four -- to
- 19 Mayor Durkin just pointing out problems with the
- 20 noise as I pointed them out to them. I'll read just
- a couple sentences from the letters and just ask them
- to be submitted as exhibits.
- 23 HEARING OFFICER KNITTLE: Mr. Sweda, why
- 24 don't we let Mr. Lupo take a look at them first and

- 1 Ms. Aavang as well. Any objection?
- 2 MR. LUPO: We have no objection.
- 3 MS. AAVANG: No objection.
- 4 HEARING OFFICER KNITTLE: Those will be
- 5 submitted as Exhibit 4 and Mr. Sweda, you can go
- 6 ahead and read from those.
- 7 MR. SWEDA: Yeah, I'll just read from them.
- 8 Dear Sir, to Mr. Durkin, William Durkin, and to
- 9 Mr. David D. Jones, President and CEO of Outboard
- 10 Marine Corporation, the purpose of this letter is to
- bring your attention to a severe noise problem from
- 12 your lake front property respecting adjacent
- property, people domestic and maiden animals. As of
- 14 April 23rd, I and many others have been living with
- 15 this noise more than four weeks. In the letters -- I
- won't read the one to Mr. Jones because it was
- 17 essentially the same. I ended them in the spirit of
- one good neighbor to another, I ask that you solve
- 19 this problem in the shortest amount of time possible.
- 20 HEARING OFFICER KNITTLE: And for the
- 21 record, we're admitting two letters. One to William
- 22 Durkin and one to David Jones, both from Mr. Sweda
- and both unsigned. I take it these are printed off
- from your computer, Mr. Sweda?

- 1 MR. SWEDA: No. They're off just a copy
- 2 machine at a gas station.
- 3 HEARING OFFICER KNITTLE: There's no
- 4 objection to these exhibits, so they will be
- 5 admitted. You can proceed, Mr. Sweda.
- 6 MR. SWEDA: Thank you. The next thing I'd
- 7 like to present is a response that I received on
- 8 May 1st from Outboard Marine Corporation.
- 9 HEARING OFFICER KNITTLE: Mr. Lupo, I think
- 10 Mr. Sweda's trying to hand that to you.
- 11 MR. LUPO: Thank you. No objection.
- 12 HEARING OFFICER KNITTLE: We'll admit that
- as well. Mr. Sweda, why don't you explain for the
- 14 record what it is you'll be admitting, Exhibit
- Number 5.
- MR. SWEDA: This is a response I take it
- 17 from Mr. Jones, the President and Chief Executive
- 18 Officer of Outboard Marine Corporation, to me dated
- 19 May 1st, 1998. Dear Mr. Sweda, thank you very much
- 20 for your letter of concern regarding our sea gull
- 21 cannons. We regret the noise and any inconvenience
- 22 to our neighbors and the people of Waukegan. I'm not
- 23 going to read the whole letter just as I did not read
- 24 the whole letter in the other ones. He asks that we

- 1 believe the cannons are the most effective and humane
- 2 way to encourage the gulls to leave. We ask us that
- 3 you bear with us during this period. Thank you very
- 4 much for your understanding. Just a matter of making
- 5 his response to my letter back a part of the record
- 6 for the Board.
- 7 HEARING OFFICER KNITTLE: Thank you, sir.
- 8 MR. SWEDA: Call me anything but sir.
- 9 HEARING OFFICER KNITTLE: Okay, Mr. Sweda.
- 10 This is, as stated, a letter to Mr. Sweda from David
- D. Jones, May 1st, 1998. It's accepted as Exhibit
- 12 Number 5. Any time you're ready, Mr. Sweda, you can
- 13 resume.
- MR. SWEDA: Thank you. I've submitted the
- 15 letters. As I said, I have not received any word
- back from my alderman again and again I assume it was
- 17 no longer a concern of his.
- 18 MS. AAVANG: I'm going to object to that
- 19 just as an assumption, Your Honor.
- 20 HEARING OFFICER KNITTLE: Sustained.
- 21 Mr. Sweda, you can't testify as to what the alderman
- believes or thinks.
- MR. SWEDA: I believe that the alderman did
- 24 not get back to me. That's my fact observation from

- 1 that point on, from mid-April. He did not get back
- 2 to me, did not respond to my telephone calls. That's
- 3 my observation.
- 4 HEARING OFFICER KNITTLE: That's okay.
- 5 MR. SWEDA: Thank you. I never heard from
- 6 him again. In fact, that includes any messages on my
- 7 message machine at home that we have. I never
- 8 received a response from the mayor or anyone else at
- 9 the City and it was an observation of mine that by
- 10 reading and -- finally reading newspaper articles
- just to hear that the -- again, I know that's hearsay
- 12 information that the City had joined in with Outboard
- 13 Marine Corporation in using the propane cannons to
- 14 discourage the gulls as OMC had. I didn't hear from
- 15 the City and I didn't hear from the alderman. I have
- another exhibit such as this. Are we on Number 6
- 17 possibly?
- 18 HEARING OFFICER KNITTLE: Yes, we are.
- 19 MR. SWEDA: Exhibit Number 6, which was
- 20 made available to all parties again, which basically
- 21 it tabulates sunrise data and sunset data from the
- 22 Chicago Tribune sources -- a Chicago Tribune source
- 23 for the period of time that the cannons were going
- 24 off at the Waukegan lake front, in other words,

- 1 sunrise to sunset, dawn until dusk.
- 2 HEARING OFFICER KNITTLE: Okay.
- 3 MR. SWEDA: I had comments about it also.
- 4 HEARING OFFICER KNITTLE: Mr. Lupo, do you
- 5 have an objection to that?
- 6 MR. LUPO: Well, actually, as to relevance,
- 7 number 1, and number 2, as to reliability if
- 8 relevant.
- 9 HEARING OFFICER KNITTLE: Ms. Aavang, do
- 10 you have anything to add?
- 11 MS. AAVANG: Basically, I would join in
- that objection if the actual information were
- provided in lieu of that.
- 14 HEARING OFFICER KNITTLE: Pardon? I can't
- 15 hear you.
- MS. AAVANG: Well, if he had the actual
- 17 newspaper information he's referring to. This is
- hearsay, him taking down what he presumed the
- 19 newspaper said.
- MR. SWEDA: It was from a computer source.
- 21 It wasn't from the newspaper. My son did it for me.
- He got it off the computer.
- MS. AAVANG: It takes farther --
- 24 HEARING OFFICER KNITTLE: Can I see it? Go

- 1 ahead, Mr. Lupo.
- 2 MR. LUPO: Also, perhaps an offer of proof
- 3 as to why it's relevant.
- 4 HEARING OFFICER KNITTLE: Yeah, Mr. Sweda,

- 5 if you could tell us why it's relevant, it would help
- 6 me make my decision.
- 7 MR. SWEDA: Why it is relevant is what I
- 8 did was I tabulated sunrise to sunset is when it says
- 9 from dawn until dusk. I wanted to get it in real
- 10 time and I did a tabulation as to what the duration
- of that time period that the cannons were going off
- 12 cumulatively and that's what the effect was, so the
- 13 effect was to say that this occurred in that period
- of time from mid-March through May for 70 days an
- average of 13.24 hours per day for a total of 926.78
- 16 hours in that period of time.
- MR. LUPO: An offer of proof and continuing
- 18 to testify, Your Honor, perhaps are two different
- 19 things.
- 20 HEARING OFFICER KNITTLE: Understood. I
- 21 want to take a look at it before I --
- 22 MR. LUPO: We don't --
- 23 HEARING OFFICER KNITTLE: Go ahead,
- 24 Mr. Lupo.

- 1 MR. LUPO: There is no evidence that we
- 2 fired the cannons from dawn to dusk to the minute on
- 3 each day. It wasn't part of the program or intended
- 4 program. If they did, it would be a surprise to, I
- 5 think, OMC as well.
- 6 HEARING OFFICER KNITTLE: Can I see those?
- 7 Thank you, Mr. Sweda. Mr. Sweda, these are not based
- 8 on your observations as to when the cannons were
- 9 fired?
- MR. SWEDA: They're based on my
- observations of when the cannons were fired from
- those periods of time, yes.
- 13 HEARING OFFICER KNITTLE: I mean, did you
- on May 1st at 5:40 -- I don't really understand what
- this is attempting to show, rise and set.
- MR. SWEDA: Yes, sunrise and sunset.
- 17 HEARING OFFICER KNITTLE: Those are the
- dates that the sun rose on May 1st.
- MR. SWEDA: Those are the times of the day.
- 20 That's meteorological.
- 21 HEARING OFFICER KNITTLE: I understand
- 22 now. And these are the sunrise and sunset of --
- MR. SWEDA: This is simply a recording of
- 24 what the sunrise and sunset were for those dates in

- 1 order for me to look at and provide the Illinois
- 2 Pollution Control Board and the parties involved
- 3 which was provided to them --
- 4 HEARING OFFICER KNITTLE: I'm going to
- 5 accept this as --
- 6 MR. LUPO: We would object further. His
- 7 offer of proof states that the cannons were fired
- 8 from the moment the sun came up to the moment the sun
- 9 went down and --
- 10 HEARING OFFICER KNITTLE: Right, I'm not
- accepting this for any indication of when the cannons
- were fired. I'm accepting this merely as Mr. Sweda's
- 13 attempt to state the sunrise and sunset time on each
- day that he's listed here.
- 15 I'm also accepting it under the assumption that it's
- not -- not something that is not easily refutable and
- the Board will have this in front of them and they
- can take a look and see when the sunrise and sunset
- was if, in fact, it was different from these times
- and something that's perfectly capable of
- 21 understanding.
- MR. LUPO: And I move in limine as to any
- 23 testimony about OMC's firing from the moment the sun
- came up to the moment the sun went down.

| 1 | HEARING OFFICER KNITTLE: Well, that is |
|----|-------------------------------------------------------|
| 2 | separate and aside from this exhibit. If Mr. Sweda |
| 3 | can testify to that based on his own personal |
| 4 | knowledge, I'm going to allow that. If he saw or if |
| 5 | he was up at the time the sun was up and then heard |
| 6 | at cannon being fired, I'm going to allow him to |
| 7 | testify to that. However, this will be accepted for |
| 8 | the purposes I've already stated and not, Mr. Lupo |
| 9 | and Ms. Aavang, of any indication on when cannons |
| 10 | were or were not fired on these specific dates. |
| 11 | MS. AAVANG: Thank you. |
| 12 | HEARING OFFICER KNITTLE: Go ahead, |
| 13 | Mr. Sweda. |
| 14 | MR. SWEDA: My observations are based on my |
| 15 | not being at 923 all that time from mid-March through |
| 16 | May, the end of May. I was not present there at the |
| 17 | house all that time. However, my observations are my |
| 18 | observations in terms of getting up in the morning |
| 19 | and going outside and also just observing the what |
| 20 | was reported to me by the staff of the public |
| 21 | relations staff of to my knowledge from OMC. As I |
| 22 | said, I had no communication from the City. All I |
| 23 | could do is listen to the noise and I tabulated those |

times based on dawn until dusk.

- 1 HEARING OFFICER KNITTLE: Mr. Sweda, are
- 2 you testifying about Exhibit Number 6 here?
- 3 MR. SWEDA: Yes.
- 4 HEARING OFFICER KNITTLE: Are you stating
- 5 now that you were --
- 6 MR. SWEDA: I'm stating that -- all I'm
- 7 stating is that the period of time from March through
- 8 May was approximately 70 days.
- 9 HEARING OFFICER KNITTLE: Right. Let me
- interrupt you for a second here.
- 11 MR. SWEDA: Seventy days of cannons going
- 12 off.
- 13 HEARING OFFICER KNITTLE: Hold on a second,
- 14 Mr. Sweda. I want to make sure this is information
- that you or your son, excuse me, gathered from the
- 16 Tribune's website --
- 17 MR. SWEDA: I asked him to.
- 18 HEARING OFFICER KNITTLE: -- on sunrise and
- 19 sunset times.
- MR. SWEDA: Right.
- 21 HEARING OFFICER KNITTLE: That's all this
- 22 exhibit is?
- MR. SWEDA: That's all that is.
- 24 HEARING OFFICER KNITTLE: So that's clear.

- 1 Now, what are you testifying to about your
- 2 observations?
- 3 MR. SWEDA: My observation is that apart
- 4 from that is that -- but using that data since I
- 5 don't keep a daily log of when the sun -- I don't
- 6 wake up in the morning to wait when the sun comes up
- 7 and make a notation that this occurred for 70 days
- 8 approximately. And it occurred on a daily basis per
- 9 day for daylight hours, for 13.24 hours per, day in
- 10 that 70-day period and that that period of time
- amounted to 926 and some hours in terms of total
- hours of time elapsed between down and dusk in that
- period of time, mid-March through May.
- 14 HEARING OFFICER KNITTLE: Mr. Lupo?
- MR. LUPO: We're going to object. We don't
- think he's laid a proper foundation for the
- 17 calculations and the statement he's made. He said he
- wasn't up and at his home all those times to monitor
- 19 it to the degree he's using. He also is referring
- 20 back to the document he just gave you which is
- 21 sunrise to sunset. We also object to the
- 22 calculation.
- 23 HEARING OFFICER KNITTLE: I'll sustain.
- 24 Mr. Sweda, you can testify to what you saw or heard

or what you yourself know, but if you weren't present

- 2 that day, you can't say that something was happening.
- 3 MR. SWEDA: As I said before, I was not
- 4 there for 24 hours a day for 70 days nor do -- I'll
- 5 leave it at that. The last item I want to address is
- 6 during that period of time of March through May I
- 7 also had occasion, not planned, but I had occasion to
- 8 use a tape recorder actually two tape recorders to
- 9 make tapes of the noise that was occurring that I
- 10 heard.
- 11 At the time that I was making those tapes,
- 12 not being the sound engineer, my intent at that time
- was to simply -- in making the tapes was and is not
- 14 to reproduce the quantity of measurement of noise but
- 15 rather to simply illustrate the ambiance of my
- property's immediate area both with and without the
- 17 cannon noise. And that was it. It was not made to
- make any calculable quantitative numerical
- 19 evaluations.
- Even at the time, not being a sound
- 21 engineer, I would assume that that was not what I was
- doing, but rather to simply illustrate what the
- ambiance of the area is naturally. There were other
- sounds and other noises in the background. The same

- 1 as which I might indicate not being a sound engineer
- 2 that references were made by Mr. Lupo to the
- 3 recording that was made by their Scheimer and
- 4 Associates that they noted that there were background
- 5 noises. There are also background noises in these
- 6 tapes that are essentially the same thing in a
- 7 nontechnical way, i.e., birds chirping, myself
- 8 speaking occasionally, a person starting a car, and
- 9 it could be used for comparisons to someone
- 10 listening.
- And I have the dates that these were made
- and the technical data that was in the interrogatory
- things that I already gave you, but I'll submit them
- 14 again. It was a microcassette. One of them was a
- 15 microcassette and one was a Radio Shack cassette
- 16 player. I also have the people that did -- the
- invoice from the people who did the recording of it
- and I asked them to do -- and it says a real-time
- 19 cassette recording from the place that did the
- 20 recordings and made copies of it.
- 21 HEARING OFFICER KNITTLE: Let me interject,
- 22 Mr. Sweda. What are you submitting into evidence
- 23 right now?
- MR. SWEDA: Two tapes, one of the -- one of

- 1 April 25th and one of May 7th.
- 2 HEARING OFFICER KNITTLE: Do you have those
- 3 with you?
- 4 MR. SWEDA: Yes, I do.
- 5 HEARING OFFICER KNITTLE: Respondents?
- 6 MR. LUPO: We object to the admission of
- 7 these tapes. They are not recorded pursuant to any
- 8 Board standard. They are also inherent in
- 9 reliabilities in the tape and the commercial recorder
- 10 as opposed to a professional recorder. Even the
- 11 commercial recorders have various aspects, gain
- 12 control automatic level control and so forth that
- either magnify or capture certain sounds in play back
- and so forth, so we don't think they'll be a fair and
- accurate representation of the sound that might be
- recorded -- that attempted to have been recorded.
- 17 Also a number of the tapes have been rerecorded and
- we believe that has been submitted to the Board as
- 19 well.
- 20 HEARING OFFICER KNITTLE: In response to a
- 21 discovery request, is that what you're talking about?
- 22 Ms. Aavang, do you have any?
- 23 MS. AAVANG: My only objection would be
- that the best evidence is Mr. Sweda's own testimony.

- 1 He's already testified to the nature of what he
- 2 observed and heard and I think the tapes because of
- 3 the inherent lack of quality control posed less of a
- 4 probative value than his own testimony and indeed
- 5 because of the back of qualification of the quality
- 6 in the recording, it lacks value.
- 7 HEARING OFFICER KNITTLE: Mr. Sweda, any
- 8 response?
- 9 MR. SWEDA: Again, they were never intended
- 10 to quantify -- surely I'm not a sound engineer. I
- 11 wanted them to simply illustrate to the best of my
- 12 ability what the ambiance of the area is with and
- without the presence of propane cannon noises from my
- property. They were taken on two different dates
- with two different recorders and the times were given
- on them and there is some narrative on them
- explaining what the times were and other than that,
- 18 just listening to them.
- 19 HEARING OFFICER KNITTLE: Mr. Lupo, you
- were about to say something?
- 21 MR. LUPO: Well, even for qualitative
- 22 measurement, we don't believe they're fair and
- 23 accurate representations. There are various aspects
- of these recorders that do not make them reliable and

- 1 we received no testimony as to whether automatic
- 2 level control or automatic gain control was on or
- 3 off. Microphones normally used in these commercial
- 4 recorders have different directivity, directional
- 5 components that are not testified to here and not
- 6 inherent in reflecting accurately a sound. And we
- 7 think that it would be prejudicial as the sounds
- 8 would be magnified also on the tape as well because
- 9 of these two inherent problems.
- 10 HEARING OFFICER KNITTLE: Mr. Sweda, if I
- 11 were -- go ahead. You have something to add?
- MR. SWEDA: I would make a point that I
- described the methodology I used in the
- 14 interrogatories which was submitted to you that
- 15 the --
- 16 HEARING OFFICER KNITTLE: Understood. If
- 17 I'm going to rule on this now, I'm going to deny the
- tapes. Perhaps you could tell us a little bit more
- 19 how you made the tape recordings. Have you listened
- 20 to them afterwards? Do they, as Mr. Lupo suggested,
- 21 fairly and accurately depict what's going on at the
- time, do you recall?
- 23 MR. SWEDA: Are you asking me if they do?
- 24 HEARING OFFICER KNITTLE: I'm asking you to

- 1 testify along those lines, if you can. As of now,
- 2 I'm going to deny the admission of those tapes. I'll

- 3 give you an opportunity to lay the appropriate
- 4 foundation and get those tapes in.
- 5 MR. SWEDA: I have not spent a great deal
- 6 of time. I probably listened to the tapes maybe
- 7 three times and the last time was yesterday just to
- 8 get which one was which tape and that was just enough
- 9 to get which one was which tape. And the other two
- 10 times were probably months ago just to compare them
- to my mental reality and awareness of what the noise
- was in comparison to what it was really because I
- 13 know tapes are tapes and their mechanical
- 14 reproduction.
- 15 It is my belief that they are accurate in
- terms of what I propound them to be, i.e.,
- 17 illustrations of what the noises were in particular
- specifically to listening to other background noises
- 19 whether it be an airplane from O'Hare Airport or
- 20 Mitchell Field going overboard -- overflight or a jet
- 21 taking off from Waukegan Airport or someone starting
- a car or the birds chirping. And again the technical
- 23 data as to how I made those tapes is in there as best
- as I can. I made them with no knowledge of or means

- 1 that I know of to enhance them at the time. I put
- 2 them on midlevel, but there's a scale of one to ten,
- 3 five. And I just recorded it. That's my point at
- 4 this level.
- 5 HEARING OFFICER KNITTLE: Any response?
- 6 MR. LUPO: We renew that no technical
- 7 foundation has been laid. I don't think we heard
- 8 anything new. We suggest that to the hearing officer
- 9 and also setting on midlevel has to do with playing
- 10 back sound not recording and there are other
- 11 components and aspects as we mentioned before. They
- are not addressed by Mr. Sweda and therefore there's
- 13 no reliability to these tapes.
- 14 HEARING OFFICER KNITTLE: Ms. Aavang?
- MS. AAVANG: Just join.
- 16 HEARING OFFICER KNITTLE: I'm going to
- sustain the objection. I'm not going to allow the
- 18 tapes into evidence, but -- I usually accept -- I
- 19 take them in with me if they're not accepted into
- 20 evidence.
- MR. SWEDA: Do you want them?
- 22 HEARING OFFICER KNITTLE: Well, you offered
- them into evidence.
- MR. SWEDA: Yes, I offered them.

- 1 HEARING OFFICER KNITTLE: I want them, but
- 2 the Board will not be listening to those tapes. And
- 3 I will note for the record that Exhibit Number 7 was
- 4 objected to and not admitted into evidence. Anything
- 5 else, Mr. Sweda?
- 6 MR. SWEDA: When I get back.
- 7 HEARING OFFICER KNITTLE: Sorry. I didn't
- 8 mean to rush you.
- 9 MR. SWEDA: I can't be rushed. I move
- slowly. Can that be part of it also which I
- 11 mentioned?
- 12 HEARING OFFICER KNITTLE: I'm sorry. Are
- 13 you offering something else, Mr. Sweda?
- MR. SWEDA: This is part of the material.
- 15 HEARING OFFICER KNITTLE: This is part of
- 16 Exhibit Number 7, Group Exhibit Number 7?
- MR. SWEDA: This is just notation and this
- is something that was offered to them, but they
- 19 didn't take it at the deposition who did the
- 20 recording for me.
- 21 HEARING OFFICER KNITTLE: Are you offering
- that as part of Exhibit Number 7?
- MR. SWEDA: Yes.
- 24 HEARING OFFICER KNITTLE: I'll accept that

- 1 as well, but we're not admitting any of that into
- 2 evidence.
- 3 MR. LUPO: I'll note for the record that
- 4 one of those documents documents that the tapes were
- 5 indeed rerecorded after the initial recording.
- 6 MR. SWEDA: I have original tapes if you
- 7 want them. I did not bring them in because I was not
- 8 allowed to bring the recorder in with me or anything
- 9 like that.
- 10 HEARING OFFICER KNITTLE: Let me just state
- 11 for the record that I've taken two cassette tapes
- which were not admitted into evidence and two pieces
- of paper as part of Exhibit Number 7 all of which are
- 14 not admitted into evidence. Thank you, Mr. Sweda.
- MR. SWEDA: This is not excluding them, but
- if you want the original tapes, they're in my car?
- 17 All I'm saying is if you want the original tapes.
- 18 HEARING OFFICER KNITTLE: No, I think I'm
- 19 going to not request those right now. Mr. Sweda,
- 20 it's your turn. You're up.
- 21 MR. SWEDA: I was waiting for you.
- 22 HEARING OFFICER KNITTLE: Please, go ahead.
- 23 MR. SWEDA: Lastly, as indicated in my
- 24 introduction of part one, the cannon noise began this

1 year again on March 4th, 1999. That's my

- 2 observation. In fact, I was coming out of a
- 3 deposition being taken -- deposed by the Respondents

- 4 in Waukegan. On one of the days -- excuse me. The
- 5 March -- excuse me. Observation and exhibit
- 6 testimony observations of my own, March cannon noise
- 7 varied on a daily basis from extremely loud as last
- 8 year to sporadic days when it appeared that they were
- 9 trying to attempt to mute the noise with what sounded
- 10 like a loud sound bouncing off of something like a
- 11 metal object off of barriers.
- That's just my observation being outside
- that the noise was completely different that occurred
- last year versus what had occurred this year, but
- some days it was full blast and some days it seemed
- 16 that it was trying to be muted by OMC or the City
- since I did not observe whose cannons were going off
- at which time. And one of the days, mainly April
- 19 1st, the cannons were going off from 6:00 a.m.
- approximately dawn lasted until 6:00 a.m. on the 2nd
- 21 of April which is 24 hours straight. It was
- 22 continuous cannons all day and all night and that was
- 23 not last year. That was on April 1st of this year
- 24 1999.

1 Again, the cannon firing this year 1999 has

- 2 been sporadic and slightly different but very, very,
- 3 very comparable to what occurred last year. But I
- 4 just wanted to bring up the one point of April 1st
- 5 where it was 24 straight hours approximately give or
- 6 take an hour or two either side of it. It was
- 7 comparable to -- that 24 hour period reminded me to
- 8 two things: One, the day or two last year which I
- 9 gave you notes to about that the cannon noise
- 10 occurred for a couple of hours at night, i.e., from
- 11 approximately dusk being maybe -- on May 5th maybe
- was 7:00 p.m. that lasted for another two hours.
- 13 This, however, on the 24th was comparable to all
- 14 night.
- The other thing it reminded me of was that
- of the fireworks in Waukegan. The 4th of July
- 17 fireworks are on the water plant property which is
- 18 the property from which the City has been setting off
- 19 its cannons in the Waukegan harbor. And the April
- 20 1st one this year was comparable to having the
- 21 fireworks which lasts approximately one hour on the
- evening of July 4th or close to that occur for
- 23 24 hours a day and we can hear the 4th of July -- I
- can hear the 4th of July fireworks from my house. I

- don't have to go to the lake front and that occurred,
- 2 as was said in my testimony before, of the noise what
- 3 was described as fireworks, 4th of July, only again
- 4 that April 1st was 24 hours straight. Thank you.
- 5 That ends my testimony.
- 6 HEARING OFFICER KNITTLE: Okay. We're
- 7 going to have cross-examination. First, I want to
- 8 take like a ten-minute recess, so let's meet back
- 9 here at 11:25.
- 10 (A recess was taken, after which the
- following proceedings were had:)
- 12 HEARING OFFICER KNITTLE: We are back on
- the record after a short recess. Mr. Sweda is still
- on the stand and we have cross-examination by
- 15 Respondents. Are you going to start Mr. Lupo or
- 16 Ms. Aavang?
- 17 MR. LUPO: No, I'll go first.
- 18 HEARING OFFICER KNITTLE: Go ahead,
- 19 Mr. Lupo.
- 20 CROSS-EXAMINATION
- 21 BY MR. LUPO:
- Q. Mr. Sweda, it's true that you have no
- training in ornithology; is that correct?
- A. That's true.

- 1 Q. And you have no training in any other
- 2 animal sciences; is that correct?
- 3 A. No, other than courses that I took that are
- 4 biological --
- 5 HEARING OFFICER KNITTLE: Mr. Sweda, you're
- 6 going to have to speak up so the court reporter can
- 7 hear you. Do you need that last question -- restate
- 8 your last answer, Mr. Sweda.
- 9 MR. SWEDA: No, I have no special training
- in animal studies.
- 11 HEARING OFFICER KNITTLE: Thank you.
- 12 BY MR. LUPO:
- Q. So no degrees?
- 14 A. No degrees in animal studies.
- Q. Now, the observations you made about animal
- behavior are your own lay observations; is that
- 17 correct?
- 18 A. That's correct.
- 19 Q. And you testified that your dogs do not act
- 20 normally in the yard; is that right?
- A. They do not act normally when the noise is
- 22 occurring as opposed to not occurring.
- Q. Isn't it true that during the time the
- 24 cannons were firing, your dogs' eating habits did not

- 1 change?
- A. That's correct.
- Q. Isn't it true that their sleeping habits
- 4 did not change?
- 5 A. I did not observe any charges in their
- 6 sleeping and eating habits.
- 7 Q. And you spend -- would it be fair to say
- 8 you spend a better part of the day with the dogs on
- 9 most days?
- 10 A. No, I don't spend the times with the dog
- 11 exclusively, no. I wouldn't say that. They're
- 12 inside. They're outside.
- Q. Are you home with the dogs the better part
- 14 of each day?
- 15 A. I'm home the better part of the day but not
- 16 necessarily with the dogs.
- 17 Q. And you mentioned changes in the behavior
- 18 of certain -- I'll call them wild animals; is that
- 19 correct?
- A. That's true.
- Q. You said more birds were flying overhead
- and screeching?
- A. As I said, the birds appeared to be -- my
- observations to be flying away from the noise, the

- 1 cannon noise, and that also that the geese were not
- 2 on their normal schedule, what appeared to be what I
- 3 observed to be their normal schedule.
- 4 Q. And that's a normal schedule pursuant to
- 5 some studies you've done or your own observations?
- 6 A. Just observations.
- 7 Q. Just for the court reporter's sake, you've
- 8 got to let me finish so she can keep up with anything
- 9 we are saying. You also mentioned that the young
- squirrels seem to come out later in the season when
- 11 the cannons were firing?
- 12 A. That's an observation, yes.
- Q. Same thing, a personal observation?
- 14 A. Just personal observations after about
- 15 12 years or more of doing that kind of thing.
- Q. And is it true that you feed the squirrels
- each day?
- 18 A. Yes, I feed them each day. That's not all
- 19 I do with them.
- Q. What else do you do with the squirrels each
- 21 day?
- A. I sit with them.
- Q. When you say sit with them, will they come
- 24 up and sit on your lap?

- 1 A. If they want to, yes.
- Q. But it does happen on occasion?
- 3 A. Yes.
- 4 Q. Do you agree that you spend more time
- 5 outside than most people during the March and April
- 6 time frame?
- 7 A. I don't know what most people do.
- 8 Q. Would you agree that you spend a few hours
- 9 a day outside in March and April?
- 10 A. I spend a great deal of time outside all
- 11 year round as much as tolerable.
- 12 Q. And that would include periods of time when
- the temperature is below zero?
- 14 A. Very short time and inside the garage.
- Q. But in the winter months, it's not unusual
- 16 for you to be outside?
- 17 A. No, for time periods and inside the garage
- where it's protected.
- 19 Q. Now, isn't it true that in your talks and
- 20 correspondence with Outboard Marine Corporation
- 21 representatives that they mentioned that they had
- 22 considered other methods of dealing with the gull
- colony problem?
- A. They mentioned a couple of methods that

- 1 they used.
- Q. And did they mention that they alone were
- 3 not successful?
- 4 A. They may have. I don't -- that's been a
- 5 contention of Outboard Marine Corporation as I read
- 6 documents that have been submitted to me by Outboard
- 7 Marine.
- 8 Q. Sir, you live approximately a mile away
- 9 from the noise source, is that accurate?
- 10 A. That was pretty accurate, yeah, I think it
- 11 was about a mile maybe less.
- Q. Isn't it true that the cannon noise does
- 13 not drown out conversations where you are?
- 14 A. It can drown out conversations, yes.
- Q. Isn't it true that you don't have to shout
- in conversation when the cannons are firing?
- 17 A. I don't talk when it gets that loud because
- 18 you can't talk. You can't carry on a normal
- 19 conversation with the next door neighborhood.
- Q. So it's your testimony that you can't carry
- on a normal conversation with the next door neighbor?
- A. Or anyone else in the yard who happens to
- 23 be visiting or entertaining.
- Q. You mentioned a number of aspects of your

- 1 daily life that the intermittent firing of the
- 2 cannons interferes with. Can you tell me how it
- 3 interferes with taking out the mail?
- 4 A. Just it's existence opening the door --
- 5 that's the front door of the house which faces west
- 6 onto County Street. The loud noise can be so loud
- 7 that if I open up the front door and I'm slow because
- 8 I walk in an ambulatory way, that takes me time or if
- 9 I go on the front porch, take the mail out of the box
- and sit on the front porch for a couple seconds, yes,
- 11 the noise is loud. It disturbs me so I have to go
- back inside to compensate for not wanting to be
- 13 outside.
- Q. Would you agree that your neighbors go out
- and get their mail on a regular basis?
- A. I don't observe how they go out and get
- 17 their mail.
- Q. Can you tell me how the firing of Outboard
- 19 Marine's propane cannons interferes with cooking on
- 20 the grill?
- A. Just being outside and having to be outside
- 22 to do anything one of those things is cooking on the
- 23 grill. To be in the environment and the ambiance of
- 24 the propane cannons is one at which you don't want to

- 1 be in, so you, therefore, do it less or not at all.
- 2 I indicated that to myself and to friends that last
- 3 spring was a nonentity for me and cooking is one of
- 4 those things which I enjoy inside and outside.
- 5 Q. So it's your testimony that the cannons
- 6 were so loud that it disrupts your --
- 7 A. Proclivity.
- 8 Q. Explain to me by proclivity?
- 9 A. It's something I enjoy doing, cooking
- 10 outside, cooking inside.
- 11 Q. And do you still cook outside?
- 12 A. I do cook outside, yes.
- Q. During the spring months?
- 14 A. Very rarely now with the cannons out there.
- 15 I've cooked out once and that was before they started
- on March 4th.
- 17 Q. And it's your testimony that --
- 18 A. I haven't since.
- 19 Q. It's your testimony that the cannons are so
- 20 upsetting that it interferes with your taking out the
- 21 garbage?
- A. Yes, the same effect as the mail and
- 23 cooking.
- Q. And with your bird and squirrel watching?

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- 1 A. Correct.
- Q. Picking up litter?
- 3 A. Yes.
- 4 Q. And getting the paper?
- 5 A. It's dirty out in the backyard and taking
- 6 out the garbage even. It doesn't get done as much as
- 7 it should.
- 8 Q. And it's also your testimony it takes you
- 9 two months to recover from the sounds of the cannons?
- 10 A. I estimate that it took me at least two to
- three months just to not be able to walk out one of
- the doors, front, back, side and go out to the
- backyard and sit down and not anticipate that the
- 14 cannons were going to be there. I had no way of
- knowing when the Outboard Marine or City or whoever
- was doing the cannons at that particular point in
- 17 time were doing them.
- Q. So this is an anxiety on your part, would
- 19 that be fair to say?
- A. An anticipation, I wouldn't call it an
- 21 anxiety. I don't know what your definition of
- 22 anxiety is. I'm saying I was not held back by it or
- anything else. It's just that anticipating being
- 24 able to go outside and enjoy without worrying about

- 1 whether the noise would occur took that length of
- 2 time.
- Q. Do you believe that the cannon noise is
- 4 louder than a car starting in your driveway?
- 5 A. Depends on where you measure each item,
- 6 yes.
- 7 Q. The cannon noise is stationary in the sense
- 8 of being a mile away on the OMC site?
- 9 A. Yes, much louder.
- 10 Q. The cannon noise is louder?
- 11 A. Much louder.
- Q. It would drown out the sound of a starting
- 13 car?
- 14 A. May not necessarily drown out the sound of
- a starting car, but it will -- it's not comparable.
- Q. Is it louder than planes flying overhead?
- 17 A. Yes.
- 18 Q. It is louder than trains down by the train
- 19 tracks?
- A. May or may not be. At times, yes. At
- 21 other times, no, depends on what kind of train is
- 22 going by.
- Q. Have you had construction in your
- 24 neighborhood in the past year?

- 1 A. Yes, there was construction in the
- 2 neighborhood for a sewer leak or a water leak.
- Q. Was there any hammering or pounding as part
- 4 of the construction?
- 5 A. There was probably hammering and pounding,
- 6 yes.
- 7 Q. Not to your knowledge for sure though?
- 8 A. The same applies to my response to your
- 9 question as applied to previous questions I am not --
- Q. You're not focused on those sounds?
- 11 A. No, I am not physically present. In other
- words, I go to the store to get groceries and I go to
- the gas station to get gas.
- 14 Q. Let me rephrase then. I'm not trying to
- trick you. Did you hear any pounding or hammering?
- 16 A. Yes.
- Q. Relative to those construction activities?
- 18 A. Yes.
- 19 Q. Were those louder than the cannon noise?
- A. On occasion, yes.
- Q. Were they equally upsetting to you?
- A. No, they were normal noises, i.e., I knew
- what was going on and I assume that just as train
- 24 noises or ComEd noises or any other noises that occur

- 1 in the near north side of Waukegan are normal and
- 2 acceptable noises -- and airplanes going over.
- Q. Sir, you're also a member of a number of
- 4 wildlife organizations, are you not?
- 5 A. I belong to them, yes.
- 6 Q. And that would include the National
- 7 Wildlife Federation?
- 8 A. Yes.
- 9 Q. The Audubon Society?
- 10 A. That's correct.
- 11 Q. The Natural Resources Defense Counsel?
- 12 A. Correct.
- Q. National Conservancy?
- 14 A. Nature Conservancy.
- Q. Nature Conservancy, thank you.
- 16 A. That's correct.
- Q. Any more?
- 18 A. I belong to Ravinia. They conserve
- 19 national resources also.
- Q. Ravinia the --
- A. The festival, they dedicate trees and parks
- and maintain them and they do use cannons once a year
- for the 1812 overture, the Labor Day special.
- Q. Now, you've compared the cannon noise to

- 1 the fireworks. Do you believe that the cannon noise
- 2 is louder than the fireworks on the 4th of July?
- 3 A. The fireworks is a general term. The
- 4 cannon noise is a specific term.
- 5 Q. Let me ask the question again. Are the
- 6 cannon noises louder than the 4th of July fireworks
- 7 in your opinion?
- 8 A. Yes.
- 9 Q. You've stated you're a member of a number
- 10 of national wildlife organizations. Do you read
- 11 their publications?
- 12 A. Not always, but I read them as I can.
- Q. And do you study elements of nature as much
- 14 as possible?
- 15 A. Yes, it's something that I enjoy doing and
- 16 have enjoyed doing since I was knee high to a
- 17 grasshopper.
- Q. Do you favor the humane treatment of
- 19 animals?
- A. I respect the humane treatment of animals,
- 21 yes. I would object to any inhumane treatment of
- 22 animals that I might think of as looking in studies
- and research and that kind of thing versus individual
- 24 choice, yes.

- Q. Do you agree that sometimes in nature large
- 2 scale animal colonies are incompatible with the
- 3 location of human beings?
- 4 A. Taking that as a human viewpoint, I may say
- 5 that occasionally humans may consider that to be
- 6 correct, yes.
- 7 Q. Do you believe, not the humans but do you
- 8 believe that nature can sometimes provide a large
- 9 scale animal colony that is incompatible with the
- presence of people?
- 11 A. It may be, yes.
- 12 Q. Do you believe that the presence of animals
- especially on a large scale can present a health or
- safety concerns to human beings?
- 15 A. Possibly.
- Q. If in this case OMC had determined with
- 17 expert advice that this colony of sea gulls should be
- 18 moved, would you favor a more humane approach or an
- 19 approach that caused greater destruction to the gulls
- and their offspring?
- A. I'm not an expert in ornithology or gulls
- or anything else. I'm addressing the noise issue
- 23 and --
- Q. Well, the Board's going to consider certain

- 1 factors, so the question has I believe little to do
- with being an expert in ornithology. Do you prefer a
- 3 nonfatal approach or a large-scale fatal approach?
- 4 A. I don't think those are -- if I take those
- 5 two choices only?
- 6 Q. Yes.
- 7 A. Only those two choices?
- 8 Q. That's the question.
- 9 A. Nonfatal.
- 10 Q. Are you aware that OMC used fewer cannons
- than Dr. Southern had recommended?
- 12 A. Yes, I'm aware of that.
- Q. You testified earlier that you knew of
- 14 other methods to control gulls. What are those
- 15 methods?
- 16 A. What are those methods, one is landscaping
- which is also pointed out in Dr. Southern's report.
- 18 In fact, I have other comments about that that there
- 19 are a number of different techniques and alternatives
- 20 that Dr. Southern has already pointed out before I
- 21 was even probably aware of Dr. Southern's report not
- 22 looking at any hearsay evidence, i.e., newspapers at
- 23 that period of time, but rather simply talking to
- 24 people that there are other methods available, i.e.,

- 1 I took the trouble of calling a city in West Virginia
- 2 called Martinsburg --
- 3 Q. Well, I don't want to get into hearsay
- 4 either. What other methods are you aware of?
- 5 A. Methods like spraying some grape fog is
- 6 what it's called, some materials that discourage
- 7 animals, birds in this case, from flocking or
- 8 congregating on property. Vegetation, animals -- my
- 9 observations of animals is that animals like certain
- 10 kinds of vegetation and do not like certain other
- kinds of vegetation and the site of OMC's property
- 12 and the water treatment plant can be revegetated in
- 13 some other different manner.
- 14 Q. Would you agree that vegetation takes time?
- 15 A. I would agree that vegetation is
- 16 time-consuming, yes.
- 17 Q. And how long would someone have to emit
- 18 this grape fog --
- 19 A. I have no idea.
- Q. -- for the gulls?
- A. I have no idea.
- Q. Do you believe it would be throughout all
- 23 of daylight hours?
- A. I do not know.

- 1 Q. Do you think it would be practical to emit
- 2 it through all of daylight hours?
- 3 A. From what was described to me, which is
- 4 hearsay information, it is not a continuous process.
- 5 Q. You would agree that winds blow often
- 6 around the lake front?
- A. I do not know the effects of it. I'm
- 8 saying that other than it does according -- it's
- 9 hearsay information was -- it's all hearsay
- 10 information that it does discourage gulls, not gulls,
- birds from congregating.
- 12 Q. You testified that the noise sounds are
- different this year. Are you aware of any other lake
- 14 front businesses or people using gull deterrence
- 15 methods?
- A. No, I don't and it's different in --
- 17 Q. The question is do you know or not?
- 18 A. No, I'm not aware of anyone.
- 19 Q. And are you aware that OMC continues to use
- 20 other nonfatal or more humane methods in trying to
- address the gulls to reduce the use of cannons?
- A. I can hear other kinds of pyrotechnic
- 23 devices from my yard also. Like on the 4th of July,
- 24 the period of time that people have sky rockets and

- 1 they're all over the neighborhood, yes, I can hear
- 2 those kinds of things and I assume that that noise is
- 3 coming -- because it's coming from that direction
- 4 that that is occurring, yes.
- 5 Q. Are you aware that OMC adds different
- 6 variance to its process throughout the course of the
- 7 70 or so days that it runs the cannons?
- 8 A. I am not aware of their technical
- 9 processes.
- Q. So you're not aware that they add gridding
- 11 to their sites?
- 12 A. I had studied those. I am not aware of all
- that information, no.
- Q. You're not aware that individuals -- that
- 15 OMC has individuals drive around the site and chase
- 16 the gulls?
- 17 A. I'm aware of what Dr. Southern proposed or
- said that OMC should undertake, yes. I read that
- 19 material.
- Q. Are you aware -- I guess I'm asking whether
- you're aware of any of the steps that OMC has taken
- that don't involve noise to enhance the use of the
- 23 cannons and finish this process more quickly other
- than the gridding which you mentioned?

- 1 A. And the running around and the smaller --
- Q. I didn't know that you were aware of those.
- 3 A. Yes, I was.
- 4 Q. Are you aware of any other method, any
- 5 other steps?
- 6 A. There is also some chemicals that were
- 7 suggested or -- in one of the studies also.
- 8 Q. Those were to coat and essentially kill the
- 9 embryo and the eggs; is that right?
- 10 A. I didn't know what that went into. I
- didn't know if I could go in to see if that was
- vegetation coverage or whether that was for killing
- 13 embryo.
- 14 Q. Are you aware that OMC has not adopted that
- method for that very reason?
- A. No, I'm not, not specifically, but I just
- heard that they have by hearsay information, yes.
- Q. Would you agree that people can be bothered
- 19 by anything they choose to be bothered by?
- A. If they want to be, yes.
- MR. LUPO: That's all I have.
- 22 HEARING OFFICER KNITTLE: Ms. Aavang?
- 23 CROSS-EXAMINATION
- 24 BY MS. AAVANG:

- 1 Q. Briefly, thank you. Mr. Sweda, you've
- 2 already mentioned that there's other noises in your
- 3 neighborhood that you're aware of. You mentioned the
- 4 trains because the train yard is just a couple of
- 5 blocks down; isn't that correct?
- 6 A. That's true.
- 7 Q. And also you've talked about the Sheridan
- 8 Road which of course is a pretty major thoroughfare
- 9 through Waukegan and you heard traffic there on and
- off during the day; isn't that correct?
- 11 A. That's correct.
- 12 Q. But you did talk about something called
- 13 normal acceptable noises and that was when you were
- 14 referring to the train yard, the traffic, the
- 15 construction work. What's your definition of normal
- 16 acceptable noises?
- 17 A. Normal acceptable noises are that I've
- 18 lived there for 25 odd years and it's just simply
- 19 through observation of what acceptable noises are or
- 20 what regular kinds of noises are in terms of
- 21 expectations of you know that you're not moving into
- 22 a drop-forge area or you know you're not moving into
- an O'Hare Airport.
- You have reasonable assurances that in your

- 1 own mind as -- making a decision as to a place of
- 2 residence is one choice. And that's what I'm saying
- 3 in terms of I chose the area. We chose the area
- 4 because of it's ambiance as well as what the house
- 5 and property was.
- 6 Q. So you accept the train yard. You accept
- 7 Sheridan Road. You accept every Tuesday at 10:30 the
- 8 siren going off. That's acceptable?
- 9 A. Normal noises, if I hear an abnormal noise
- 10 like there are abnormal noises which are not abnormal
- noises, i.e., the 4th of July parade, that's a
- regular occurrence that happens once a year, the 4th
- of July celebration of fireworks which is down by the
- 14 water works. That's an acceptable accepted limited
- period of time in one hour. Yeah, those are normal
- 16 acceptable kind of things.
- Q. I take it those noises still are noises to
- 18 you. In other words, you don't like them, but
- 19 because you know what they are and you know what
- 20 they're coming from, you kind of disregard the
- annoyance they cause you?
- A. I'm aware of them. Let's just put it that
- 23 way.
- Q. Is the difference then -- what is the

- 1 difference then? Is the difference in this case the
- 2 repetitiveness or the sound level that makes this
- 3 noise different?
- 4 A. It's the sound level and the duration and
- 5 frequency of it.
- 6 Q. But you've already testified that at times
- 7 the sound level from the train yard, from Sheridan
- 8 Road and I'm sure from the boaters in summer can meet
- 9 or even exceed the sound level; isn't that correct?
- 10 A. Rarely.
- 11 Q. You mentioned earlier about the 4th of
- 12 July. I take it you don't go to the 4th of July
- 13 festivities, you don't enjoy that type of --
- 14 A. I enjoy it. It's just difficult for me to
- walk and be in crowds kind of a situation.
- Q. And it wouldn't bother you -- the noise
- down there wouldn't bother you again because it's
- within a certain realm, a certain limited time frame
- 19 for a certain purpose; is that correct?
- A. Right, and you go there with the
- 21 expectation that you enjoy it because it's the 4th of
- 22 July celebration.
- Q. I take it similarly that even though you
- are aware of what the purpose is for the noise in

- 1 this instance, it's not acceptable again because of
- 2 the sound level and the repetitiveness, correct?
- 3 A. Rephrase the question or restate the
- 4 question.
- 5 Q. You've kind of been stating that a normal
- 6 acceptable noise to you is a noise which albeit may
- 7 be louder than what we're dealing with here with the
- 8 propane cannons, but because it's only louder at
- 9 certain instances and it's -- how can I say it, a
- 10 knowable factor, you don't have the same problem with
- it as you do with the propane cannons?
- 12 A. Probably not in the sense that if a
- 13 corporate jet and not an OMC corporate jet takes off
- 14 from Waukegan Airport and goes over my neighborhood
- area at a very unelevated thing, I will notice that,
- 16 yes, but I know where that's coming from. I would
- 17 hope that it would not crash. If that were to become
- a daily occurrence, yes, I would do something about
- 19 it.
- Q. You testified earlier about the effects on
- 21 the wildlife in your area specifically the squirrels.
- 22 You indicated they've come down later. Do the
- 23 squirrels react at all to the other noises? For
- 24 example, when the siren goes off the first Tuesday of

- 1 every month at 10:30, do the squirrels react to that?
- 2 A. Yes.
- Q. I take it similarly that the squirrels when
- 4 the construction was going on in your neighborhood
- 5 reacted to that also?
- 6 A. Yes, they're not around as much.
- 7 MS. AAVANG: I have nothing further.
- 8 HEARING OFFICER KNITTLE: Mr. Sweda, do you
- 9 have any redirect on yourself?
- MR. SWEDA: No, I'm not an attorney, but I
- 11 think I know what that means.
- 12 HEARING OFFICER KNITTLE: So you don't want
- to talk again? When they cross-examine you, you have
- 14 the opportunity to address what -- some of what they
- said on their cross-examination through a redirect if
- 16 you want to. You don't have to.
- 17 MR. SWEDA: No, I don't.
- 18 HEARING OFFICER KNITTLE: Thank you very
- 19 much, sir. You're excused as a witness. Do you have
- another witness you want to call before we break for
- 21 lunch or do you want to break for lunch now?
- MR. SWEDA: What time is it?
- 23 HEARING OFFICER KNITTLE: It's
- 24 12:00 o'clock.

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|----|------------------------------------------------------|
| 1 | MR. SWEDA: Let's break for lunch. |
| 2 | HEARING OFFICER KNITTLE: We have something |
| 3 | from Mr. Lupo. |
| 4 | MR. LUPO: We wouldn't object to |
| 5 | proceeding. It's my understanding that the other |
| 6 | gentleman is a teacher and a coach, so I didn't know |
| 7 | if that intefered. |
| 8 | HEARING OFFICER KNITTLE: Let's go off the |
| 9 | record. |
| 10 | (A recess was taken, after which the |
| 11 | following proceedings were had:) |
| 12 | HEARING OFFICER KNITTLE: Mr. Sweda, it is |
| 13 | still your case. Do you have a witness you want to |
| 14 | call at this point? |
| 15 | MR. SWEDA: Yes, I'd like to call Mr. John |
| 16 | Neff. |
| 17 | HEARING OFFICER KNITTLE: Mr. Neff, you can |
| 18 | have a seat right there and the court reporter will |
| 19 | swear you in. |
| 20 | (Witness sworn.) |
| 21 | WHEREI IPON: |

JOHN NEFF,

sworn, deposeth and saith as follows:

called as a witness herein, having been first duly

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24

1 DIRECT EXAMINATION.

- 2 HEARING OFFICER KNITTLE: Mr. Sweda, it's
- 3 yours.
- 4 BY MR. SWEDA:
- 5 Q. Welcome back. Can you state your name?
- 6 A. John Neff. I live at 320 Stewart in
- 7 Waukegan. 320 Stewart, Waukegan is approximately --
- 8 well, it's about two blocks south of Victory Hospital
- 9 and two blocks west of Sheridan, so I would guess the
- approximate distance from the Johnson Motors would be
- around two miles. I've lived there for 30 some
- 12 years. I'm a school teacher, a football coach at
- Waukegan High School. I've been a teacher for 36
- 14 years.
- Q. I was going to say approximately how far is
- it from your house to my house or your property to my
- 17 house?
- 18 A. You know --
- 19 Q. If you remember.
- A. You know, I don't know the exact distance,
- but I'd say it's quite a little ways yet. You know,
- 22 I'd say -- you know like I say I'm almost at Victory
- 23 Hospital.
- Q. Couple blocks?

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- 1 A. Uh-huh.
- Q. And you live with your -- do you live at
- 3 your address with anybody?
- 4 A. I live with my wife Mary. We have four
- 5 children. We are empty nesters right now and due to
- 6 health problems, she's been in the home the last
- 7 couple years since the summer of -- since the summer
- 8 of '97 by herself and so both of us live there at
- 9 320.
- 10 Q. But you're there because -- you work, but
- she's there during the day kind of situation?
- 12 A. Right.
- Q. And you're employed with the school
- 14 district?
- 15 A. Correct.
- Q. I'm going to ask you a couple remaining
- 17 questions basically about what might be the
- 18 approximate date you first noticed a noise and I'm
- 19 just asking you questions in terms of general
- 20 questions at this point?
- 21 A. Well --
- MS. AAVANG: I'm going to object, Your
- 23 Honor. It's kind of a broad -- noise foundational
- 24 background.

- 1 HEARING OFFICER KNITTLE: Please call me
- 2 Mr. Hearing Officer or Mr. Knittle and your objection
- 3 is sustained. Mr. Sweda, perhaps you could rephrase
- 4 that, give me a little more background -- just some
- 5 information as to what you're looking to elicit from
- 6 this witness.
- 7 BY MR. SWEDA:
- 8 Q. Number 1, did I stop at your house last
- 9 year sometime and call you before that, preceding
- 10 that?
- 11 A. Yes.
- MS. SMETANA: Objection, it's leading the
- witness.
- 14 HEARING OFFICER KNITTLE: Mr. Sweda, you're
- not supposed to, when you ask your questions, provide
- 16 the answer for him. You're supposed to let him
- provide the answers, so try to ask him questions that
- will not necessarily lead to a yes or no answer, but
- 19 I am going to give him -- just so the Respondents
- 20 know, I'm going to give the Complainant some leeway
- 21 here when he asks his questions and I'm not going to
- be too strict on whether it's a leading question in
- 23 the future. So if you could try one more time,
- 24 Mr. Sweda.

- 1 BY MR. SWEDA:
- Q. Did I call you approximately last year
- 3 sometime?
- 4 A. Right.
- 5 Q. About? What did I call you about?
- 6 A. You called me in regards to the noise and I
- 7 think if I recall right you probably talked to my
- 8 wife first and I think she talked to some other
- 9 people and they talked to you that -- because she was
- 10 home by herself and because she was under disability,
- it was a particularly troublesome type thing for her
- 12 as well as myself.
- Q. So I talked -- you know from hearsay from
- 14 your wife that I talked to her?
- 15 A. Right.
- Q. Did you return a call to me?
- 17 A. That's right. That's correct.
- Q. And what was the substance of that call?
- 19 A. Well, we talked about the nature of the
- 20 disruption and the noise and of course I pointed out
- 21 not only was it something that was extremely annoying
- 22 to me and I can state the reasons why it's annoying
- 23 to me, but also the fact that it was very annoying
- 24 for my wife because she has --

- 1 MS. SMETANA: Objection.
- 2 MS. AAVANG: Objection.
- 3 MS. SMETANA: Hearsay.
- 4 THE WITNESS: I don't believe it's hearsay
- 5 when I'm dealing with a woman that has serious health
- 6 problems.
- 7 HEARING OFFICER KNITTLE: Mr. Neff, it's
- 8 not your determination whether it's hearsay or not.
- 9 It's my determination so please refrain --
- 10 THE WITNESS: Well, I think --
- 11 HEARING OFFICER KNITTLE: Please, refrain
- 12 from arguing with the attorneys on the other side and
- if there's an argument to be made, it's for Mr. Sweda
- 14 who is --
- MR. SWEDA: May I make a point here?
- 16 Earlier on last year -- I have known Mr. and
- 17 Mrs. Neff for a number of years although we have not
- been close. We are acquaintances kind of thing and I
- 19 didn't know that his wife was disabled. And I had
- 20 earlier last year asked whether she could provide
- 21 herself in this case and she answered to me that it
- was impossible for her to do that.
- 23 And I got to John in terms of his living
- there and John and Mary are husband and wife and they

- 1 have been for years. John works somewhere else, so
- 2 he's not there all the time either just like no one
- 3 is one place at all times and places. Let's put it
- 4 this way, she's very worse off than I in terms of
- 5 walking abilities, et cetera and compatibility, so
- 6 I'm just saying that that's why she couldn't be here.
- 7 HEARING OFFICER KNITTLE: That's fine. I'm
- 8 going to allow him to give some testimony on why this
- 9 is an issue with his wife, but you're just trying to
- 10 explain why she's not here, right?
- MR. SWEDA: Yes, that's all.
- 12 HEARING OFFICER KNITTLE: Is there any
- 13 other response from Respondents on this issue?
- MS. SMETANA: We would just object
- subsequently to Mr. Neff testifying as to how --
- whatever on behalf of his wife rather than how in his
- 17 own observations.
- 18 HEARING OFFICER KNITTLE: And that's
- 19 overruled, but I'll note your objection and I'm sure
- 20 the Board will consider that when they go to the
- 21 weight of this testimony.
- 22 BY MR. SWEDA:
- Q. I think you were saying something and I
- can't remember.

- 2 question.
- 3 BY MR. SWEDA:
- 4 Q. You had called me -- excuse me. Did you
- 5 call me last year and have an extended conversation
- 6 with me and you can say how long it was approximately
- 7 or whatever, however you would describe it?
- 8 A. From my observation, it was probably a
- 9 conversation of 20 to 25 minutes.
- 10 Q. And what was discussed in that
- 11 conversation?
- 12 A. We discussed, as I said before, the
- annoyance and I described how it affected -- impacted
- me first as an individual and how it impacted me
- 15 because of how it impacted my wife which impacted me,
- 16 you know, in that situation. And, of course, she is
- 17 unable to do anything about this, so that's why I
- indicated that I had an interest in it.
- 19 And I had an interest in it too from a
- 20 standpoint that, you know, I believe citizens are
- 21 entitled to certain rights and certain privacy and,
- you know, would be able -- not just my wife and
- 23 myself to be able to come to my home, to go to my
- backyard particularly in the spring and the summer to

- 1 have the privacy, to have the sanctity.
- 2 You know that's important to me too, and
- 3 for us we're outside, you know, a good share of the
- 4 time in the spring and the summer. One of the few
- 5 things that's brought her back to life has been the
- 6 ability to garden and work outside and so this
- 7 impacted us.
- 8 Q. How long approximately have you lived at
- 9 your present address?
- 10 A. We've lived there 30 years.
- 11 Q. 30 years. Any other places that you lived
- 12 at in between that time?
- 13 A. We lived about one block -- our first year
- in Waukegan, we lived about one block further south
- on Ridgeland just almost exactly a block over.
- Q. You said you heard a noise. Can you
- 17 approximate what date that noise was heard by you
- 18 first?
- 19 A. Well --
- Q. Approximately, I'm not asking for a
- 21 specific date.
- A. We began noticing the noise or I began
- 23 noticing the noise for the reason I gave. Starting
- in late March and through April, we began working

- 1 outside, working in our gardens and working outside
- and, you know, it becomes very obvious because
- 3 it's -- to me it's a clear-cut. It sounds like a
- 4 gunshot all the time.
- 5 Q. I was going to get into that. Can you
- 6 describe --
- A. But then we noticed really through what I
- 8 would describe all of the times of the year that
- 9 you're really working in your yard late March
- throughout April, throughout May, through early June.
- 11 Of course I'm not in school, so again in the
- summertime, you know, to be able to go out in the
- backyard and spend time there and all that sort of
- thing is important to me and it was there for let
- alone the fact that once we went on the time change
- and all that, there were many times that I woke up in
- the mornings to the gun fire.
- Q. Can you say how frequent they were in terms
- 19 of duration or how long they may have been, to your
- 20 knowledge?
- A. At times they were very, very frequent. My
- 22 observation would be that the time was somewhere
- 23 certainly less than -- certainly intervals far less
- 24 than four minutes and very repetitive. You know, the

- 1 thing about the noise that upset me is it's not just
- 2 the fact that it's loud and I guarantee you, where I
- 3 live, you can hear it very clearly, but the fact that
- 4 it's repetitive. It's on and on and on and on.
- 5 And then also the linking that has occurred
- 6 to me in my mind being a school teacher and living in
- 7 Waukegan a town full of violence, full of guns and
- 8 there are many times you cannot distinguish this from
- 9 a gunshot. And, you know, again being a teacher and
- being in a very violent school, I feel strongly about
- zero tolerance towards violence and guns so every
- 12 time it occurs, you know, it's -- and I lost three or
- four football players to guns, so it's there and it
- 14 affects both of us that way.
- Q. You used a couple words to describe the
- noise. Is there any other way to describe the noise
- 17 that you thought of or used in terms of your
- 18 experience?
- 19 A. Like I say the noise to me is -- sounds
- 20 like a big gun. I immediately -- again, you know,
- 21 one of the reasons you work in your backyard is to
- 22 get away from things, to have some privacy, to have
- 23 some moments of thoughts, to have some time with your
- 24 wife and then you go in your backyard and you hear

- 1 gunfire on a repetitive basis let alone the times
- 2 that it occurs in the evening or even you can hear it
- 3 in your home if you're inside or you wake up to it in
- 4 the morning.
- 5 Q. How long during a period of time during the
- 6 day was this noise occurring to your observation?
- 7 A. You know, there are --
- 8 Q. Was it an hour or was it two hours?
- 9 A. Many times it went on the entire day. As I
- said we were out in -- of course, in the springtime,
- I get home approximately 3:00 o'clock and it'd be
- 12 going then. When I left in the morning, quite often
- it was going.
- Q. I was going to say what time do you leave
- in the morning to work?
- A. When I leave in the morning to work
- 17 approximately 7:00 o'clock.
- Q. Did you hear the noise --
- 19 A. I usually get up 6:15. There are many
- 20 times that I heard it before I got up at 6:15. There
- 21 are times I woke up to it.
- Q. So are you talking about -- did this happen
- every day or did it happen -- were there lulls and
- 24 then occasionally --

- 1 A. There were occasional lulls and, you know,
- 2 most recently we had spring break the last week of
- 3 March which is holy week, Easter week. It went on
- 4 every day.
- 5 Q. Is that -- excuse me. Is that --
- 6 A. That's this year.
- 7 Q. -- this year?
- 8 A. The last week of March it went on every day
- 9 within less than five minute intervals. Holy
- 10 Thursday, I remember hearing the sounds of the
- gunfire to the church bells on Good Friday. The only
- 12 thing, I think -- the only day they possibly knocked
- 13 off was Easter Sunday.
- Q. Do you remember last year when it finally
- stopped or did you already say that?
- 16 A. I know it was after the 4th of July. I
- 17 know it was somewhere well into July because I know
- when we were outside on the 4th, we heard gunshots.
- 19 Q. You talked about the outside activity. I
- 20 think you also indicated you could hear it before you
- 21 got up in the morning. Was that on more than one
- 22 occasion?
- 23 A. Yes.
- Q. During that whole period of time?

- 1 A. Yes, quite often I hear it in the morning
- 2 but several times I woke up to the sound of gunfire.
- 3 It's clear. It sounds like nothing but gunfire.
- 4 Q. Can you explain other or make a detail
- 5 quick glance at activities that you may have -- with
- 6 which, I think, you indicated were disrupted?
- 7 A. I think the main thing -- I guess you have
- 8 to understand I thought about this when the attorney
- 9 for the City talked about acceptable environment and
- 10 to answer your question, you know, I expect to hear
- 11 certain kinds of noises when I go down town. I
- 12 expect to here certain noises in my front yard. You
- 13 know, I expect to here certain noises on the 4th of
- 14 July, but to go in your backyard -- I think all of us
- understands what a backyard is.
- And you go in your backyard, first of all,
- when you're by yourself and you're raking and doing
- 18 those things you want to do and you want some quiet
- 19 time, you want some privacy, you want some
- 20 relaxation, this is totally disrupted by that
- 21 number 1. Number 2, to associate it as I do in my
- 22 particular experience with a community full of
- violence and gun problems, we lose a number of
- 24 teenagers every year to that. That's the second

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| | factor. |
| 1 | iactor. |

- 2 And then the third thing, when my wife and
- 3 myself are out in the yard, of course she's on one
- 4 side of the yard. I'm in another part of the yard
- 5 and there are times when we try to carry on
- 6 conversations. Sometimes you can't hear each other,
- 7 but more than that, the serenity, the violation of
- 8 privacy that takes place and can you accept it?
- 9 Maybe if you're perfectly healthy and everything is
- right, you can roll with it, but you shouldn't have
- 11 to.
- 12 Q. How would you describe the place that you
- 13 live, your residence in terms of what -- you've lived
- 14 there 30 years. How would you describe your area and
- your residence in terms of its ambiance, it's ability
- 16 --
- 17 A. Well, we have a reasonably quiet
- 18 neighborhood. It's an older neighborhood. It's got
- 19 a boulevard running down the middle. We selected the
- 20 neighborhood based upon the fact that it's quiet.
- 21 It's approximately only two blocks long. We don't
- have a lot of noise, but it's disruptive to the
- 23 neighborhood.
- Q. Do you hear other noises like I said that

- 1 there are other noises that you would expect?
- A. There are other noises, but, you know,
- 3 there are other noises, but first of all, you expect
- 4 certain kinds of noises and they don't take place all
- 5 the time. And they're not connected with violence
- 6 and they're not -- you know, you go out your front
- 7 yard, you expect to hear certain things. You go
- 8 down, you expect hear certain things. I don't expect
- 9 to hear something like this constantly when I go in
- 10 my backyard.
- 11 Q. Do you have any pets or animals that you --
- 12 A. No.
- Q. You're probably better off without them. I
- think that's basically about all I have with
- 15 Mr. Neff. Subject to Barbara Lopez not testifying so
- 16 because she's not able to --
- 17 A. I don't know whether I have the liberty to
- say there is one thing that seriously bothered me
- 19 that's connected with this whole thing.
- Q. Go ahead and say it.
- MS. SMETANA: I'll object. There's no
- 22 question that's been asked.
- 23 HEARING OFFICER KNITTLE: You have to
- 24 respond to questions asked from Mr. Sweda.

- 1 BY MR. SWEDA:
- Q. We've talked before briefly on the phone
- 3 when I made contact with Mr. Neff to make
- 4 arrangements to the time and place of this hearing
- 5 and date. I can't remember everything that occurred,
- 6 but I asked Mr. Neff and I asked him now to state any
- 7 of the concerns and issues that he may have regarding
- 8 the noise and it's effect on him and his family.
- 9 A. Well --
- 10 Q. Particularly since he's lived there, I
- didn't know, longer than I have.
- 12 A. I'm assuming I can say from how it's
- affected me, but the ability of my wife to be able to
- 14 go into her backyard and garden and do those kind of
- things is important to her recovering at all. She's
- been very seriously ill. That's number 1.
- 17 The other thing that seriously impacted
- both of us is that we saw that both in the case of
- 19 the City and Johnson Motors, my own observation, that
- 20 they recognize this had a connection to violence
- 21 because to make the sounds more effective, they hired
- 22 city policemen, and this is a fact, to go down to the
- beach and shoot the sea gulls. I'm not so concerned
- about the sea gulls being shot or not. I'm not an

- 1 expert in birds, but I know the kind of message that
- 2 sends in a community full of violence.
- 3 Q. I recall.
- 4 A. You remember talking.
- 5 Q. I recall talking about that and one other
- 6 question probably to the last of one or two is that
- 7 how is it to wake up in the morning like you said to
- 8 the sound or the noise getting up in bed?
- 9 A. It's not the way you want to start the day
- 10 and like I said almost every moment of my day is
- spent worrying about my wife's health. She needs all
- the sleep she can get. She needs all the relaxation
- she can get. That's not the way to start the day.
- 14 It's not the way to end the day. It's not the way to
- 15 go through the day.
- MR. SWEDA: I think that's all at this
- 17 point.
- 18 HEARING OFFICER KNITTLE: No more
- 19 questions, Mr. Sweda? Who from Outboard Marine
- 20 Corporation is going to begin cross-examination?
- 21 MS. SMETANA: I will.
- 22 HEARING OFFICER KNITTLE: Ms. Smetana, you
- 23 can go ahead.
- 24 CROSS-EXAMINATION

- 1 BY MS. SMETANA:
- Q. Mr. Neff, how do you know Mr. Sweda?
- 3 A. I know Mr. Sweda as a neighbor.
- 4 Q. How long have you known Mr. Sweda?
- 5 A. We're not close personal friends. I've
- 6 known of him for probably a long period of time.
- 7 Q. Is it --
- 8 A. More like I say like you know people in
- 9 your neighborhood. We're not -- we're by no means
- 10 personally acquainted or anything like that.
- 11 Q. Is it correct that Mr. Sweda called you
- 12 first with regard to this noise that you've been
- 13 discussing?
- 14 A. I think the way that it came about was that
- my wife was talking to people in the community and
- 16 the neighborhood that were concerned about this. And
- some of those people talked to him and I think -- and
- then he knew from those conversations that it
- 19 particularly affected her and then he called her and
- 20 then eventually --
- Q. I think you testified just a few moments
- ago that it was Mr. Sweda who called you and your
- wife first about the noise?
- A. He called us first.

- 1 Q. Just answer yes.
- 2 A. Yes, he called us first and then we called
- 3 him. I'm just trying to give you the background on
- 4 how it took place.
- 5 Q. Thank you. Is your house on the same
- 6 street that Mr. Sweda lives?
- 7 A. No.
- 8 Q. Is your house north of where Mr. Sweda
- 9 lives?
- 10 A. Yes, it is.
- 11 Q. Is your house more than two blocks north of
- where Mr. Sweda lives?
- 13 A. Yes.
- Q. Is it more than half a mile north?
- 15 A. I wouldn't be sure of that.
- Q. Is your house further away from the
- 17 Waukegan harbor than Mr. Sweda's house?
- 18 A. Yes, it is.
- 19 Q. Last year between March and May did you
- 20 ever visit Mr. Sweda's house?
- A. No, I did not.
- Q. Your house has a yard; is that correct?
- A. That's correct.
- Q. Do you spend more than one hour a day

- 1 outside in your yard?
- A. Oh, yes, yes.
- 3 Q. Every day?
- 4 A. First of all, while school is going on, I
- 5 would say once we get to -- once we get to spring
- 6 break that whole week is out there.
- 7 Q. When does the school season end?
- 8 A. The school ends around the first week of
- 9 June, so from then on, we're out there. We're out
- 10 there sometimes from sunup until sundown.
- 11 Q. Last spring and summer did you continue to
- 12 garden outside in your yard?
- 13 A. We continued to garden, yes.
- Q. Do you ever eat outside?
- 15 A. We do some.
- Q. Did you eat outside last spring and summer?
- 17 A. We ate outside some.
- 18 Q. Is it true, you said earlier that you live
- 19 a few blocks from the hospital?
- A. Uh-huh.
- 21 Q. Yes?
- A. Yes, I live two blocks south of the
- 23 hospital.
- Q. Do you ever hear sirens from the hospital?

- 1 A. Very rarely, very little noise from that
- 2 area.
- Q. When you are out in your yard, do you ever
- 4 talk -- have occasion to talk with your wife?
- 5 A. Yes, I mentioned we do.
- 6 Q. And were you able to speak at normal tones
- 7 when you were next to each other having a
- 8 conversation?
- 9 A. Probably if we were very, very close to
- 10 each other, but if we got as far from me to
- 11 Mr. Sweda, there are many times I'd have to say what
- did you say or she'd ask me what did you say or
- didn't hear, that sort of thing.
- 14 Q. You described the sound as an annoyance; is
- 15 that correct?
- 16 A. Yeah, a real annoyance.
- 17 Q. What time in the morning do you generally
- wake up?
- 19 A. I get up at 6:00 to 6:15.
- Q. Did you know that OMC was not using the
- 21 cannons at all last July?
- 22 A. You know --
- Q. Just yes or no.
- A. You know, no, I don't know. I just know

- 1 that it was enough that it became pretty much a
- 2 habit.
- 3 Q. But last July you don't know if OMC was
- 4 using the cannons or not?
- 5 A. I would fairly guess that they were still
- 6 using the first week of July.
- 7 MS. SMETANA: I have no further questions.
- 8 HEARING OFFICER KNITTLE: Ms. Aavang, do
- 9 you have any questions?
- 10 CROSS-EXAMINATION
- 11 BY MS. AAVANG:
- 12 Q. Just a few, please. Mr. Neff, you are a
- 13 coach at Waukegan High School; is that correct?
- 14 A. Uh-huh.
- Q. And you've indicated a big portion of your
- dislike of this is the fact that the sound is similar
- to gunshots and you've lost --
- A. I think I've given three or four reasons
- 19 for my dislike.
- Q. But that is a big factor?
- A. That's one.
- Q. And in fact, you were upset when we even
- 23 went so far as to shoot the gulls again not so much
- 24 the shooting but the fact that we were using guns in

- 1 a society that you feel is already too populated with
- 2 guns?
- 3 A. And this is to me a clear sound of a
- 4 gunshot. Then there are times that you cannot
- 5 recognize -- we have gunshots in our community and
- 6 we've had them in our neighborhood, so this is not an
- 7 unrealistic situation, so sometimes you jump. You
- 8 don't know whether it's this cannon or whether it's a
- 9 gunshot. I mean we have gunshots.
- 10 Q. So you've had gunshots in your
- 11 neighborhood?
- 12 A. Yeah.
- Q. And you can't tell whether it's from the
- cannons or if it's just a gunshot in your
- 15 neighborhood?
- 16 A. Yeah, the only way you can tell is these
- things are repeated, repeated, repeated.
- 18 Q. So that's --
- 19 A. It's repetitive.
- Q. But the tone and the loudness are exactly
- 21 the same as a gunshot you might hear someone shooting
- off a gun in the neighborhood; is that correct?
- A. Correct.
- Q. Now, as a coach and a football coach, you

- 1 go to those football games, correct?
- A. Uh-huh.
- Q. And there's a lot of noise at those
- 4 football games too, correct?
- 5 A. Correct.
- 6 Q. But I take it that noise isn't bothersome
- 7 because you know what it's from and you know what
- 8 it's about, correct?
- 9 A. That and the fact that if you're a coach,
- 10 you're so heavily involved in what you're doing that
- 11 you really become oblivious to anything that's going
- on other than what's going on on the field.
- Q. But here if you're in your backyard, you're
- 14 focusing on that noise, is that it?
- 15 A. I think you're -- when I go in my backyard,
- 16 to answer your question on focusing, what I focus on
- is quietness, serenity, privacy and togetherness.
- 18 Q. But admittedly that backyard is a backyard
- in the City of Waukegan?
- A. That's correct.
- Q. And the City of Waukegan is a city which
- 22 has sounds, some of them expected, some of them
- 23 unexpected, correct?
- A. Uh-huh.

- 1 MS. AAVANG: Nothing further.
- 2 HEARING OFFICER KNITTLE: Sir, you have to
- 3 say yes or no so the court reporter can get it.
- 4 THE WITNESS: I thought I did. Yes.
- 5 MS. AAVANG: Nothing further.
- 6 HEARING OFFICER KNITTLE: Mr. Sweda, do you
- 7 have any redirect for Mr. Neff?
- 8 REDIRECT EXAMINATION
- 9 BY MR. SWEDA:
- 10 Q. Might you have in reference to the
- 11 question, I don't know how to phrase these things for
- 12 redirect, but in your responses to her questions
- about the gun noises, did you in fact make any
- 14 efforts or did you in fact talk to anybody about gun
- noises or call the police department?
- MS. AAVANG: I'm going to object that this
- is beyond the scope of the cross.
- 18 HEARING OFFICER KNITTLE: Overruled, You
- 19 can answer the question.
- 20 THE WITNESS: Alderman Tempest and Alderman
- 21 Hyde I've known for over 30 years and are very close
- 22 personal friends. And I'm very sad to say that even
- 23 though they're both very close friends, when I
- brought it to their attention, they made it known to

- 1 me that other forces had bigger clout and were more
- 2 important them than myself.
- 3 MS. AAVANG: I would just object to that
- 4 response.
- 5 THE WITNESS: They said that to me.
- 6 MS. AAVANG: Hearsay.
- 7 HEARING OFFICER KNITTLE: Sustained.
- 8 Anything else Mr. Sweda?
- 9 MR. SWEDA: That's all.
- 10 HEARING OFFICER KNITTLE: Any recross on
- 11 that question?
- 12 MS. SMETANA: No.
- MS. AAVANG: No.
- 14 HEARING OFFICER KNITTLE: Thank you, sir.
- 15 You can step down. Mr. Sweda, do you have any other
- 16 witnesses.
- MR. SWEDA: Unless Mr. Zack is here, I have
- 18 no other witnesses.
- 19 HEARING OFFICER KNITTLE: Are you planning
- 20 on calling any other witnesses through the duration
- 21 of this hearing aside from -- are you planning on
- 22 calling any other witnesses aside from Mr. Zack?
- MR. SWEDA: No. My original witnesses were
- Ms. Lopez and Mr. Zack and if neither of them are

- 1 here, then -- for various different reasons. I tried
- 2 reaching Mr. Zack when I went on break and I could
- 3 not reach him.
- 4 HEARING OFFICER KNITTLE: Do you have a
- 5 copy of the subpoena you sent to Mr. Zack?
- 6 MR. SWEDA: Probably somewhere in this
- 7 pile.
- 8 HEARING OFFICER KNITTLE: Do you have one?
- 9 I was looking for my copy.
- 10 MR. SWEDA: Yes, I have.
- 11 HEARING OFFICER KNITTLE: Let's go off the
- 12 record for a second.
- 13 (Short interruption.)
- 14 HEARING OFFICER KNITTLE: I've taken a look
- at the subpoena of Greg Zack who's apparently not
- 16 available, Mr. Sweda.
- MR. SWEDA: He's not here. I called and
- left a message on his office machine. I do not know
- 19 him personally. I never met him. He has never met
- 20 me. He does not know me personally, but over the
- 21 last two years, this is not characteristic of him.
- I'm concerned about his whereabouts let's put it that
- 23 way.
- 24 HEARING OFFICER KNITTLE: Did you talk to

| 1 Mr. Zack about a specific time to attend the hearing | | Mr. Zack | about a | specific 1 | time to | attend | the | hearing | ? |
|--------------------------------------------------------|--|----------|---------|------------|---------|--------|-----|---------|---|
|--------------------------------------------------------|--|----------|---------|------------|---------|--------|-----|---------|---|

- 2 MR. SWEDA: Yes, I talked to him about a
- 3 specific time.
- 4 HEARING OFFICER KNITTLE: When was that?
- 5 MR. SWEDA: When was that?
- 6 HEARING OFFICER KNITTLE: When was he
- 7 supposed to be at the hearing?
- 8 MR. SWEDA: 9:30 this morning. He was
- 9 going to be here for two days. He told me, this was
- a month ago or two months ago, that he would be here
- 11 for the hearing. And when it was changed, I called
- 12 him back to let him know that the hearing date had
- been changed and the court house and the room number
- 14 was changed and I told him the time and he said he
- would be here for both days.
- 16 HEARING OFFICER KNITTLE: Aside from
- 17 Mr. Zack though and this Barbara Lopez, you don't
- have any other witnesses or anybody to call?
- MR. SWEDA: Nobody else I intend to call.
- 20 HEARING OFFICER KNITTLE: You said
- 21 something about reserving your right. What were you
- 22 talking about?
- 23 MR. SWEDA: I reserve the right to find out
- what happened to Mr. Zack.

| 1 | HEARING OFFICER KNITTLE: Do you want to |
|----|------------------------------------------------------|
| 2 | call him later? What are you trying to say? |
| 3 | MR. SWEDA: I'm simply making |
| 4 | HEARING OFFICER KNITTLE: Are you reserving |
| 5 | the right to find out what happened to Mr. Zack? |
| 6 | MR. SWEDA: Yeah, and I'd like, if at all |
| 7 | possible, to have Mr. Zack testify. |
| 8 | HEARING OFFICER KNITTLE: Do you have a |
| 9 | response to that? |
| 10 | MR. LUPO: We certainly do, Mr. Knittle. |
| 11 | We've had a number of issues relative to Mr. Zack. |
| 12 | Mr. Sweda's identified him as an expert and despite |
| 13 | we think making a repetitive record, citizen |
| 14 | complainant or not, we've continued to request his |
| 15 | information, any payments, process and so forth that |
| 16 | may go with that. |
| 17 | Now, we're faced Mr. Sweda essentially |
| 18 | during his case raising the issue that he would like |
| 19 | the right to perhaps call a witness at a later time |
| 20 | and we think the burden is on them to present their |
| 21 | witnesses present his witnesses at the appropriate |
| 22 | time. And that's how we plan to suit our defense |
| 23 | based on what's presented. |
| 24 | HEARING OFFICER KNITTLE: Ms. Aavang, do |

- 1 you have anything to add?
- 2 MS. AAVANG: Nothing to add other than --
- 3 HEARING OFFICER KNITTLE: Does the City of
- 4 Waukegan object to the calling of Mr. Zack at a later
- 5 point in time?
- 6 MS. AAVANG: At this point, the only thing
- 7 I would say is I would give him another opportunity
- 8 to make a phone call now because it is an hour later
- 9 and perhaps he can locate Mr. Zack now.
- 10 HEARING OFFICER KNITTLE: Okay. Mr. Sweda,
- 11 you were about to say something else -- well,
- 12 Mr. Lupo has something else.
- 13 MR. LUPO: Further, we did depose Mr. Zack
- and it did go on for an hour and a half, two hours,
- but anyone reviewing the transcript would realize not
- much was said. We tried to get into some of his
- 17 methodology -- you know, if you haven't prepared for
- this case, what would you normally do, you know, that
- 19 sort of thing. And, frankly, very little came of
- 20 that.
- 21 What he did say was he was going to prepare
- 22 his case in what we consider an orthodox manner and
- 23 also relative to any rules of evidence which is sit
- and listen to the testimony and then come up and give

- an opinion. And he hasn't been here to hear the
- 2 testimony of the Complainant's witnesses. He may not
- 3 be here to hear the testimony of the primary OMC
- 4 witnesses.
- 5 Our second motion in limine which you
- 6 denied earlier but we plan to raise again at a later
- 7 date or a later point in this hearing was premised on
- 8 the fact that he was going to be testifying in areas
- 9 beyond his expertise substituting his knowledge and
- opinion for that of the Board as to what may or may
- 11 not be a nuisance. And so I guess we've raise two
- things.
- Number 1, we object to his testifying at a
- later time. It's the Complainant's burden to put on
- 15 his case and number 2, that he would testify with his
- opinions as to what may or may not constitute as a
- 17 nuisance, reasonable or unreasonable interference
- with life and lawful business or other activities as
- 19 he's not heard the evidence. We feel we have a
- 20 proper objection for that to begin with whether he's
- 21 heard it or not.
- 22 HEARING OFFICER KNITTLE: Understood.
- 23 Mr. Sweda?
- MR. SWEDA: Yes, I object to his statement

- 1 there, one, and I could go on and say why. In part
- 2 of that deposition that was taken, Mr. Zack described
- 3 his role and his duties and responsibilities as noise
- 4 advisor to the state IEPA and one of those was that
- 5 he works with -- this is hearsay because it's from my
- 6 recollection of the deposition that was taken
- 7 telephonically that Mr. Zack did indicate that he
- 8 interviewed a lot of people because of the complaints
- 9 and there's a couple thousand complaints a year.
- My questioning to Mr. Zack, probably the
- first three-quarters of it, was in fact what merely
- 12 his responsibilities and duties are as state noise
- advisor some of the same things that were brought up
- in the deposition not exactly that kind of thing, but
- those kinds of things. Obviously if he's not here,
- he's not here.
- 17 HEARING OFFICER KNITTLE: Right. I'm going
- 18 to -- well, those are the only two witnesses
- 19 remaining. I'm going to allow you to recall Mr. Zack
- at a later point in time if in fact he becomes
- 21 available. His testimony onto the opinions or what
- he's going to talk about, clearly he will not be able
- 23 to testify what went on here if he wasn't here. If
- 24 he has any relevant testimony, then we will allow

- 1 that testimony to be heard.
- 2 MR. SWEDA: I understand that.
- 3 HEARING OFFICER KNITTLE: I am going to
- 4 take, like Ms. Aavang suggested, a five-minute break
- 5 and let you -- give you a chance to give him a call
- 6 and see if he is planning on being here tomorrow, but
- 7 if in fact he is going to show up, I would give you
- 8 leave to call him and have direct examination of him.
- 9 MR. LUPO: Mr. Knittle, I foresee an issue
- 10 coming up, just as a heads up, as to what is and
- isn't relevant testimony. I mean --
- 12 HEARING OFFICER KNITTLE: Well, are you
- going to reargue your motion in limine here because I
- made a decision on the motion in limine and this
- seems to be the same, like you said is the second
- 16 motion in limine.
- MR. LUPO: You raised the point that we
- 18 could at the appropriate times raise our issues and I
- 19 think the crux of that issue has come up again and
- 20 this is an objection to, number 1, his testimony and
- 21 number 2 --
- 22 HEARING OFFICER KNITTLE: Right. I
- 23 understand. I'm not going to listen to objections to
- 24 his testimony until we know what he's going to

- 1 testify to. I don't know what's he going to testify
- 2 to. I know what you're telling me he intends to
- 3 testify to and what Mr. Sweda says he's going to
- 4 testify to, but I'm not going to make a ruling on
- 5 objection to testimony that I haven't heard yet.
- 6 So that wasn't the nature of the motion in
- 7 limine which was denied which you do have the right
- 8 to bring up to the Board and they can definitely
- 9 reconsider the decision and I'm sure they will if you
- want them to. So let's take a five-minute break.
- 11 Mr. Sweda, please try to call Mr. Zack and find out
- what's going on. We'll meet back in five minutes.
- 13 (Short interruption.)
- 14 HEARING OFFICER KNITTLE: We are back on
- the record. Mr. Sweda was able to contact Mr. Zack
- and Mr. Zack is planning on attending, Mr. Sweda?
- MR. SWEDA: He will be here tomorrow, yes.
- 18 HEARING OFFICER KNITTLE: He said he'd be
- 19 here tomorrow at what time?
- MR. SWEDA: For 9:30 time and he'll be here
- all day Tuesday.
- 22 HEARING OFFICER KNITTLE: I'm going to
- 23 allow him to testify tomorrow at 9:30 and if you have
- objections to his testimony, you can make them then.

- 1 If you have anything you want to say now that is not
- 2 reargument of the motion in limine, you may do so.
- 3 MR. LUPO: Reserving our objection, of
- 4 course, but we just ask that he goes in early in the
- 5 hearing as possible.
- 6 HEARING OFFICER KNITTLE: Yeah, I think we
- 7 can have him at 9:30 in the morning that would be
- 8 fine with me. It's going to be up to you when you
- 9 want to break it up if you're still going on with
- 10 your case in chief.
- MR. SWEDA: The time is irrelevant. It's
- iust because he'll be here all day tomorrow so --
- MR. LUPO: Well, it's relevant for other
- 14 reasons.
- 15 HEARING OFFICER KNITTLE: Right. I
- 16 understand. Okay. Let's proceed then with the
- 17 Respondents' case. I don't know how you want to work
- 18 this. Are you calling your own witnesses,
- 19 Ms. Aavang?
- 20 MS. AAVANG: I have some of my own.
- 21 HEARING OFFICER KNITTLE: Will she be also
- 22 directing your witnesses?
- MS. AAVANG: No, they're taking --
- 24 HEARING OFFICER KNITTLE: Totally separate?

- 1 Okay. Let's proceed then.
- 2 MR. LUPO: The City is welcome to and we've
- 3 agreed, I think, on tentative orders based on
- 4 schedules.
- 5 HEARING OFFICER KNITTLE: I'm merely trying
- 6 to figure out procedure and how you want to go about
- 7 it. There's a witness on the witness stand.
- 8 MR. LUPO: It's our witness.
- 9 HEARING OFFICER KNITTLE: Can you swear the
- 10 witness?
- 11 (Witness sworn.)
- 12 WHEREUPON:
- 13 JOHN ROGER CRAWFORD,
- 14 called as a witness herein, having been first duly
- sworn, deposeth and saith as follows:
- 16 DIRECT EXAMINATION
- 17 HEARING OFFICER KNITTLE: Mr. Lupo?
- 18 BY MR. LUPO:
- 19 Q. Sir, please state your name?
- A. John Roger Crawford.
- Q. And your occupation?
- A. I'm director of Environmental Health and
- 23 Safety for Outboard Marine Corporation.
- Q. How long have you been in that position?

- 1 A. Approximately 18 years in total with
- 2 Outboard Marine Corporation, the first 16 years as
- 3 director of Environmental Affairs and the last two
- 4 years, we combined the safety programs into those
- 5 departments.
- 6 Q. Would you describe your education, please?
- 7 A. I received a bachelor's degree in general
- 8 engineering from the University of Illinois in
- 9 Urbana, Champaign and a master's degree in civil
- 10 engineering, both chemical and environmental options
- 11 at the same university.
- Q. And where do you live?
- 13 A. 1228 Courtland Avenue in Park Ridge,
- 14 Illinois.
- Q. And can you describe some of your community
- 16 involvement, please?
- 17 A. I've had a number of activities. I've been
- involved in the community as an elected public
- 19 official, served eight years on the Park Ridge City
- 20 Counsel and was chairman of the finance and budget
- 21 committee and for the past three years have served on
- the Maine Township District 207 Board and the last
- 23 two years I served as president of the board.
- Q. And that's the school board?

- 1 A. It's the school board. It's a high school
- 2 board of approximately 6500 students.
- 3 Q. Sir, in the course of your
- 4 responsibilities, are you familiar with OMC's effort
- 5 to move a sea gull colony from the premises?
- 6 A. Yes, I am.
- 7 Q. And how are you familiar with that?
- 8 A. It's my department that is charged with the
- 9 responsibility of administering the program.
- 10 Q. And in the course of your position, do you
- also interact with management of the company?
- 12 A. Yes, I do.
- Q. In what respects?
- 14 A. I provide management reports on a regular
- basis and on a specific basis should any issues arise
- 16 that involves public participation or potential
- 17 complaints in order to make the management aware of
- any situation from environmental or safety standpoint
- 19 that I believe they need to have knowledge of.
- Q. And based on your time with OMC and your
- 21 interaction with management, are you familiar with
- 22 OMC's involvement in contribution to the local
- 23 community?
- A. I'm generally familiar with that.

- 1 Q. Can you state some of the things you know
- 2 and can share?
- 3 A. I know we certainly contribute annually to
- 4 the United Way and there are number of other
- 5 organizations. I have seen a list that there are
- 6 some 20 to 25 organizations in the Lake County area
- 7 that we regularly contribute to. We also have a
- 8 number of our employees that are involved in
- 9 community-related events including we sponsored and
- provided meals for the annual beach sweep which is in
- design to try to keep the beach area as clean as
- possible on an annual basis.
- Q. And can you state how many employees OMC
- 14 has in the Waukegan area?
- 15 A. Approximately 1300.
- Q. Do you know what the contribution of these
- 17 employees might be in the area in terms of OMC's
- 18 finances, payroll and so forth?
- 19 A. I certainly don't know the direct
- 20 contributions they make other than the goods they buy
- and services they purchase. Our annual payroll is
- 22 approximately \$52 million.
- Q. Is that limited to the Waukegan area?
- A. That's the Waukegan employees, yes.

- 1 Q. Are you familiar with how much OMC pays in
- 2 taxes to the local community?
- 3 A. I don't know precisely of the taxes. I
- 4 know in the property tax area it's several hundred
- 5 thousand dollars, over 200,000 and less than a half a
- 6 million, but I don't know precisely.
- 7 Q. How long has OMC been in Waukegan?
- 8 A. The Corporation was actually consolidated
- 9 as Outboard Marine Corporation in approximately 1936.
- 10 Prior to that time, Johnson Motors was in operation
- beginning in approximately 1925 occupying a portion
- of the lake front area here for its manufacturing
- 13 facility. Johnson Motors was merged into another
- company that was owned by Ralph Everett, the Everett
- 15 Motors and combined operations became the beginning
- of Outboard Marine Corporation.
- Q. Sir, are you familiar with the layout of
- the OMC plants and property along Lake Michigan?
- 19 A. Yes, I am.
- 20 MR. LUPO: May I approach the witness,
- 21 please?
- 22 HEARING OFFICER KNITTLE: Yes.
- MR. LUPO: I have a map that's marked as OMC
- 24 Exhibit Number 1 for identification. I'm offering

- 1 Mr. Sweda a smaller version of the map. I can show
- 2 him the one I plan to hand to the witness.
- 3 MR. SWEDA: If it's the same map, go ahead.
- 4 BY MR. LUPO:
- 5 Q. Thank you. Sir, I'm handing you a document
- 6 marked as OMC Exhibit Number 1 for identification, if
- 7 you could study it for a moment.
- 8 A. Yes, sir.
- 9 Q. And do you recognize this document?
- 10 A. I recognize the document, yes.
- 11 Q. What is it?
- 12 A. It's an internet-based map off of a Map
- 13 Quest map of the Waukegan area and lake front
- 14 including the Waukegan harbor and various streets and
- 15 highways located throughout a portion of the City of
- 16 Waukegan.
- 17 Q. And in your view, does it fairly and
- accurately represent the area that it depicts?
- 19 A. I think it fairly and accurately represents
- 20 the land masses. There are certain -- at least on
- 21 the lake front side, there are the man-made
- structures that appear to be absent from this map.
- 23 MR. LUPO: I'd offer this as Exhibit
- Number 1.

- 1 HEARING OFFICER KNITTLE: Mr. Sweda, any
- 2 objection?
- 3 MR. SWEDA: No.
- 4 HEARING OFFICER KNITTLE: That will be
- 5 admitted.
- 6 BY MR. LUPO:
- 7 Q. Sir, if you would, using my red pen, would
- 8 you generally circle the area where OMC's location
- 9 covers?
- 10 A. (Witness complies.)
- 11 Q. And if you would, would you write OMC in
- that section?
- 13 A. (Witness complies.)
- MR. LUPO: And I have a few more questions
- actually. Mr. Sweda, would you like to view these
- 16 markings?
- 17 MR. SWEDA: Sure.
- MR. LUPO: If you could step up, it might
- 19 help, so we don't go back and forth with each
- 20 marking.
- 21 MR. SWEDA: Okay.
- 22 BY MR. LUPO:
- Q. If you would, sir, would you mark the area
- 24 in which the gull colony that you previously stated

- 1 you were familiar with is generally located?
- A. (Witness complies.)
- 3 Q. And if you would just write gulls?
- 4 A. (Witness complies.)
- 5 Q. Sir, would you also mark the general area
- 6 where the city's water plant is on the south side of
- 7 the peninsula?
- 8 A. (Witness complies.)
- 9 Q. And just write city?
- 10 A. (Witness complies.)
- 11 Q. I'm handing Mr. Sweda an OMC Exhibit
- 12 Number 2 for identification as well. Sir, I am
- 13 handing you a second document marked OMC Exhibit
- 14 Number 2 for identification. Do you recognize this
- 15 document?
- 16 A. Yes, I do.
- Q. And what is it, please?
- 18 A. It's a depiction of the OMC Waukegan lake
- 19 front properties surrounding the Waukegan harbor and
- 20 also includes the designation of the National Gypsum
- 21 Company which is located on the west side of the
- 22 harbor.
- Q. Does it fairly and accurately represent the
- 24 properties and areas you've described?

- 1 A. Yes, it does.
- 2 MR. LUPO: We offer this as Exhibit
- 3 Number 2.
- 4 HEARING OFFICER KNITTLE: Mr. Sweda, any
- 5 objection?
- 6 MR. SWEDA: No.
- 7 HEARING OFFICER KNITTLE: That too is
- 8 admitted.
- 9 BY MR. LUPO:
- Q. Sir, if you would, using the same red pen,
- will you mark the area that the gull colony is
- 12 currently located?
- 13 A. (Witness complies.)
- 14 Q. And if you would, write gulls.
- 15 A. By my markings on this drawing marking gull
- 16 colony, I'm marking areas of primary nesting. The
- 17 gulls extend -- the actual birds extend beyond this
- area, but in doing so I'm understanding your question
- 19 to mean colony of being nesting area.
- Q. Thank you. And, sir, if you would, there's
- a designation on here marked as plant number 1.
- 22 Could you tell us how many OMC employees work in and
- around plant number 1?
- A. I don't know precisely the number, but it's

- 1 on the order of 600 to 700 employees.
- Q. And if you would, over plant -- and what is
- 3 between plant number 1 and the gull nesting area?
- 4 A. There's a fairly narrow parking area that's
- 5 located between plant number 1 building and the gull
- 6 nesting area. And the parking area is used both for
- 7 transportation of goods as well as employee access
- 8 and parking for the building. In addition, also one
- 9 part of the area is used for training purposes. We
- 10 operate a service center in the plant and so we
- 11 regularly have a number of our dealers who are
- sending employees to our training center for purposes
- of training.
- Q. And then if you look to the east side of
- the gull colony area, there are a number of small
- buildings marked on the map. Can you tell us what
- 17 those are?
- A. There are two buildings that I'm aware of
- on the east side of the gull colony area, although,
- at times they have been included in the gull colony
- 21 area. Those two buildings are -- one is the
- 22 environmental health and safety building and the
- 23 second building is the OMC information technology
- building where we do data processing for our

- 1 worldwide operations.
- Q. Are each of those buildings inhabited by
- 3 OMC employees?
- 4 A. Yes, they are.
- 5 Q. And are there parking lots around those
- 6 buildings?
- 7 A. Yes, there is.
- 8 Q. And if we were to look further to the east,
- 9 what's located across the street from OMC's -- from
- the gull nesting area?
- 11 A. That area is not precisely shown on the
- drawing in front of me, but that area is --
- 13 constitutes public beach area and includes a
- 14 boardwalk and parking area servicing the beach and
- 15 boardwalk area.
- Q. Would you also describe the area further
- surrounding the OMC campus, the nature of the area?
- A. The nature of the area generally is as
- 19 depicted on this drawing surrounding the Waukegan
- 20 harbor. It is primarily industrial in use with the
- 21 exception of the public beach. Further to the north
- of the OMC plants is the -- are certain operations of
- 23 the north shore sanitary district and to the south as
- shown on the earlier drawing, figure number 1, is the

- 1 city water treatment plant.
- 2 MR. LUPO: Thank you. Mr. Knittle, we
- 3 intend to use each of these exhibits again, so if you
- 4 don't mind, we'll hold onto them for a moment.
- 5 HEARING OFFICER KNITTLE: Definitely.
- 6 MR. SWEDA: I have one objection to a
- 7 statement that was made.
- 8 HEARING OFFICER KNITTLE: If you have an
- 9 objection while Mr. Lupo or the attorney is asking
- 10 questions, you should interject them. It's going to
- be hard for us to go back now to previous statements
- 12 that were already made. You can state your objection
- if you want.
- MR. SWEDA: The statement was made that the
- 15 harbor is primarily industrial that -- there are
- other uses of the harbor that are there.
- 17 HEARING OFFICER KNITTLE: Mr. Lupo?
- MR. LUPO: I don't think that's an
- 19 objection to either form or nature or the substance
- of my question.
- 21 HEARING OFFICER KNITTLE: I agree. You can
- 22 object to the questions that are asked, but it --
- you'll have an opportunity to cross-examine this
- 24 witness and if you have any clarification about his

- 1 testimony, that will be the time to do it. Mr. Lupo,
- 2 you can proceed.
- 3 BY MR. LUPO:
- 4 Q. Which building do you work in,
- 5 Mr. Crawford?
- 6 A. I work in the Environmental Health and
- 7 Safety building.
- 8 Q. And you described that as being on the
- 9 border of the gull colony area?
- 10 A. Yes, it's on the border and we have not had
- 11 nesting on our particular roof.
- 12 Q. And you've worked out of that building for
- a number of years now?
- 14 A. Yes, I have.
- Q. And would you describe the normal -- would
- 16 you describe the type of sounds you normally hear
- when you're outside of the building setting aside the
- gulls for the moment, day-to-day sound?
- 19 A. Normal sounds would be roadway traffic,
- 20 occasionally boom boxes from the city beach front,
- 21 lawn mowers, trucks that would go in and out of the
- 22 entrance way adjacent to our building that would be
- 23 delivering products to and from the Outboard Marine
- 24 manufacturing facility, but generally vehicular

- 1 traffic on the harbor side occasionally.
- We have an engine testing facility that we
- 3 operate in the harbor which you occasionally can
- 4 hear. We also, from time to time, have fairly large
- 5 ocean-going vessels dock and come into the harbor
- 6 that are delivering cement and/or gypsum to other
- 7 industrial facilities located on the harbor and you
- 8 will hear noises associated with the harbor,
- 9 occasionally boat horns and other kinds of things as
- 10 well.
- 11 Q. Are these sometimes loud sounds in your
- 12 opinion?
- 13 A. They're noticeable.
- Q. What's the current use of the property
- which you've marked gull colony?
- A. Currently, the property is, with exception
- of the information technology building parking lot
- which currently is not but at one time had nesting on
- 19 its roof area or begin to have nesting on its roof
- area, the property is largely vacant at this point.
- Q. And does OMC own that property?
- A. We own the majority of that property, the
- vast majority of that property. A small portion of
- the property is currently owned by Larson Marine.

- 1 Q. Have you ever had operations on that
- 2 property?
- 3 A. We've had certain testing operations that
- 4 we've done on that property, but we've never had any
- 5 other buildings or structures on that property. We
- 6 purchased the property in approximately 1972 from the
- 7 General Motors Corporation. There were certain
- 8 buildings and structures on that at that time and
- 9 those were removed from that property prior to our
- 10 use for testing purposes.
- 11 Q. Is there a reason you haven't developed
- that property as of yet?
- 13 A. From a business standpoint, obviously
- 14 there -- it was purchased at a time, as I understand
- it, that we did at one time contemplate potential
- 16 construction of another manufacturing facility to
- bridge between plants 1 and 2. For a variety of
- business reasons, that decision to proceed with that
- 19 construction was never made.
- Q. Is there anything else holding up
- 21 construction on that, any potential construction out
- 22 there?
- A. The property is -- there is an
- 24 environmental situation on the property which is

- 1 currently being undertaken, a study is being
- 2 undertaken and a remedial action plan and feasibility
- 3 study has been prepared by People's Gas Company,
- 4 North Shore Gas Company. That was an arrangement
- 5 that was voluntarily entered into between the U.S.
- 6 EPA and North Shore Gas Company in approximately 1991
- 7 or '92 time frame. And it was the former site
- 8 operations of a town gas plant operated that for
- 9 approximately 20 to 25 years and then subsequently
- was modified to some extent and operated by General
- 11 Motors as a coking plant.
- 12 Q. Sir, changing topics somewhat, you stated
- that your department has a responsibility for the
- 14 gull control project. Can you describe the history
- or the development of the gull colony as you
- 16 understand it from your position?
- 17 A. A part of the property was used in the
- early 1990's for construction and implementation of
- 19 the Waukegan Harbor Superfund Site Remediation Plan
- and there were construction activities and
- 21 construction trailers including a core of engineers
- 22 as well as other governmental agency representatives
- 23 and the construction contractor office were out --
- 24 for the Waukegan harbor trust that implemented the

- 1 remedy. At that time I frequented the site certainly
- 2 on a monthly basis and I did not notice any
- 3 appreciable gull activity on the site.
- 4 Q. What years would that be, year or years?
- 5 A. That was approximately beginning in 1989
- 6 through approximately 1993, '92, '93.
- 7 Q. And how about the following year or two?
- 8 A. The construction activities largely ceased
- 9 in approximately 1993. Some of the area that had
- been more heavily vegetated, had been accessed as
- part of the construction activities and that area was
- 12 largely denuded of its vegetation and is commonly
- referred to as the sand pile. So the site was left
- pretty much intact with the exception of much of the
- sand pile area which is located on the western side
- of the property adjacent to and running in a
- 17 northerly and southerly direction along the harbor's
- 18 edge which would --
- 19 Q. This would have been around 1993 or '94?
- A. Well, the construction activities had
- 21 substantially been completed approximately 1993 and
- the site was vacated approximately at that time.
- Q. And during the following year or two, did
- 24 you notice any gull activity at that time?

- 1 A. We did notice an increase in gull activity
- 2 although it was probably 1994, '95 before it became
- 3 noticeable. Noticeable meaning that normally around
- 4 harbor or water's edge you see some gulls or you see
- 5 geese or other kinds of birds and so at that time, it
- 6 had gone from what I would refer to as typical or
- 7 casual observance of birds on a relatively frequent
- 8 basis to the noticing that a number of those birds
- 9 were starting to sit on the property for extended
- 10 periods of time.
- 11 Q. At this point, did OMC have any problems
- with the presence of the gulls?
- 13 A. No.
- Q. How about the following season?
- 15 A. The following year the numbers of birds
- that were choosing to sit on the property increased
- 17 fairly dramatically.
- Q. And with that did you hear of any problems
- 19 or complaints?
- A. Not initially, but as time went on
- 21 especially at the end of the season.
- Q. And this would be 1995 or so?
- 23 A. About 1995, the end of the season 1995.
- 24 End of season meaning the gull reproductive cycle

- 1 season. There were --
- Q. Just to define it for the record,
- 3 ornithologist or not, what period do you understand
- 4 that to be, the nesting season?
- 5 A. I understand it to be primarily a 30 to
- 6 45-day period in which nesting activity will occur
- 7 and commences sometime in approximately April and
- 8 will proceed for the next 30 to 45 days and then the
- 9 hatching of those eggs that are laid during that time
- 10 period may actually proceed up through August.
- Q. Now, you were testifying also that about
- this time you were starting to hear of concerns or
- problems. What would those have been?
- 14 A. During the time period it was fairly
- noticeable on the coming to and from my place of
- 16 employment that there were a number of small chicks
- 17 that had found their way off the property to the
- 18 roadways and either due to dehydration or to being
- struck by automobile traffic that used the access
- 20 roads, that these chicks were starting to be
- 21 extremely noticeable laying in the roadways.
- Q. Did OMC do anything at that point?
- A. We didn't do anything specifically at that
- 24 point. There was some activity attempting to clean

- 1 up the carcasses of those chicks. I think the City
- 2 also participated in that process, but I don't know
- 3 for certain who actually participated in that
- 4 process.
- 5 Q. In 1996 did the number of gulls increase?
- 6 A. I believe they did, although, we did not
- 7 have accurate counts. That was based on a general
- 8 observation. Certainly, the activity and the
- 9 presence I want to say in about 1995 -- we had a
- 10 complaint from one area of our operation that being
- the engineering area that gulls were trying to nest
- on the roof area of that building and had actually --
- and tried but they were removing gravel and building
- 14 nests and had damaged the roof areas so repairs had
- 15 to be performed on those roofs. That was the first
- area of complaint that we received in our department
- of this activity and that was approximately 1995.
- Q. And in 1996 any other problems or
- 19 complaints?
- A. The number of birds seemed to be growing on
- 21 the site. I think in 1996 we deployed some gull
- 22 distress noisemakers. That was not actually
- 23 instituted by our department but by two of our
- building operators if you will. Even though it's one

- 1 company, there are separate organizations within
- 2 certain building sectors and at that time they
- 3 operated somewhat separately.
- 4 The engineering department had deployed one
- 5 of the noisemakers as well as ones that went in
- 6 place, the information technology folks shortly
- 7 thereafter requested to get a noisemaker as well. It
- 8 seems that the engineering folks were somewhat
- 9 successful in removing the birds from their roof and
- 10 they next selected the information technology
- building roof, so that was the origin of their
- 12 request.
- Q. In 1996 were there any gull counts
- 14 conducted?
- 15 A. I don't recall specifically. I know we had
- either in 1996, early 1997, I believe it was
- 17 Northwestern University, but a university group that
- were doing student studies and for whatever reason
- 19 they started to select this gull colony to do counts,
- so in the end of '96 early '97 time period, there was
- 21 counts being taken, but the information that I
- 22 received was only causally attained.
- Q. Were any other issues or measures
- 24 conducted -- arise or conducted in 1996?

- 1 A. I don't think there were any scientific
- 2 issues conducted. I would say the parking lot color
- 3 test was starting to be performed by various
- 4 employees and that the blacktop in many cases was
- 5 more white than black by the end of the season.
- 6 Q. Are you aware of any employee complaints at
- 7 this point?
- 8 A. We started to receive, not only our
- 9 department but other departments including our vice
- 10 president of human resources, a number of complaints
- 11 in 1996.
- Q. What was the nature of these complaints?
- A. I think generally just the nuisance factor
- of having cars continually bombarded. We had a
- couple of employees that reported to me that had some
- 16 fear of going to their cars during certain portions
- of the time. Apparently when the chicks would hatch
- and would be out in the parking areas, people would
- 19 try to access their cars, parent gulls would try to
- 20 be protective of those chicks and so we had a few
- 21 employees that actually wanted to be escorted from
- the door to their vehicles.
- Also, we had some complaints of people
- 24 starting to raise is this a health hazard issue

- 1 because the amount of bird feces on the property had
- 2 grown extensively. In fact, the information
- 3 technology parking lot was extremely bad and so a
- 4 number of complaints came from that area as well.
- 5 Q. Moving on to 1997, what issues and impacts
- 6 did you face that might differ from 1996?
- A. Well, 1996 convinced us that the problem
- 8 wasn't casual and it certainly wasn't routine and we
- 9 did not have the means or understanding in and of
- 10 ourselves to attack this issue. We had done some
- 11 research activities in 1996 trying to identify
- 12 control techniques that might be utilized and in fact
- tried to identify experts that might be utilized to
- 14 assist us in implementing some controls.
- And so in early 1997, we had narrowed that
- list to a few individuals and we conducted some
- interviews and attained the services of an expert to
- assist us in performing an analysis of the current
- situation and to help us prepare a plan to address
- 20 the birds.
- Q. Could you characterize the change between
- 22 1994 or so and 1997?
- A. Certainly. The number of complaints we
- 24 received internally had escalated expediently as much

- 1 as I guess the bird population had and gone from a
- 2 situation that I would describe as a minor annoyance
- 3 at least to me to one which there were considerable
- 4 concerns raised. And during some evenings of that
- 5 time period, it was the site -- when someone would
- 6 try to access their car from the parking area, it was
- 7 a scene more akin from Alfred Hitchcock's The Birds
- 8 than it was a normal beach front area. Literally the
- 9 sky would be virtually blocked out when the birds
- would start to fly.
- 11 Q. In light of this, you stated you researched
- 12 experts and interviewed some. Did you ultimately
- 13 hire someone?
- 14 A. Yes, we did.
- Q. Who did you hire?
- 16 A. Dr. Bill Southern.
- Q. What did you ask him to do then?
- 18 A. To study the situation and prepare a plan
- 19 or advise us as to what kind of techniques we might
- 20 utilize to try to control the gull population.
- Q. By 1997 do you know if a gull count had
- been performed?
- A. I know Dr. Southern -- other than the one I
- 24 mentioned previous with the university folks,

- 1 Dr. Southern did, as a part of his report, performed
- 2 a gull count or an estimate, if you will.
- 3 Q. Was that number reported to you?
- 4 A. Yes, it was.
- 5 Q. Do you know what it was?
- 6 A. My recollection is Dr. Southern -- and this
- 7 was, I think, about June or July of 1997 that he took
- 8 this count was on the order of 2500 pair, so 5,000
- 9 birds or so. We had deployed earlier in 1997 certain
- 10 control techniques and then additional control
- 11 techniques.
- 12 Q. Were these implemented by OMC independent
- of Dr. Southern?
- 14 A. Yes, they were.
- 15 Q. Describe those, please.
- A. The area of principal nesting activity
- appeared to be the sand pile that I referred to
- 18 earlier and through our literature and research and
- 19 contact with other parties, we had determined that
- 20 the use of fishing line strung on two to three foot
- 21 centers would act to deter gulls landing in an area
- and so we had constructed poles -- had a contractor
- 23 construct poles and strung fishing line throughout
- 24 the majority of the sand pile area that principally

- 1 had been denuded now and had started to redevelop
- 2 vegetation but was still a large area of concern.
- 3 In addition, we were required pursuant to a
- 4 U.S. EPA consent agreement to maintain a -- both
- 5 monitoring wells and what is commonly referred to as
- 6 a PNA storage cell on the site and by 1996 that site
- 7 was becoming largely inaccessible due to the amount
- 8 of the birds and bird droppings on the cover
- 9 material, so we did string the fishing line across
- that area as well.
- 11 Q. You mentioned regrowing or returning
- 12 vegetation. Did you consider vegetation in the area?
- 13 A. We considered a number of techniques as we
- 14 reviewed the literature. We didn't have any
- independent expertise prior to this experience in
- 16 controlling bird populations, but the literature
- 17 referred to three or four techniques that could be or
- has been used in various locations.
- 19 It seems that the gull population growth
- since I guess the mid-1960's has been growing
- 21 dramatically in the United States and certainly the
- 22 number of people in the last several years having
- 23 these problems seems to be growing dramatically as
- 24 well.

- Q. You mention -- moving back to Dr. Southern,
- 2 you mentioned you hired Dr. Southern. When was that?
- 3 A. I don't recall specifically, but it was
- 4 probably April or May of 1997.
- 5 Q. And did you interact with Dr. Southern
- 6 yourself?
- 7 A. I interacted briefly in that I interviewed
- 8 Dr. Southern very briefly and had met him and then
- 9 one of our project managers interfaced with him
- 10 regularly throughout the project.
- 11 Q. But that was within your area and you were
- 12 essentially managing the overall --
- 13 A. That person did report to me, yes.
- Q. Do you know if Dr. Southern was given any
- 15 guidance or guidelines in terms of OMC's preferred
- 16 general approach?
- 17 A. I think certainly Dr. Southern would have
- been aware of any constraints as to control
- 19 techniques that we thought might be utilized to
- 20 familiarize Dr. Southern with U.S. EPA requirements
- 21 that we had access to the site, that we -- and not
- 22 only that, U.S. EPA had ordered us to provide North
- 23 Shore Gas and General Motors Corporation access to
- 24 the site for purposes of implementing the remedial

- 1 investigation phase of their work, so we did acquaint
- 2 him with the environmental circumstances associated
- 3 with the property.
- 4 Q. Do you know if your department also
- 5 provided him with any guidance on the treatment of
- 6 the gulls?
- 7 A. I did not explicitly -- I don't know. I'm
- 8 not aware of any direct conversation that way.
- 9 Q. Can you describe Dr. Southern's report as
- 10 you understood it from your position?
- 11 A. As I understood his report, as I mentioned
- earlier, he said that there are about 2500 pairs of
- birds at that time. My recollection in reading the
- 14 report was that that was a lower number than I had
- previously been told and I think the other university
- 16 folks had said something like 10,000, but perhaps our
- 17 control techniques had some bearing and the time of
- season may have had some bearing on that.
- I also recall that he said the tasks we
- were starting to undertake was not something you
- 21 could undertake casually. It would be a very
- 22 difficult task to relocate these birds. They have
- 23 extremely strong instincts in the nesting area once
- 24 established. He did offer some alternatives for

- 1 control, one being the use of noisemaking devices.
- 2 I recall that the techniques he
- 3 preferred -- I think his preference was could we have
- 4 done it, completely covered some 25 acre of site with
- 5 netting, fish netting, fish line. That was
- 6 impossible due do the requirements to maintain access
- 7 to the property and the expense of doing so was also
- 8 very considerable. Not only did you string the net,
- 9 you would have to remove any birds that would perhaps
- 10 get caught in the net and we -- those are the two
- 11 techniques I remember him talking more about. We did
- 12 also -- we had determined some other techniques that
- people had used in coating the eggs with oil to
- 14 essentially suffocate the chicks or the embryos prior
- 15 to hatching.
- Q. Did OMC favor that approach?
- 17 A. Certainly, my conversation with employees
- that reported directly to me, we wanted to be as
- sensitive as we possibly could to the killing of
- 20 chicks, the taking of chicks. We simply wanted to
- 21 relocate the birds so that they were not a problem to
- 22 us so that that -- from a guiding principal
- 23 standpoint -- we had also communicated with the U.S.
- 24 Fish and Wildlife Service by that time and they too

- 1 had a strong preference for any control program to
- 2 have as little injury to the bird population as
- 3 possible. This population being covered by the
- 4 Federal Migratory Bird Regulations.
- 5 Q. What was involved in OMC's interaction with
- 6 the Fish and Wildlife Service?
- 7 A. Dr. Southern, as I recall, had subjected
- 8 the same and we had in trying to seek advice
- 9 professionally on what techniques and/or methods we
- might use to control the birds, we contacted a number
- of the parties as I had said, the U.S. Fish and
- Wildlife Service being one. Dr. Southern also made us
- aware explicitly of the application permit
- 14 requirements in order to harass migratory birds and
- 15 disturb their nest and/or control them.
- So sometime in about that same time frame
- in '97, we became aware of the permitting
- 18 requirements and so we had also done some independent
- 19 follow-up on what would be required for the permit.
- 20 And as I recall, Dr. Southern provided substantial
- 21 documentation in his report or an appendix to his
- 22 report that covered the permit application
- 23 requirements.
- Q. Did the Fish and Wildlife Service

- 1 representatives actually visit the site?
- A. Well, as a part of the permit process, they
- 3 are required to make a site visit to give a damage
- 4 assessment and a condition assessment, if you will,
- 5 so subsequent to our filing the application, as I
- 6 recall two representatives of that department did
- 7 make a site visit.
- 8 Q. What did Dr. Southern ultimately recommend
- 9 under the circumstances then?
- 10 A. Well within the constraints that OMC had
- provided him being that we had to maintain access to
- the property that it was a superfund site, he
- 13 recommended the deployment of noisemaking devices as
- 14 well as -- those were both the propane cannons, the
- use of certain pyrotechnic devices that made
- different sounds that were largely launched from a
- 17 handheld device. I think whistlers I don't recall
- 18 the scientific term, but whistlers is what we call
- 19 them. They make a distinct different sound and the
- 20 continued use of the fish netting in areas that we
- 21 feasibly could use that kind of controlled device.
- Q. Did OMC accept this recommendation?
- A. Yes, we did.
- Q. Did you modify it at all?

- 1 A. As I recall from Dr. Southern's full
- 2 recommendation, we choose to segment it into phases,
- 3 if you will. As I recall he originally had
- 4 recommended that we potentially would have to use six
- 5 to eight propane cannons and a number of devices. We
- 6 had in doing so -- I recall the cost estimate varied
- 7 for implementing the plan, but it was -- and we had
- 8 independent quotes in addition from Dr. Southern's
- 9 where it was somewhere between 60 and \$120,000 for a
- season to implement the full plan.
- 11 MR. SWEDA: Mr. Knittle, I object to a
- 12 number of things that our coming out, specifically in
- terms of Mr. Southern can speak for himself. If he's
- 14 going to be a witness, I'd rather have him talk
- instead of someone else in terms of his studies and
- 16 recommendations.
- MR. LUPO: I believe he's testifying as to
- 18 OMC's input and decisions and response to the input
- 19 that they had commissioned.
- MR. SWEDA: No, he's making comments about
- 21 Mr. Southern --
- 22 THE WITNESS: My attempt is only to
- characterize the reports I received from
- 24 Dr. Southern.

- 1 MR. LUPO: I think he's clearly just saying
- 2 OMC's decisions in response to the inputs they
- 3 received and that's foundational information.
- 4 HEARING OFFICER KNITTLE: I allow the
- 5 testimony if that's what his intention is for.
- 6 Overruled, Mr. Sweda.
- 7 BY MR. LUPO:
- 8 Q. Did the Fish and Wildlife Service also
- 9 approve this approach?
- 10 A. Yes, they did.
- 11 Q. And did they issue a permit to you in this
- 12 respect?
- 13 A. Yes, they did.
- 14 Q. How long did Dr. Southern say this program
- would take?
- 16 A. As I recall Dr. Southern's report said it
- takes several years, at least three. We also had
- 18 other information and other reports that suggested
- 19 that maybe five years, three to five years.
- 20 Obviously, it depended somewhat on the tenacity of
- 21 the birds for the site.
- Q. What is your understanding of the word
- 23 tenacity for the site?
- A. Pardon?

- 1 Q. What is your understanding of the word
- 2 tenacity for the site?
- 3 A. How strong an affinity they have for this
- 4 site and potentially whatever alternative sites might
- 5 be available to them that they would find more
- 6 hospitable in this site given the disturbances.
- 7 Q. Did OMC undertake this gull relocation or
- 8 gull control project?
- 9 A. In addition to the earlier described
- activities of fish netting and gull distress
- warnings, we undertook in 1998 a full deployment of
- this plan.
- Q. And describe what you mean by full
- 14 deployment?
- 15 A. We established, purchased and put into
- operation the cannons, the propane cannons.
- 17 Q. How many?
- 18 A. As I recall, we purchased four. We put
- 19 three up on our site and had one in reserve for
- 20 potential use. One of the things Dr. Southern's
- 21 report had said is the question is you may be able to
- 22 move them, but the question is where will they go.
- 23 So part of the plan in our thinking was that whatever
- system we use had to be flexible that could be moved

- 1 or deployed if the birds decided to move to other
- 2 portions of the property. And we deployed three, so
- 3 I also recall the city water plant had requested at
- 4 some period through this time to potentially use a
- 5 cannon and we had taken our spare and loaned it to
- 6 them for use in their activities.
- 7 Q. In the course of the implementation and
- 8 progress of the program, did you make any
- 9 modifications or variances to what you were doing?
- 10 A. For Dr. Southern's full program, we
- basically started with what we characterized to our
- management as phase one of the program. And phase
- one as I said included the deployment of three
- 14 cannons. We reduced the activities somewhat from
- what Dr. Southern had originally recommended.
- 16 I think he recommended that we shoot them
- 17 from dawn until dusk and that may be necessary
- through a portion of the time. We may have started
- 19 at 7:00 a.m., but most of the time we started at
- 20 8:00 a.m. or later and would stop any activity before
- 21 dusk usually by 6:00 p.m. but on occasion to
- 22 8:00 p.m.
- Q. And throughout the course of the season,
- 24 did you introduce any other changes?

- 1 A. I think the only other -- I don't know that
- 2 we introduced any changes. It was more at that point
- 3 Dr. Southern had -- we still did consultation with
- 4 him and part of it was applying an appropriate amount
- 5 of deterrent to get the birds to move. Once the
- 6 birds moved, we suspended the activity to the
- 7 greatest extent possible, so the plan that
- 8 Dr. Southern did lay out said you had to be flexible
- 9 enough to move with the birds and we did.
- Q. Did you move the cannons at all?
- 11 A. Yes, we did.
- Q. Did the overall program appear to have an
- 13 effect?
- 14 A. The overall implementation of the program
- 15 had an effect, yes, sir.
- Q. And would you describe the effect -- the
- difference between 1997 and 1998 in terms of the gull
- 18 nesting?
- 19 A. In terms of the gulls arriving to the site,
- 20 I don't know that there was a dramatic difference.
- 21 There seemed to be certainly the numbers we had
- before and perhaps even greater numbers of birds
- arriving to the site, but as the birds attempted to
- start nesting, part of the plan included the serving

- 1 of the nests and taking of eggs as the permit allowed
- 2 us to do. I think we took on the order of 300 or so
- 3 eggs in that early time period and we would disturb
- 4 the nest. So we had personnel that we hired that
- 5 would go on the site and attend the cannons and
- 6 disturb the nest to try to deter the birds from that
- 7 area.
- 8 Q. So the overall number of nests decreased
- 9 between 1997 and 1998?
- 10 A. Certainly, our program became extremely
- 11 effective before the birds fully nested. I don't
- 12 know how many actual nests were hatched in 1998, but
- they were, in terms of number of chicks, virtually
- 14 nonexistent on the site at that time frame.
- Somewhere during the course of the
- deterrent activities our plan escalated the -- one of
- 17 the things Dr. Southern had told us in the report and
- verbally was that essentially you had the birds
- 19 adapted fairly quickly and fairly quickly to us
- became a week. Any variation would take them a week
- 21 or less to adapt to that variation as a disturbance
- 22 and the permit also provided that -- certain taking
- of the gulls.
- Q. What do you mean by taking of the gulls?

- 1 A. Taking that -- essentially to shoot some of
- 2 the gulls, to reinforce that the sounds that were
- 3 being made were in fact danger and not just sounds,
- 4 so that was a part of the program as well.
- 5 Q. And did OMC ultimately do -- did OMC
- 6 ultimately take some gulls?
- A. OMC retained the services of the City of
- 8 Waukegan policemen. The permits required that a
- 9 specific party, a named party, be included in the
- 10 permit application and it only allows parties that
- 11 are authorized to take gulls under the permit. The
- permit also limited the number of gulls that could be
- 13 taken.
- 14 Q. How did OMC determine when to take some
- 15 gulls?
- A. Essentially at the initial outset of the
- 17 nesting season and it became very apparent when that
- was and that was early April, I don't recall specific
- days, that that period was the time that both in
- 20 Dr. Southern's conversations and from our growing
- 21 experience with these matters that if we could
- 22 relocate the birds during that time period, their
- 23 instincts to nest would perhaps outweigh their
- 24 instincts to return to our site where disturbances

- 1 were occurring, so that I want to say sometime in --
- 2 shortly after the nesting had begun in earnest, we
- 3 had contacted the Waukegan police and had requested a
- 4 person to come to the site and take some of the
- 5 birds.
- 6 Q. And why not just continue the cannons at
- 7 that time?
- 8 A. Well, essentially we -- first of all, the
- 9 cannons were -- even though we were moving them and
- 10 even though we were using the whistler devices or
- pyrotechnics, they were not moving from the site very
- 12 readily. In fact, they were adapting in some cases
- in a matter of two to three days during the change in
- activity and returning to the site where their
- instincts to nest were stronger than our deterrents.
- So at that point, the last part of the
- process of our permit and as I previously said U.S.
- 18 Fish and Wildlife strongly encourages nonlethal means
- 19 of control to the greatest extent possible and so we
- 20 had to exhibit in our permit that we had fully
- 21 implemented any nonlethal deterrent methods we had
- before we could take any gulls. And at that time we
- concluded that we were not going to be able to move
- them without that use of that technique.

- 1 Q. So OMC decided to take some gulls?
- A. Yes, we did.
- Q. And do you know how many they took?
- 4 A. The reports contained -- I wasn't present
- 5 at the time. The reports contained -- I think we
- 6 took 20 birds in one general time period.
- 7 Q. And this is pursuant to the permit the Fish
- 8 and Wildlife Service had issued?
- 9 A. I think the permit actually allowed us to
- take 200 birds, but this was the beginning part of
- that process. We took 20 birds in the first round of
- deterring and attempting to implement this technique.
- Q. Did it work in deterring the gulls from
- staying on the site?
- 15 A. It was extremely dramatic. It exceeded our
- 16 expectations greatly. Literally within the following
- day and the day following, within three days, there
- 18 were virtually -- I don't want to say there were no
- 19 gulls, but there were virtually no gulls on the
- 20 property. They had relocated. It was extremely
- 21 dramatic.
- Q. Did OMC take any further gulls during the
- 23 1998 season?
- A. No, we did not.

- 1 Q. Do you know how long the cannons ran in
- 2 1998 date-wise?
- 3 A. I don't know precisely when we ended.
- 4 Q. How about generally?
- 5 A. I would guess we ended in probably June --
- 6 probably in June, late June.
- 7 Q. Do you know how long OMC plans to run the
- 8 cannons this year?
- 9 A. Well, our permit allows us to run them --
- 10 give us authorization to harass the birds as long as
- 11 necessary, but certainly our intention has and has
- been and continues to be to operate those deterrent
- devices only to the extent necessary to deter the
- birds. And if the birds are deterred and if taking
- of birds accelerates that process, then we would
- 16 certainly consider using that again, but only to the
- 17 extent necessary to deter the birds.
- 18 Q. And last year when you -- after you did
- 19 take 20 of the however many gulls the permit allowed,
- 20 did you cut back on the use of the cannons?
- A. Yes, we did.
- Q. In what with respect if you know?
- A. Both the frequency and duration of use.
- Q. Do you have any plans this year to vary the

- 1 use of the cannons?
- A. We will again try to reduce the amount of
- 3 cannon use to the minimum level that we can deter the
- 4 birds from the site. To that extent, I would say
- 5 beginning sometime in the last week -- we had started
- 6 seeing nesting about two weeks ago and last week we
- 7 had introduced people to the site that being another
- 8 variable and it appears by the end of last week,
- 9 early this week, now that variable, this being the
- 10 nesting season has made a dramatic difference already
- so that the birds on site right now are fewer and we
- are proportionally reducing the cannon use.
- Q. And so have you already started to reduce
- 14 the cannon use?
- 15 A. Yes, it's a continuous process where we try
- 16 to minimize the use of those devices.
- Q. Sir, are you aware of any other wildlife
- 18 that occupies the site?
- 19 A. From time to time, this year I know we have
- 20 observed personally my office window and on one
- 21 occasion it appears to be at least two or more small
- 22 coyotes that are now frequenting the site at certain
- 23 times of probably the evening -- night but were
- 24 present in the morning.

- 1 Q. Are there any geese around?
- A. There may be. They're not noticeable on
- 3 our property compared to what the gulls were.
- 4 Q. And has the vegetation come back at all?
- 5 A. The site has continued to revegetate and
- 6 the sand pile hill that I referred to has continued
- 7 to revegetate, although, we still maintain the
- 8 fishing line that I had talked about.
- 9 In addition, because we had some heavier
- snows this year and from clearing of the highways,
- snows were placed on portions of the property and
- 12 that had disturbed vegetation in other areas, so we
- 13 have constructed more netting areas to cover up those
- denuded areas. So we've actually -- those are the
- activities that we have undertaken.
- MR. LUPO: That's all I have.
- 17 HEARING OFFICER KNITTLE: Mr. Sweda, any
- 18 cross-examination?
- 19 CROSS-EXAMINATION
- 20 BY MR. SWEDA:
- Q. Yes. I'm sorry. I'm trying to remember
- your name.
- A. Call me Roger.
- Q. Roger?

- 1 A. Sure.
- Q. Anything but sir.
- 3 HEARING OFFICER KNITTLE: Actually, let's
- 4 keep it on a last name basis if we can. Will you
- 5 state your name again, sir?
- 6 THE WITNESS: John Roger Crawford.
- 7 MR. SWEDA: Mr. Crawford.
- 8 HEARING OFFICER KNITTLE: Is that
- 9 acceptable.
- THE WITNESS: It's acceptable to me, yes.
- 11 BY MR. SWEDA:
- Q. Are you or was your department aware of any
- 13 regulations for the state IEPA Act when you were
- 14 getting into this process whenever that may be
- starting back in 1991 or did you ever become aware of
- 16 the -- any regulations that may cover anything else
- besides the superfund site or the Fish and Wildlife
- 18 Service regulations in terms of the gulls'
- 19 protection? Were you aware of -- did you do any
- 20 research in terms -- or the department do any
- 21 research in terms of what other acts, prohibitions or
- kinds of things might be involved in those times?
- A. I'm not certain of what the question is.
- MR. LUPO: If he can clarify the time

- 1 period he's speaking of.
- 2 BY MR. SWEDA:
- Q. The time period was -- I'm taking it from
- 4 his going back all the way to your questioning in
- 5 terms of 1993 up until now, but I'll make it to the
- 6 period of time when the cannons started which was
- 7 1998. Prior to that -- prior to 1998 were the
- 8 cannons used?
- 9 A. No, they were not.
- Q. Were you aware then starting in 1998 until
- 11 this point in time of any regulations that may have
- 12 covered the cannon use?
- 13 A. As I stated in my earlier testimony, I was
- 14 aware that certain permits were required. We are
- 15 generally aware of Illinois EPA Regulations as well
- 16 if that was part of your question.
- 17 Q. Were you specifically aware of any noise
- 18 regulation?
- 19 A. We are aware of noise regulations.
- Q. Were you aware of them at the time in 1998
- 21 beginning your program? Was the department aware of
- 22 noise regulations?
- A. We're generally aware of noise regulations,
- 24 yes.

- 1 Q. What noise regulations were you aware of?
- A. We're aware both from a community
- 3 standpoint and from a state standpoint that most
- 4 every area that we operate has some noise
- 5 regulations.
- 6 Q. And can you specifically say what you
- 7 researched in terms of what those regulations were?
- 8 A. I didn't personally do any independent
- 9 research into those regulations. We have those
- 10 regulations at our disposal on a regular basis.
- 11 Q. Is the OMC property as such fenced -- just
- 12 a question. Since I'm like looking at those maps and
- things, I see a number of little squigglies?
- 14 A. Which particular property of OMC are you
- 15 referring to?
- Q. Particularly the part south from the drive
- and to the gull -- turn and face the gull area?
- A. South from you mean Sea Horse Drive?
- 19 Q. Yes.
- 20 A. Yes.
- Q. Is that fenced internally? I know where
- the beach is.
- A. The majority of the property is fenced in
- 24 that area, yes.

- 1 Q. You indicated that site where the gull area
- 2 is, which is a primary nesting area, I think in your
- 3 words of gulls you indicated near the sand pile?
- 4 A. That was the initial nesting area. Once we
- 5 deployed the fish line, they largely moved out of
- 6 that area. We still had some gulls nesting there
- 7 that would essentially during the evening hours walk
- 8 back under the netting, but largely had moved from
- 9 that area and were now nesting on other portions of
- the area that I had designated as a gull colony area.
- 11 Q. You indicated that that area had been used
- in terms of some process of the superfund site or
- investigations and that basically it was denuded; is
- 14 that correct?
- 15 A. The sand pile area had been denuded.
- Q. And you indicated in your testimony that
- 17 there was some -- you observed or someone observed
- some vegetation coming back. Were there any attempts
- 19 at that time to reintroduce vegetation on the part of
- 20 OMC to those areas?
- A. We basically obtained quotations and
- 22 estimates from people that provided that kind of
- 23 service as to what the success might be and the cost
- 24 might be to try to revegetate the hill. That was

- 1 actually prior to using the fish line because the
- 2 deployment of the fish line was not an inexpensive
- 3 operation and what we had determined was that while
- 4 it might be effective only after a few years, that we
- 5 did not believe it would be effective in a shorter
- 6 term basis.
- 7 Q. Actually, I'm not talking about -- let's
- 8 back up a minute. Were talking about -- you
- 9 indicated that in the 1993-94 era time period that
- the area was basically used for construction and
- 11 equipment and storage and that kind of stuff?
- 12 A. That was 1992-93.
- Q. And that was basically denuded. What I'm
- 14 saying is prior -- you indicated in your -- I recall
- you indicating in your testimony that the gulls
- were -- or were the gulls a problem at that time?
- 17 A. They were not a specific problem that I'm
- aware of as I said. Certain portions of OMC
- 19 operations saw the problem before it was generally
- widespread. The engineering building being the first
- 21 building to be attacked.
- Q. What I'm asking you is were there any
- attempts on OMC's part in that period of time, i.e.,
- 24 '93, '92, '94 to seek vegetation irregardless of

- 1 gulls?
- A. No, there were not.
- 3 Q. Assuming that --
- 4 A. There was no reason.
- 5 Q. There was no reason to, so you left the
- 6 site basically the way it was and if any vegetation
- 7 would appear on its own, what you were trying to
- 8 say --
- 9 A. The site was a controlled access because it
- was now a part of a U.S. EPA investigation and so
- 11 literally the only activities authorized for the site
- were those authorized by U.S. EPA in terms of
- accessing the site for purposes of taking
- 14 measurements and/or maintenance of activities or
- monitoring wells that had been deployed on the site,
- so it could not be used by OMC and for other
- 17 activities.
- 18 Q. I understand why you said that it wasn't
- 19 anything there. Jumping ahead to '96. You indicated
- 20 that there was increase of -- '95, '96 of increased
- 21 gulls. One of the questions I guess is this was
- 22 prior to or maybe you had already been talking to
- 23 Mr. Southern or probably consulted him. I think you
- were saying you were interviewing some people in '96

- 1 maybe to --
- 2 A. We started doing serious research on it in
- 3 1996. I think it was 1997 where we actually spoke to
- 4 Mr. Southern.
- 5 Q. And referring to Mr. Southern saying there
- 6 is at that time or whoever else was a consultant
- 7 prior to Mr. Southern being picked that he could get
- 8 the birds to move from one area to another and to get
- 9 them out, but they seemed -- you mentioned that they
- specifically moved from one building that there are
- local actions in that building. I don't know how
- 12 your administrative staff works, but you said that
- they were doing something and they moved over to
- 14 another building?
- 15 A. That's correct.
- Q. I just want to make that point clear that
- one building of your corporation did some actions,
- 18 then it got the gulls to move from their building to
- 19 another building. Was there any thought in terms of
- where these birds were going to go finally or what
- 21 they were going to through kind of thing to get from
- 22 one building to another and what those actions were
- and where were the birds going to go?
- A. We didn't know precisely where the gulls

- 1 were going to go. We had consulted Dr. Southern once
- 2 he had been retained as to that and it appears that
- 3 it's -- while you might have some ability, he as an
- 4 expert to prognosticate as to areas that were more
- 5 favorable to their relocation.
- 6 It was virtually impossible to predict
- 7 where they would pick next to go. So that was part
- 8 of the thinking when we selected the system that we
- 9 did that it had to be both flexible enough to be
- 10 moved, if you will, redeployed on a fairly rapid
- basis should the gulls for whatever reason select
- 12 another area of the property to locate on.
- Q. And in fact, did not that happen and -- did
- 14 that not happen in terms of the City of Waukegan,
- i.e., the water treatment plant?
- A. I can't speak specifically for what
- 17 happened at the City of Waukegan.
- Q. You are not familiar with any testimony or
- 19 filings of Mr. Neusinski?
- A. I'm not familiar with any details that I
- 21 could -- no.
- Q. But somehow the City of Waukegan was given
- a cannon to use from OMC?
- A. Yes, they were.

- 1 Q. What purpose do you know of that that
- 2 cannon was being used for by the City?
- 3 A. I assume it was being used for removal of
- 4 the gulls.
- 5 Q. You didn't govern that?
- 6 A. My project manager at the time actually
- 7 communicated with the City on that. And certainly I
- 8 was generally aware that their request was because
- 9 they had gull problems as well. We had also, as a
- 10 part of our process, attempted to contact all our
- 11 neighbors, the City, the police to try to make a
- 12 general awareness that we were going to be carrying
- this program out and had widely publicized it prior
- 14 to actually implementing the program in order to make
- people aware of the circumstance.
- Q. Was there a mass mailing or anything to
- people that might be affected over the bluff area?
- 18 A. There was no mass mailing to anybody in the
- 19 bluff area. There was general people in the harbor
- area and the City of Waukegan and any of the public
- agencies were notified.
- Q. I as a homeowner of 25 years was not
- 23 notified, but what was -- was there any -- I'm not
- 24 aware of anyone else being notified or giving notice

- 1 other than the letter which I presented in my
- 2 testimony from Mr. Jones of OMC. That was the first
- 3 I ever heard officially other than my phone calls.
- 4 One question as to what I initially started that you
- 5 had indicated that the harbor is mostly industrial.
- 6 Are there any other uses of the harbor area and the
- 7 lake front area besides industrial?
- 8 A. Well, the majority of the harbor area is
- 9 industrial. You have -- there's National Gypsum on
- the west side of the harbor. There's Heron Cement on
- 11 the west side of the harbor. Outboard Marine
- occupies most of the eastern shore of the harbor. At
- 13 the very northern edge of the harbor is Larson
- 14 Marine. It's a commercial, industrial slash
- 15 recreational use. Larson Marine does boat
- 16 maintenance activities. It is the only engine repair
- 17 facility between, as I understand, Milwaukee and
- 18 Chicago, full service repair.
- 19 Q. Is there anything else? What's south and
- 20 east of the water plant area which is adjacent to
- 21 your property?
- A. There is a recreational harbor that is
- 23 south of the Waukegan harbor area I referred to
- that's immediately south of the break water.

- Q. And how many -- how large a facility do you
- 2 estimate that might be?
- 3 A. I don't recall the precise number of slips
- 4 that are operated there, but it's probably on the
- 5 order between 800 or so to 1,000.
- 6 Q. So a substantial amount?
- 7 A. It's a substantial size harbor, yes.
- 8 Q. Do they have a meeting place or something
- 9 there also?
- 10 A. There is a port district headquarters.
- 11 Q. That has meeting rooms. Are there any
- private facilities in the area that you're aware of?
- 13 You mentioned --
- 14 A. Other private --
- 15 Q. -- National Gypsum?
- A. There are other businesses that are located
- 17 along --
- Q. Are there other businesses?
- 19 A. Yes.
- Q. What kinds of businesses are they that
- 21 you're aware of?
- A. General marine support businesses. There
- are a few food establishments that service people
- that frequent the harbor area. Those are the other

- 1 types of businesses that I'm aware of.
- Q. I'm just trying to clarify what you said in
- 3 terms of -- you were speaking again in terms of your
- 4 knowledge of the study of Mr. Southern that was
- 5 finally selected. Can you refresh my memory in terms
- 6 of the amount of time that might be involved
- 7 according to you in terms of what the study suggests
- 8 as to the amount of time that it would take the
- 9 propane cannons to be used along with other sources
- 10 for the gull relocation activity?
- 11 MR. LUPO: I'm going to object. It's not a
- 12 clear question.
- MR. SWEDA: I'm just trying to --
- MR. LUPO: Do you mean in terms -- does he
- mean in terms of length of time?
- 16 HEARING OFFICER KNITTLE: Sustained. Why
- don't you rephrase the question, Mr. Swed?
- 18 BY MR. SWEDA:
- 19 Q. I'm trying to recall the amount of time
- 20 that you're aware that the cannon program may occur
- 21 according to the studies that you're aware of, the
- 22 gull relocation study?
- A. Are you talking about the daytime hours
- 24 or are you talking about --

- 1 Q. No, length of time, i.e., years?
- A. Years, I think I did previously state in my
- 3 testimony that Dr. Southern had said it would be on
- 4 the order of three years plus depending on the
- 5 tenacity of the birds. We had also read reports that
- 6 I also previously mentioned in my testimony that had
- 7 suggested in some areas they had attempted to be
- 8 controlled over a five-year period and they had not
- 9 completely eliminated the colony from those
- locations, so we were aware of the three to five
- 11 years time frame.
- 12 Q. Do you recall when -- since you
- 13 mentioned -- do you recall when the -- you said you
- 14 employed the City of Waukegan police department to
- come and take, is the words you used, some gulls. Do
- 16 you remember what you talked about, but I don't
- 17 remember a date?
- A. I don't recall precisely a date that was
- 19 set forth in our plan. Our project manager at that
- 20 time had advised that -- I knew of the gull nesting
- 21 activity that had been substantial and that we knew
- 22 that the deterrent devices in and of themselves,
- without real threat of danger being present, were not
- 24 acting as a deterrent as sufficiently to deter any

- longer. I want to say that was in --
- Q. I think I heard you.
- 3 A. -- in May of 1998, but I don't recall the
- 4 precise date.
- 5 Q. It would be good to know what that
- 6 precise -- early in May, mid-May, late May?
- 7 MR. LUPO: Your Honor, there is no
- 8 question.
- 9 HEARING OFFICER KNITTLE: Sustained.
- 10 Mr. Sweda you can ask him, but I think he's already
- 11 testified he doesn't know the exact date.
- 12 BY MR. SWEDA:
- 13 Q. You indicated that after the taking
- 14 process, that it was quite effective and that you had
- 15 to reduce and you cut back on your noise program?
- 16 A. We didn't have to. We voluntarily choose
- 17 to.
- Q. That's what I'm saying is that you said you
- 19 voluntarily, for whatever means, you cut back on your
- 20 noise program and it was related to the effect of
- 21 taking of the gulls by whatever means, guns?
- A. Yes, that's correct.
- MR. SWEDA: And that recollection as to the
- date would be important, Mr. Knittle, in that it

- 1 establishes a time when --
- 2 HEARING OFFICER KNITTLE: I have no problem
- 3 with you asking the question and I'll let you ask
- 4 again even, but I know he --
- 5 MR. SWEDA: If he does not recall the date,
- 6 he --
- 7 HEARING OFFICER KNITTLE: If he doesn't
- 8 recall, he can't answer because he doesn't know and
- 9 we don't want him to guess, but you can ask him that
- 10 question one more time if you want.
- 11 BY MR. SWEDA:
- Q. Was it early May, late May?
- 13 A. I don't recall specifically.
- 14 Q. Thank you. And where did the birds go at
- 15 that time?
- 16 A. I don't know.
- 17 Q. They just what?
- 18 A. They left our property.
- 19 Q. They left your property?
- A. My permit is called a B-Class permit which
- 21 allows us to harass the birds on our property and
- only on our property.
- Q. One last question, was in reference to --
- you made some statements that you try not to use the

- 1 propane cannons until like 8:00 o'clock in the
- 2 morning or something to that effect. I think I
- 3 recall you saying that. Is that correct that you
- 4 try --
- 5 A. That was generally the practice that we
- 6 used. It corresponded with the arrival time with
- 7 certain employees and we modified that depending on
- 8 the success of the use of the cannons and the
- 9 intensity of the birds coming to the site.
- Q. Do you recall what your noise program was
- on or about April 1st of this year in terms of
- propane cannons and what was occurring?
- A. I don't recall specifically, no. I have a
- project manager that actually attends to that that
- 15 knows the parameter of the program.
- MR. SWEDA: Thank you. No other questions.
- 17 HEARING OFFICER KNITTLE: Ms. Aavang, you
- didn't have any questions for this witness?
- 19 MS. AAVANG: No.
- 20 HEARING OFFICER KNITTLE: I just wanted
- 21 that on the record. Do you have redirect?
- MR. LUPO: No, sir.
- 23 HEARING OFFICER KNITTLE: Thank you, sir.
- 24 You could step down. Do you have another witness you

- 1 wish to call?
- 2 MR. LUPO: We do. Dr. William E. Southern.
- 3 HEARING OFFICER KNITTLE: We're back on the
- 4 record. Mr. Lupo, I think this is your witness.
- 5 MR. LUPO: Yes.
- 6 HEARING OFFICER KNITTLE: Could you
- 7 identify him, please?
- 8 MR. LUPO: William E. Southern.
- 9 HEARING OFFICER KNITTLE: Can you swear the
- 10 witness, please?
- 11 (Witness sworn.)
- 12 WHEREUPON:
- 13 WILLIAM E. SOUTHERN,
- 14 called as a witness herein, having been first duly
- sworn, deposeth and saith as follows:
- 16 DIRECT EXAMINATION
- 17 BY MR. LUPO:
- Q. Sir, would you state your full name,
- 19 please?
- A. Dr. William E. Southern.
- Q. And will you describe your occupation -- or
- state your occupation?
- A. Well, I've have a dual occupation.
- 24 Currently I'm with West Ecological Consulting. We

- 1 are now located in Wisconsin. Prior to that time, I
- 2 was president of NCAP Incorporated located in
- 3 De Kalb, Illinois and prior to that from 1959 through
- 4 1990 I was a professor at Northern Illinois
- 5 University.
- 6 MR. LUPO: Off the record for a moment.
- 7 (Short interruption.)
- 8 BY MR. LUPO:
- 9 Q. Sir, please describe your education.
- 10 A. I have a bachelor's degree from Central
- 11 Michigan University in biology. I have a master's
- 12 degree from the University of Michigan in zoology
- with an emphasis in ornithology. Ph.D. from Cornell
- 14 University with a major in animal behavior
- specializing in birds and also minors in wildlife
- 16 ecology and wildlife management.
- Q. What year did you receive your Ph.D.?
- 18 A. 1967.
- 19 Q. You've mentioned a field of ornithology.
- Would you describe that for the Board, please?
- A. Yes. Ornithology is the study of birds,
- their biology, their behavior, ecology, management
- 23 live history.
- Q. And you mentioned a tenure as a professor.

- 1 About how long were you a professor?
- A. Thirty-one years.
- Q. And was that all at Northern Illinois?
- 4 A. Yes, I was at Northern for 31 years, but
- 5 also during that period I taught at the University of
- 6 Michigan biological station for three summers. I
- 7 taught ornithology there at that time. I also taught
- 8 for one year down in Balice at a research station
- 9 there, the associated universities the midwest
- 10 operates and I've had other short-term positions as
- an ornithologist also during the summer months and so
- 12 on.
- Q. And you mentioned a consulting career. How
- long were you involved in consulting?
- A. Well, NCAP Incorporated was founded in 1974
- by myself and three colleagues. I operated that
- business until 1990 when I sold it and then from 1990
- 18 up to -- excuse me -- up to 1994 and from 1994 on,
- 19 I've been with West Ecological Consulting which I
- also started.
- Q. What was the expertise of NCAP?
- A. NCAP had a variety of expertise. The four
- 23 biologists who started it all had their own
- specialities. I was the ornithologist. We had a

- 1 plant taxonomist, an ichthyologist, general ecologist
- 2 and then we have employees that represent other
- 3 subdisciplines within those areas.
- 4 Q. And you mentioned West Consulting?
- 5 A. Yes.
- 6 Q. What's the specialty of West Consulting?
- 7 A. The sole function of West Consulting at
- 8 this time is to do bird control programs for industry
- 9 and anyone else who asks for our services.
- Q. And in the course of your career, have you
- worked for governmental entities?
- 12 A. Yes, I have, federal, state and local
- 13 governments.
- Q. And how many states have you consulted?
- 15 A. As far as bird control is concerned, we've
- been doing projects in neighboring states and two
- 17 Canadian provinces.
- 18 Q. Have you authored or coauthored any
- 19 articles in your field, ornithology?
- A. Yes, I've published in excess of 150
- 21 scientific papers, book chapters, monographs and
- things of that sort plus probably thousands of other
- 23 reports, unpublished reports.
- MR. LUPO: I'd offer Dr. Southern as an

- 1 expert in ornithology.
- 2 HEARING OFFICER KNITTLE: Mr. Sweda?
- 3 MR. SWEDA: I have no problem with that.
- 4 HEARING OFFICER KNITTLE: Okay. He will be
- 5 so accepted.
- 6 BY MR. LUPO:
- 7 Q. Are you familiar with Outboard Marine
- 8 Corporation and the presence of a sea gull colony on
- 9 its ground?
- 10 A. Yes, I am.
- 11 Q. And how did you become involved with -- or
- 12 how did you come to know about this?
- 13 A. I believe I was first contacted in 1996 by
- 14 a single phone call telling me that they had a
- problem and nothing else transpired at that time. I
- was just alerted to the fact they had a problem and
- they might be interested in doing something about it.
- In 1997 I was then contacted and asked to
- 19 prepare a management plan or bird control plan for
- 20 the site and I agreed to do so following a site
- visit. It allowed me to determine just what the
- problem was or the size of the colony and other types
- 23 of details.
- Q. You mentioned a management or site control

- 1 program. What would that -- what is that?
- 2 A. Management plan or bird control plan, the
- 3 control plan would be a plan that would help deter
- 4 birds from nesting at a location where they are not
- 5 considered to be desirable because of conflicts with
- 6 human activities.
- 7 Q. And do you recall approximately when you
- 8 were retained?
- 9 A. I believe it was in May and I made a sight
- 10 visit in early June.
- 11 Q. Of 1997?
- 12 A. Yes.
- 13 Q. And what did you find during your site
- 14 visit?
- 15 A. At that time, we were well into the nesting
- season. We did a quick survey of the birds present
- and estimated at least 2500 pairs of ring-billed
- gulls nesting on the site and at least one pair of
- 19 herring gulls. These birds were scattered about
- 20 on -- well, designated as the southern half of the 20
- 21 or so acre area that is recognized as the superfund
- site. The birds were making their presence known
- 23 over the parking areas. There's a great deal of bird
- 24 fecal material administered over the parking areas on

- 1 the rooftops where the birds were perching and it was
- 2 an ongoing breeding colony of gulls.
- Q. So in your opinion this was indeed a sea
- 4 gull colony?
- 5 A. Without question.
- 6 Q. And it was established?
- 7 A. It appeared to be well-established, yes.
- 8 Q. Based on what you observed, what's your
- 9 opinion as to the compatibility of this gull colony
- with its location on the OMC premises?
- 11 A. In general, gull colonies are not
- 12 compatible with areas of human activity, that is,
- where people are carrying on their normal either work
- or recreational activities. Gulls indeed have
- educational value and at a proper location, a gull
- 16 colony would be an asset, but next to an industrial
- 17 facility such as this, it is far from being an asset.
- 18 It is indeed a detriment and there are various
- 19 reasons for that.
- Q. What are some of the reasons that make it a
- 21 detriment?
- A. One, it is a message they create. Gulls --
- and when you have 5000 individuals, that is, 2500
- pairs as we discovered in June plus later in the

- season and probably you can figure on average there's
- 2 going to be something like 2.4 progeny per nest that
- 3 will survive well into the juvenile period. You're
- 4 having a lot of birds that are causing a great
- 5 quantity of fecal material in a relatively small
- 6 area.
- 7 This material carries high levels of
- 8 coliform bacteria. Gulls and other birds often carry
- 9 salmonella. This is very, very common and so there
- is a pathogenic problem that's a potential as far as
- 11 human health -- it's a potential risk insofar as
- 12 human health is concerned.
- Q. What are some of the risks to health?
- 14 A. One of the primary ones and one that I have
- personally studied the most and my students have
- looked at in the past is a condition in humans
- 17 histoplasmosis. This is caused by a fungus that
- 18 grows in organically rich soils and soils that
- 19 typically are enriched by either bird feces or feces
- 20 from other animals, so it could grow in manure piles.
- 21 It could grow in compost piles and also in areas
- where birds such as gulls drop their droppings there,
- 23 their fecal material on a regular basis.
- 24 And in a gull colony, you may have a

- sizeable area where the gulls -- the adult gulls and
- 2 their chicks deposit this material and the soil
- 3 becomes richer year after year and finally it reaches
- 4 a point where this fungus can apparently grow there.
- 5 And if that fungus then reaches the lungs of humans,
- 6 it cause a condition I mentioned as histoplasmosis.
- 7 Q. And just generally speaking, what is the
- 8 condition in humans?
- 9 A. The usual symptoms at the onset are
- pneumonia-like and so the person may think they're
- 11 having a cold or something of this sort and it may
- become chronic. Sometimes a person may not become
- sick enough to be treated for that condition and it
- may not be until they have a chest x-ray that a
- physician will discover scarring to the lung tissue.
- And we have accounts in Michigan where we
- did an extensive study of this where people actually
- had operations of lung cancer only for the surgeon to
- 19 find upon entering into the lungs that it is
- 20 histoplasmosis and not lung cancer the person had.
- 21 The organism can also spread into the bone marrow and
- some of the other tissues and cause some very serious
- problems there and in some cases, it can be lethal.
- Q. Have you personally investigated gull

- 1 colonies where histoplasmosis was transmitted to
- 2 humans?
- 3 A. Yes, in fact, I believe my students and I
- 4 actually studied the first colony in which
- 5 histoplasmosis was discovered.
- 6 Q. And that was sometime ago?
- A. Yes, this was back in probably the 1970's,
- 8 early 1970's, in Michigan and that happened to be an
- 9 industrial facility.
- Q. What are some of the other factors that
- 11 make this location a problem?
- 12 A. Well, it was described in Mr. Crawford's
- testimony about gulls dive-bombing humans that get
- 14 near their chicks and eggs and this is indeed a
- reality. And I've experienced this numerous times
- during my field studies with gulls.
- 17 If you get near their chicks, they will
- 18 come down and make loud screeching sounds during a
- 19 very deep dive at you. And there are times when they
- 20 misjudge those dives and strike people and I've been
- stunned by them actually. I've seen stars as a
- result of birds hitting me on the head and we always
- wear hard hats when we're in colonies.
- Even with some head protection, still you

- 1 can be hit pretty hard and I had one student who was
- 2 knocked unconscious by one of these on occasion and
- 3 it's not because the birds are trying to do that. I
- 4 think they misjudge the depth of their swoop and
- 5 they're coming in at the speed of perhaps 30 miles an
- 6 hour or so on these swoops and they misjudge and they
- 7 hit you a little harder than you anticipated.
- 8 Nevertheless, it can be rather nerve-racking to a
- 9 person going to their car who could be hit by one of
- these, so this is a potential problem.
- 11 Q. Are odors associated with the colonies?
- 12 A. Yes, this is another problem and this
- progresses as the breeding season progresses. Again,
- 14 the fecal material accumulates in the colony and also
- a sizeable number of chicks die. Figure in a colony
- of 2500 pairs, there's probably going to be at least
- 17 2500 young that die sometime during the nesting
- season and these are going to decay and create a
- 19 fairly good stench in the colony area.
- 20 It's something that biologist get used to
- 21 when working gull colonies, but if you aren't
- accustomed to it, it can be a very foul smelling
- 23 place. On a wet day, it's especially noticeable.
- 24 The order is intensified and then will carry on a

- 1 breeze and it's not a pleasant thing. Also in
- 2 parking lots and areas like that that are covered
- 3 with enough fecal material can become very slippery
- 4 when they're wet because the bird feces are almost
- 5 like ice when wet.
- 6 Q. And during your visit, did you see enough
- 7 fecal material to possibly satisfy that last factor
- 8 you mentioned?
- 9 A. No, it wasn't to that extent, but it was
- 10 obviously accumulating and the chicks had not yet
- 11 started wondering on to the parking areas. And
- they're the ones who would be depositing a great deal
- of that on the parking area, so later it could have
- become that severe, but I did not witness it that
- 15 way.
- Q. You mentioned the chicks in the parking
- 17 areas. What other issues may arise with chicks in
- 18 the parking areas or other areas?
- 19 A. Gull chicks are not the smartest things in
- 20 the world and they do not get out of the way of
- 21 automobiles very well or even out of the way of
- 22 people that quickly, so it is possible for people to
- 23 essentially trip over clusters of chicks and
- 24 certainly vehicles could kill some and so on. And so

- 1 there are many people that are potentially disturbed
- 2 by the fact that they are running over chicks and
- 3 have that sort of obstacle course to run in order to
- 4 get their vehicles out of the parking lot. So while
- 5 this isn't a danger per se to people, it certainly is
- 6 something that is not an acceptable alternative to
- 7 them.
- 8 Q. What about -- are these gulls capable of
- 9 property damage?
- 10 A. Yes, they are. There are several kinds of
- things that they've been accused of doing and there's
- verification that they did do it. They have caused
- damage to flat rooftops. There's a number of places
- in the country now where gulls have elevated
- themselves to flat rooftops when they're short of
- 16 nesting places and while there, they will, for some
- 17 reason we didn't know why, peck at the tar and
- actually peck holes in the roof. It seems to make no
- sense, but it's documented that they do it.
- Also they tend to carry enough nesting
- 21 material up onto the rooftops that plug up the drain
- 22 pipes and so now the roof will have a layer of water
- on it following rain and this in turn can cause some
- 24 problems. It can find a low spot and seep into these

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- They'll also defecate on vehicles and this
- 3 may be more of a nuisance than actual damage, but

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- 4 people fear at least that it could damage the paint
- 5 jobs to their vehicles and so forth. Personally,
- 6 again working in colonies, we had to wash our vehicle
- 7 essentially daily after being in a gull colony.
- 8 Q. Sir, how long does it take to establish a
- 9 gull colony?
- 10 A. Well, a colony is established once a group
- of birds nest there, at least it's established for
- 12 that particular season. But -- well, let me back up
- on that. That's not necessarily true. If they breed
- successfully that season, then one could call it
- 15 having been established or a successful colony for
- that season, but it's very tough for the birds to
- 17 nest at a given site for that first time.
- 18 Apparently there's a great deal of social
- 19 behavior that goes into a gull colony forming and
- 20 these birds don't always get this act together the
- 21 first time they try it. So the first year they may
- be there. They may actually go through nest building
- and they may lay a few eggs and so forth, but they
- 24 may not produce any progeny.

- 1 So it's hardly looked upon as being a
- 2 successful colony, but then if they've been at a spot
- 3 doing that for a year, the probability is high
- 4 they'll come back and try it again next year. And
- 5 then gradually they become attached to that
- 6 particular site and that is now their home, that is,
- 7 the place they can return to each year at the end of
- 8 migration to start nesting.
- 9 Q. How strong is that attachment?
- 10 A. Very strong. The birds tolerate an extreme
- amount of distraction, injury, anything short of
- death almost before they will leave a colony site.
- 13 And I say this again from personal experience from
- 14 the kind of things we put birds through in colonies.
- We've captured them in large nets fired by cannons
- and put them in boxes and shipped them across the
- 17 country in migration studies and orientation studies,
- and the birds still come back.
- 19 I mean they've been -- looked back on it
- and they're really manhandled, so they were abused a
- 21 lot, still they came to that particular site to nest
- after that. So they're very, very attached to that
- 23 site and that attachment grows with each year having
- 24 nested there.

- 1 Q. Is it possible for a gull colony to grow
- 2 from year to year?
- 3 A. Yes, and that has been the pattern since
- 4 sometime in the 50's. Gull colonies have been
- 5 growing especially ring-billed gull colonies, the
- 6 species have been highly successful in recent
- 7 decades.
- 8 Q. Is there anything -- well how much might a
- 9 colony grow from year to year?
- 10 A. Well, it's highly variable, but it's not
- 11 uncommon for colonies to grow 10 to 20 percent per
- annum if there's a sufficient number of birds
- produced, of course, is prudent.
- Q. Is there a room for extension of the -- at
- least the colony you saw in 1997 on the OMC premises?
- 16 A. Yes.
- Q. What factors contribute to that growth or
- 18 possible growth?
- 19 A. Well, just primary spacial factors and that
- site is large enough. It's 20 acres and I don't know
- 21 the exact size of the site, but if it's about 20
- acres in size, you can figure ideally or maximally
- there could be one pair of birds nesting per square
- 24 liter of space in that 20 acres. So I think if you

- 1 do some quick rough guesstimates, you can come up
- with maybe 20,000 birds being on that 20 acres easily
- and it's probably going to exceed that 20,000 pairs
- 4 if everything went well and the birds were not
- 5 disturbed and there's sufficient birds for
- 6 recruitment.
- 7 Q. And given the setting that we're
- 8 describing, do you have any concerns about the
- 9 proximity of the colony to the public beach across
- 10 the street?
- 11 A. Yes, certainly if we think in terms of this
- 12 colony growing over time, which it's almost bound to
- if it were not controlled, the probability of
- 14 contaminants reaching the beach via the gulls would
- increase also. Birds that are not in attendance or
- 16 the gulls that are not in attendance at the nest
- spend time loafing for lack of a better word. We
- don't know exactly what they're doing. They're
- 19 socializing. They're standing around some place and
- 20 so biologists refer to it as loafing, so they'll be
- 21 at a particular location doing their social things
- and defecating while they're doing it, so this fecal
- 23 material accumulates on the beach and those deposits
- 24 then can get washed into the water and certainly

- 1 raise the coliform count on the lake front.
- Q. As a result of your visit to the site and
- 3 expertise and reflections, did you consider and
- 4 recommend a course of action?
- 5 A. Yes, I did.
- 6 Q. And what was that?
- 7 A. I recommended an integrated plan actually
- 8 where a variety of methods are used and this is a
- 9 typical approach because there's always the risk that
- the birds are going to habituate any single technique
- or that conditions will change in some way they can't
- 12 anticipate and we'll have to modify that.
- So we recommended that if they could not
- put a grid, a wire grid, throughout the site which
- 15 there is some restrictions on because of the
- 16 contamination that existed on the site, but if they
- 17 did not put a grid, then we emphasized the
- pyrotechnics. And I mention two forms of pyrotechnic
- 19 use from propane charged cannons and then also the
- 20 pistol fired whistlers and so-called bird booms that
- 21 fired from the pistols.
- 22 And the pyrotechnics we've been using
- 23 across the country find they are the most dependable
- 24 way of moving the gulls quickly and this is one of

- 1 the things that we wanted to do here was to get the
- 2 gulls off of that site as quickly as we could so we
- 3 break this tenaciousness that we are talking about.
- 4 Q. How long did you suggest this program might
- 5 take?
- 6 A. Well, it's purely guesswork and it's based
- 7 on again prior experience at other locations and it
- 8 was based on our using pyrotechnics. And here we
- 9 figured that it would take about three years to break
- 10 this habit assuming the birds were completely forced
- out of the given area and moved outside of the harbor
- 12 area. If they remained in the harbor, it's another
- site. This then remains a problem for OMC, but if
- they moved out of the harbor area, then they're
- probably gone in three years without any problem.
- Q. When you described using pyrotechnics
- across the country, what do you mean by that?
- A. We do work at airports and landfills in
- 19 order to control bird aircraft hazards and also to
- 20 prevent gulls from concentrating at landfills where
- 21 there can be various types of problems either for
- 22 landfill operators or to community water supplies in
- a given area or whatever. And the standard method
- that we now use there are pyrotechnics and we have

- 1 programs such as the one we described here in
- 2 operation in California, Ohio, Texas, Illinois,
- 3 Toronto, Alberta, so on.
- 4 Q. Is the use of the pyrotechnics a commonly
- 5 accepted practice throughout your field?
- 6 A. Yes, and I think generally all
- 7 ornithologists look upon it as the acceptable
- 8 methods, but there are various methods that people
- 9 try because everyone is looking for a simple solution
- and I wish we had a simple solution, but everyone is
- 11 still trying to find it.
- So you can see new methods being introduced
- all the time and for a while someone may propose
- these as the solution, but they don't end up as being
- as dependable as pyrotechnics. And even if there is
- a method that has some degree of success, it usually
- ends up being supported by pyrotechnics and this is
- true of the overhead wires as OMC discovered. They
- 19 tried to hang overhead wires and they found birds
- 20 walking under those wires, so now you use
- 21 pyrotechnics to convince those birds that walk under
- 22 the wires that that's a no-no and they have to avoid
- the wires.
- And so it's a matter of reinforcement

- 1 speaking in behavioral terms that you set up a
- 2 particular situation and hope the birds avoid it or
- 3 honor it and if they don't honor it, then you give
- 4 them a reason to honor it. It's like raising kids.
- 5 It's the same kind of thing that you do there that
- 6 you reinforce behavior upon your children and you
- 7 reinforce it here on the gulls.
- 8 Q. You recommended a certain number of
- 9 cannons. Do you recall how many you recommended for
- 10 this site?
- 11 A. Well, we went for overkill because we never
- know what's going to happen when we're gone. We can
- come and look at a particular site and say, okay, put
- 14 up one cannon and try it and if it doesn't work, add
- two to three more, but that doesn't always happen, so
- it's better to come in and say use four, use five,
- 17 use six, whatever and be ready for that so the
- 18 program can go ahead.
- 19 And I think we suggested they start out
- with possibly six and see how that worked and if they
- 21 needed more, add more to the situation, but we
- 22 envisioned what might happen here is that if they
- 23 started discouraging the birds from using the ground
- substrate that they move back to the rooftops and so

- 1 we figured it would be a good idea to have cannons in
- 2 reserve so they can put one on each of the rooftops,
- 3 flat rooftops and prevent the bird from being there,
- 4 so intent was they were to have eight cannons
- 5 operating in the same general little area at one
- 6 time. The idea was to have those available to use
- 7 where they became necessary or if they became
- 8 necessary.
- 9 Q. Were you given any general guidance or
- 10 preferences from OMC in formulating your opinion?
- 11 A. Yes, we discussed a variety of bird control
- methods that were available and the pros and cons of
- those, many of which I didn't put in my report
- because we ruled them out. And the main reason for
- ruling them out was that this did result in a high
- level of mortality for either embryos or young or
- both and the desired approach was to have the lowest
- 18 mortality possible and progress with a method such --
- 19 guarantee us more success, but yet didn't have that
- 20 risk factor associated with it.
- Q. Sir, earlier we had some testimony about
- the taking of gulls. Is that an accepted approach
- relative to the use of the cannons?
- A. Yes, and I think this is made obvious by

- 1 the fact the permitting agency put that on the permit
- 2 on their own and without OMC or myself suggesting
- 3 they do so and that's pretty standard. And this
- 4 comes back to reinforcement. The Fish and Wildlife
- 5 Service people and the U.S. EPA Animal Control people
- 6 all know the problems associated with convincing
- 7 gulls to go somewhere else. And they know that while
- 8 propane cannons and some other methods worked quite
- 9 well, birds can sometimes habituate to them. And
- 10 you'll also just seem to have hard-sell cases and
- 11 this is where more extreme methods are required. And
- so taking those individual birds on an as-needed
- basis can indeed make the whole process far more
- 14 effective.
- Q. Sir, what other options were considered or
- would you normally consider in this case?
- 17 A. Well, things that we talked about are
- things that others have used and some still advocate
- 19 these and they have uses in some situations. Oiling
- 20 eggs is one possibility. This is usually using
- 21 mineral oil and so you go out into the colony and
- cover each of the eggs with mineral oil and it
- 23 suffocates the embryo inside the egg, so in this case
- 24 through having had the flip side at 2500 nests times

- 1 three, that's how many embryos you're killing as a
- 2 result of this process.
- 3 Plus sometimes there will be some relaying
- 4 during all of this and so you have to go back out and
- 5 make sure you get those eggs coated. If you don't,
- 6 those eggs are going to hatch and you now have to go
- 7 out and kill those chicks.
- 8 Q. Is that normally an effective method in
- 9 moving a colony?
- 10 A. No, that method -- well, the theory behind
- 11 the use of that method and some of the others is that
- if the gulls are unsuccessful in their breeding
- attempts, that they will recognize that colony site
- as being unsuitable and they'll then move.
- Well, that sounds good, but they don't
- 16 recognize it that quickly. And we worked in colony
- 17 sites where foxes had been raiding colonies on a
- 18 nightly basis for over six years killing every gull
- 19 chick that hatched in that colony so that the birds
- 20 had zero productivity for six years and they're still
- 21 nesting there. And this was a colony of roughly 10
- 22 to 12,000 pairs and the birds just persisted to come
- 23 back to the site in spite of zero productivity.
- So the same thing would likely happen here

- 1 that we would go in and oil the eggs or break the
- 2 eggs, destroy the nest, any of these techniques that
- 3 someone might mention along those lines and still
- 4 have to put up with the birds for that long or
- 5 longer.
- 6 I originally refereed a paper for a
- 7 scientist in Ohio who was working on rooftops of some
- 8 industrial buildings and he had six years of data
- 9 where they had been doing this type of thing, oiling
- 10 eggs, destroying nests and so forth and the birds
- 11 were still there. The numbers of nests had declined
- over that time, but they still had a breeding colony
- that was quiet viable, so it takes a long time.
- Q. What other options could be considered?
- A. Well, I mentioned oiling, breaking eggs,
- those all go together in what we call manual methods.
- 17 There's also various types of animals that you could
- use to destroy eggs for you in order to chase the
- 19 birds away. Dogs are used on a number of sites.
- Q. Do dogs work?
- A. They can. They work best in keeping birds
- 22 away from a new colony site where they haven't
- 23 developed tenacity as yet or if you have a real small
- site, dogs can easily cover that or they work well at

- 1 airports. And this is where dogs are used most
- 2 commonly to keep birds off of runways and in fact,
- 3 next month I'll be at Vancouver where Border collies
- 4 will be demonstrated as a tool for keeping gulls and
- 5 other birds off of the runway at Vancouver Airport.
- 6 Q. Would dogs work on a sight such as you
- 7 observed in 1997?
- 8 A. No, it would not be an effective way. The
- 9 site is too large. You have to have several dogs and
- 10 you have to have them out there all the time working
- and it just by itself it's not a productive way of
- doing it. The birds will work around the dogs.
- Q. What other animals might be used?
- 14 A. We had one colony site where hogs were
- introduced into it. I know that's kind of a gory
- approach to the whole problem. You know, the hogs
- are out there chomping down on the eggs and gull
- 18 chicks, but here again all they do is destroy the
- 19 productivity potential for that particular season.
- 20 The hogs are there and the gulls still come back the
- 21 next year and try it again, so it's again a long-term
- thing and probably eventually you could convince them
- 23 to leave, but it's not a quick turnaround like we are
- 24 trying to do here.

| 1 | Were | there | other is | sues rel | ated to | the use |
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- 2 of animals on this particular site?
- 3 A. Yes, this was where contamination on the
- 4 site become an issue. Certainly it would not be
- 5 feasible to have hogs running around on this
- 6 particular site and maybe even dogs. I should think
- 7 that the dog owners, especially if they have Border
- 8 collies and chose to do that, that's an issue you
- 9 would be very concerned about for the welfare of the
- animals so that might not have been wise.
- 11 Another issue that I just encountered
- 12 recently regarding Border collies is apparently
- they're very intolerant to heat stress and so I'm not
- sure if Border collies would be able hold up to
- working in a gull colony either. They may work well
- in the airport where they're just infrequently
- 17 chasing away birds, but where they're doing it all
- day long, I think you might find that you have dog
- 19 mortality and certainly the owners would not tolerate
- 20 that.
- Q. What other approaches could be considered?
- A. Falcons have also been used in some areas,
- but again use of falcons is very labor intensive
- because you have to have a person there handling the

- 1 bird and there's no question what gulls respond to
- 2 birds of prey coming over. They fly up in alarm and
- 3 temporarily leave the site, but as soon as the bird
- 4 preys the gulls, they're back doing their thing. And
- 5 so it's not really looked upon as an effective way of
- 6 doing it. It's kind of a novelty in my mind.
- 7 As far as other nonlethal ways of doing it
- 8 is what we might refer to as chemical or physical
- 9 barriers. The overhead wires that we've already
- described are very effective in some situations, but
- in breeding colonies, they become less effective
- because of site tenacity. And the birds are very
- prone to walk under the wires and to try to penetrate
- them in other ways. So it makes it tough, but they
- can contribute, but you usually have to reinforce
- those again with pyrotechnics.
- 17 Chemicals, there is no chemical that I'm
- aware of at this time that effectively keeps birds
- 19 out of a gull colony. There are various chemicals
- 20 that can be used on the surface of water to
- 21 discourage birds from drinking or using the water.
- 22 There's chemicals you can put on food items,
- agriculture crops like the grape seed compound that
- 24 was mentioned earlier by someone. That is fine for

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- 1 putting on agricultural crops because it's nontoxic
- 2 to human and will discourage birds from eating
- 3 particular fruit crops and the like, but it will not
- 4 discourage birds as far as I know from standing on
- 5 the ground in a gull colony. There's no effect
- 6 unless they eat it.
- 7 Other compounds that have been used at
- 8 landfills, commercial substances such as a compound
- 9 called rejectics. This substance again just keeps
- birds from getting at the food items that had been in
- that last load of garbage and it does not do anything
- beyond that, so the birds will be standing on it.
- 13 They just won't eat it. Here what you have is gull
- 14 colonies that is something that the birds don't want
- to walk on, they don't stand on and there's nothing
- of that sort that I'm aware of.
- 17 There have been chemicals in the past that
- 18 have been used to keep birds off of various
- substrates, but most of those have been banned now by
- 20 EPA because of toxicity and the undesirable side
- 21 effects of the birds dropping out of the sky at
- various places and people have not liked that
- happening, so those have been banned.
- 24 Then there are lethal methods beyond that

- 1 that one could rely on and there are examples of them
- 2 out on the east coast at Kennedy Airport where the
- 3 last count that I knew of they had shot 49,000 gulls.
- 4 They had started out with a gull colony of 7600 pairs
- 5 I believe at the end of the airport runways at John
- 6 F. Kennedy Airport and they still have a colony there
- 7 of some 3200 birds, but they shot 49,000 gulls from
- 8 who knows where. You can wear out the gun barrels
- 9 before you can destroy a colony it seems.
- 10 Q. How about habitat modification?
- 11 A. Yes, very important one that I've seen.
- Habitat modification is a good one, but it takes time
- and it's hard to do that while you have birds there
- because the birds actually alter the habitat. Bird
- 15 fecal material has a very high nitrogen content just
- ask any chicken farmer, you don't put raw chicken
- 17 manure on your gardens or in your field because it
- burns the crops and the same things happen in the
- 19 gull colony.
- 20 It's difficult for wheat seeds to get
- 21 started and it's very difficult for plants to grow
- and those are very, very costly conditions. What
- 23 you'll find now if the gull is kept away from the OMC
- site is that probably each year there's going to be

- 1 more and more natural regeneration of vegetation and
- 2 seeds come in there and plants can once again grow.
- 3 And so my prediction in a few years is that site is
- 4 not going to be suitable for gulls any longer unless
- 5 it's modified by man in some way.
- 6 Q. At the time that you were considering
- 7 options, were you aware that some of the soil might
- 8 some day be fully removed?
- 9 A. Yes, if that site was reclaimed as part of
- 10 the superfund project that is proposed, then one can
- go in and actually do some tillage and do some real
- 12 planting out there and expedite the whole process.
- Right now, agriculture on that land, so to speak, is
- 14 not feasible because of the contamination.
- O. Sir, how long is the mating or nesting
- season for gulls in this part of the country?
- 17 A. You can envision the time that it takes to
- build a nest, lay the eggs, incubate the eggs and
- 19 rear their young to be roughly 11 to 12 weeks in
- 20 length. The time that they start each year is
- 21 somewhat dependent upon the season, but the birds
- begin arriving in March and they go south for
- 23 migration and immediately they start setting up
- 24 territory, start building nests and beginning the

- 1 whole mating process. And so usually egg laying will
- 2 start sometime in April and then the cycle continues
- 3 from there.
- 4 One thing that's critical about gulls is
- 5 that it's a very synchronized thing that you don't
- 6 find this spread out like you do in robins and other
- 7 birds. Instead all the birds tend to be on about the
- 8 same schedule and their social behavior that
- 9 guarantees that, so that any one who's out of sync is
- 10 not a successful breeder that year and so their
- 11 chicks are left behind and the rest of the colony
- leaves, so you don't have laggards staying out there
- and breeding much later.
- Q. And when would you suggest that mating or
- 15 nesting season would end in this area, date-wise,
- 16 time-wise?
- 17 A. Usually the young will be flying out of the
- colony site in -- by early August, late July early
- 19 August and the first young maybe able to fly sometime
- in July and then will depart the colony site in
- 21 August.
- Q. But in terms of efforts to prevent the
- 23 nesting?
- A. If one prevents them from actually starting

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- 1 the nesting process, then it's unlikely that any of
- 2 them would continue to try to nest much after the
- 3 early part of June. In fact, if you prevent there
- 4 being a critical mass of birds on the ground, it may
- 5 even break up sooner than that.
- 6 The key thing here is that gulls aren't
- 7 mainland critters. They're really marine birds and
- 8 so they are most comfortable at sea and early in the
- 9 nesting cycle, the birds won't spend a night in that
- 10 colony. They'll come in there during the day and do
- all of their nest building and their social activity,
- they may even have some eggs, but when night comes,
- they're so nervous about nocturnal predation, they're
- back out on the lake and out there they flock kind of
- seeking protection there.
- Then come daylight, they're back in the
- 17 colony again, but eventually they build up enough
- 18 confidence or enough attachment to those nest sites,
- 19 especially since the eggs are there, that now they
- stay overnight. And so if you can stop those first
- 21 ones from developing the nesting cycle up to the
- 22 point where they're not comfortable spending, then
- 23 it's pretty easy to keep them away after that point.
- 24 And it's hard to just say when that would be during

- 1 the disturbance process, but I'd say easily by early
- 2 June you should be past that threshold.
- Q. Sir, do you stand by your earlier
- 4 recommendation of the pyrotechnics along with the
- 5 other efforts that are underway by OMC?
- 6 A. Yes, I think it's good to reinforce it and
- 7 especially if the cannons reinforce the pistol firing
- 8 pyrotechnics, I think this is a must because the
- 9 cannons are located close to the ground. They're at
- a given location and the birds soon realize that this
- thing isn't going to chase them and so if they just
- stay away from it, they're relatively safe. So this
- is where pistol fire techniques or alarm calls or
- 14 humans roaming about or something else of this nature
- tends to reinforce all of that. And you just have to
- 16 have -- you have to go one step farther than the
- birds go and so the more you can add on to it, the
- better -- more flexible you can be, the better.
- 19 Q. What would the effect be if OMC ceased its
- 20 use of the pyrotechnics today?
- A. If they ceased using the pyrotechnics
- 22 today, I think you would have birds beginning to set
- 23 up nesting sites there almost tomorrow and probably
- 24 within a week or two, you would have nests and the

- 1 colony resuming its presence on that site.
- Q. And are you aware of any other potential
- 3 liability concerns that could be associated with the
- 4 presence of a gull colony?
- 5 A. Yes, one -- well, there's two major
- 6 concerns in that area. One would be concerned about
- 7 the water supply perhaps because of the water
- 8 treatment facility nearby, I don't know the nature of
- 9 the structure of that facility, but certainly in many
- 10 other countries, there have been a great deal of
- 11 concern about gull activity around reservoirs or
- 12 around any water treatment facility that serves a
- particular city. So if there's a chance that any
- 14 contaminants could get into that system as a result
- of birds being around it, then I think that is a
- 16 major concern.
- 17 Another one and one I look at even more
- seriously from OMC's standpoint is their liability to
- 19 respect bird/aircraft collision at Waukegan Regional
- 20 Airport. The airport has scheduled air service. It
- 21 has business jets that come into it. We did a study
- there for another client a few years back and gulls
- are definitely using that airport. They loaf on the
- 24 runways. They forge along the ends of the runways

- 1 particularly after rains. Ring-billed gulls eat
- 2 earthworms in large quanties and also June beetle
- 3 larvae, the white grubs that you find in your lawns,
- 4 they eat those in great quantities. And you find
- 5 those most prolifically after rain storms and so as
- 6 soon as you have a rain you will probably notice
- 7 gulls flying inland in vast numbers and going into
- 8 either farm fields or football field or on people's
- 9 -- if they have large enough lawns, feeding on those
- 10 lawns looking for worms and other insects.
- Airports are a great place for that to
- happen, so the birds forge along the runways. In
- 13 fact, not too many years ago the air force came up
- with a way to keep worms off the runways. You've all
- seen worms on your sidewalks and streets. The air
- 16 force actually put metal gutters along the edge of
- 17 the runways so the worms didn't crawl up onto the
- 18 runways, so they had worm barriers along their
- 19 landing strips.
- 20 So what I envisioned here is so long as
- 21 gulls are able to nest at this site, there's high
- 22 potential for them flying out to the airport and
- 23 sooner or later there's going to be a bird strike.
- 24 Each year there's some 2,000 or more reported bird

- 1 strikes on commercial aviation in the United States
- 2 and at least that's more around military aircraft and
- 3 some of these are fatal and most of them cause
- 4 millions of dollars worth of damage, so there's a
- 5 potential for lives being lost and OMC could be
- 6 liable for this.
- 7 Q. Sir, have you had occasion to observe this
- 8 site of the gull colony since 1997?
- 9 A. Yes.
- 10 Q. And what have you seen?
- 11 A. I was there yesterday and I was also there
- again this morning early and there are no gulls. On
- either of those occasions, there were no gulls using
- any part of the site where they were last time and
- 15 the cannons were firing effectively.
- There was a person on site most of that
- 17 time who was patrolling it and walking about and
- 18 adding further stimuli to the whole process. There
- was an alarm call playing from the roof of building
- 20 190 I believe and all of this combined was doing a
- 21 spectacular job.
- In fact, the majority of the gulls that we
- saw in the area were not even flying over the sight.
- 24 Instead almost to my surprise, they're flying a

- 1 north-south vector avoiding the OMC site and coming
- 2 in from the north and coming down toward the National
- 3 Gypsum site where they are beginning to nest at this
- 4 time and going to that particular location, but the
- 5 OMC site was clean and the birds were avoiding it
- 6 without any question.
- 7 MR. LUPO: That's all I have.
- 8 HEARING OFFICER KNITTLE: Ms. Aavang, did
- 9 you have any questions of this witness?
- 10 MS. AAVANG: No.
- 11 HEARING OFFICER KNITTLE: Mr. Sweda, do you
- 12 have cross-examination?
- 13 MR. SWEDA: Yes, I do.
- 14 HEARING OFFICER KNITTLE: You can proceed.
- 15 CROSS-EXAMINATION
- 16 BY MR. SWEDA:
- 17 Q. Is this a copy of the -- I don't know if
- 18 you can see that far -- of your study?
- 19 A. Probably, the title page looks familiar,
- 20 yes.
- MR. LUPO: We have a copy that could be
- 22 marked and given to the witness instead of --
- 23 MR. SWEDA: I'm just asking if this is --
- 24 HEARING OFFICER KNITTLE: Are you objecting

- 1 to what he's doing?
- 2 MR. LUPO: I'm objecting. If he's going to
- 3 show the witness, it should be part of the record and
- 4 the witness should be able to see it.
- 5 MR. SWEDA: I won't show him. I'll ask
- 6 him.
- 7 MR. LUPO: I have no objection, but I'd
- 8 like a copy marked and handed to the witness.
- 9 HEARING OFFICER KNITTLE: Mr. Sweda, do you
- want to ask questions under those parameters?
- MR. SWEDA: What parameters?
- 12 HEARING OFFICER KNITTLE: I think they're
- objecting unless you submit that into evidence, the
- 14 report, is that correct?
- MR. LUPO: Sorry?
- 16 HEARING OFFICER KNITTLE: You're objecting
- 17 unless he submits that report into evidence?
- MR. LUPO: My objection is if he's going to
- 19 question the witness about the report, he should
- 20 provide him the copy.
- 21 HEARING OFFICER KNITTLE: And you want that
- admitted into evidence; is that correct?
- 23 MR. LUPO: I don't object to it being
- 24 admitted, but if he's going to show him it --

- 1 MR. SWEDA: I object to his objection
- 2 because we just got through with 20 minutes of
- 3 testimony based on studies that Mr. Southern
- 4 purportedly did and now I'm not --
- 5 HEARING OFFICER KNITTLE: I'm not going to
- 6 not allow you to ask questions about the report and
- 7 neither are the Respondents objecting to that. I
- 8 think they just want to make sure he has it in front
- 9 of him if you're going to ask him questions.
- MR. LUPO: That characterizes my objection.
- 11 HEARING OFFICER KNITTLE: Do you have a
- problem with that, Mr. Sweda?
- 13 MR. SWEDA: I don't have an extra copy,
- 14 possibly I do.
- MR. LUPO: We agree that the report is
- 16 relative and substantive to his testimony.
- MS. SMETANA: We have an extra copy.
- 18 HEARING OFFICER KNITTLE: Do you want to
- 19 take a look at it, Mr. Sweda, and make sure it's all
- 20 right?
- MR. SWEDA: It looks about the same thing,
- yes, it does.
- 23 HEARING OFFICER KNITTLE: Do you have a
- 24 problem with the witness referring to this as you

- 1 cross-examine him, Mr. Sweda?
- 2 MR. SWEDA: He can refer to, yes.
- 3 HEARING OFFICER KNITTLE: Then why don't we
- 4 give him a copy of that so that way we speed things
- 5 up a little bit.
- 6 MR. SWEDA: What exhibit number should I
- 7 give this one?
- 8 HEARING OFFICER KNITTLE: I didn't know we
- 9 were going to be submitting this as an exhibit.
- MR. SWEDA: I didn't either, so that's why
- 11 I'm asking.
- MR. LUPO: It's up to you. I guess whether
- 13 you want to mark it since he'll be giving it to the
- 14 witness.
- MR. SWEDA: Since he requested it, that's
- 16 why I --
- 17 HEARING OFFICER KNITTLE: Well, is either
- side offering this as an exhibit? Are you guys
- 19 offering his report as an exhibit?
- MR. LUPO: We'll be happy to offer it as an
- 21 exhibit.
- 22 HEARING OFFICER KNITTLE: Why don't you
- 23 mark it as OMC Number 3.
- MR. LUPO: I guess if I'm offering, I'm

- waiting to see whether it's admitted or there's
- 2 objection or --
- 3 HEARING OFFICER KNITTLE: I'm going to
- 4 admit it. I'm going to admit it as OMC Number 3.
- 5 Mr. Sweda, do you have any questions?
- 6 MR. SWEDA: Yes, I do.
- 7 HEARING OFFICER KNITTLE: You can proceed.
- 8 BY MR. SWEDA:
- 9 Q. Are you the author of this study and
- 10 proposal?
- 11 A. Yes, I am.
- 12 Q. Thank you. The questions I'm asking or a
- 13 number of them will be from that study, i.e., did you
- make these statements that are contained in that
- 15 report?
- On page 4 of the report, does it in fact
- say or did you in fact say that under suggested
- procedures, schedules and personnel requirements for
- 19 the program a combination of methods is recommended
- and experience shows that they will work if necessary
- 21 effort and resources are provided?
- A. Yes, that's what it says.
- Q. Thank you. And you further stated in that
- same paragraph following is a list of steps I

- 1 recommend to address the problem. Modifications to
- 2 the recommendations will reduce your chances for
- 3 success or increase the amount of effort required by
- 4 site personnel.
- 5 A. Is that a question?
- 6 Q. I asked you if that was your paragraph?
- 7 A. Yes, that's what it says.
- 8 Q. I'm just asking for an affirmation or
- 9 negation. On page 5 of that same report, was it also
- 10 your statement that the frequency of firing is
- 11 necessary to drive and the desired effect cannot be
- 12 predicted. It will have to be determined by
- observation of gull responses and modified as needed?
- 14 A. Where are you on the page?
- Q. Page 5 at the bottom.
- 16 A. Where, at the bottom?
- Q. At the bottom, the last paragraph starting
- 18 parking lot problem.
- 19 A. Uh-huh.
- Q. I suggest an initial firing frequency of
- 21 once every five minutes and then adjust this up or
- down as time passes?
- 23 A. Yes.
- Q. In other words, it can be -- the time

- 1 you're saying can be adjusted one way or the other?
- 2 A. Correct.
- 3 Q. Thank you.
- 4 HEARING OFFICER KNITTLE: Let me interject.
- 5 Mr. Sweda, are you going to read much more of this
- 6 document and ask him whether or not those are his
- 7 statements?
- 8 MR. SWEDA: Yes, I'm going to ask questions
- 9 that refer to them too.
- 10 HEARING OFFICER KNITTLE: Mr. Lupo, did you
- 11 have something you wanted to say?
- MR. LUPO: We'll offer to stipulate to
- anything that's in the report and also waive any
- 14 hearsay objections to anything that's stated in the
- 15 report.
- 16 HEARING OFFICER KNITTLE: I was going to
- 17 ask if you wanted to stipulate. Mr. Sweda, he's
- stipulating then that what is in that report is
- 19 something that was said by this witness, is that a
- 20 correct characterization, Mr. Lupo?
- 21 MR. LUPO: That's correct.
- 22 HEARING OFFICER KNITTLE: So there's no
- 23 need for us to go through and ask whether or not he
- said all of the different items in this report. If

- 1 you want to ask him questions about what he meant or
- 2 what they mean.
- 3 MR. SWEDA: I'll rephrase the question.
- 4 HEARING OFFICER KNITTLE: Do you see what
- 5 I'm saying? We're accepting everything there as
- 6 something he said.
- 7 BY MR. SWEDA:
- 8 Q. On page 7 can you clarify paragraph C on
- 9 pyrotechnic devices? Can you explain further anymore
- 10 about given the constraints explained to me by
- 11 Patricia Sutton, this appears to be the best approach
- to use during the 1998 season? What are the
- 13 constraints specifically?
- 14 A. Primarily the contamination of the site.
- Q. Are there other constraints besides the
- 16 contamination?
- 17 A. Well, the size of the site certainly plays
- a role because it is a fairly large site to have
- 19 certain types of techniques used on them. Cost has
- 20 to be considered, so, yes, there would be some other
- 21 factors to consider.
- Q. In your reference to the size, you
- 23 indicated in your testimony that you said that
- 24 considering the size of this site which is

- 1 approximately 28 acres?
- A. Approximately, yeah, I thought I knew what
- 3 it was and I heard a different figure since, so I'm
- 4 not sure now.
- 5 Q. And then there was a reference -- all I'm
- 6 making is a reference to your comment that -- later
- 7 on in your testimony to a point about -- in
- 8 referencing the size of that site of OMC comparing it
- 9 as too large for the use of dogs in comparison to
- what's being used at airports. Can you compare what
- is the size of airports to this site of 28 acres?
- 12 A. Dogs don't run the entire airport. Dogs
- are transported by vehicles to where the birds are
- and then turned loose and told sick 'em. And they do
- 15 their thing and then they go back in the vehicle and
- are taken back somewhere else, so the dogs are not
- 17 roaming 10,000 acre airports.
- Q. So are you comparing the 10,000 acre
- 19 airport that dogs are getting transported to a 28 --
- A. No, what I'm saying is that at this site
- you can't drive around with vehicles to take dogs to
- 22 the locations, so the assumption would be you'd have
- 23 dogs roaming the site maybe with a handler or not,
- but that person -- the dogs, however many dogs you

- 1 have, would be responsible for all the places that
- 2 the gulls are trying to nest and that is quite a
- 3 large area say for one dog if that's all you had out
- 4 there.
- 5 Q. I had asked -- the original question or the
- 6 question of the previous witness Mr. Crawford that is
- 7 the site of the gull area fenced and I'm asking that
- 8 again. Is the area primarily fenced?
- 9 A. Yes, in fact, this is one of the reasons
- why gulls nest in there. They do get a fair degree
- 11 of protection.
- Q. So in other words -- what I'm saying is
- that it's possible -- is it possible that if the area
- 14 is fenced that dogs would be contained within that
- 15 28 acre area?
- A. One could do it if you weren't concerned
- 17 about the contamination.
- Q. I mean it's possible?
- 19 A. Yes, I think -- I don't know what the shape
- 20 the fence is in, but there is a fence around it, so I
- 21 don't know if dogs would be held by that fence or
- 22 not.
- Q. And two remaining questions -- I think
- there's only two remaining questions on page 11. I

- 1 think it's your conclusion. In conclusion I must
- 2 stress again that the task before you is not a simple
- 3 one. There is no easy solution that will not involve
- 4 personal time and equipment costs. The program
- 5 recommended herein is a compromise that places more
- 6 emphasis on pyrotechnics than I would normally
- 7 recommend to move a breeding colony. Can you go over
- 8 what brought you to that conclusion?
- 9 A. Which part of it?
- 10 Q. That this requires more pyrotechnics than
- 11 you would normally recommend?
- 12 A. The fact that we could not put wires over
- more of the colony, but what we normally would have
- done in a situation of this order is go in and drill
- 15 holes and put in fiberglass poles or PBC poles and
- stretch a fairly extensive setup of hundred pound
- tested fishing line across that entire area.
- Q. Was not the -- when I made my faux paus
- 19 about the report and you saying it's submitted as
- 20 evidence. Is that your -- was a multilevel approach
- 21 that you were using and pyrotechnics was one of those
- 22 approaches in your report and it indicated that --
- 23 your report indicated that -- the topic of other
- 24 options. Are there other options that can be used to

- 1 control the gull situation at whatever stage that you
- 2 recommended pyrotechnics, but you also recommended in
- 3 your report as I read it that there were other things
- 4 like a grid system could be maintained or used again?
- 5 The other things of the people running around with
- 6 pistols and that kind of thing --
- 7 A. Yes, I think --
- 8 Q. -- and taking birds?
- 9 A. I think I began by saying something to the
- 10 effect that since a grid system was not feasible, a
- 11 complete grid system was not feasible because of the
- 12 toxic problems or contamination problems at the
- particular site, we would go ahead with pyrotechnics,
- but normally as I said we would have put in a grid
- system. That would have been our primary
- 16 recommendation, a grid system and reinforce it with
- pyrotechnics, but instead what we're doing here is
- using the pyrotechnics because the other alternatives
- aren't available to us at this particular site until
- 20 it is cleaned up.
- We can't go in and drill the holes and do
- 22 the things that would be required to put up the kind
- 23 of grid system that would work. The grid system that
- 24 OMC has put in themselves is a good start, but it is

- 1 not the kind I would have recommended if you were
- 2 going to put in one that had to hold up for several
- 3 years and one that had to be put up at a site where
- 4 they had to run vehicles under it all the time. I
- 5 recommended what we do at landfills. We have one
- 6 that's up 20 feet in the air to drive vehicles in and
- 7 out you'd have to, but you're talking about a big
- 8 operation. You can't do that when you've got a
- 9 contaminated site.
- 10 Q. I think you've adequately addressed the
- 11 questions I had regarding your conclusion in terms of
- recommending a little bit more and there were other
- things that could be used. I would lastly ask you
- that -- there's not a page on it, but there's some
- 15 fliers that were in that report that talked about the
- automatic cannons and that report is already
- 17 submitted.
- MR. LUPO: I object that he's not properly
- 19 characterizing either the report or his testimony.
- 20 HEARING OFFICER KNITTLE: Sustained.
- 21 Mr. Sweda, perhaps you can rephrase that. I don't
- 22 quite understand what you're trying to ask him.
- 23 BY MR. SWEDA:
- Q. Was a part of your report -- did part of

- 1 that report which you have in front of you illustrate
- 2 some cannons and that could be used in the program
- 3 that you had advocated for OMC?
- 4 A. I attached these as potential vendors.
- 5 Q. Right.
- 6 A. Right.
- 7 Q. Can you describe what it says above the
- 8 fine print with the word produces --
- 9 A. Produces harmless --
- 10 Q. -- what that says? I assume that you
- 11 looked at it since you were providing it to them as a
- 12 consultant. Produces --
- 13 A. Harmless thunderclap explosions fired at
- 14 irregular intervals.
- Q. What would you describe thunderclap as a
- sound as?
- 17 A. I'm not the author of this particular
- 18 document.
- 19 MR. LUPO: Objection.
- 20 HEARING OFFICER KNITTLE: Sir, if you would
- 21 hold on and let him make his objection before you
- 22 answer.
- 23 MR. LUPO: Actually, I think the witness
- stated it for me. He's asking him about what is

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- 1 stated here, but Dr. Southern is not the author of
- 2 this document. He's just provided options or
- 3 suggested manufacturers.
- 4 MR. SWEDA: I object to that because he
- 5 is -- his whole premise of his programs is based on
- 6 cannon usage and this was an integral part. In fact,
- 7 this was not an isolated incident. There are other
- 8 things which go into price lists for cannons, price
- 9 lists for containers that provide the cannons, the
- ammunition for the cannons, detailed discussions of
- maintenance and upkeep of the cannons ad infinitum in
- this report and other places which have not even been
- asked or entered into the testimony.
- MR. LUPO: I'm sorry. I guess I'm a little
- bit lost and I guess I'd ask for an offer of proof if
- 16 anything.
- 17 HEARING OFFICER KNITTLE: What was your
- 18 question again, Mr. Sweda?
- MR. SWEDA: My question was did he produce
- 20 a report that indicated a -- now that I know, is
- 21 examples of the propane cannons that were recommended
- by Dr. Southern in the program that OMC should
- 23 undertake to discourage gulls.
- 24 HEARING OFFICER KNITTLE: Is this in the

- 1 report that he's holding in his hands? They've
- 2 already stipulated that he didn't --
- 3 MR. LUPO: It's attached, but he's not the
- 4 author of the document. It appears that he's pulled
- 5 fliers or pages out of catalogs to provide some
- 6 information to his client OMC.
- 7 MR. SWEDA: That's what I'm asking, but I'm
- 8 asking also did he read -- did Dr. Southern read and
- 9 know what this said from a vendor of this --
- 10 HEARING OFFICER KNITTLE: I'll allow that
- 11 question.
- MR. SWEDA: -- item that was to be provided
- 13 to OMC?
- 14 HEARING OFFICER KNITTLE: Mr. Lupo?
- MR. LUPO: I think the nature of his -- as
- 16 I understand, the nature of his comments changed.
- 17 HEARING OFFICER KNITTLE: Well, yeah, and
- 18 frankly I would have sustained the earlier objection
- based on the earlier question, but if he's going to
- ask the question he just stated that he wanted to
- ask, I'm going to allow that. I'm not sure if he's
- 22 not going to ask the other question anyway that
- there's an objection that can be made. I don't
- 24 think -- are you worried about what was stipulated

- 1 to?
- 2 MR. LUPO: I'll listen to the question.
- 3 HEARING OFFICER KNITTLE: Let's start over.
- 4 MR. LUPO: If your other objection is
- 5 sustained, I'll listen to the next question.
- 6 HEARING OFFICER KNITTLE: Let's move on.
- 7 The earlier objection was sustained. Mr. Sweda, ask
- 8 the witness a question and we'll see what happens.
- 9 Do you want your last question read back?
- 10 (Record read as requested.)
- 11 BY MR. SWEDA:
- Q. We've established that Mr. Southern is the
- 13 author of this report and --
- MR. LUPO: Objection, Your Honor, if that's
- 15 a question.
- 16 HEARING OFFICER KNITTLE: You're not asking
- that to Dr. Southern, are you?
- MR. SWEDA: I'm commenting. I'm making a
- 19 statement out loud. We already know that
- 20 Mr. Southern did this report.
- 21 HEARING OFFICER KNITTLE: Aside from the
- attachments at the end which they -- he did not
- author those attachments.
- 24 BY MR. SWEDA:

- Q. If they were not authored, why were they in
- 2 the report?
- 3 HEARING OFFICER KNITTLE: If you keep
- 4 asking the question why you attached those --
- 5 THE WITNESS: I already answered that I
- 6 thought -- they were the vendors list. I simply
- 7 indicated to a client where they might obtain the
- 8 items. They are not instructed to buy them there.
- 9 They are simply given examples of where they can
- 10 purchase those particular items.
- 11 BY MR. SWEDA:
- Q. What are the examples of? Who are the
- 13 vendors --
- 14 A. Who the vendors are and the items that
- 15 those vendors have.
- Q. What do they advertise for usage by
- 17 potential clients or customers since they're trying
- 18 to sell something since you identify a vendor?
- 19 A. Cannons for one thing, pistol fire
- 20 pyrotechnics, other types of devices that they aren't
- 21 using, but they're modifications of pistols and those
- are listed there too just for their information.
- Q. And the purpose of putting them in there
- 24 was?

- 1 A. For their information so they know what is
- 2 available and where they can obtain it.
- 3 MR. SWEDA: Okay. The report is in there
- 4 and it's been accepted. It's part of the testimony.
- 5 I'm not getting anywhere else.
- 6 HEARING OFFICER KNITTLE: Well, the report
- 7 has been offered and admitted into evidence, so it
- 8 will be before the Board, but it's not necessarily
- 9 his testimony.
- MR. LUPO: But the attachments are not his
- 11 testimony.
- 12 HEARING OFFICER KNITTLE: They are not his
- testimony, but they are part of OMC Exhibit Number 3,
- 14 correct?
- MR. LUPO: Correct. We don't waive any
- hearsay objections as to the attachments.
- 17 HEARING OFFICER KNITTLE: I understand.
- 18 The stipulation that you offered --
- MR. LUPO: The report we offered.
- 20 HEARING OFFICER KNITTLE: And I understand
- 21 that and I think the Board understands too that when
- you stipulated that Dr. Southern was responsible for
- that exhibit, you only were stipulating to the report
- 24 he created not to the attachments.

- 1 MR. SWEDA: I agree with that.
- 2 HEARING OFFICER KNITTLE: Is that a correct
- 3 characterization, Mr. Lupo?
- 4 MR. LUPO: Yes.
- 5 HEARING OFFICER KNITTLE: Let's move on.
- 6 Mr. Sweda, do you have anything else?
- 7 MR. SWEDA: Yes, I have a couple more
- 8 questions if you bear with me.
- 9 HEARING OFFICER KNITTLE: Yes.
- 10 BY MR. SWEDA:
- 11 Q. To your knowledge, Dr. Southern, about how
- long have gulls been in Waukegan?
- 13 A. I haven't the faintest idea. Probably
- since gulls existed on Lake Michigan.
- Q. Thank you. Have there been any
- 16 histoplasmosis found on any documented cases in
- Waukegan or in the lake front area that you are aware
- 18 of?
- 19 A. You'd have to check with the health
- 20 department. I don't know.
- Q. Thank you. Are there documented cases of
- 22 people being hurt by gulls at the Waukegan harbor or
- the Waukegan area that you're familiar with as a
- 24 consultant to OMC and as an expert in ornithology?

- 1 MR. LUPO: I'm going to object that it's
- 2 beyond the scope.
- 3 HEARING OFFICER KNITTLE: Overruled. You
- 4 can answer that.
- 5 THE WITNESS: I have not monitored that.
- 6 MR. SWEDA: Mr. Southern indicated that
- 7 this was a very distinct possibility and I'm just
- 8 asking the question.
- 9 HEARING OFFICER KNITTLE: Mr. Sweda, I
- allowed the question and he answered that he -- well,
- 11 he answered that he didn't monitor that.
- MR. SWEDA: Okay. Thank you.
- 13 THE WITNESS: I have not been here to
- monitor that, so I have no way of nothing.
- 15 BY MR. SWEDA:
- Q. I'm just asking a question. Thank you.
- 17 A. If you would like to know the frequency of
- 18 other gull colonies that I've been --
- 19 Q. No, I'm not asking about the frequency of
- 20 other gull colonies. I'm concerned with this area
- 21 here. You said something about -- a lot of your
- 22 testimony appeared to be about fecal matter. You
- 23 indicated that gulls produce -- you didn't call it
- scat. You called it fecal matter and some other

- 1 words.
- 2 I'm not denying that gulls do poop.
- 3 Everybody poops and produces fecal matter. Have you
- 4 observed any other animals in the vicinity of the OMC
- 5 area and/or the beach that had made, produced fecal
- 6 matter?
- 7 A. Yes, but not in similar numbers.
- 8 Q. Have you noticed any -- what kinds of
- 9 creatures -- let's put it that way that runs from
- insects to people?
- 11 A. Well, I think they're some 800 employees
- there each day.
- Q. No, I meant on the ground. I assume the
- employees don't go out on the ground.
- 15 A. There are geese about. There are gulls on
- the beach that aren't necessarily associated with a
- 17 colony. There's lots of other kind of birds. There
- are mallards there. These last two days I've seen
- 19 robins actually nesting in the site that don't seem
- 20 to mind the cannons. There's common grackles who
- 21 were also building nests on the site in spite of the
- 22 cannons. There are starlings flying, squirrels. I
- 23 can go through a list of birds that are there
- 24 currently. All of these things certainly defecate,

- 1 but they aren't there in the same density as gulls.
- Q. What do gulls feed on?
- 3 A. Depends on the season, a good part of their
- 4 diet when they first arrive in spring may end up
- 5 actually being things they get from farm fields
- 6 because it's so hard to find food. Once the lake is
- 7 open, then they tend to concentrate on gizzard shad,
- 8 alewife and smelts early in the season and then later
- 9 in the season whenever conditions are suitable, they
- shift over to large quantities of insects and earth
- worms and grubs and things of that sort.
- 12 Q. Again, have you ever observed any insect
- masses or numbers at the Waukegan lake front or at
- 14 the OMC site?
- MR. LUPO: I'm going to object as to
- 16 relevance.
- 17 HEARING OFFICER KNITTLE: Yeah, Mr. Sweda,
- 18 explain to me why this is relevant.
- MR. SWEDA: It's relevant because that's
- what gulls eat apparently.
- 21 HEARING OFFICER KNITTLE: Right, but how is
- this relevant to the noise pollution that you've
- alleged in this case?
- 24 MR. SWEDA: I'm just asking what they eat

- 1 and their presence there may be -- I'm just trying to
- 2 explain some of the presence of the gulls there.
- 3 HEARING OFFICER KNITTLE: I'm going to
- 4 sustain the objection and ask you to ask another
- 5 question.
- 6 BY MR. SWEDA:
- 7 Q. You indicated, Dr. Southern, that there
- 8 were other ways -- I think you went to quite a bit of
- 9 length that there are other ways that have been
- 10 considered or are possible consideration for bird as
- 11 well as gull relocation kind of things. You
- 12 indicated in part of your testimony that there was
- and maybe you can rephrase it, but I heard the words
- 14 that speed of riding the gulls and cannons for
- 15 quickness in terms of an evaluation for OMC's
- recommendations made by you?
- 17 MR. LUPO: I'm going to object.
- MR. SWEDA: I'm asking for a clarification.
- 19 HEARING OFFICER KNITTLE: Let him make his
- 20 objection first, Mr. Sweda. Yes, sir.
- 21 MR. LUPO: I believe the question is
- 22 unclear.
- 23 HEARING OFFICER KNITTLE: Can you make that
- 24 more clear, Mr. Sweda? I have to admit I had a

- 1 little trouble following it myself.
- 2 BY MR. SWEDA:
- 3 Q. Sometimes I do too. I recall, and that's
- 4 my basis of questioning, a statement made by Dr.
- 5 Southern and I'm asking him if he can recall
- 6 something to the effect of that a decision was made
- 7 by someone along the line that whether it was your
- 8 decision or OMC's discussion that speed, i.e., was a
- 9 necessary item for getting the gulls out and cannons
- were a speedy kind of process to remove the gulls.
- 11 Can you clarify what -- I remember these cannons for
- 12 quickness --
- 13 A. Yes, I can put that in perspective. There
- is no question that gulls are a problem. OMC
- recognized the gulls as being a problem at the site.
- 16 I agreed with their evaluation that there was a
- problem and we alluded all of those problems here
- 18 recently and going into those into some detail, so
- 19 there was a problem.
- So in order to solve that problem, a fairly
- 21 quick solution was desirable and the fastest way to
- 22 get gulls out of the site was with the pyrotechnics
- with the use of cannons and the pistols firing
- 24 devices. Any of the other methods, as I testified to

- before, take time, so if eggs were destroyed, if
- 2 nests were destroyed, those things would take years.
- Q. That's the part of your presentation that I
- 4 was -- thank you for putting that into perspective.
- 5 I'm asking you are you familiar with an affidavit
- 6 that was -- it's not produced here and I'm not going
- 7 to introduce it unless I have to by Mr. Neusinski who
- 8 is the waterworks person. I don't know who the
- 9 Waukegan waterworks person is describing his
- 10 experience with the gulls and the use of cannons?
- 11 MR. LUPO: I'm going to object that this is
- 12 beyond the scope of what Dr. Southern was retained
- 13 for and certainly beyond the scope of his testimony.
- 14 If he wants to ask him a question about gulls or
- behavior, movement of gulls around the site --
- MR. SWEDA: I'll rephrase the question.
- 17 Can I try it?
- 18 HEARING OFFICER KNITTLE: You can rephrase
- 19 the question. If you're going to rephrase, I'm not
- 20 going to rule on the objection, so go ahead.
- 21 BY MR. SWEDA:
- Q. I recall Dr. Southern stating that the
- 23 gulls move from one area to another and because they
- 24 get chased away or something is used and is effective

- 1 to chase them away, but you don't know necessarily
- 2 where they're going to go?
- 3 A. That was Mr. Crawford's testimony, but I'll
- 4 talk to that if you ask me a question.
- 5 Q. Mr. Crawford I think remembers saying
- 6 something about that, but I remember you saying
- 7 that --
- 8 MR. LUPO: I'm going to object that there's
- 9 no question pending at this point.
- 10 HEARING OFFICER KNITTLE: Mr. Sweda --
- 11 MR. LUPO: I'm not trying to interfere with
- 12 Mr. Sweda's questions, but I'm not hearing any.
- 13 HEARING OFFICER KNITTLE: I'll sustain his
- 14 objection. Mr. Sweda, you can ask him some
- 15 questions, but there really wasn't a question on that
- last one I don't think.
- 17 BY MR. SWEDA:
- Q. Are you aware of the City of Waukegan using
- 19 cannons, propane cannons to scare gulls away?
- A. I heard that they had used a cannon maybe
- 21 briefly at the water treatment facility, but I don't
- 22 know any of the details. I have not been involved in
- 23 that.
- MR. SWEDA: Okay. No further questions at

| 1 | this time. |
|----|-------------------------------------------------------|
| 2 | HEARING OFFICER KNITTLE: Is there a |
| 3 | redirect? |
| 4 | REDIRECT EXAMINATION |
| 5 | BY MR. LUPO: |
| 6 | Q. Briefly. Sir, in your experience are dogs |
| 7 | an effective deterrent in a nested colony? |
| 8 | A. No, in fact, I've done some research along |
| 9 | that line just on my own with a hunting dog that I |
| 10 | have and I would take him into gull colonies and run |
| 11 | some trials and while it would cause a disturbance, |
| 12 | it did not deter the gulls from coming back and |
| 13 | nesting at the site. And the dog tired himself out. |
| 14 | It was a German shorthair pointer who was usually |
| 15 | rigid from the time he arrived at the colony until he |
| 16 | left. He was on point the entire time just running |
| 17 | around chasing birds, so he had no energy left and he |
| 18 | had no possible way of keeping the gulls away from |
| 19 | there nest sites. |
| 20 | We've also done experiments with other |
| 21 | mammals along the same line. There was no question |

that gulls are frightened off. This is why gulls

primarily nest on islands. It's atypical for gulls

to nest on the mainland location such as here and to

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24

- 1 my knowledge, the only places where gulls do
- 2 successfully nest at mainland locations in the Great
- 3 Lakes area are industrial sites. And it's because
- 4 they're usually fenced areas and they can get some
- 5 protection from predators, coyotes, foxes, dogs,
- 6 raccoons, skunks, that whole list of critters, but
- 7 they're scared to death of them and so here is a
- 8 fence that keeps out those predators.
- 9 They get a degree of protection and they
- build a successful colony. So if one could introduce
- them, you could scare them and maybe cut down on
- their productivity, but you don't necessarily get
- them to move as I described before. South Manitou
- 14 Island colony that I worked on in Lake Michigan at
- least six years of total mortality of foxes, total
- 16 chick mortality and the gulls were still nesting
- there, so we're still talking long-term.
- So even if dogs or some other predator
- would come in at this stage and take all of the eggs
- or all of the young, chances are that the adult bird
- 21 is coming back next year and you have not yet solved
- 22 the problem, so again what I was trying to recommend
- and design was a solution, something that I was
- 24 fairly confident would get rid of the birds. And I

- 1 think we achieved that and the evidence shows that
- 2 when one goes out and looks at the site.
- 3 MR. LUPO: That's all I have.
- 4 HEARING OFFICER KNITTLE: Mr. Sweda, do you
- 5 have any recross on that question?
- 6 MR. SWEDA: The recross is limited to a
- 7 question that Dr. Southern --
- 8 HEARING OFFICER KNITTLE: That question and
- 9 his response, yes.
- 10 MR. SWEDA: I'm sorry?
- 11 HEARING OFFICER KNITTLE: The recross is
- 12 limited to the one question that Mr. Lupo asked and
- the response of the witness.
- MR. SWEDA: Leave it.
- 15 HEARING OFFICER KNITTLE: Okay. Thank you,
- sir. You can step down. Let's go off the record.
- 17 (Discussion off the record.)
- MS. SMETANA: We're going to call Tom
- 19 Elsen.
- 20 HEARING OFFICER KNITTLE: Mr. Elsen, would
- 21 you have a seat up here, please? Would you swear in
- the witness, please?
- 23 (Witness sworn.)
- 24 WHEREUPON:

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|----|----------------------------------------------------|--|--|--|--|--|
| 1 | THOMAS ELSEN, | | | | | |
| 2 | called as a witness herein, having been first duly | | | | | |
| 3 | sworn, deposeth and saith as follows: | | | | | |
| 4 | DIRECT EXAMINATION | | | | | |
| 5 | HEARING OFFICER KNITTLE: It's your | | | | | |
| 6 | witness. | | | | | |
| 7 | BY MS. SMETANA: | | | | | |
| 8 | Q. Please state your full name for the record? | | | | | |
| 9 | A. Thomas G. Elsen. | | | | | |
| 10 | Q. Mr. Elsen, where are you currently | | | | | |
| 11 | employed? | | | | | |
| 12 | A. I'm employed by Outboard Marine. | | | | | |
| 13 | Q. And how long have you been with OMC? | | | | | |
| 14 | A. It will be 32 years. | | | | | |
| 15 | Q. In what department at OMC do you presently | | | | | |
| 16 | work? | | | | | |
| 17 | A. I work in the engineering department for | | | | | |
| 18 | the facility operations and security. | | | | | |
| 19 | Q. And what is your job title in that | | | | | |
| 20 | department? | | | | | |
| 21 | A. I am manager of facility operations and | | | | | |
| 22 | security. | | | | | |

Q. What does that mean?

A. I take care of the facility as far as any

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24

- 1 utilities, the HPAC, systems repairs. I'm also in
- 2 charge of the security for the campus.
- Q. And how long you have been in that
- 4 department?
- 5 A. I've been in engineering for 32 years.
- 6 Q. What areas of the OMC facility are you
- 7 responsible for?
- 8 A. I'm responsible for the total Waukegan
- 9 campus security. Along with that, I'm responsible
- 10 for all of the corporation buildings which number
- 11 four buildings that are of the corporation.
- MS. SMETANA: If I may approach the witness
- and show him?
- 14 HEARING OFFICER KNITTLE: Yes.
- 15 BY MS. SMETANA:
- Q. I'm going to show the witness what has been
- 17 marked Exhibit 2, OMC Exhibit 2. If you can identify
- on here which buildings you're responsible for.
- 19 First name the building and then I'll have you --
- A. I'm responsible for the plant 1 complex.
- Q. Where is that located on OMC's facility?
- A. It would be directly -- in relation to
- what, the superfund site?
- Q. In relation to the coke plant area?

- 1 A. To the coke plant area, it would be
- 2 directly to the south of the coke plant.
- Q. And can you just circle plant 1 and put
- 4 your initials next to it?
- 5 A. (Witness complies.)
- 6 Q. And what other areas are your responsible
- 7 for?
- 8 A. I'm responsible for the environmental
- 9 building which would be directly to the east of the
- 10 superfund site.
- 11 Q. Can you write ENV for environmental and
- which other building?
- A. I'm responsible for the IT, the information
- 14 technology building which is directly east of the
- 15 superfund site.
- Q. Any other building?
- 17 A. Finally, I'm responsible for the
- 18 corporation building which is due north of the
- 19 superfund site across from Sea Horse Drive and I
- believe it's got to be here.
- Q. If you know where it is. Thank you. Do
- you have a budget for maintenance and repairs?
- A. Yes, I do.
- Q. Are you responsible for this budget?

- 1 A. Yes, I am.
- Q. And what does that budget cover?
- 3 A. That budget would cover any usual repairs
- 4 to the building from the roof to the equipment that
- 5 takes to operate the facility to the budget for the
- 6 security pinkerton guards that we have.
- 7 Q. Are you aware of sea gulls on OMC's
- 8 property prompt?
- 9 A. Am I what?
- 10 Q. Aware of sea gulls on OMC's property?
- 11 A. Yes, I am.
- Q. When were you first aware of the sea gulls?
- 13 A. In large numbers?
- 14 Q. Yes.
- 15 A. Probably starting in late '95, '96 where I
- 16 could see an increase in the size.
- 17 Q. When you say large numbers, what would you
- 18 consider -- what did you look like?
- 19 A. It looked like there was always sea gulls
- 20 flying overhead and fecal matter in the parking lots.
- 21 The cars were being covered by the droppings on a
- 22 more than normal basis including my vehicle.
- Q. As a result of the sea gulls, has there
- been any damage to any of the buildings?

- 1 A. Yes, there has been damage to our roof
- 2 building.
- 3 Q. What part of the building?
- 4 A. Plant 1 has had extensive damage to the
- 5 roof.
- 6 Q. Can you explain what kind of damage that
- 7 is?
- 8 A. The gulls have landed on the roof and using
- 9 their beaks, they have pecked small holes in the roof
- structure and they proceeded to peck in other areas
- 11 creating larger depressions.
- Q. And how big are the holes?
- 13 A. The holes can be anywhere from the diameter
- of the beak to up to two feet in the diameter and six
- 15 to seven inches deep.
- Q. Why are the holes bad for the roof?
- 17 A. Why are the holes --
- 18 Q. Bad for the roof?
- 19 A. I have no idea why they peck.
- Q. No, why are the holes bad for the roof?
- A. The holes are bad because the water
- 22 penetrates through the membrane and then leaks into
- 23 the interior of the building.
- Q. What are the roofs made of?

- 1 A. It's a urethane foam that was applied over
- 2 steel sheeting of the roof and over the urethane foam
- 3 they spray a silicon seal to prevent the sun's rays
- 4 from deteriorating the foam which is used for
- 5 insulation.
- 6 Q. Was there any damage to the interior of the
- 7 buildings?
- 8 A. In some of the rooms, we suffered water
- 9 damage in the ceiling tiles.
- 10 Q. How did you first know there were holes in
- 11 the roof?
- 12 A. We first had known just by doing -- first,
- we had some leaks and we went up on the roof and then
- we started seeing the depressions that were being
- 15 created by sea gulls.
- Q. Did OMC repair these roofs?
- 17 A. We had our roofing contractor -- our roof
- was recently done about eight years ago and we had a
- 19 ten-year contract or warranty with them, so they came
- 20 in at no cost to OMC and did the initial repairs
- 21 there.
- Q. Was there any repair before the roof
- 23 contractor came out?
- A. There was repairs, small repairs we made

- 1 through out budget utilizing silicon seal just to
- 2 patch up the smaller holes that we had seen prior to
- 3 the large ones developing.
- 4 Q. How much did it cost to repair the smaller
- 5 holes?
- 6 A. I'd say we spent somewhere in the area of
- 7 \$2,000.
- 8 Q. And how much did it cost to repair the
- 9 larger holes?
- 10 A. The larger holes I don't know because it
- 11 was under warranty, so I don't know what the roofing
- 12 company turned in for the warranty.
- Q. What would you estimate knowing the damage?
- 14 A. I would estimate it would be somewhere
- 15 around \$5,000.
- Q. Since that time -- when were those repairs
- 17 made?
- 18 A. The roof repairs were made I believe in
- 19 '96, '97.
- Q. And since that time, has there been further
- 21 damage to the roofs?
- A. There has been small minor damage not as
- great as previously.
- Q. Has there been any other building

- 1 maintenance that's been required as a result of the
- 2 gulls?
- 3 A. Yes, over at the IT building directly east
- 4 of the gull's site because of the odor, I had to
- 5 purchase deodorant blocks to mask the odor coming
- 6 into the building. Also the amount of feathers being
- 7 drawn into air intakes of the air conditioning
- 8 systems, we had to change the filters on a more
- 9 regular basis.
- Q. Regularly how often do you have to change
- 11 the air conditioning filters?
- 12 A. Usually we would change filters every three
- to four months, but we've been changing filters every
- 14 two months because of the increased feathers.
- Q. And how much does each filter cost?
- A. The filter costs about \$200 per filter and
- 17 there are three units in the system that we have to
- maintain on a daily basis.
- 19 Q. And where do you place the air sanitizer?
- A. The canisters are placed right inside the
- 21 air handling system.
- Q. Were odors entering through the building?
- A. Were what?
- Q. Were the odors coming through the building?

- 1 A. Yes, the odor from the fecal matter were
- 2 coming into the building and by putting --
- Q. How did you know that?
- 4 A. The employees called me and told me that
- 5 there was an odor, a strange odor that they had never
- 6 observed before.
- 7 Q. Was there any additional cleaning that
- 8 needed to be done for the building?
- 9 A. Initially, we had to -- the windows are
- being cleaned on a more frequent basis due to the
- 11 droppings.
- Q. How often do you clean them?
- 13 A. The windows were cleaned every quarter, but
- we set that up to every two months, one month
- depending upon how bad the windows are hit.
- Q. Are you aware of any efforts OMC has made
- to address the gull problem?
- 18 A. Yes, I am.
- 19 Q. To your knowledge, what are those efforts?
- A. Those efforts were the canisters and the
- 21 noisemakers that were being used in the field area to
- dissipate the birds from congregating in one area.
- Q. Have you been involved in installing any of
- 24 the equipment used anywhere?

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- 1 A. No.
- Q. You had mentioned before that since the
- 3 roof repairs were made, the damage has been minimal,
- 4 why is that?
- 5 A. I think due to the help of the noisemakers
- 6 and the canisters they've dissipated the birds.
- 7 Q. When you refer to canisters, what do you
- 8 mean?
- 9 A. The projectiles that are being shot from
- 10 the pistols and then the noise cannons.
- 11 Q. Is there anything placed on top of the
- buildings?
- 13 A. Yes, on top of the building, we have
- 14 manufactured by Bird-X, they're a noisemaker. The
- 15 company tells me they create a noise that signifies
- to the gulls that a bird is in distress and they will
- 17 not land in that area. They just flock overhead and
- 18 fly around.
- Q. When were those installed?
- A. Those were installed starting in late '95
- 21 early '96.
- Q. And who installed those?
- A. My people installed them, the maintenance
- 24 staff.

- 1 Q. Which buildings were they installed on?
- A. We have two units on the plant 1 complex,
- 3 one unit on the IT building complex and then a unit
- 4 out in the field area on the edge of our parking lot.
- 5 Q. Have these Bird-X units been effective?
- 6 A. I believe they've been effective, yes.
- 7 Q. How can you tell?
- 8 A. Now longer do the birds congregate on the
- 9 flat roof monitor areas that we have. Our roofs are
- 10 totally flat. There is no pitch to them, so they
- were free to land at any location and it appears they
- 12 have dissipated that.
- Q. How much did each Bird-X monitor cost?
- 14 A. Approximately \$450 for each unit.
- Q. Are you able to hear the Bird-X monitors?
- 16 A. Yes, you are.
- 17 Q. Are you able to speak at normal
- 18 conversation levels when the Bird-X monitors go off?
- 19 A. Yes, there's no problem.
- Q. Since the gull relocation project and the
- 21 use of cannons and these bird monitors, what has been
- the damage to the building in 1998 if any?
- A. Very minimal. The biggest thing is
- 24 cleaning the windows. They're still getting hit, but

- 1 not with the intensity that we were getting hit with
- 2 in '97, '96. Otherwise, it appears that -- and I've
- 3 been up on the roofs and looked and we are not
- 4 incurring the roof damage that we previously had.
- 5 MS. SMETANA: I have no further questions.
- 6 HEARING OFFICER KNITTLE: Ms. Aavang, do
- 7 you have anything?
- 8 MS. AAVANG: No.
- 9 HEARING OFFICER KNITTLE: Mr. Sweda, do you
- 10 have any cross-examination?
- 11 MR. SWEDA: No.
- 12 HEARING OFFICER KNITTLE: Thank you, sir.
- 13 You can step down. Is your other witness about that
- length of time?
- MS. SMETANA: Probably about that length.
- 16 HEARING OFFICER KNITTLE: Mr. Sweda, do you
- 17 have one more in you?
- MR. LUPO: It goes similar to OMC's
- 19 experience not something that has to do with the
- 20 cannon noise if that will affect Mr. Sweda's
- 21 decision, it may help.
- 22 HEARING OFFICER KNITTLE: I'm sorry?
- 23 MR. LUPO: The testimony goes to OMC's
- 24 problems with the gulls --

| 1 | HEARING OFFICER KNITTLE: Okay. |
|----|-----------------------------------------------------|
| 2 | MR. LUPO: less so with the cannon noise |
| 3 | and we didn't know if that would affect Mr. Sweda's |
| 4 | decision to know that. |
| 5 | MR. SWEDA: It doesn't make any difference. |
| 6 | I would still like to get out of here, just this is |
| 7 | beyond my time. |
| 8 | HEARING OFFICER KNITTLE: We will meet |
| 9 | again tomorrow at 9:30. Did you have something? |
| 10 | MS. SMETANA: Is it possible to begin |
| 11 | earlier than 9:30? |
| 12 | HEARING OFFICER KNITTLE: Let's go off the |
| 13 | record. |
| 14 | (Whereupon, these were all the proceedings |
| 15 | had in the above-entitled matter.) |
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| 1 | STATE OF ILLINOIS) | | | | | |
|----|-------------------------------------------------------------|--|--|--|--|--|
| 2 |) SS: COUNTY OF DUPAGE) | | | | | |
| 3 | I, MICHELE J. LOSURDO, CSR, do hereby state | | | | | |
| 4 | that I am a court reporter doing business in the City | | | | | |
| 5 | of Chicago, County of Cook, and State of Illinois; | | | | | |
| 6 | that I reported by means of machine shorthand the | | | | | |
| 7 | proceedings held in the foregoing cause, and that the | | | | | |
| 8 | foregoing is a true and correct transcript of my | | | | | |
| 9 | shorthand notes so taken as aforesaid. | | | | | |
| 10 | | | | | | |
| 11 | | | | | | |
| 12 | | | | | | |
| 13 | MICHELE J. LOSURDO, CSR Notary Public, DuPage County, IL | | | | | |
| 14 | Illinois License No. 084-004285 | | | | | |
| 15 | | | | | | |
| 16 | SUBSCRIBED AND SWORN TO before me this day | | | | | |
| 17 | of, A.D., 1999. | | | | | |
| 18 | | | | | | |
| 19 | Notary Public | | | | | |
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