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ILLINOIS POLLUTION CONTROL BOARD

IN THE MATTER OF:)	
)	
WATER QUALITY STANDARDS AND)	R08-09
EFFLUENT LIMITATIONS FOR THE)	(Rulemaking-
CHICAGO AREA WATERWAY SYSTEM)	Water)
AND THE LOWER DES PLAINES)	Water CEIVED CLERK'S OFFICE
RIVER: PROPOSED AMENDMENTS)	
TO 35 Ill. Adm. Code Parts)	JAN 2 5 2010
301, 302, 303 and 304)	STATE OF ILLINOIS
		Pollution Control Board

REPORT OF PROCEEDINGS held in the

above-entitled cause before Hearing Officer Marie Tipsord, called by the Illinois Pollution Control Board, taken before Laura Mukahirn, CSR, a notary public within and for the County of Cook and State of Illinois, at the Thompson Center, Chicago, Illinois, on the 13th day of January, 2010, commencing at the hour of 9:00 a.m.

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1	APPEARANCES
2	MS. MARIE TIPSORD, Hearing Officer MR. TANNER GIRARD, Chairman
3	MR. ANAND RAO, Member MS. CARRIE ZALEWSKI, Member
4	MR. THOMAS JOHNSON, Member MR. GARY BLANKENSHIP, Member
5	Appearing on behalf of the Illinois Pollution Control Board;
6	
7	ILLINOIS ENVIRONMENTAL PROTECTION AGENCY 1021 North Grand Avenue East P.O. Box 19276
8	Springfield, Illinois 62794-9276 (217)782-5544
9	BY: MS. DEBORAH WILLIAMS MS. STEPHANIE DIERS
10	Appearing on behalf of the Illinois EPA;
11	FRANZETTI LAW FIRM 10 South LaSalle Street
12	Suite 3600 Chicago, Illinois 60603
13	(312)251-5590 BY: MS. SUSAN FRANZETTI
14	Appearing on behalf of Midwest Generation.
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1	HEARING OFFICER TIPSORD: Good morning
2	everyone. My name is Marie Tipsord, and I've
3	been appointed by the Board to serve as
4	hearing officer in this proceeding entitled
5	water quality standards and effluent
6	limitation for the Chicago Area Waterway
7	System and Lower Des Plaines River, proposed
8	amendments to 35 Ill. Admin. Code 301, 302,
9	303, and 304. This is Docket No. R08-9.
10	With me today to my immediate right is acting
11	chairman G. Tanner Girard, presiding board
12	member. To his immediate right is board
13	member Carrie Zalewski. To my far left is
14	board member Tom Johnson. Next to Tom is
15	board member Gary Blankenship, and we have
16	Anand Rao from our technical staff today.
17	Board member Andrea Moore will be joining us
18	in a short time.
19	This is Day 36. We are
20	continuing to hear testimony from members of
21	the public, and today we're going to hear the
22	testimony from Midwest Generation's final
23	witness in this area, Dr. Allen Burton.

Before I go too much further, I do want to

24

1 acknowledge the hard work. We have done 36 2 days today of hearing. I was telling Board 3 Member Zalawski yesterday that there have 4 been other rulemakings that have gone on 5 longer with more hearings, but those tended 6 to last ten years with several proposals. 7 This is the same proposal and we're all still 8 working on it, and I want to thank all of 9 I want to get that on the record again. 10 I can't thank you all enough for your 11 professionalism and the information you're 12 providing us. But going on, the testimony 13 will today will be marked as an exhibit 14 entered as if read, and after marking the 15 prefiled testimony, we will go to the 16 questions of the testifier starting with the 17 IEPA and then the Environmental Law and 18 Policy Center. As always, anyone may ask 19 follow-up questions. You need not wait until 20 your turn to ask questions. I do ask that 21 you raise your hand, wait for me to 22 acknowledge you. After I've acknowledged 23 you, please state your name, whom you 24 represent before you begin your question.

1 Please speak one at a time. If you're 2 speaking over each other, the court reporter 3 will not be able to get your questions on the 4 Please note that any questions asked 5 by a board member or staff are intended to 6 help build a complete record for the Board's 7 decision and not to express any preconceived 8 notion or bias. I had indicated at the last 9 hearing that today we would begin to look at 10 hearing dates to begin testimony from persons 11 other than the Agency on the actual proposed 12 water quality standards in this rulemaking. 13 However, the Board does have a pending motion 14 asking for more hearings, and that motion 15 will not be ripe for board decision until the 16 Board's February 4 meeting. If any of you 17 would like to respond to that motion, please 18 do so in writing with the Board. After the 19 Board has ruled on the motion, I will prepare 20 a hearing officer order setting a prehearing 21 conference call to discuss hearing dates as 22 well as the hearing topics. I would like all 23 of you to check your calendars and let me 24 know when you will be available for that

1	conference call. It will be done like we've
2	done in the past where we'll have a phone
3	number or you can come to the Board's office
4	and attend, whichever you prefer.
5	Thank you very much. Dr. Girard?
6	CHAIRMAN GIRARD: Thank you. Good
7	morning. On behalf of the Board, I'd like to
8	wish everyone a happy new year. We're
9	pleased this morning to see that everyone is
10	still in a holiday mood as we enter Hearing
11	Day 36 and hearing year three in this
12	rulemaking. We look forward to your
13	testimony and questions today. Thank you.
14	HEARING OFFICER TIPSORD: With that,
15	is there anything else before we begin with
16	the testimony? With that, if we could have
17	Dr. Burton sworn in.
18	(Witness sworn.)
19	HEARING OFFICER TIPSORD: And we will
20	enter Dr. Burton's prefiled testimony as
21	Exhibit No. 369, if there's no objection.
22	Seeing none, it will be
23	admitted as Exhibit No. 369.
24	MS. FRANZETTI: Madam Hearing Officer,

1	would it be easier to he has two
2	significant attachments to that testimony:
3	One is a report entitled review of the
4	Illinois EPA Water Quality Standards and
5	Effluent Limitations, and another one was the
6	Sediment Chemistry Study Report prepared by
7	EA. Would it be easier for purposes of
8	reference if we give the two attachments
9	separate exhibit numbers, or do you prefer to
10	keep it all under 369?

HEARING OFFICER TIPSORD: Let's keep it all under 369. That's what we've been doing, unless we have to start talking about the exhibit to a large extent at the hearing.

MS. FRANZETTI: Okay. One other order of business that I would like to introduce into evidence, both two CDs and an index of what is contained on each of the CDs. So I think what would be useful is to give the CDs an exhibit number and the index the next exhibit number.

HEARING OFFICER TIPSORD: All right.

MS. FRANZETTI: So that would be -the CDs are Exhibit 370, and the index is

	rage 8
1	Exhibit 371.
2	HEARING OFFICER TIPSORD: If there is
3	no objection
4	MS. WILLIAMS: If I don't know what
5	the documents are. It's hard to allow them
6	in on a CD when we can't look at them. Are
7	they documents we've already seen or
8	MS. FRANZETTI: They are to a great
9	extent Well, actually, totally all of them
10	are documents responding to your questions,
11	and many of your questions you asked for what
12	are the studies you're relying on, do you
13	have any studies. And so that's what all
14	this is.
15	MS. WILLIAMS: Give me a second to
16	look this over, please. Susan, do you have a
17	single hard copy of what's on the disc? I
18	think it would be easier if we wanted to
19	review things to cross-examine him on to be
20	able to look at the hard copy.
21	MS. FRANZETTI: If you need, that
22	represents a hard copy of the bulk of what's
23	on there. For certain of them where I

thought he would be talking about them in

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	Page 1
1	more detail rather than simply telling you
2	that I relied on this study and it's No. 3 on
3	the CD, I've also brought hard copies of the
4	ones he'll discuss in more detail. But I
5	thought what we would do is as we get to
6	those, give them separate exhibit numbers.
7	But you're welcome to I can give you a set
8	of everything I've brought multiple hard
9	copies of that's on the disc.
10	HEARING OFFICER TIPSORD: And if it
11	would help if you don't if you did not
12	bring a laptop, the Board
13	MS. WILLIAMS: We don't have the
14	ability to make copies or view anything here.
15	HEARING OFFICER TIPSORD: Go off the
16	record just a second.
17	(Off the record.)
18	HEARING OFFICER TIPSORD: We'll get
19	you a laptop so that you can look at the CD
20	as well.
21	MS. WILLIAMS: That would be great.
22	Thank you very much.
23	MS. FRANZETTI: Why don't we do this?
24	We've marked the index and the CDs as

Exhibits 370 and 371. Why don't we hold off
with their actual admission until we actually
go through the testimony. I don't have a
problem with that.

MS. WILLIAMS: And I don't have any reason to think we would object to their admission, it's just the ability to ask him about the contents.

HEARING OFFICER TIPSORD: All right.

Well, why don't we go ahead and admit them,

and we'll get you a laptop. And if you need

time to explore something that Susan doesn't

have this hard copy, and that goes for

everyone, we'll set the laptop up and anybody

can look at what's on the CD if they need to.

We'll go ahead and admit them. As we go through, if there's objections to specific portions, we can deal with that as it comes up. All right.

MS. FRANZETTI: I would note for the record this is really no different of a procedure than we followed for every witness where a question elicits a request for certain written information that's brought

By Ms. Williams

Q. Good morning, Dr. Burton and

Mr. Goodfellow. My name is Deborah Williams. I'm

- 1 assistant counsel with Illinois Environmental
- 2 Protection Agency, and I will be asking the
- questions today and maybe tomorrow of both of you.
- 4 I'm going to start with Question 1 of our prefiled
- ⁵ questions which is on Page 40, and it's is basically
- 6 just a clarification question: Please explain how
- 7 are you defining the term upper Illinois Waterway
- 8 and Upper Illinois Waterway System in the context of
- 9 your testimony?
- 10 A. The term Upper Illinois Waterway
- generally refers to the waters from Lake Michigan
- through the Chicago area downstream through the Ship
- 13 Canal and Lower Des Plaines and on to the connection
- with the Mississippi River. In my testimony report
- when I refer it to the UIW, the context often
- 16 further specifies the meaning of the term. For
- example, on Page 2 of my report I refer to the upper
- approximate 55 miles of the UIW. That was the
- 19 subject of my 1990 studies. So the scope of those
- studies defines the geographic area. Similarly on
- Page 4 of my report I refer to the fact that the
- upper part of the UIW is known as the Chicago Area
- Waterway System, and it consists of approximately 78
- miles of manmade canals and modified river channels.

- 1 HEARING OFFICER TIPSORD: Dr. Burton,
- 2 remember you're speaking all the way out
- there without a microphone. Please keep your
- 4 voice up. And we also have added noise
- behind us with the trains, so.
- 6 BY MS. WILLIAMS:
- 7 Q. Can you explain for us geographically
- 8 the difference between 78 miles of the Chicago
- 9 waterway system and the upper 55 miles?
- 10 A. I believe the CAWS goes up above where
- we say. We went up to approximately the turn basin,
- 12 and I believe --
- Q. The North Avenue turning basin? Is
- that what you're referring to?
- 15 A. I believe so.
- Q. On the north branch or no? A
- 17 different --
- 18 A. No. We did not go up. It's in the
- 19 report, but I know for a fact that the Chicago Area
- Waterway System goes further north than we did in
- our study.
- 22 HEARING OFFICER TIPSORD: And the
- southernmost of your study is?
- THE WITNESS: Dresden Lock & Dam.

- 1 BY MS. WILLIAMS:
- Q. When were you retained by Midwest
- 3 Generation to provide technical support concerning
- 4 the Illinois EPA's proposal?
- 5 A. Shortly after the October 2007 IEPA
- 6 proposal was filed with the board.
- Q. And what other projects have you done
- 8 on behalf of Midwest Generation?
- 9 A. The only other project I did for
- Midwest is consulting on this UAA project beginning
- 11 with the review of the Hey & Associates draft UAA
- 12 report for the Lower Des Plaines River. And I
- previously conducted studies for the Upper Illinois
- 14 Waterway Task Force in the early/mid 1990s, but that
- was before Midwest General.
- Q. Were you working for Commonwealth
- 17 Edison at that time?
- 18 A. Yes.
- 19 Q. What other use attainability analyses
- have you been involved with or performed in the
- 21 Midwest?
- 22 A. I reviewed some reports relating to
- UAAs for the U.S. EPA many years ago. I have not
- been involved in any other UAA rulemaking like this.

- 1 I've done extensive work for many years in
- 2 evaluating and studying the issues that are relevant
- 3 to the UAA such as this one including contaminated
- 4 sediments and their effect on waterways as well as
- 5 the other effects of urbanization on waterways that
- 6 I'm testifying about in this proceeding.
- 7 Q. Question 5: Who conducted the
- 8 extensive sampling in the Upper Illinois Waterway
- 9 from 1994 to 2008 referenced on Page 5 of your
- 10 testimony?
- A. As part of the 1990's UIW task force
- 12 process, I was asked to evaluate the role of
- sediment quality of UIW. In the mid 1990s I led
- some evaluations of water and sediment quality on
- the Des Plaines River for Com Ed which I published
- under the titles the Upper Illinois Waterway Study
- 17 1994 to 1995, Sediment Contamination Assessment
- Final Report in 1995, and the Upper Illinois
- 19 Waterway Ecological Survey Continuous In Situ
- 20 Toxicity Monitoring and Thermal Effect
- 21 Characterization Task in 1998. These studies
- 22 involved sampling evaluations of sediment
- contamination and toxicity on the upper 55 miles of
- the waterway, which I personally conducted. The

- 1 studies also involve reviews of the literature for
- temperature, turbidity, and barge traffic effects,
- 3 in situ toxicity evaluations around the Joliet power
- 4 station, laboratory evaluations of temperature
- 5 effects. Studies were published in '95, co-authored
- 6 by me along with Hunt Brown under the title reviews
- of the literature concerning effects of temperature
- on fresh water fish, effects of fresh water biota
- 9 from interactions of temperature and chemicals, and
- the effects of turbidity in barge traffic on aquatic
- 11 ecosystems. Some of these studies are cited in the
- 12 Lower Des Plaines UAA report that was filed for this
- 13 proceeding. It's labeled as Attachment A to the
- 14 initial filing.
- MS. FRANZETTI: Can I ask you to stop
- there? Two of the reports that he just
- mentioned we did bring some extra copies of
- in hard copy. So why don't I go ahead and
- present those now. I would propose to mark
- as a separate exhibit, it is on the CD, but
- just for ease of reference, as Exhibit 372,
- Dr. Burton's report that he's just
- referenced, the Upper Illinois Waterway study
- summary report, sediment contamination

- 1 assessment prepared for Commonwealth Edison
- company by Dr. Burton dated December 18,
- 3 1995.
- 4 BY MS. WILLIAMS:
- 5 Q. Can you identify which number on the
- 6 index for sure here?
- 7 MS. FRANZETTI: I can in just a second
- 8 when I get back to the index.
- 9 HEARING OFFICER TIPSORD: That would
- be document No. 6, I believe.
- MS. FRANZETTI: Yes.
- 12 HEARING OFFICER TIPSORD: If there is
- no objection, we will enter the Upper
- 14 Illinois Waterway Study Sediment
- 15 Contamination Assessment from December 18995
- as Exhibit 372. Seeing no objection, it's
- Exhibit 372.
- MS. FRANZETTI: And then the next
- document again also on the CD is -- I would
- propose to mark as Exhibit 373 and introduce
- into the record. This is the reviews of the
- literature concerning effects of temperature
- on fresh water fish, effects on fresh water
- biota from interactions of temperature and

chemicals and effects of turbidity in barge traffic on aquatic ecosystems. Also co-authored by Dr. Burton and dated December 18, 1995.

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HEARING OFFICER TIPSORD: And I believe that's No. 21. If there is no objection, we will admit the document you've just described, review of the literature from December 18, 1995, as Exhibit 373. Seeing none, it's Exhibit 373.

DR. BURTON: Okay. Continuing on with the studies I've reviewed, EA Engineering has conducted annual fish surveys as far as the UIW task force process during the entire 1994 to 2008 time period. EA also conducted a habitat evaluation of the upper Des Plaines in 2008. EA also conducted sediment sampling in 2008, and I was involved in the preparation of the sampling plan; that is, the locations and testing to be performed. EA's 2008 sediment data shows the depositional sediments in the upper Des Plaines and Brandon Lock & Dam areas are still highly contaminated.

1 The next study was the

MWRDGC, the district, also conducted sediment

3 sampling over many years within this time

period; a report attached to the testimony

5 includes references to the 2007 and 2008

district reports on the results of their

7 sampling activities and the portions of UIW

during the period of 2001 and 2004 in the

9 Chicago area water system and 2000 to 2008

along the Illinois waterway from the Lockport

lock to the Peoria lock.

12 BY MS. WILLIAMS:

Q. And are these already exhibits

14 somewhere?

10

MS. FRANZETTI: I don't know that

those are already exhibits. I know that the

District provided a lot of testimony with

regard to their sediment sampling including,

for example, by Miss Wasik. So I think all

that information is effectively in the

record; if not the actual report, summaries

of what their collection and data analysis

23 showed.

24 BY MS. WILLIAMS:

1 Q. Are the reports that you're describing

that you reviewed, Dr. Burton, on your CD?

MS. FRANZETTI: No. We didn't put

any -- we didn't put the District reports on

5 the CD.

6 DR. BURTON: The next study was U.S.

7 EPA conducted sediment sampling on the UIW in

the early 2000s, is 2001 data suggests that

9 depositional sediments are still highly

10 contaminated and acutely toxic. These

sediments exceeded the respected sediment

quality guidelines that are known as probable

effect levels for a multitude of organic

chemicals which have been shown to be

accurate about 70 percent of the time in

predicting adverse effects to biota. The

U.S. EPA's 2001 sediment survey found highly

contaminated depositional sediments similar

to what we found in the mid '90s and

documented this watershed as one of the worst

in terms of toxicity potential. Also, the

22 Illinois State Natural History Survey

conducted studies on sediment contamination

and biological effects that Rick Sparks led

- with published studies in '81, '94, and '92.
- These studies showed widespread contamination
- for multiple chemicals and implicated ammonia
- as a primary toxicant to mussels and fish.
- 5 The USGS Groschen, et al. 2004 has
- 6 been submitted conducted a basin-wide survey
- 7 and found several nutrient and organic
- 8 sediments to be among the worst in the
- 9 nation. Levels were attributed to urban and
- 10 agricultural inputs.
- 11 BY MS. WILLIAMS:
- 12 Q. Is that study included in the record
- 13 somewhere?
- MS. FRANZETTI: The Groschen study
- that Dr. Burton just mentioned is No. 45 on
- the index to the exhibits on CD 2 which we
- have marked as Exhibit 371.
- MS. WILLIAMS: Even though it says --
- DR. BURTON: It's a USGS.
- MS. WILLIAMS: 2004 even -- okay.
- DR. BURTON: It's a USGS report, but
- they ask that you cite it as Groschen, et al.
- MS. WILLIAMS: Still can't get a
- handle on those scientific citing methods.

1 They make no sense to me. 2 DR. BURTON: And, finally, Southern 3 Illinois University Mahler, et al., which has been submitted, found extensive sediment 4 5 contamination and toxicity in sediments 6 upstream of the DuPage River into the Ship 7 Canal and Cal-Sag Channel. The primary 8 toxica was determined to be polycyclic 9 aromatic hydrocarbons, which I'll be 10 referring to as PAHs. Another statewide 11 survey that was just published out of that 12 same laboratory found pyrethroids, a 13 relatively new insecticide, were causing most 14 of the toxicity. And this occurred in most 15 urban sediments of the State of Illinois. 16 MS. FRANZETTI: The Mahler reference study is No. 27 on the index to Exhibit 371. 17 18 MS. WILLIAMS: So are we still 19 answering Question 5. 20 DR. BURTON: We're finished now. 21 MS. FRANZETTI: Now we're finished. 22 DR. BURTON: Those were the studies I 23 reviewed.

BY MS. WILLIAMS:

- 1 Q. But the question was what was your
- 2 role in the Upper Illinois Waterway -- So you're
- 3 saying your role was to review these other studies?
- 4 MS. FRANZETTI: No. The question was
- 5 who conducted the extensive sampling in the
- 6 Upper Illinois Waterway from 1994 to 2008
- 7 referenced on Page 5 of your prefiled
- 8 testimony. So that's what he was answering.
- 9 You go on to ask were you involved in the
- sampling? If yes, explain your role. And I
- think he already basically covered that in
- his answer so that we don't have go back over
- that.
- 14 BY MS. WILLIAMS:
- Q. Question 6: What studies authored by
- you and others are you referring to on the top of
- Page 5 of your prefiled testimony with respect to
- urban and agricultural storm waters?
- 19 A. That's a multitude of studies which
- are cited in my book that was done through the U.S.
- 21 EPA and CRC Press in 2001. It's entitled Storm
- 22 Water Effects Handbook: A Toolbox For Watershed
- 23 Manager, Scientists and Engineers, CRC Louis
- Publishers, Boca Raton, Florida; and also my paper

- on the role of whole effluent toxicity test methods
- 2 in assessing storm water and sediment contamination
- 3 published in CRC Critical Reviews and Environmental
- Science and Technology, 2000. I provided these and
- 5 a number of other supporting references, some of
- 6 which I co-authored in the submission earlier.
- MS. FRANZETTI: And if I can, just to
- give you specific references on Exhibit 371,
- 9 the index of exhibits for CD 2 we included as
- No. 2 the table of contents from Dr. Burton's
- book that he was just referring to: Storm
- 12 Water Effects Handbook: A Toolbox For
- Watershed Managers, Scientists, and
- Engineers. No. 3 is Chapter 2 from that
- book, No. 4 is Chapter 3 from that book,
- 16 Stressor Categories and Their Effects on
- Humans and Ecosystems. And No. 5 is a list
- of all the references for that book.
- MS. WILLIAMS: Okay. Great.
- MS. FRANZETTI: And the references
- that he was just referring to in answer to
- your Question 6.
- 23 BY MS. WILLIAMS:
- Q. Thank you. Question 7 asks which

- 1 Illinois IAP 350(b) reports, 303(d) reports, and
- 2 integrated reports did you review to reach the
- 3 conclusion you state on Page 4 of your testimony
- 4 that, quote, the Upper Dresden Pool area, just like
- 5 many areas in the Des Plaines watershed has multiple
- 6 causes and sources of use impairment?
- 7 A. The reports were the Illinois Water
- Quality Section 305(b) reports, 2002 and 2004; the
- 9 Illinois Integrated Water Quality Report in Section
- 10 303(d) list 2006; June 30, 2008, final draft
- 11 Illinois Integrated Water Quality Report, and
- 12 Section 303(d) list 2008. This final document was
- not in final form prior to completion of my prefiled
- 14 testimony.
- On Page 3 of your testimony you state,
- quote, as documented by the Illinois EPA in its
- 17 recent integrated water quality assessment report
- submitted to the U.S. EPA, the Des Plaines River is
- 19 heavily polluted and ranks among the most impaired
- water bodies in Illinois. And that question first
- 21 asks are you referring to the draft 2008 report in
- this statement? And what specifically in that
- report is the statement based on?
- A. These statements are based on Appendix

- 1 B2 to the 2008 303(d) report; and the draft 2008
- 2 303(d) report there were 18 separate segments of the
- 3 Des Plaines River listed on the 303(d) list, which
- 4 have a very high number of segments for one river.
- 5 Q. So it was based on the number of
- 6 segments?
- 7 A. The number of segments, the number of
- 8 impairments and causes within those segments.
- 9 MS. FRANZETTI: And if I can, Counsel,
- this is another document that's on the CD,
- but I brought it in hard copy as well. I am
- sorry, Marie. I've lost track of what
- exhibit number we're on.
- 14 HEARING OFFICER TIPSORD: Exhibit 374.
- I had hoped we'd get to 400 today.
- MS. FRANZETTI: We might just fall
- short. I'm running out of steam on the hard
- copies. All right. I would like to move
- into the record as Exhibit 374, this is
- excerpts from the Illinois Integrated Water
- Quality Report and Section 303(d) list 2008
- dated August 2008. It's not clearly entitled
- draft, but I think this is still a draft.
- And the pages that are included in this are,

some of the -- are the pages that Dr. Burton is referring to with respect to the impaired sediments of the waterway.

HEARING OFFICER TIPSORD: If there's no objection, we will enter selected pages of the Illinois Integrated Water Quality Report and Section 303(d), list 2008, as Exhibit 374.

MS. WILLIAMS: Madam Hearing Officer,
I'd just like to say for the record this
document, Miss Franzetti is correct in
calling it draft in the sense that portions
of the report are not yet approved by U.S.
EPA. I mean we consider it a final document
that we've submitted.

MS. FRANZETTI: Okay. That is how it's marked on the website. That's why I was just being careful to note that and why we're referring to it as draft. The electronic copy of this is No. 47 on the index that has been marked Exhibit 371.

HEARING OFFICER TIPSORD: Seeing no objection, and with that note from the IEPA, we will mark this as Exhibit 374.

- 1 BY MS. WILLIAMS:
- Q. So, Dr. Burton, I'd like to go back a
- second to your answer to Question 8. Did you say
- 4 that you found -- how many segments did you say you
- 5 found?
- A. Eighteen. And this will be answered
- 7 more fully in the following question.
- Q. And how many of those are secondary
- 9 contact and how many of those are general use?
- 10 A. I do not know.
- 11 Q. Do you know if the secondary contact
- 12 standards are -- secondary contact segments are
- found to be impaired for that particular use
- designation?
- 15 A. Yes. I answered that in my next
- question, G11 and G23.
- 17 HEARING OFFICER TIPSORD: Are those
- segment numbers, just to be clear?
- DR. BURTON: Yes.
- 20 BY MS. WILLIAMS:
- Q. Are you sure you don't mean G12?
- A. I believe it's --
- O. Instead of G11?
- A. I believe it's G11.

- 1 Q. When you refer to the 18 segments --
- let's get to some more basic questions about your
- 3 understanding of the process. Are all of the
- 4 segments that Illinois assesses of the same length?
- 5 When we lay out, when we give water body segment
- 6 names and numbers, are they all the same size and
- 7 length?
- 8 A. I have no idea.
- 9 Q. Do you know -- When you're saying that
- a segment is listed on the 303(d) list, are you
- 11 referring to it being listed for aquatic life use or
- 12 any use?
- A. Anything.
- Q. So that could mean recreational use?
- A. Anything.
- Q. It could mean a state-wide fish
- 17 consumption advisory?
- A. Anything.
- 19 Q. Okay.
- MS. FRANZETTI: Counsel, are you going
- to move on to nine, or do you feel you've --
- MS. WILLIAMS: I think I've -- We've
- answered No. 9.
- MS. FRANZETTI: Well, maybe not

totally. We wanted to give you the specific documents on which Dr. Burton's statements with respect to the fact that the 18 separate segments of the Des Plaines River are listed on the 303(d) list. So let me, if I may, let's start with -- Let's do this one first. Madam Hearing Officer, I'd like to introduce as Exhibit 375, this is --HEARING OFFICER TIPSORD: I've been

handed what looks like a printout of a website.

MS. FRANZETTI: Yes. If you'd like I can keep going to describe it.

HEARING OFFICER TIPSORD: Go ahead.

MS. FRANZETTI: Okay. It is a printout from the U.S. EPA website, and it is Section 303(d) list fact sheet for watershed Des Plaines. And if you turn to Page 2 of Exhibit 375, you'll see the Des Plaines River listed eight rows down: Des Plaines River, water body type, stream creek river. And then it says waters on list, 18, and it's got a red bar going across the page. So that is the basis for Dr. Burton's testimony with

1 regard to the Des Plaines River having 18 2 segments listed on the 303(d) list. I'd like 3

to also introduce --

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HEARING OFFICER TIPSORD: Let's finish with this one. If there is no objection, we will admit as Exhibit 375 these web pages into the record. Seeing none, it's Exhibit 375. Go ahead.

MS. FRANZETTI: The next document I'd like to introduce as Exhibit 376, I'll explain this just a moment what it is. you go to the U.S. EPA website and you look at Exhibit 375; and, as I said, when you turn to the second page, Des Plaines River, see the 18 segments. If you click on that, what you get is what -- in part, at least. didn't print out every single one. But what you get are the documents that are contained in Exhibit 376 for the various segments that make up those 18 segments of the Des Plaines River. We printed this out because along the lines of Miss Williams' questioning, if you're curious as to the impairments for which each of these segments were listed,

those are set out here at least in summary form by the U.S. EPA. So it makes it a little easier to tell what each of these segments were listed for. What is difficult, you have to go back to Exhibit 374, the 303(d) list, and look at the segments of the Des Plaines River, look over at the use attainment column. And where you see an N in front of the code number for the use, you will -- That is the Agency's code for that use is not supporting for that segment of the river.

of making this very clear with all the coding and the numbering, is really lay out for you visually where each of these segments are.

There's just not a narrative description anywhere. There's not in the U.S. EPA website, it's not on the Illinois EPA website. As close as we could get is what I'm also --

HEARING OFFICER TIPSORD: Let's finish with Exhibit 376. If there is no objection to Exhibit 376, these additional web pages,

1	it's U.S. EPA. And at the top it's total
2	maximum daily loads listed water information
3	cycle 2006 is admitted as Exhibit 376, seeing
4	no objection. Thank you.
5	CHAIRMAN GIRARD: May I ask a quick

CHAIRMAN GIRARD: May I ask a quick question? Miss Franzetti, do those two Exhibits 375 and 376 correspond exactly to exhibits in the index that are on the disc?

MS. FRANZETTI: Yes.

CHAIRMAN GIRARD: Is 37 one of them?

MS. FRANZETTI: Yes. Thirty-seven is

Exhibit 375. Thirty-eight is Exhibit 376.

And I think that's it. And I don't know if I had already said that Exhibit 374 is No. 47 on the index.

CHAIRMAN GIRARD: Yes. Thank you.

MS. FRANZETTI: There is a map of the Des Plaines River watershed 303(d) listed waters. It is on its face dated 2002. We put it on the disc, No. 48. I thought I had extra copies of it, but I don't. I can bring those after the break -- after the lunch break. That does -- It's from the IEPA's website, and it does try and give you these

1 G10, et cetera, numbering segments for the 2 Des Plaines River. Even that is tough to 3 discern in terms of you just can't blow it up 4 and still maintain the clarity. Looking at 5 it on the disc is a little better because you 6 can zoom in. So that's what we've done in terms of trying to document the basis for 8 Dr. Burton's testimony. And, Counsel, if you 9 wish, Dr. Burton is prepared to talk a little 10 more specifically about the particular 11 segments of the Des Plaines River that are

13 BY MS. WILLIAMS:

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Q. And I don't want to spend a lot of

actually within the UAA waterway.

- time -- it wasn't my intent to get into a lot of
- detail on this. Because I certainly agree,
- Dr. Burton, that these are complicated reports to
- understand just in isolation. What I wanted to try
- 19 to ask you is whether you would agree that the
- segments of the Des Plaines River that are part of
- this study have not been assessed against Clean
- Water Act aquatic life use goals; they've been
- assessed against their current use designation of
- secondary contact. Do you agree or disagree or you

- 1 don't know?
- A. I believe that's true.
- Q. And did you want to clear anything up
- 4 about which segments are the ones that are the ones
- 5 in the study area?
- A. I guess it's very relevant. So G11
- and 23, let's see, among the causes of impairments
- for 11 and 23 are turbidity, nutrients, pesticides,
- 9 dissolved oxygen, chlorides, PCBs, metals, and
- 10 mercury.
- 11 Q. Can we talk about 23 first and then
- we'll get to where 11 actually is located. What's
- listed for 23 for aquatic life use?
- A. All I have is what I just read.
- 15 Q. So you think all of those are included
- 16 within -- I mean I think we can turn to one of your
- pages here that has G23 in Exhibit 376.
- MS. FRANZETTI: Using 376.
- MS. WILLIAMS: I believe it's towards
- the back.
- MS. FRANZETTI: The U.S. EPA doesn't
- have them in number order, but that may be
- because that's --
- MS. WILLIAMS: The back of Page 4.

- MS. FRANZETTI: That's not the way
- they're numbered in real life. I think it
- 3 is.
- 4 MS. WILLIAMS: That may be. I don't
- 5 know.
- DR. BURTON: The 2008 draft report it
- 7 has for G11 aquatic life fish consumption and
- primary contact as the impairments.
- 9 MS. WILLIAMS: Where would you say G11
- is? Where is that segment? Because I'm
- really thinking that's G12 that's in the
- study area, not G11. I wanted to clear that
- 13 up.
- DR. BURTON: I don't have a map in
- front of me. I'm sorry. Unless someone from
- 16 Illinois EPA can enlighten us on the
- boundaries, we'll have to get a map.
- 18 BY MS. WILLIAMS:
- 19 Q. Okay. What is G12 listed as impaired
- 20 for?
- MS. FRANZETTI: That's not one of the
- ones. We can look on here and tell her.
- DR. BURTON: It's all in code. Fish
- consumption.

- 1 BY MS. WILLIAMS:
- Q. What about G23?
- A. Fish consumption.
- MS. WILLIAMS: Why don't we move on to
- Question 10 if that's okay, Counsel.
- MS. FRANZETTI: That's fine.
- 7 BY MS. WILLIAMS:
- Q. On Pages 10 to 11 of Attachment 1 and
- 9 Page 8 of your prefiled testimony, you discuss a
- 10 recent USGS study of the Illinois River Basin. When
- was the study performed? Is this the 2004 --
- 12 A. Yes.
- Q. -- study you're referring to? So was
- 14 it performed from --
- 15 A. The study was conducted in 1991 to
- 16 2001 in the upper Illinois river basin.
- Q. And what locations in the Upper
- Dresden Island Pool or the Brandon Pool were studied
- in that study?
- A. I don't know if any were in that
- 21 section. They may have been upstream of that
- section. I don't have the study open in front of
- 23 me.
- Q. Okay. Then why don't you answer the

- last part of that question. Explain why you think
- 2 the USGS study is relevant and why the Illinois EPA
- is, quote, not considered the important results and
- 4 findings of the USGS study?
- 5 A. The reason this study is relevant is
- 6 because it further documents the high levels of
- 7 contaminants in this waterway, the degree of
- 8 beneficial uses. It's documenting high levels of
- 9 ammonia, pesticides, PAHs. The other USGS study is
- also documenting pharmaceuticals and personal care
- 11 products in both the water sediments linking
- urbanization to poor invertebrate and fish
- 13 populations as seen in other urbanized areas. It
- 14 calls for data showing that there's contaminated
- data present in many areas of the ship panel,
- Brandon Pool, upper Dresden. I believe the study is
- 17 relevant because it's documenting degradation.
- Q. But you said the study didn't study
- 19 those areas. I'm confused.
- 20 A. It's in just upstream. It's in the
- 21 same waterway.
- Q. Upstream of the Sanitary and Ship
- 23 Canal?
- A. It's the same watershed. So what my

- 1 testimony is going to show through the day is that
- the areas from Dresden Pool up are severely
- 3 contaminated. This is but one more study that
- 4 documents that.
- 5 Q. When you say up, do you mean up the
- 6 Des Plaines River to Wisconsin?
- 7 A. Yes.
- 8 Q. Or do you mean up the Chicago Area
- 9 Waterway System?
- 10 A. I'm referring to my first answer
- 11 really, the UIW.
- MR. ETTINGER: This is Albert
- 13 Ettinger. I represent a number of
- environmental organizations here. Good day.
- When you say the Upper Illinois Waterway and
- up, are you including the upper Des Plaines
- which merges with the Sanitary and Ship Canal
- after coming down from Wisconsin but is not
- actually navigable above the merger with the
- 20 Sanitary Ship Canal?
- DR. BURTON: I guess I'm finding it
- difficult to separate out upstream influences
- because water flows down hill and the
- sediments flow downstream. So anything

1 that's happening in the upper watershed is 2 going to impact the lower watershed. 3 really becomes, I think, artificial to assume anything upstream of downtown Chicago is not an important factor. So I have to talk about 6 the watershed inputs, and we know there's contamination upstream of Chicago, we know the north branch is heavily contaminated, so all of that is playing into my conclusions that we have a very degraded system.

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MR. ETTINGER: Okay. I'm -- not to give a geography quiz here, but the upper Des Plaines, much of it is not upstream of downtown Chicago; maybe downtown Elmhurst. I'm trying to determine whether you're including that area which does not, in fact, flow through Chicago as part of this area that you consider relevant to the Upper Illinois Waterway.

DR. BURTON: It's hard to rank relevance. It's less relevant obviously. The things that are happening that are flowing into the Ship Canal are more relevant because of their proximity to the mass of the

	rage 4.
1	loading, I guess, is what I would say.
2	MR. ETTINGER: Okay. Now, are you
3	what is your understanding of the relative
4	flow of the Sanitary and Ship Canal versus
5	the upper Des Plaines which does not go
6	through Chicago?
7	DR. BURTON: You mean quantity of
8	flow?
9	MR. ETTINGER: Yes.
10	MS. FRANZETTI: Contributing to the
11	downstream upper Dresden Island Pool area?
12	When you say relative flow, that's what you
13	mean, it
14	MR. ETTINGER: Yes. What is the
15	flow what's your understanding of the
16	Let's drop back a second.
17	The water which is in the Lower
18	Des Plaines below Branden Road Lock and Dam
19	is made up of flow from the Sanitary and Ship
20	Canal and the upper Des Plaines. Do you
21	agree with that?
22	DR. BURTON: Right.
23	MR. ETTINGER: Okay. What is your
24	understanding of the relative contributions

of water from the Sanitary and Ship Canal versus the Upper Des Plaines?

MS. FRANZETTI: Albert, you don't want -- he's saying I don't have the specific flow numbers.

MR. ETTINGER: I'm not looking for flow numbers. I'm just trying to gauge in terms of relevance. We've heard that some waters are more relevant than others. I'm just trying to gauge your understanding. I mean 10 to 1, sort of 10 to 1, 1 to 5, some sort of idea; bigger than a bread box sort of scale to which you feel is contributing the water to the area that is the primary focus of this proceeding.

DR. BURTON: Right. And I didn't do a flow comparison. There's a greater amount of flow coming down the Ship Canal. That is all going to change with storm events, though.

You know, if you get a large storm event on one side of the watershed, the Des Plaines is draining. It's going to have an impact on your loadings. I haven't looked at that.

MR. ETTINGER: Okay. So sitting here

- today, you really don't have an idea of the
- 2 relative flow of the upper Des Plaines versus
- 3 the Sanitary and Ship Canal.
- DR. BURTON: I believe it's greater
- 5 for the Ship Canal.
- 6 BY MS. WILLIAMS:
- 7 Q. I don't know if we asked the last part
- of 10. What other river basins did USGS compare to
- 9 the Illinois River basin in the Groschen 2004 study?
- 10 A. Okay. The USGS has a nationwide
- 11 network of water quality monitoring stations at 109
- 12 streams and rivers that are in 51 major river
- basins. In their article they ranked the pollutant
- 14 concentrations that were measured at the same time
- nationwide for the Des Plaines -- or the upper
- 16 Illinois to have the fourth highest levels of
- ammonia, the highest levels of nitrate, the sediment
- PAHs were the highest, 25 percent to 5 percent, and
- 19 DDT was in the top 5 percent.
- Q. Could you answer what other river
- 21 basins?
- A. Well, there's 51 of them, and they
- 23 actually didn't state, but it's their nationwide
- 24 network. They didn't list all those 51.

- 1 Q. So you don't know which ones they are?
- 2 A. No.
- Q. On Page 4 you discuss the causes of
- 4 impairment in Hickory Creek. Are you suggesting
- 5 that because that water body is not currently in
- 6 attainment with the general use designation, that it
- 7 is incapable of attaining these uses?
- 8 A. My review and discussion of the IEPA's
- 9 multiple list causes of impairment to Hickory Creek
- is relevant because several of the causes are not
- 11 chemical specific, but rather include alteration of
- 12 stream side or littoral vegetation, flow alterations
- and sedimentation and siltation. The IEPA listed
- among the causes of these impairments such things as
- urban run-off, channelization, and flow regulation
- structures. I'm also aware that one of the city of
- Joliet's POTW discharges into Hickory Creek just
- upstream of its confluence with the Lower Des
- 19 Plaines which is right below the Brandon Lock & Dam
- 20 and directly into the tail waters. These
- 21 impairments and their causes are indications of
- 22 conditions that may prevent Hickory Creek from
- obtaining its general use designation. I do not
- 24 know for a fact if it is incapable of attaining its

- 1 uses. That would require additional research, and I
- 2 did not find evidence of that additional research in
- 3 the UAA report or materials that have been filed in
- 4 these proceedings by the IEPA.
- 5 Q. And would you agree that it's true
- 6 many waters are not currently attaining their
- 7 highest attainable uses?
- 8 A. Is that a question?
- 9 Q. Yes.
- 10 A. Yes. They are not.
- 11 Q. On Page 5 of the Attachment 1 you
- 12 discuss four tributaries to the Lower Des Plaines
- 13 and the sources of impairment of aquatic life uses
- in these streams. The streams discussed are Hickory
- 15 Creek, Grant Creek, Jackson Creek, and the DuPage
- 16 River. Are each these waterways designated as
- 17 general use waters?
- A. That is my understanding.
- 19 Q. Is it your testimony that these waters
- are having a negative impact on the Lower Des
- 21 Plaines?
- 22 A. Yes. I believe they're contributing
- negatively because the waters are flowing into the
- 24 Des Plaines.

- 1 Q. Do you know what portion of the flow
- of the Lower Des Plaines River these sources
- 3 constitute?
- 4 A. The only data I could find on that are
- 5 the 7 Q10s which aren't very useful. In unusually
- 6 dry weathers, flows are small. If you compare the 7
- 7 Q10s, their poor quality is a reflection of the
- 8 degraded state of the entire watershed and show that
- 9 they do not function as desirable refugia for
- sensitive species. However, it should be noted that
- 11 these are dry weather flows and they can
- 12 substantially increase with rainfall events and
- 13 resultant run-off, thus carrying additional
- 14 contaminants into the Des Plaines.
- Q. Are there any other tributaries that
- 16 I've not listed there that you believe are
- negatively impacting the Lower Des Plaines?
- 18 A. Not in this section of the river.
- 19 Q. What about upstream in the rest of the
- 20 Chicago area waterways? Are there other tributaries
- 21 that you believe are negatively impacting those
- waterways? This is a Question D, I think, on here.
- 23 Question 12D.
- A. Well, to some extent all the

- 1 tributaries to the CAWS would be having some
- 2 adverse effects, especially during wet weather
- 3 conditions. And due to the fact that all of them
- 4 have not been source inputs from heavily
- 5 human-dominated watersheds. These are all
- 6 human-dominated watersheds comprised primary of
- 7 urban and ag land use; thus subject to multiple
- 8 stressors. And that's in Chapters 2 and 3 of my
- 9 book. So based on IEPA's 2008 303(d) list, the
- 10 following are impaired tributaries to this section:
- 11 South fork of the south branch of the Chicago River,
- 12 Bubbly Creek impaired for indigenous aquatic life,
- 13 falls phosphorous, north branch of Chicago River
- impaired for fish consumption, cause is mercury
- PCPs; north shore channel impaired for aquatic life
- 16 fish consumption primary contact recreation; cause
- is nickel, phosphorous PCB is fecal coliforms. West
- 18 fork of the north branch of Chicago River impaired
- 19 for accessible life, primary contact recreation,
- 20 causes chloride, DDT, phosphorus, total suspended
- 21 solids, fecal coliforms; middle fork of the north
- 22 branch Chicago River impaired for aquatic life,
- primary contact recreation, causes chloride, DDT,
- hexachlorobenzene sediment/siltation, total

- suspended solids, fecal coliforms, alderin (ph.),
- chlordane, pH, Skokie River impaired for aquatic
- 3 life, primary contact recreation, causes pH
- 4 phosphorous total suspended solids, fecal coliforms.
- 5 And it should be noted in the 2008 that the U.S. EPA
- 6 disagreed with IEPA's delisting of siltation, total
- 7 nitrogen, and dissolved oxygen as causes of
- 8 impairment. And that as in other reaches on the
- 9 Des Plaines and the DuPage back on to the 303(d)
- 10 list.
- 11 Q. You think it adds waters on to the
- 12 list or does it add an additional pollutant?
- A. Both. It adds new segments according
- 14 to U.S. EPA document.
- Q. Which new -- oh, according to the U.S.
- 16 EPA document. Never mind. That's fine. Have you
- reviewed the Agency's response to that document?
- 18 A. No.
- MS. FRANZETTI: Counsel, if we could,
- just for clarity in the record, with respect
- to -- if I can go back just for a moment to
- the four tributaries you were talking about
- in your prior question: The DuPage River,
- the Grant Creek, Hickory Creek, and Jackson

- 1 Creek, and just -- if I could just ask a
- question.
- MS. WILLIAMS: Yes.
- MS. FRANZETTI: Dr. Burton, when you
- 5 looked at those segments in the Illinois EPA
- 6 303(d) list, was it -- Were all of them
- 7 listed as impaired for aquatic life?
- DR. BURTON: Yes.
- 9 BY MS. WILLIAMS:
- 10 Q. Dr. Burton, with regard to Jackson
- 11 Creek, I believe you mentioned only one of the two
- segments. Why didn't you mention that the segment
- 13 closer to the Des Plaines River was assessed as
- 14 attaining aquatic life use?
- MS. FRANZETTI: Counsel, I've got to
- object because I don't know the basis for
- your question. We're talking about two
- segments. I don't know which two segments
- you reference --
- 20 BY MS. WILLIAMS:
- Q. Do you know if Jackson Creek has two
- 22 segments?
- MS. FRANZETTI: And by segments,
- Counsel, you mean the segments on -- that are

	Page 50
1	the basis for listing or not listing waters
2	on the 303(d) list?
3	MS. WILLIAMS: Right. I mean the way
4	he's been using it.
5	MS. FRANZETTI: Do you have the 303(d)
6	list for Jackson Creek, the portion that
7	deals with Jackson Creek?
8	MS. WILLIAMS: You mean the 305(b)
9	report?
10	MS. FRANZETTI: Yes, Appendix B2 that
11	has the 303(d) list.
12	MS. WILLIAMS: So that's not included
13	in what you provided in Exhibit 374, I take
14	it?
15	MS. FRANZETTI: No. I would just
16	what I just want clear for DR. BURTON is to
17	show him that since it's very difficult to
18	identify the Agency's definition of the
19	segments of these waterways. It's not
20	contained in the 305(b) report or in the
21	appendix that is specifically the 303(d)
22	list. So if you're going to talk about two
23	segments of Jackson Creek, I ask you to
24	please show him where those two segments are.

- MS. WILLIAMS: In the report, where
- they're listed in the report or where they
- 3 are --
- MS. FRANZETTI: Geographically would
- 5 be much more helpful.
- 6 BY MS. WILLIAMS:
- 7 Q. You said you reviewed this report,
- 8 right?
- 9 A. Right.
- Q. I'm going to show you --
- 11 HEARING OFFICER TIPSORD: This report.
- 12 You're going have to specify which report.
- MS. WILLIAMS: Agency's 2008 draft
- integrated report and 303(d) list. And it's
- the same -- portions of the same document
- that's 374. I'm just going to show you
- Page 45, which I don't think is included.
- 18 HEARING OFFICER TIPSORD: I was going
- to say that's not marked in as an exhibit nor
- the record at this point.
- MS. WILLIAMS: No. I believe we may
- have included a link to the website at the
- request of Dr. Girard, but I'm not sure.
- Maybe somewhere in the record already.

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Page 52
 1
                   HEARING OFFICER TIPSORD: We need to
 2
            refer to it so that we know -- everybody
 3
            knows what you --
                   MS. WILLIAMS: I didn't bring a copy,
 5
            so I can't -- I may have to do it later then.
 6
                            You don't know how many
 7
            segments Jackson Creek has, correct?
                   MS. FRANZETTI: Again, for 303(d)
 9
            listing purposes?
10
                   MS. WILLIAMS: For 305(b) assessment
11
            purposes.
12
                   DR. BURTON: No.
13
     BY MS. WILLIAMS:
14
                   So you don't know whether all segments
            0.
15
     in Jackson Creek are on the 303(d) list or not,
16
     correct?
17
                   I do not recall.
18
            Q.
                   Okay. Thank you.
19
                       Are you aware that the segment you
20
     referred to in your report is 10 miles upstream from
21
     the Des Plaines River?
22
                   MS. FRANZETTI: I'm going to object to
23
           foundation for that unless you can show --
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- 1 BY MS. WILLIAMS:
- 2 Q. Do you agree with me that the segment
- you listed in your report is 10 miles upstream?
- 4 MS. WILLIAMS: I don't understand how
- you can object to that question.
- MS. FRANZETTI: Because you have not
- 7 established that is 10 miles upstream.
- That's why I'm saying if you have a map
- 9 showing where that segment is, but
- 10 otherwise --
- 11 HEARING OFFICER TIPSORD: Dr. Burton,
- do you know how far upstream the segment
- you're referring to is --
- DR. BURTON: No, I don't. I made my
- best effort based on the maps and the lack of
- description of where the segments are to pick
- the relevant segments.
- 18 HEARING OFFICER TIPSORD: Thank you.
- 19 BY MS. WILLIAMS:
- Q. Do you have -- I think there's one
- piece of Question 12 I didn't ask yet, is do you
- 22 know what impact total maximum daily load
- allocations for these water bodies; and by these
- water bodies, I'm referring back to the four Hickory

- 1 Creek, Grant Creek, Jackson Creek, and DuPage River
- 2 may have on the lower Des Plaines River?
- A. Well, as I noted previously, several
- 4 of the causes of listed impairments are not from
- 5 point sources; that is, urban run-off,
- 6 channelization, flow regulation structures that are
- discharging effluent to these water bodies.
- 8 Therefore, based on my understanding, the TMDLs
- 9 would determine each of these streams' assimilated
- 10 capacity with respect to a given pollutant. It
- would then be followed by assigning this capacity
- among the point sources. I would not expect that a
- 13 TMDL is going to have the effect of eliminating the
- nonpoint source causes of impairments that have been
- 15 identified.
- Q. Why don't -- can you define for us
- when you say nonpoint source causes of impairments,
- 18 I think sometimes there's some confusion in how that
- 19 term is used.
- A. Well, we've submitted Chapters 2 and 3
- that give extensive explanations of what that's
- comprised of. It's basically everything that's
- 23 run-off and --
- Q. So there may be things that are

- 1 regulated as a point source within your definition
- of the term nonpoint source run-off. Do you believe
- 3 that?
- 4 A. Such as coming out the end of a pipe.
- 5 MS. FRANZETTI: Such as CSOs, Counsel,
- that come out of pipe? Is that what you
- 7 mean?
- 8 BY MS. WILLIAMS:
- 9 Q. Or municipal separate storm water
- 10 systems.
- 11 A. If it's storm water run-off, yes.
- Q. Question 13: Please explain the
- following statement from Page 4 of your testimony
- and Page 5 of Attachment 1 that, quote, there is no
- documented evidence of significant improvement and
- beneficial use attainment in the Upper Illinois
- Waterway since the 1970s. And the first subpart
- asks, what do you mean by beneficial use attainment
- in this sentence?
- 20 A. Well, I was using this term primarily
- to refer to the degree of improvement towards
- 22 attaining what are generally understood to be whole
- supported beneficial uses such as a balance aquatic
- life population and primary recreation for the areas

- in UIW they're including in this rulemaking. And
- 2 much of the work studies I am involved in or have
- 3 reviewed, the phrase beneficial use attainment is
- 4 used interchangeably with achieving designated uses
- 5 under the Clean Water Act. In his 2008 final report
- 6 330(d), Illinois EPA also noted that it refers to
- beneficial uses to mean the same thing as designated
- 8 uses and stated that states must report the resource
- 9 quality of their waters in terms of the degree to
- which the beneficial uses of those waters are
- 11 attained.
- 12 Q. Is it your testimony that there's
- no -- been no improvement in the CAWS, and by CAWS I
- 14 mean Chicago Area Waterway System and Lower Des
- Plaines River, since the 1970s?
- A. No. That's not a correct
- characterization of my testimony. And the sentence
- you're referring to from Page 4 of my prefiled
- 19 testimony, I testified that water quality in the UIW
- has improved somewhat since the 1970s. I agree that
- 21 the chemical water quality of the CAWS and the Lower
- Des Plaines has improved over the past 20 or more
- years; nevertheless, as evidence from the USGS
- studies and multiple sediment studies, the chemical

- 1 concentrations are still linked to adverse
- biological effects. In addition, physical
- 3 conditions that contribute to poor habitat such as
- 4 the flow alterations, the lack of refugia,
- 5 siltation, do not appear to have improved and all of
- 6 these factors must be considered when attempting to
- 7 characterize ecosystem quality and its related
- 8 beneficial uses.
- 9 Q. Can you repeat again which part you
- said has not improved?
- MS. FRANZETTI: Not a part of the
- 12 waterway. You mean -- in what respect is the
- ecosystem --
- DR. BURTON: Well, I was --
- 15 BY MS. WILLIAMS:
- 16 Q. Some factors have improved and some
- 17 have not?
- 18 A. The physical conditions that
- contribute to poor habitat have not improved.
- Q. And what are those physical
- 21 conditions?
- A. Flow alterations, lack of refugia,
- 23 siltation.
- Q. Have you relied on any biological data

- to reach your opinion regarding beneficial use
- 2 improvements?
- A. Yes, to a limited degree. I primarily
- 4 relied on my studies of contamination and toxicity,
- 5 chemical data, and the cited IEPA reports.
- 6 Q. Does the biological -- So you're
- 7 talking about laboratory data primarily?
- 8 A. Well, some of mine was field.
- 9 Q. Okay. Which of the data are we
- 10 referring to as field data? I mean I know you took
- 11 sediment samples, but as far as biological data --
- 12 A. I forgot to mention MWRD studies.
- 13 They did benthic invertebrate studies. And the
- 14 studies that I submitted here were laboratory, and
- they were field-based toxicity studies.
- 16 Q. Have you reviewed any of the --
- MS. FRANZETTI: Counsel, can you just
- give me a second. Because I think there may
- be another aspect of data that he is
- referring to.
- DR. BURTON: Right. And I also looked
- at the EA reports that showed the biological
- community improved noticeably between the
- '70s and the '80s, and that coincides with

- the greatest improvement in water quality.
- 2 However, the data collected by EA further
- indicated that there's been only slight
- improvement since the '80s. These data show
- 5 that despite some improvements, none of the
- areas studies by EA attain Clean Water Act
- 7 aquatic life use goals. There's been a
- 8 slight improvement in biological conditions,
- there's like, for example, there's a greater
- abundance of the tolerant fish species, but
- things such as species, richness, and
- wellness scores have not improved.
- 13 BY MS. WILLIAMS:
- Q. Dr. Burton, did you talk about any of
- those or cite any of those EA studies in your
- 16 report?
- 17 A. That's -- I don't believe so. I
- believe that was all submitted by Mr. Seegert during
- 19 his testimony.
- Q. Would you say the ammonia levels in
- this system have been reduced since the 1970s?
- A. Yes. But my studies in the mid '90s
- 23 still found toxic levels of ammonia and surficial
- 24 sediments. And this shouldn't be a surprise given

- 1 the huge nitrogen load to the system. The USGS also
- 2 found high ammonia levels in 1991 to 2001. The new
- 3 lower U.S. EPA criteria for ammonia are expected
- 4 soon. These levels may be 0.3 milligrams per liter
- 5 as total ammonia. And the MWRD is continuing to
- 6 find high levels of ammonia in sediments in areas
- 7 upstream of Dresden Lock & Dam.
- 8 Q. So did USGS study indicate whether
- 9 water quality standards for ammonia were being
- 10 exceeded in their studies?
- 11 A. No. They were simply comparing
- 12 concentrations across their 51 watersheds.
- 13 Q. The last piece of that Question 13,
- 14 I'm not sure if we've answered this or not yet, but
- hasn't the quality of the CAWS and the Lower Des
- Plaines, in fact, improved greatly since the 1970s?
- A. Well, it kind of depends on what
- you're referring to in terms of quality. If you're
- 19 referring to specific chemical and pollutant levels
- for several of them, it may be correct to state that
- 21 levels have been reduced significantly since the
- '70s, and to label this as a great improvement. But
- 23 based on the EA reports I'm familiar with and
- discussions with Mr. Seegert, I believe it's correct

- 1 to state the fish community has not significantly
- improved in recent years.
- Q. Based on what Mr. Seegert had to say,
- 4 is that your conclusion?
- 5 A. Yes.
- Q. Did you review Mr. Seegert's data?
- 7 A. Excuse me?
- Q. Did you -- You reviewed Mr. Seegert's
- 9 data, though, also, right?
- MS. FRANZETTI: By Mr. Seegert's data,
- 11 Counsel, are you referring to the EA reports?
- MS. WILLIAMS: Correct.
- MS. FRANZETTI: Okay. I think he's
- 14 already said it was based on the EA reports
- and then talking with Mr. Seegert.
- DR. BURTON: Yes.
- 17 BY MS. WILLIAMS:
- Q. And so you disagree that those reports
- show improvements in species diversity and richness?
- A. I believe I said that they have not
- shown improvement in recent years. They've shown
- increases in numbers of tolerant species.
- Q. So you think they've shown increase of
- numbers in recent years but not in diversity?

- 1 A. Right. Numbers of tolerant species.
- Q. Fourteen: When you state on Page 2 of
- 3 Attachment 1 that one important component of a
- 4 weight of evidence approach is that dominant,
- 5 stressors including their spacial and temporal
- 6 patterns, are clearly identified. Describe what you
- 7 mean by weight of evidence?
- 8 A. Multiple means of assessing ecosystem
- 9 quality, multiple lines of evidence that would be
- 10 physical, chemical, biological, and toxicological.
- 11 Each of those has its own unique strengths and
- 12 weaknesses. The decisions of impairment are based
- on a preponderance of data as long as the data are
- valid, appropriate, relevant, and correctly
- analyzed.
- 16 Q. How does it deal with multiple
- 17 stressors?
- 18 A. I look at the use in many ways to
- 19 assess multiple stressors. I would recommend
- submitting to -- I would recommend reviewing two of
- the papers I've written on this: One is a lit
- review of weight of evidence methods and the other
- is a framework for conducting weight of evidence
- 24 which are items No. 11 and 12.

- MS. FRANZETTI: On Exhibit 371, the
- index to the documents that are on the CD.
- DR. BURTON: In addition, the U.S. EPA
- describes a weight of evidence-based approach
- 5 for identifying dominant stressors and
- 6 linking the adverse effects or establishing
- 7 causality in their 2002 guidance document
- which is item No. 14 on Exhibit 371.
- 9 BY MS. WILLIAMS:
- 10 Q. Is there a year for that document?
- 11 A. Excuse me?
- 12 Q. There's not a year listed on your --
- MS. FRANZETTI: On 17?
- MS. WILLIAMS: Fourteen.
- DR. BURTON: 2002. Sorry.
- 16 HEARING OFFICER TIPSORD: That's the
- 17 EPA Stressor Identification Guidance
- document.
- DR. BURTON: Yes.
- 20 BY MS. WILLIAMS:
- Q. And this is U.S. EPA, I'm assuming?
- 22 A. U.S. EPA.
- Q. Are you aware of any examples that you
- have worked on where a weight of evidence approach

- 1 has been utilized in a use attainability analysis?
- 2 A. This approach of weight of evidence
- 3 really didn't become commonly used until the last
- few years. I have not reviewed use attainability
- 5 studies in the last few years, so no.
- 6 Q. So explain to us a little bit how when
- you know you have multiple stressors, how do you go
- 8 about figuring out the relative dominance of each of
- 9 those stressors?
- 10 A. It's very difficult, particularly in
- 11 systems where there are so many stressors like the
- 12 UIW. One of the methods for separating out the
- dominant chemical stressors is through toxicity
- 14 identification recommendations as recommended by
- U.S. EPA. Another way is the weight of evidence
- 16 framework that I published, or the U.S. EPA guidance
- document that I just cited, No. 14. Recently a TIE
- was conducted by Southern Illinois University which
- we've already, I believe, submitted, Mahler, et al.,
- 20 2010. They found that 46 percent of the UIW
- sediments had significant toxicity due to PAHs.
- These compounds were identified as one of the
- 23 principal contaminants also by the studies we did in
- the mid '90s and the more recent ones in 2008 by EA.

- 1 Q. So I believe that The agency has
- 2 presented testimony that it has found low levels of
- 3 dissolved oxygen and high temperature to be limiting
- 4 factors or major stressors to this system. Would
- 5 you agree with that?
- 6 MS. FRANZETTI: Counsel, a
- 7 clarification: The Agency has found where?
- In the context of in this UAA? That's the
- 9 Agency's position in what it found.
- MS. WILLIAMS: I think the testimony
- supports that, yeah.
- MS. FRANZETTI: Well, I will tell you
- Dr. Burton did not review all of the Agency
- testimony, and I don't think that that was
- laid out in your written filings.
- 16 BY MS. WILLIAMS:
- 17 O. I want to know if he believes those
- are two major stressors in the system?
- 19 A. They're stressors, but there hasn't --
- I haven't seen evidence that they're major
- 21 stressors.
- Q. Okay. What evidence would you want to
- 23 see?
- A. A well-designed study with good data

- if it's done in a weight of evidence manner.
- 2 Q. So in the absence of such a study --
- 3 have you seen any studies that -- Have you seen any
- 4 studies that have ruled out these two stressors as
- 5 major stressors in this system?
- A. I would say the absence of
- 7 documentation from considering how much is waterway
- 8 has been studied, I would say they're not major
- 9 stressors.
- 10 Q. So you don't think there's any
- 11 evidence in the record of that?
- 12 A. There are DO sags that are occurring,
- and that is a point of continued study. I believe a
- 14 huge grant was just awarded by the water environment
- research foundation to study DO sags in this system
- and their effect on fish populations. So that study
- should establish. The studies I did in the mid '90s
- were pointed towards temperature. So I was looking
- 19 at temperature.
- 20 Q. Okay.
- A. I think we're going to talk about that
- 22 later.
- MR. ETTINGER: Can I follow up on that
- very quickly? You said the Water Environment

	rage o
1	Federation just gave a grant to study DO. Do
2	you know who they gave a grant to?
3	DR. BURTON: LimnoTech. It was the
4	research foundation of Water Environment
5	Federation.
6	MR. ETTINGER: Right. Water
7	Environment Federation of yeah.
8	MR. ANDES: May I a clarify this.
9	Fred Andes. Just a follow-up question on
10	that. Is it your understanding Water
11	Environment Federation and Water Environment
12	Research Foundation are two different
1 0	
13	organizations?
14	DR. BURTON: I said Water Environment
15	Research Foundation.
16	MR. ANDES: Not the Water Environment
17	Federation.
18	DR. BURTON: Right.
19	MR. ANDES: So WERF is funding a
20	study?
21	DR. BURTON: That's my understanding.
22	MR. ANDES: And the topic again was?
23	DR. BURTON: The effects of dissolved
24	oxygen on fish populations.

- MR. ANDES: Do you know when the
- 2 results of that study are going to be
- 3 available?
- DR. BURTON: I think the contract
- hasn't even been let yet. It should happen
- in this month.
- 7 MR. ANDES: Okay. Thank you.
- MR. ETTINGER: I'm sorry. Fish
- 9 populations generally or fish populations in
- this system?
- DR. BURTON: In this system.
- 12 HEARING OFFICER TIPSORD: Is that all,
- 13 Fred?
- MR. ANDES: Yes.
- 15 BY MS. WILLIAMS:
- Q. Please explain what is meant on Page 4
- of your prefiled testimony when you state, quote, it
- is important to understand that with many urbanized
- watersheds such as the Des Plaines, the removal of
- one stressor alone will not be sufficient to restore
- 21 a watershed to beneficial water use attainment.
- MS. FRANZETTI: Counsel, I'm sorry.
- Oh, 15? Were you just reading Question 15?
- MS. WILLIAMS: I just read Question

- 1 15, yes.
- MS. FRANZETTI: Thank you.
- 3 BY MS. WILLIAMS:
- 4 Q. I think it might be better first to
- 5 clarify what you mean by Des Plaines watershed here,
- 6 because I think up until now we've used different
- 7 terminology than that. So can you explain what you
- 8 mean here by the Des Plaines watershed?
- 9 A. Everything that flows into the Des
- 10 Plaines.
- 11 Q. Okay. So that's broader than the
- 12 Upper Illinois Waterway?
- 13 A. Yes. That's what a watershed
- typically means, everything.
- Q. Okay. Then what are some other
- urbanized watersheds that you've studied?
- 17 A. Well, in the storm water assessment
- 18 handbook that I submitted I had to review hundreds
- of urban run-off studies, so those are too numerous
- 20 to list. So if I limit my answer to those that I've
- been the subject of my own research, those would
- 22 include multiple watersheds of the great Miami River
- near Dayton, Ohio, the Ottawa River at Lima, the
- 24 Black River at Lorraine, Ohio, the Purdue River in

- Denver, the north branch of the Des Plaines, the
- east branch of the Calumet, a state-wide assessment
- of all monitored watersheds in Ohio, a nationwide
- 4 assessment of all monitored watersheds in England, a
- 5 number of human impacted watersheds that were a
- 6 mixture of land uses ranging from urban, ag,
- 7 industrial at sites like the Clark Fork River, the
- lower Housatonic, the Sebasticook, the Arkansas
- 9 River, Waukegan Harbor, Saginaw Bay, Indiana Harbor,
- Buffalo River, San Diego Bay, Pensicola Bay, and
- 11 harbors in Auckland, New Zealand. In addition, as
- 12 part of the National Research Council Committee on
- evaluating the effectiveness of dredging at
- superfund mega sites, we closely studied 20 systems
- in the U.S. that were contaminated with multiple
- 16 stressors.
- Q. So what I'm reading out of this
- statement from your testimony is that generally
- 19 speaking urbanized watersheds, if you just remove
- one stressor, you will not attain Clean Water Act
- goals; is that correct?
- MS. FRANZETTI: You are assuming as
- the basis for your question that you're
- talking about urban watersheds that, in fact,

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Page 71
 1
            have multiple stressors, correct?
 2
            you refer about removing --
 3
                   MS. WILLIAMS: No. I'm asking if he's
            generalizing that all urban watersheds have
            multiple stressors. Well, I asked him
 6
            originally to explain his statement. So
            maybe it would be better if we go back to the
 8
            please explain the statement on Page 4.
            take it to mean that most urbanized
10
            watersheds have multiple stressors.
11
                   MS. FRANZETTI: Well, you didn't say
12
            that --
13
                   MS. WILLIAMS: So why don't you
14
            explain.
15
                   DR. BURTON: Correct.
16
                   MS. WILLIAMS: Correct?
17
                   MS. FRANZETTI: What's correct?
18
                                That if you move just
                   DR. BURTON:
19
            one, it's probably not going to fix it.
20
     BY MS. WILLIAMS:
21
                   But if you don't remove one, you
            Q.
22
     certainly won't fix it, right? I mean how will you
     then fix it?
23
24
                   Well, the answer has to be site
            Α.
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- specific, and it really depends on a variety of
- 2 factors: Magnitude, frequency, duration of each of
- 3 the stressors available, refugia, habitat quality,
- 4 bio availability of the contaminants, sensitivity of
- 5 your populations, your fish and invertebrates. So
- 6 you really can't generalize. It may be that you
- 7 have to rank them. That's what the weight of
- 8 evidence is all about. You have to rank which
- 9 stressors are dominant.
- 10 Q. And then you would go about doing
- what, only setting standards for the ones that are
- 12 most dominant?
- MS. FRANZETTI: Do you understand that
- 14 question?
- DR. BURTON: Setting standards?
- MS. FRANZETTI: Counsel, I don't --
- MS. WILLIAMS: I'm --
- MS. FRANZETTI: Your question is not
- 19 clear.
- 20 BY MS. WILLIAMS:
- Q. What's the purpose of this ranking of
- dominance in the context of the use attainability
- 23 analysis?
- A. Well, if the goal is Clean Water Act

- and it's to have the beneficial uses being met, the
- 2 manager has to make a decision on how to improve the
- 3 waterway. And one would think the manager would
- 4 want to know what the dominant stressors are so that
- 5 they can manage that stressor.
- Q. And by manage the stressor, in this
- 7 context you mean what?
- A. It would depend on the stressor. If
- 9 it's physical habitat it would improve the physical
- 10 habitat. If it's contaminated sediments, it would
- 11 be remove the contaminated sediments.
- 12 Q. If it's high temperature levels?
- 13 A. It would be reduce the temperature
- 14 levels.
- Do you know if the completion of TARP
- will continue to remove stressors from this system?
- 17 This is Question E.
- 18 A. The completion of TARP will achieve
- 19 progress in reducing CSO stressors in the present
- system. I didn't say it would not improve water
- 21 quality further. What my testimony said was that
- the completion of TARP will not improve things
- enough to attain the Clean Water Act aquatic life
- 24 goals.

- 1 Q. How can you tell that?
- 2 A. Due to the preponderance of nonpoint
- 3 source and point source inputs that will remain.
- 4 The siltation, sedimentation conditions that will
- 5 remain, the poor habitat that will remain, the flow
- 6 control regime that will remain, the contaminated
- 7 sediments, the high nutrient loadings, and elevated
- 8 pharmaceuticals and personal care concentrations are
- 9 but a few.
- 10 Q. But if you don't believe that the
- 11 Agency has done rigorous enough studies to determine
- whether temperature and dissolved oxygen are
- dominant stressors, how can you determine that
- improvement of those stressors won't result in
- aquatic life use attainment? How have you concluded
- 16 that this one -- that the stressors you're
- identifying are dominant over ones you haven't
- 18 studied?
- 19 A. Based on the preponderance of data
- from multiple sources. The document adverse
- 21 biological effects directly were linked to these
- 22 stressors that occur in this system.
- Q. And by these --
- A. And those stressors are not being

- 1 removed by TARP.
- Q. And by these stressors, are we
- 3 speaking broadly: Habitat?
- A. Like the ones I just mentioned.
- 5 Q. What studies -- you say -- I'm going
- 6 to get the phrase right -- preponderance of
- 7 evidence, preponderance of data are you referring
- 8 to? Did you include pharmaceuticals and what have
- 9 you in your -- I think you included that in your
- 10 list.
- 11 A. Yes.
- 12 Q. What is this preponderance of evidence
- on pharmaceuticals that you're talking about?
- A. We're getting to that question later
- if -- I mean you asked that question later. It's
- the long list of studies that I've submitted here
- that document the occurrence of these stressors in
- this system or in systems that are similar; heavily
- urbanized effluent dominated systems.
- HEARING OFFICER TIPSORD: Before you
- move on to Question 16, we'll take a short
- break if you think we're ready to do that
- now. Take about ten minutes.
- 24 (Short break taken.)

- 1 HEARING OFFICER TIPSORD: Back on the
- 2 record.
- 3 BY MS. WILLIAMS:
- Q. I think we left off on Question 16,
- 5 Dr. Burns. Mr. Seegert has identified that UAA
- 6 Factor 2 which refers to natural, ephemeral,
- 7 intermittent, or low flow conditions or water
- 8 levels that prevent attainment of the use applies to
- 9 these waterways. Do you agree?
- 10 A. I did not evaluate the UAA factor
- 11 to -- flow alterations weren't part of my
- 12 evaluation.
- MS. FRANZETTI: And that's, Counsel, I
- think also stated at Page 13 of his
- testimony, written testimony.
- 16 BY MS. WILLIAMS:
- Q. Question 17: When you state that
- three of the six UAA factors apply to the Upper
- 19 Illinois Waterway, please explain which waters
- you're referring to. I know we've talked about this
- 21 before, but --
- MS. FRANZETTI: That's all right.
- He'll clarify.
- MS. WILLIAMS: Can you clarify? Okay.

- 1 Thank you.
- DR. BURTON: I was specifically
- including the south branch of the Chicago
- 4 Sanitary and Ship Canal and the Upper Dresden
- Island Pool areas.
- 6 MR. ETTINGER: Excuse me. What is the
- 7 south branch of the --
- DR. BURTON: South branch of the
- 9 Chicago River.
- 10 BY MS. WILLIAMS:
- 11 Q. And does your definition there include
- the Branden Pool?
- 13 A. Yes.
- MS. FRANZETTI: Isn't the Branden Pool
- part of the Upper Dresden Island Pool in your
- definition?
- MS. WILLIAMS: No. It's part of the
- 18 Lower Des Plaines River.
- MS. FRANZETTI: But isn't the lower
- part of it part of UDIP? Not at all? I
- think -- I thought you had a piece of that in
- Upper Dresden Island Pool. Okay.
- MS. WILLIAMS: Maybe we should --
- Should we just maybe clarify a little better

- whether Dr. Burton was looking at the Brandon
- Pool as being part of the --
- MS. FRANZETTI: We can stipulate he
- 4 was looking at basically from the south
- 5 branch of the Chicago River all the way down
- 6 through I-55 branch. Is that correct?
- 7 DR. BURTON: Yes.
- MS. FRANZETTI: That's an easy way to
- 9 say it.
- 10 BY MS. WILLIAMS:
- 11 Q. If we ask a question specific to the
- 12 Upper Dresden Pool, would you agree that that begins
- 13 at the Brandon Lock & Dam?
- 14 A. If you say so.
- 15 Q. Okay.
- MR. ETTINGER: Wait. It begins --
- MS. WILLIAMS: Well, from the
- northmost point is the Brandon Lock & Dam.
- MR. ETTINGER: Your terms, I just want
- it to be clear. I generally consider a
- branch a segment to begin at the lower most
- reach.
- MS. WILLIAMS: Okay.
- MR. ETTINGER: And so personally this

1	is a matter of geography and water flow . I
2	would define the lower part or the bottom of
3	the Upper Dresden Pool to be the upper
4	Dresden Lock & Dam and for it to go up to the
5	next dam which is Brandon Road. Is that the
6	way we're interpreting it here or not?
7	MS. FRANZETTI: When you use the
8	phrase yes, when you say Upper Dresden
9	Pool. But we have the problem in this
10	proceeding that the Agency created the term
11	Upper Dresden Island Pool, and I think what
12	you just referred to slightly different,
13	isn't it?
14	MR. ETTINGER: Yeah. And I hadn't
15	heard the island distinction before.
16	MS. FRANZETTI: That's the defined
17	term in the proposed rules for this stretch,
18	I-55 bridge up to
19	HEARING OFFICER TIPSORD: Okay. Can
20	we just, because this is going to really
21	confuse the record. I know we all understand
22	where we're going, but
23	MS. FRANZETTI: I'm not sure we do.
24	HEARING OFFICER TIPSORD: To be clear,

- these stretches of the Chicago River, Upper
- 2 Dresden Island Pool, Brandon Pool, Lower Des
- Plaines River, these are all terms that are
- defined in the proposed rule. So when we use
- 5 those terms, when the Agency uses those
- terms, they're using them as defined in the
- 7 proposed rule. So let's just be clear that
- 8 I'm assuming that Dr. Burton also looked at
- 9 those definitions, and when he uses those
- phrases he's also using those as defined in
- the proposed rules, correct?
- MS. FRANZETTI: That is correct.
- Dr. Burton?
- DR. BURTON: I try.
- 15 HEARING OFFICER TIPSORD: Thank you.
- MS. FRANZETTI: And that's why we
- don't segregate out Branden Pool. It's not
- segregated out in the proposed defined terms
- of these rules.
- 20 BY MS. WILLIAMS:
- Q. Based on your analysis, Dr. Burton,
- which waters specifically are not able to attain the
- 23 Clean Water Act Aquatic Life Use Goal?
- MS. FRANZETTI: I'm sorry, Counsel,

- with the discussion going on we both lost
- what question you're on.
- MS. WILLIAMS: I think I'm trying to
- follow up, or actually rephrase Question 17.
- 5 Rather than asking about secondary contact
- downgrade, I'd rather ask it which waters
- 7 that he analyzed are not able to attain the
- 8 Clean Water Act Aquatic Life Use Goals? I
- 9 think the question was a little confusing as
- it's worded there.
- DR. BURTON: It's the ones I just
- said. It's from I-55 up to the south branch.
- 13 BY MS. WILLIAMS:
- 14 Q. So you think none of them are able to
- retain any water goals?
- A. Right.
- Q. What about the -- So throughout the
- 18 Upper Illinois Waterways, you've defined it, those
- 19 are the only ones?
- MS. FRANZETTI: No, that's not the
- question he answered.
- 22 BY MS. WILLIAMS:
- Q. That can't attain the goal?
- 24 A. No.

- 1 MS. FRANZETTI: Counsel --
- MS. WILLIAMS: No, I know. That's not
- 3 the question.
- MS. FRANZETTI: Why don't you ask him
- if he's formed an opinion with respect to any
- of the other waters.
- MS. WILLIAMS: What other waters?
- MS. FRANZETTI: I think the other
- 9 waters you were just including in your
- question of other waters in the UIW.
- 11 BY MS. WILLIAMS:
- 12 Q. Do you have an opinion as to whether
- any of the other waters in the Upper Illinois
- 14 Waterway are able to attain the Clean Water Act
- 15 Aquatic Life Use Goals?
- A. Well, that was outside the study area,
- so I didn't form an opinion on that.
- 18 Q. You didn't form an opinion on the
- 19 waters outside the study area?
- 20 A. In regards to the UAA factors.
- Q. And by study area, we mean the water
- subject to this proposal, not other waters that you
- may have studied in the past?
- 24 A. Right.

- 1 Q. At the top of Page 4 of your testimony
- you state, quote, until the stressors causing the
- 3 beneficial use attainments are reduced
- 4 significantly, there will be ongoing risk to the
- 5 aquatic biota and to humans that consume fish in the
- 6 CAWS and the Des Plaines River.
- 7 HEARING OFFICER TIPSORD: Miss
- Williams, you misread. Beneficial use
- 9 impairments. You said beneficial use
- 10 attainments.
- MS. WILLIAMS: Would you like me to
- read it over?
- HEARING OFFICER TIPSORD: No. That's
- okay. I just wanted to clarify before you
- finished the question that you meant
- impairments, not attainments.
- 17 BY MS. WILLIAMS
- Q. Explain what you mean by reduced
- 19 significantly?
- A. I mean reduced to levels that allow
- 21 for a healthy, desirable aquatic community that is
- diverse, reproduces, and is uncontaminated.
- 23 Stressor interactions prevent stating concentration
- levels for individual contaminants, but having

- 1 levels below water and sediment quality guideline
- thresholds is a best estimate for chemicals in
- 3 sediment toxicity stressors. And I'm including in
- 4 these stressors the effects of urban run-off and
- 5 CSOs. These chemical stressors, however, will not
- 6 alleviate the adverse impacts of other stressors in
- 7 the system, particularly those related to altered
- 8 flows and degraded habitat.
- 9 BY MS. WILLIAMS:
- 10 Q. I'm not sure I understood the part of
- 11 your answer related to sediment guidelines. Are you
- saying that we have to get the sediment below those
- guidelines in order to achieve an official use
- 14 attainment?
- A. Well, as we will discuss later,
- they've been used effectively all over the U.S.,
- 17 Canada, and Europe for those purposes.
- 18 Q. For those purposes meaning what?
- 19 A. For determining whether sediments are
- 20 causing adverse impacts to aquatic biota.
- 21 Q. But I asked about beneficial use
- 22 attainment. Are they used for that? Are they used
- to determine attainment or lack of attainment with
- 24 Clean Water Act Aquatic Life Use Goals?

- 1 MS. FRANZETTI: Counsel, I'm going to
- ask you to clarify what you mean by used. Do
- you mean are they even looked at for
- 4 purposes --
- 5 MS. WILLIAMS: Are they relied on? Is
- 6 that fair?
- 7 MS. FRANZETTI: Do you think they
- 8 should be?
- 9 DR. BURTON: They always should be.
- I'm not doing any of those evaluations as I
- mentioned before.
- 12 BY MS. WILLIAMS:
- Q. So do you not know or are you saying
- they aren't but they should be?
- 15 A. They're used to evaluate the quality
- of aquatic ecosystems. So I cannot imagine they
- wouldn't be used.
- Q. Question 19: When you say it is not
- 19 feasible to correct these factors or limitations
- sufficient to attain the Clean Water Act goals, what
- 21 did you mean? Is feasible the same as physically
- 22 possible? And are the conditions irreversible? Is
- 23 that clear?
- A. It's not feasible in the foreseeable

- 1 future to correct these factors or limitations
- sufficiently because habitat will not be improved,
- 3 the system will be dominated by nonpoint source
- 4 loadings of urban and agricultural run-off, the
- 5 point source loadings of treated effluent are very
- 6 large, the quantify of highly contaminated sediments
- 7 will likely not be removed, be it dredging or
- 8 capping, and certainly not by flushing. The point
- 9 sources will continue to discharge pharmaceuticals
- 10 and personal care products which have been shown to
- 11 adversely effect aquatic ecosystems at levels that
- 12 are found in the UIW.
- Q. So are you saying that for each -- I
- 14 have five factors here: Habitat, nonpoint source,
- contribution, point source contribution,
- 16 contaminated sediment, and pharmaceuticals and
- personal care products. You're saying each of these
- conditions is irreversible in the foreseeable
- 19 future?
- A. Yes, I am.
- 21 O. And what -- How far into the future
- are you looking to make that conclusion?
- MS. FRANZETTI: Counsel, do you want a
- specific year?

- MS. WILLIAMS: No.
- MS. FRANZETTI: Can he simply indicate
- 3 to you he's talking about many years into the
- 4 future?
- 5 MS. WILLIAMS: I would like something
- 6 more specific than many, but less specific
- 7 than an actual year. I'd like a number of
- 8 decades or -- five, ten, twenty would be a
- 9 fine range.
- MS. FRANZETTI: You may have to do
- this by factor. He may have to do it by
- 12 factor, Counsel.
- DR. BURTON: Well, given TARP will not
- fully be completed until 2024, and it's not
- going to completely remove all the inputs
- from outside of Cook County, it would have to
- be more than two decades into the future.
- 18 BY MS. WILLIAMS:
- 19 Q. So you think --
- DR. BURTON: I think the recent report
- that I just saw that was submitted on habitat
- to MWRD actually states that it would be very
- difficult to improve the habitat. And having
- been a part of so many evaluations of the

- 1 removal of contaminated sediments, I can't
- imagine that that would happen just because
- of the sheer cost would probably approach a
- 4 billion dollars if not more.
- 5 BY MS. WILLIAMS:
- 6 Q. So it's your conclusion that TARP
- 7 would have to be fully completed for that to result
- in improvements in the waterway?
- 9 A. Certainly TARP will help, but we've
- still got all of these others. And, as we'll talk
- 11 about later, TARP will not help with all of the
- 12 point source run-off issues that are occurring
- outside of Cook County.
- Q. What nonpoint source run-off issues
- outside of Cook County are you referring to?
- 16 A. Urbanization and agriculture.
- MR. ETTINGER: May I just ask now what
- agricultural areas you're aware of that are
- contributing to problems in this system?
- DR. BURTON: It's in the maps that
- were submitted in my testimony that have the
- land uses, and it's Will County --
- MS. FRANZETTI: Give us a minute,
- Albert. There's some charts that he's got.

- 1 At least we can get you in the ballpark.
- DR. BURTON: It's west and southwest
- 3 watershed area that's draining in below Will
- 4 County into the Des Plaines.
- 5 BY MS. WILLIAMS:
- 6 Q. Can you tell us which map you're
- 7 looking at? You might have. I missed it, but --
- A. It's Appendix B of my prefiled
- 9 testimony which has urban and ag, land use, and
- 10 changes.
- MS. FRANZETTI: It's multiple maps and
- 12 charts that are in Appendix B to his
- Attachment 1 to his prefiled testimony,
- 14 Exhibit 369.
- 15 HEARING OFFICER TIPSORD: Page 26.
- 16 BY MS. WILLIAMS:
- 17 Q. Is Page 26 the map that you're looking
- at when you answered your question? I'm just trying
- 19 to follow --
- A. No. I was looking at multiple maps
- 21 here, so it was --
- 22 HEARING OFFICER TIPSORD: Page 26
- 23 is --
- DR. BURTON: It's hard to separate

	raye 3
1	urban from ag because they're in the same
2	areas. You don't have one county that's all
3	ag.
4	MS. WILLIAMS: So do we have a map
5	that shows agriculture in here? Does it show
6	agriculture in here?
7	DR. BURTON: Map 10, Page 29.
8	MS. FRANZETTI: Which is back in 1990.
9	Then there's another
10	MR. ETTINGER: Probably most of that
11	has been chewed up by now.
12	MS. FRANZETTI: Granted. Then there's
13	another one, the very first figure in
14	Appendix B, Page 26, Figure B1, estimated
15	land converted to urban land use between '92
16	and 2001 gives you more up-to-date
17	information. At the time Dr. Burton put his
18	testimony and report together, these were
19	some of the most recent data that he could
20	find.
21	DR. BURTON: It's taken from the 2000
22	census data, and it's showing a rapid
23	urbanization. And the urban inputs are
24	actually more problematic than the

	rage 9.
1	agricultural. So the point of that is the
2	rapid urbanization in that part of the
3	watershed is going to cause problems.
4	MS. WILLIAMS: Do you have a
5	follow-up, Albert?
6	MR. ETTINGER: Well, I don't know
7	whether I'd do it now or later. I guess just
8	so that our terminology is clear again, what
9	do you mean by nonpoint pollution?
10	DR. BURTON: I'm talking about all
11	diffuse run-off. Not out after a pipe.
12	That's diffuse.
13	MR. ETTINGER: Okay. And I'm not
14	trying to test your knowledge of the Clean
15	Water Act, I just want to make sure that
16	we're all referring to the same thing so that
17	we understand your answer when you give it.
18	Would run-off for a construction site be
19	nonpoint in your review?
20	DR. BURTON: I'm calling it nonpoint.
21	MR. ETTINGER: Okay. And run-off from
22	an industrial site would also be nonpoint the
23	way you're using the term
24	DR. BURTON: If it's not coming out of

- a pipe, I'm calling it nonpoint source.
- MR. ETTINGER: Thank you.
- 3 BY MS. WILLIAMS:
- 4 Q. What analysis did you do to determine
- 5 that agricultural run-off is limiting aquatic life
- 6 use attainment in this system?
- 7 A. Can you specify what you mean by this
- 8 system ag input? Are you talking about the whole
- 9 study area?
- MS. FRANZETTI: Counsel, do you just
- want him to explain to what extent
- agricultural inputs are being identified by
- him as part of the stressors in the area?
- MS. WILLIAMS: I want him to explain
- what analysis he did to determine that
- agricultural run-off will, into the future,
- prevent aquatic life use attainment in any of
- the water bodies that you have indicated in
- the foreseeable future will not achieve Clean
- Water Act Aquatic Life Use Goals. What was
- the analysis that you did? What data did you
- look at? What studies did you do?
- DR. BURTON: Well, I've already
- testified to that. It includes all of the

- nonpoint source studies, the storm water
- 2 run-off studies that comprise the book I
- 3 wrote with --
- 4 MS. WILLIAMS: We're just talking
- 5 about the agriculture.
- DR. BURTON: That's the same. It's
- 7 all in the same. It was Storm Water Effects
- 8 Handbook. It was about urban and
- 9 agricultural run-off in human dominated
- watersheds. And I've submitted a huge number
- of references that document in an
- agriculturally-dominated watershed, you'll
- have multiple nonpoint stressors, primarily
- pesticides, nutrients, and solids.
- 15 BY MS. WILLIAMS:
- Q. Did you do an analysis to determine
- that this is an agriculturally dominated watershed?
- 18 A. I'm not saying the watershed is
- dominated. I'm showing that it's, by agricultural,
- it's being shifted rapidly to urban which is more
- 21 problematic. That was documented in Appendix B.
- Q. So you're saying that you're not
- worried about agriculture as a limiting factor?
- A. I am worried about agriculture.

- 1 Q. Not in general, but in this urbanized
- 2 system can we take agriculture out of the mix?
- A. I'm worried about all of the
- 4 stressors. I can't separate them out. So there are
- 5 a lot of problems as we mentioned coming in from the
- 6 DuPage River and other tributaries that have ag
- 7 input, nutrients and solids primarily.
- MS. FRANZETTI: If I can, Counsel,
- 9 just one point. Dr. Burton, are you
- basically including agricultural inputs as
- among the stressors in this Upper Dresden
- 12 Island Pool area that's part of Will County,
- you've used the phrase outside of Cook
- 14 County, in both your filed testimony and in
- your testimony today with regard to
- agricultural inputs?
- DR. BURTON: Yes.
- 18 BY MS. WILLIAMS:
- 19 O. Yes what?
- 20 A. Yes.
- Q. Yes, it's just one of the stressors?
- 22 A. Yes.
- Q. One of the stressors preventing
- 24 attainment of the aquatic life use goals?

- 1 A. It's one of the causes, sources of
- 2 multiple stressors.
- 3 Q. Have you been able to use a weight of
- 4 evidence approach to determine the relative
- 5 dominance of this stressor?
- A. It's multiple stressors, as I said,
- 7 and the dominant ones that I've listed here are
- 8 habitat, flow, siltation, contaminated sediments.
- 9 Those are the ones that are really dominating.
- 10 Q. More so than nonpoint source impacts?
- 11 A. Those are nonpoint --
- 12 Q. Habitat?
- 13 A. The sources of those are nonpoint
- source. So let's back up a second and make sure
- you're not separating out ag and urban here. Many
- of the stressors cross both of those uses. But
- that's in the Chapter 2 and the Chapter 3 that have
- been submitted to evidence.
- 19 Q. Many sources cross agriculture and
- 20 urban?
- 21 A. Many of the stressors are found in
- both urban and agricultural dominated systems.
- Q. Generally?
- A. Siltation.

- 1 Q. Generally?
- 2 A. Right.
- 3 Q. And all I was trying to get at with my
- 4 line of questions is if you'd done an analysis to
- determine this system, which one or both or to what
- 6 degree? And I think is your answer no, you haven't
- 7 looked at that.
- MS. FRANZETTI: Objection. No. I
- 9 think that -- that mischaracterizes his
- 10 testimony.
- DR. BURTON: I think I just answered
- that in the previous answer when I've said
- 13 I've done hundreds and hundreds of reviews of
- systems like this, and I have not collected
- data trying to assess the loading of ag
- versus urban. That's a massive, massive
- study to do. But there's no reason to assume
- that this system would be unique and not
- subject to those same stressors.
- MR. ETTINGER: You would agree that if
- we succeed in eliminating all agriculture in
- the watershed that agriculture will not
- continue to be a stressor on the system?
- DR. BURTON: Yes, I would.

MR. ETTINGER: Okay. Have you looked
to the extent that that has been
accomplished, if accomplishment is the right
word, in this watershed?

DR. BURTON: Well, that's what some of our -- one of the figures is showing that change that's occurred in the last several years, and it's been fairly dramatic. But that's not a good thing.

MR. ETTINGER: I wasn't debating
whether it was a good thing or not. I was
just trying to ask you, have you studied,
other than to look at these relatively aging
maps that we will -- I think we agree are
probably not good given the rate at which
we're changing land use in this area, you
have not studied the extent to which
agriculture versus other sources of pollution
are contributing in this particular
watershed.

DR. BURTON: I think if one was to look at the percent of the watershed that is dominated by urban versus ag, one would have to conclude the dominant is urban. It's one

- of the most populated regions in the country.
- MS. WILLIAMS: That cleared it up.
- 3 Thank you.
- 4 BY MS. WILLIAMS:
- 5 Q. Dr. Burton, when you talked about the
- 6 hundreds, I believe you said, of watersheds you
- 7 studied that are facing urbanization or agricultural
- 8 impacts, how many of those have been found to be
- 9 unable to attain the Clean Water Act Aquatic Life
- 10 Use Goals?
- 11 A. What those studies documented is that
- 12 there was aquatic life impairment, often severe
- impairment that occurred in those watersheds.
- 14 Q. And those studies did not attempt to
- 15 find whether those impairments were irreversible,
- 16 did they?
- 17 A. The literature you would be referring
- 18 to would be -- I would categorize under restoration,
- 19 stream restoration kinds of literature. And the
- 20 recent findings by Margaret Palmer who is one of the
- leaders in this and others is that urban stream
- restorations usually do not work. In fact, I don't
- believe she could find a single case where they did
- work at actually improving aquatic life because they

- tend to improve, try to improve the physical habitat
- 2 and can effectively deal with the multitude of other
- 3 stressors that are coming into the system.
- Q. My next question --
- 5 MS. FRANZETTI: Counsel, if I can
- interrupt, just as a point of reference, and
- 7 I will -- this is going to be hard. I'll put
- it up for all of you and I'll introduce the
- 9 oversized maps that I did make. I think with
- regard to Albert's point that our maps
- 11 attached to his testimony don't give you a
- sense of what the urbanization is versus
- agricultural. And I can introduce that
- oversized map as the next exhibit. I'll also
- be using it for other purposes. It is a
- blow-up of Figure 3 to Dr. Burton's report --
- excuse me -- to EA Engineering's sediment
- study report that was attached to Mr. -- to
- Dr. Burton's testimony.
- 20 HEARING OFFICER TIPSORD: As Appendix
- C, correct.
- MS. FRANZETTI: Correct. As Appendix
- 23 C.
- HEARING OFFICER TIPSORD: If there's

	rage 100
1	no objection, we will admit EA Figure 3
2	Concentration of Total PAH and Total PCBs
3	that Exceed Sediment Quality Guidelines, a
4	map, as Exhibit 377. Seeing none, it's
5	Exhibit 377.
6	MS. FRANZETTI: And also move to
7	admit
8	HEARING OFFICER TIPSORD: Let me mark
9	this one first.
10	MS. FRANZETTI: Blow-up of Figure 2 to
11	that same EA report Appendix B to
12	Dr. Burton's prefiled testimony. And the
13	I'm sorry.
14	HEARING OFFICER TIPSORD: The EA
15	Figure 2, Concentrations of Metals That
16	Exceed Sediment Quality Guidelines will be
17	admitted as Exhibit 378 if there is no
18	objection.
19	Seeing none
20	MR. ETTINGER: Well
21	MS. WILLIAMS: 377 is figure what?
22	HEARING OFFICER TIPSORD: Three.
23	MR. ETTINGER: As you know, I'm not
24	real careful here, but I think it would be

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MS. FRANZETTI: Correct. And the point is the aerial photo source is 2007, and you can see that while there is certainly a lot of urbanization in the Will County area in the Upper Dresden Island Pool, there is still a lot of open agriculture land.

HEARING OFFICER TIPSORD: So there is no objection to admitting these as exhibits?

- Then Figure 2 is Exhibit 378.
- MS. FRANZETTI: And, Albert, we
- brought a set for you.
- 4 MR. ETTINGER: How nice you are. I
- 5 always wanted these maps.
- 6 MS. FRANZETTI: Don't say I've never
- given you anything. I don't think we need to
- make any further reference to it right now.
- 9 MS. WILLIAMS: Are you ready?
- 10 HEARING OFFICER TIPSORD: Yes.
- 11 BY MS. WILLIAMS:
- 12 Q. Question 20. Now we're moving on to
- temperature. So if someone has a follow-up on --
- okay. We'll move on to temperature. On Page 3 of
- your testimony you state, quote, importantly thermal
- 16 modification has never been identified by the
- 17 Illinois EPA as a cause of impairment. First I
- want -- I ask what do you mean by thermal
- modification and whether the term is different than
- 20 thermal pollution?
- 21 A. Thermal modification was a term used
- 22 by IEPA in the past in certain of its water quality
- reports. As I used it here it refers to the
- 24 modification of normal thermal regimes.

- 1 Q. And by normal do you mean natural?
- 2 A. Yes.
- 3 Q. Do you know the methodology used to
- 4 determine whether this parameter or any chemical
- 5 parameter is listed as a cause of impairment for
- 6 secondary contact in indigenous aquatic life use
- 7 waters?
- 8 A. My testimony is not limited to whether
- 9 303(d) listing purposes temperature was found to be
- 10 a cause of impairment for secondary contact in
- 11 indigenous aquatic life use waters. It includes
- impairment for purposes of preventing a water body
- 13 from attaining the Clean Water Act Aquatic Use
- 14 Goals. My point is that I've not previously heard
- or read any findings or comments by the Illinois EPA
- 16 that temperature was a significant stressor that was
- 17 preventing this waterway from achieving a more
- 18 balanced through diverse fish population. I was also
- 19 reacting to certain statements in the UAA report for
- 20 the Lower Des Plaines river that seemed to state or
- 21 imply that even the secondary contact thermal
- 22 standards were being exceeded at times in the
- waterway. Such a statement on Page 2-70 of the UAA
- says the maximum temperatures in the upper part of

- the Dresden Island Pool during the summer reached 35
- 2 to 37 degrees centigrade which is 100 degrees
- 3 Farenheit during which oxygen saturation
- 4 concentration is smaller. Although I understand the
- 5 Illinois EPA did correct this inaccurate statement
- 6 where it appeared in the temperature section,
- 7 Chapter 2, nevertheless, it continues to exist in
- 8 other sections of the report. There is Figure 2.43
- on Page 2-93 of the report which depicts the range
- of summer temperatures in the Upper Dresden Island
- 11 Pool as being between 33 and 38 degrees centigrade;
- the higher end of this range would be above 100
- degrees Farenheit, although, again, it's my
- understanding that the Agency subsequently indicated
- and agreed this reported high end of the temperature
- was not supported by existing data. It's my
- understanding the end-of-pipe discharge temperature
- 18 data from Midwest Gen's Joliet station as it entered
- 19 the discharge canal was misinterpreted by the UAA
- consultant as being data for the main body of the
- 21 river.
- Q. Have you reviewed the exhibits that
- 23 correct some of those statements on the record?
- MS. FRANZETTI: Counsel, what are you

referring to? That's too vague.

MS. WILLIAMS: I mean he's going back to list pages in the report that he says are inaccurate which we have multiple times addressed in this proceeding, including submittal of changes to those statements that he's rereading into the record. So I want to know if he's read them.

MS. FRANZETTI: Counsel, he acknowledged them in his answer. He's acknowledged that the Agency subsequently, although the report itself has never been changed, has acknowledged that the UAA authors were wrong in the way that they described the ambient temperatures in the Upper Dresden Island Pool. But if you want to ask him to give you what exhibit numbers the Agency did that through, and I think also it was in testimony. I don't think he's going to be able to do that for you.

MS. WILLIAMS: I didn't ask him that. I asked him if he reviewed it. I didn't ask him the number.

HEARING OFFICER TIPSORD: I'm sorry.

- I don't even understand when you say reviewed
- 2 it. Reviewed --
- MS. WILLIAMS: I'm happy to move on.
- 4 HEARING OFFICER TIPSORD: Thank you.
- 5 BY MS. WILLIAMS:
- 6 Q. There was a piece of your answer I
- 7 wanted to go back to that I think is much more
- 8 critical. You said you don't know of anywhere that
- 9 the Agency has indicated that thermal modifications
- 10 are a stressor. I may be misparaphrasing here --
- 11 Let's go back to that statement. Can you repeat
- 12 what you indicated --
- 13 A. That's what I said.
- 14 Q. That the Agency --
- 15 A. I could not find anywhere in any of
- 16 the 305 or 303 reports.
- Q. Okay. Okay. That's what you -- okay.
- 18 I understand that answer. I'm more comfortable
- with that answer. You're not saying anywhere in the
- record of this proceeding that we haven't indicated
- 21 that?
- 22 A. No, no.
- MS. FRANZETTI: Counsel, once again,
- your question was directed to listing as a

- cause of impairment. So that's what he was
- 2 responding to.
- MS. WILLIAMS: But it wasn't. Then he
- 4 went to talk about the UAA report so I got
- 5 confused. Thank you.
- 6 BY MS. WILLIAMS:
- 7 Q. Question C asked: Do you know if any
- 8 of the secondary contact and indigenous aquatic life
- 9 waters in Illinois are listed as impaired for their
- 10 designated use?
- 11 A. Certain -- certainly the secondary
- 12 contact waters are listed as impaired. Using the
- 2008 assessment info in Appendix B2 in the 2008
- 14 Illinois EPA report, integrated report, the
- 15 following Ship Canal segments were listed as being
- impaired, or, as it said, not supporting indigenous
- aquatic life. Illinois G102 PCBs iron, oil, and
- grease, phosphorus DO; Illinois G103 causes were
- mercury, PCBs, ammonia, DO, phosphorus; and G106
- PCBs, DO, and phosphorus.
- MS. FRANZETTI: And just, again, to
- provide a cross-reference, that information
- comes from Exhibit 374. It's included in the
- excerpted pages that make up Exhibit 374.

- DR. BURTON: Similarly, from the Upper
- 2 Dresden Pool there were two segments listed:
- G11 and G23, both of which are in Brandon
- 4 Pool downstream of the confluence of the
- 5 Des Plaines Ship Canal. G11 was not
- supporting aquatic life, G23 was supporting
- 7 indigenous aquatic life. The causes of
- impairment were numerous and included
- 9 chloride, DDT, hexachlorobenzene, iron,
- nickel, other flow regime alterations, DO,
- pH, phosphorus, aquatic algae, mercury, PCBs.
- That's for G11. For G23 it was mercury and
- PCBs. In addition, U.S. EPA, as I mentioned,
- challenged the D listing of some of the other
- causes.
- 16 BY MS. WILLIAMS:
- 17 Q. In order for -- This is D: In order
- for temperature to be listed as a cause of imparity
- in the Upper Dresden Island Pool, wouldn't the
- 20 Illinois EPA need to have data demonstrating
- violations of the second contact and indigenous
- 22 aquatic life use standard of 100 degrees Farenheit?
- MS. FRANZETTI: Counsel, I'm just
- going to object to the question because I

- don't believe that's an accurate statement of
- what the thermal water quality standard is
- for secondary contact indigenous aquatic
- 4 life. But Dr. Burton is aware of that, and
- 5 he'll clarify in his answer.
- DR. BURTON: I believe it would need
- data showing that one or more aspects of
- 8 secondary contact thermal standard are being
- 9 exceeded and that would include if the 100
- degree maximum limitation is being exceeded
- or that the temperature shall not exceed 93
- degrees for more than 5 percent of the time
- at the allowable edge of the mixing zone.
- 14 BY MS. WILLIAMS:
- 15 Q. Do you know of any data that shows
- that standard to be violated?
- 17 A. I'm aware that there are annual UIW
- surveys that were done back kin the '90s by Com Ed
- and then subsequently by Midwest Gen which include
- reporting temperature data for the Lower Des
- Plaines, portion of the UAA proceeding. I'm also
- 22 aware of the MWRD monitors and reports temperature
- data for portions of CAWS that are part of this.
- Q. Excuse me. I'm like him to finish the

- 1 answer.
- MS. FRANZETTI: He is finished with
- his answer. I just want a minute to confer.
- Want to clarify your answer?
- DR. BURTON: Yes. I was, as she
- 6 mentioned, I was talking about data that
- 7 existed. I'm not aware of data that shows
- 8 the exceedence.
- 9 MS. FRANZETTI: Counsel, wasn't that
- your question?
- MS. WILLIAMS: It was. You're
- 12 correct. You're clearing it up.
- MS. FRANZETTI: I'm trying to clear up
- the record.
- MS. WILLIAMS: I appreciate that.
- DR. BURTON: I'm reading and not
- 17 listening.
- 18 BY MS. WILLIAMS:
- 19 Q. So were you -- I just want -- I mean
- the only point of these questions is to understand
- whether you are interpreting the Agency's findings
- in its reports that the secondary contact thermal
- standard is not being violated to be the same thing
- 24 as the Agency finding that thermal modifications are

- 1 not preventing attainment of Clean Water Act Aquatic
- Life Use Goals. Do you see those two analyses as
- 3 being the same thing?
- 4 MS. FRANZETTI: I'm just going to
- object to form, but do you understand?
- DR. BURTON: I don't understand.
- 7 MS. FRANZETTI: Counsel, are you
- 8 trying to say that if it's the Agency's
- 9 position that temperature is a major stressor
- out there, that that's different from whether
- or not the Upper Dresden Island Pool is
- impaired?
- MS. WILLIAMS: No. I'm saying that
- it's different from whether the Upper Dresden
- 15 Island Pool is impaired for an aquatic life
- use that is less than the Clean Water Act
- Goal.
- 18 BY MS. WILLIAMS:
- 19 Q. So do you understand the current use
- that's being assessed is not the Clean Water Act
- 21 aquatic life goal? Would you agree with that,
- Dr. Burton, in Upper Dresden Island Pool?
- MS. FRANZETTI: The designated, the
- current designated use of the Upper Dresden

- Island Pool. That's what you're referring
- 2 to?
- 3 MS. WILLIAMS: Right.
- 4 MS. FRANZETTI: You have to be careful
- 5 when you say assessed.
- DR. BURTON: Yeah. I agree.
- 7 BY MS. WILLIAMS:
- Q. And I'm not trying to be tricky. I'm
- 9 just trying to clarify that finding that that lower
- designated use is attained, would you agree is
- 11 different than finding --
- 12 A. Yes.
- 0. -- that the Clean Water Act life use
- 14 could be attained. Okay. Or would -- or that
- thermal pollution could possibly prevent attainment
- of the Clean Water Act Aquatic Life Use Goals? That
- would be a different --
- DR. BURTON: It's different.
- MS. WILLIAMS: Different. Thank you.
- That's all I was trying to say.
- MR. ETTINGER: May I drop back a
- second here? We've had a lot of testimony
- here based on your study of the 303(d) list
- and the 305(b) list as to what's impaired and

	<u> </u>
1	not impaired, correct?
2	DR. BURTON: Yes.
3	MR. ETTINGER: And it's your
4	understanding when Is it your
5	understanding that when IEPA decides whether
6	something is impaired or not impaired,
7	they're looking at the standards that are
8	currently applicable to the water body on
9	which they're making that judgment.
10	DR. BURTON: Yes. I am now.
11	MR. ETTINGER: You are now. Okay.
12	So, for example, just to use a possibility,
13	you mentioned that there are new U.S. EPA
14	ammonia criteria that have been put on notice
15	or are being suggested. So a water might be
16	impaired under those criteria, but not under
17	the current criteria so that water wouldn't
18	be listed as impaired now even though perhaps
19	when the criteria were adopted it would be
20	listed.
21	DR. BURTON: Right.
22	MR. ETTINGER: Okay. Conversely, if a
23	standard were weaker now on some other or
24	also a standard were weaker now on a

pollutant parameter, it might not be listed

even though as a biological matter some might

subsequently be cited with different

standards that should have been adopted, it

5 should have been listed.

DR. BURTON: What my whole testimony is focussing on is what are the stressors in the system? And by looking at the 303(d) and 305(b), I see what the Illinois EPA says are the stressors.

MR. ETTINGER: As they've applied current standards?

DR. BURTON: I understand. But there's a lots of them. There's a lot of impairments that they have been -- and contaminated sediments, and they don't have sediment quality guidelines. So, you know, that's not going to kick in some things. So they're not looking at everything, but I'm looking at the big picture here and what's causing the problem. And I understand that temperature is not going to be listed, but I couldn't find it listed anywhere for anything.

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 1
                                   Do you know if it's
                   MR. ETTINGER:
 2
            listed anywhere in the State of Illinois?
 3
                                 I didn't find anything in
                   DR. BURTON:
            this watershed that said temperature was an
 5
            issue. And on the master list I don't recall
            temperature ever being an issue.
 6
 7
                   MR. ETTINGER:
                                  Under current
            standards?
 9
                   DR. BURTON:
                                 Yes.
10
                   MR. ETTINGER:
                                   If we changed the
11
            standards it might be listed.
12
                   DR. BURTON: Of course.
13
     BY MS. WILLIAMS:
14
            0.
                   Question 21: On Page 11 of your
15
     testimony you state: The authors of the Lower Des
16
     Plaines River UAA report incorrectly imply and
17
     over-generalize that high temperatures are always
18
```

- detrimental. You also state on Page 16 of 19 Attachment 1 that, quote, while temperature can 20 certainly be a stressor, a literature review found 21 that warm temperatures can be both advantageous and 22 detrimental to aquatic biota.
- What high temperature do you 24 believe the authors of the Lower Des Plaines UAA are

23

```
1 referring to?
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- MS. FRANZETTI: I'm going to have to
- just object for the record. They didn't
- 4 state it. We can't read their minds. So I
- 5 think it's a bit of a speculative question.
- 6 MS. WILLIAMS: I agree. Let's move on
- 7 to B.
- 8 MS. FRANZETTI: Okay.
- 9 BY MS. WILLIAMS:
- 10 Q. Did you find any literature sources
- 11 that indicated temperatures of 100 degrees Farenheit
- in the receiving stream can be advantageous to the
- aquatic community. What about above 93 degrees?
- A. Given that I do not believe that it's
- accurate to state the data on the Upper Dresden
- 16 Island Pool shows ambient temperatures typically
- reach 100, I did not search for any literature
- 18 sources addressing that temperature. With respect
- to temperatures above 93, I note that Midwest Gen's
- 20 long-term field monitoring data of the fish
- community in the Upper Dresden Pool demonstrates
- fish species which are the UAA report author's claim
- 23 cannot survive in the Lower Des Plaines because of
- the lethal secondary contact thermal standard are,

- in fact, found in abundance.
- Q. Did you consider that a literature
- 3 source, Dr. Burton?
- 4 A. What I said --
- 5 Q. I mean the question is asking about
- 6 literature sources. I'm just wondering if the EA
- 7 information you're citing you considered a
- 8 literature source?
- 9 A. It's in a report.
- 10 Q. Okay.
- 11 A. Under the secondary contact standard,
- temperatures between 93 and 100 are only allowed for
- relatively short period. In other words,
- temperatures might be between 93 and 100 for a few
- days, but not for 18.25 days in a row. Further, we
- 16 know the fish will avoid uncomfortable temperatures
- 17 as long as refugia are available. It's unreasonable
- 18 to conclude that avoidance does work effectively in
- 19 this system. Because in the period that I'm most
- familiar with which is the 1990s to present, there
- 21 have been no reported fish kills and the species
- referred to in the UAA all maintained reasonable
- populations.
- Q. But, Dr. Burton, I don't think you're

- 1 answering my question. This is not about what
- 2 temperatures cannot be harmful. The question -- You
- 3 have stated that high temperatures can also be
- 4 advantageous. And I want to get at what
- 5 temperatures you are referring to that can be
- 6 advantageous.
- 7 A. Warm temperatures can improve
- 8 ecosystem productivity --
- 9 O. How warm?
- 10 A. -- have longer and faster --
- MS. FRANZETTI: Let him answer.
- DR. BURTON: -- growth periods, and
- allow for increased growth of some organisms
- that may be prey or predators.
- 15 BY MS. WILLIAMS:
- 16 O. How warm?
- 17 A. I do not know. I've not tried to
- determine what those temperatures are, nor am I
- 19 advocating warmer temperatures. I'm trying to put
- temperature stress in the context of the other
- 21 stressors.
- Q. Question D. But I'd like to reword
- Question D a little bit, so why don't you listen
- carefully. What is the highest temperature in

- 1 Northern Illinois streams that is known to be
- 2 advantageous to aquatic life?
- A. I do not know.
- Q. Question 22: On Page 16 of
- 5 Attachment 1 you state, quote: Another concern not
- 6 discussed in the Lower Des Plaines River UAA report
- 7 is that there are winter maximum temperatures which
- 8 are impacted by municipal wastewater effluents and
- 9 may impede some reproductive processes. You also
- state on Page 11 of your prefiled testimony that,
- 11 quote, another concern regarding temperature is that
- 12 there are winter maximum temperatures which are
- impacted by municipal wastewater effluents and may
- impede some fish reproductive processes. Is it your
- 15 testimony that the winter temperatures in the CAWS
- and Lower Des Plaines River impede fish reproductive
- 17 processes?
- 18 A. No. That's not my testimony. What I
- meant was that the ambient winter temperatures of
- 20 these waterways are largely dictated by POTW
- 21 effluent temperatures rather than typical seasonal
- change of a natural waterway. The effluent
- 23 dominated nature of the waterway results in warmer
- ambient temperatures than you would encounter in

- 1 natural streams during the winter months. The
- 2 effects of this on fish reproduction in the UIW are
- not clear. We do know that PPCPs in the municipal
- 4 effluent dominated system may be impeding fish
- 5 reproductive success. We do know that pyrethroid
- 6 pesticides that now dominate in sediments of urban
- 7 waterways and are actually more toxic at cooler
- 8 temperatures and have been found throughout the
- 9 State of Illinois recently. And they've been shown
- 10 to be the dominant stressor and sediment affected in
- 11 benthic macro invertebrates.
- 12 Q. Those are pesticides, right?
- 13 A. Yes.
- Q. So are you saying that we have better
- data on the impact of emerging contaminants,
- 16 pesticides, personal care products, than on
- 17 reproductive process? So do we have better data on
- 18 those contaminants on fish reproductive processes
- than we have on what winter temperatures are harmful
- to fish reproductive processes?
- 21 A. I don't know. There is not much
- literature there in relation to winter effects on
- 23 fish.
- 24 Q. Okay.

1	MR. ETTINGER: May I ask something
2	else? I'm interested in these pyrethroid
3	pesticides. What are the pyrethroid
4	pesticides that you're talking about?
5	DR. BURTON: Oh, sorry. I've
6	submitted a couple of papers. Pyrethroids
7	have been introduced to replace things like
8	Diazinon that were taken off the market. So
9	now if you go to your home care center, Home
10	Depot, most of the insecticides that you pull
11	off the shelf, the active ingredient is
12	pyrethroids. And they've been found now in
13	Illinois and extensive studies in California
14	to be dominating sediment toxicity. They're
15	toxic at the part-per-trillion level, they
16	last a long time, and invertebrates are very
17	sensitive to it.
18	MR. ETTINGER: Well, what specifically
19	are they used for?
20	DR. BURTON: Killing bugs. They're
21	insecticides. So they're actually used more
22	by home owners than they are farmers.
23	MS. FRANZETTI: Dr. Burton, do you
24	mean people spraying Raid-like products?

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1	DR. BURTON: Everything, yeah.
2	MS. FRANZETTI: You mentioned a recent
3	study and that it's been submitted. Can you
4	identify on Exhibit 371 the number of the
5	study you're talking about?
6	DR. BURTON: The one of the state-wide
7	survey was published by Mike Whiting (ph.),
8	No. 26.
9	MS. FRANZETTI: And that's a 2009
10	DR. BURTON: That's a typo. That and
11	Mahler, No. 27, should be 2010. It just came
12	out.
13	MS. FRANZETTI: I hate to disagree
14	with my witness, but I want to clarify why
15	the legal assistant who put this together put
16	2009. And that's because on the front page
17	of each of those studies it says first
18	variable on the internet 2009. It is It
19	was published in a written journal just this
20	month, January 2010.
21	DR. BURTON: Correct.
22	HEARING OFFICER TIPSORD: Those
23	lawyers.
24	MR. ETTINGER: Does U.S. EPA have a

- water quality standard for these pesticides?
- DR. BURTON: No.
- 3 BY MS. WILLIAMS:
- 4 Q. Question 23 asks whether you reviewed
- 5 the temperature criteria options for the Lower Des
- 6 Plaines River report by Chris Yoder which is
- 7 Exhibit 15.
- A. Twenty-three?
- 9 Q. Yes.
- 10 A. I'm aware of the existence of the
- separate Yoder report. But, again, a detail review
- and evaluation of that was beyond the scope of my
- 13 testimony.
- MS. FRANZETTI: I would just note for
- the record, Mr. Yoder's report, from our
- understanding, dealt with thermal standards,
- and that that's in Phase 2 of this
- proceeding. So we did not have Dr. Burton or
- ask Dr. Burton to the study the Yoder report.
- MS. WILLIAMS: Then I think I can skip
- 21 24 and move on to 25.
- 22 BY MS. WILLIAMS:
- 23 Q. Is it your testimony that temperature
- 24 inputs are not a stressor to aquatic life in the

- 1 Lower Des Plaines River?
- 2 A. I don't think temperature inputs are
- 3 what's preventing the Lower Des Plaines River from
- 4 attaining aquatic life goals. To the extent that
- 5 higher ambient temperatures are present in this
- 6 system as compared to natural, the relative stress
- 7 that they place on the aquatic community really
- pales in comparison to the other stressors like lack
- 9 of habitat, siltation modified flow, sediment
- 10 toxicity, and other urban run-off effects. Thermal
- inputs are not a barrier to the recovery of the
- 12 Lower Des Plaines because these other stressors are.
- 13 Q. You state -- Question 26, you state on
- Page 12 of your testimony that, quote, outside the
- 15 thermal discharge plume, temperature was not
- observed as a factor of in situ toxicity.
- 17 A: Was temperature observed as a
- 18 factor of in situ toxicity inside the thermal
- 19 discharge?
- MS. FRANZETTI: And, Counsel, if I
- 21 may. Can the witness, Dr. Burton, at least
- please clarify this inside and outside of the
- thermal plume so it's clear on the record?
- MS. WILLIAMS: Sure.

- MS. FRANZETTI: What he's referring
- 2 to.
- MS. WILLIAMS: That would be great.
- DR. BURTON: We actually placed our
- 5 exposure chambers inside the discharge canal
- so we were not in the Des Plaines River, per
- se. We were in the canal that connects to
- 8 the river. So having said that, yes, with
- 9 the continuous exposure for days and the
- surface water, but not the bottom water, we
- saw effects.
- 12 BY MS. WILLIAMS:
- Q. What were the effects that you saw?
- A. Toxicity.
- 15 Q. I think that --
- MR. ETTINGER: Sorry. Could you just
- explain that a little better. Where did you
- see this? Is this in some report --
- DR. BURTON: At the Joliet station
- there's a long peninsula that discharge goes
- down like a long channel, canal.
- MS. FRANZETTI: I think it's been
- referred to a discharge canal in this
- 24 proceeding.

1	DD DIDTON. Dofono it amptica inte
	DR. BURTON: Before it empties into
2	the Des Plaines. We were at the end of that
3	peninsula, at the end of that discharge
4	canal. And we had exposures at the surface
5	and then at the bottom, right above the
6	sediment. But as you know, heat rises, so
7	the upper waters produce the toxicity; the
8	lower waters did not.
9	MR. ETTINGER: And what toxicity did
10	you observe?
11	DR. BURTON: The longer they were
12	exposed, the greater the mortality.
13	MR. ETTINGER: To what?
14	DR. BURTON: To three different
15	organisms, I believe. I don't have it in
16	front of me, but a zooplankton, fish, and an
17	amphipod.
18	MR. ETTINGER: And did you Do you
19	have measurements of what the temperatures
20	were when you found that toxicity?
21	DR. BURTON: Yes. They averaged 91.4
22	degrees.
23	MR. ETTINGER: Is this all It's
24	all Is this study and this data contained

- in something that's now in the record?
- DR. BURTON: It's in the reports that
- 3 were submitted that I wrote.
- 4 BY MS. WILLIAMS:
- 5 Q. So are you saying, Dr. Burton --
- 6 Because I think, and Albert and I may be having the
- 7 same kind of little bit of surprise because we
- interpreted discharge plume maybe differently as
- 9 Miss Franzetti clarified. So are you saying that
- that study took sediment samples within the
- discharge canal and then analyzed them for
- 12 temperature, or are you saying that the -- what
- sediment samples were being analyzed in these tests?
- 14 A. That was a different study.
- Okay. This is just a thermal effect
- 16 study?
- MR. ETTINGER: I'm sorry. We -- my
- associate here was helpful to point out that
- you've put a lot of reports in this record,
- and maybe I should find out exactly which one
- is one of these of the 75 you're referring
- 22 to.
- DR. BURTON: I believe it's '95.
- MR. ETTINGER: Mine only go to 48.

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1	MS. FRANZETTI: He was giving you the
2	year of the study. We'll find what number it
3	is. Give me just a second.
4	DR. BURTON: It's in the summary
5	report, No. 6.
6	MS. FRANZETTI: That will at least
7	reference it, Albert. I don't know that
8	it'll give all the details.
9	MR. ETTINGER: It's probably in my
10	basement.
11	MS. FRANZETTI: It is.
12	DR. BURTON: Can I add something?
13	HEARING OFFICER TIPSORD: Yes.
14	DR. BURTON: It may not be clear that
15	these were not samples that were taken back
16	to the lab. These were cages with the
17	organisms in them that were placed in the
18	canal.
19	HEARING OFFICER TIPSORD: Just to
20	clarify, you placed the organisms there.
21	These were not organisms that you observed
22	dying in the plume that floated through?
23	DR. BURTON: We'd place them there,
24	and then every day we would sample them and

- see who was alive and who was dead.
- 2 HEARING OFFICER TIPSORD: And are
- those organisms, do they naturally occur in
- 4 this stream?
- DR. BURTON: These were U.S. EPA's
- 6 indicator organisms that are typically used
- 7 for toxicity testing. So some of these could
- 8 occur there, some may not. But it's what EPA
- 9 uses -- U.S. EPA. The tests with Daphnia
- magna. There are no Daphnia magna in this
- 11 system.
- 12 BY MS. WILLIAMS:
- Q. Can you explain how that test was
- designed to evaluate sediment toxicity?
- 15 A. That one wasn't.
- Q. So this was just a thermal test?
- 17 A. Right.
- 18 Q. From the --
- 19 A. Just the water column for this
- 20 particular experiment.
- Q. Do you have anything, Albert?
- MR. ETTINGER: Desire for lunch.
- MS. WILLIAMS: Maybe we should answer
- 24 Question D.

- 1 BY MS. WILLIAMS:
- Q. What was the purpose of this study?
- A. We were assessing whether and to what
- 4 extent temperature had an effect on toxicity of
- 5 surface waters and sediments in the Des Plaines.
- 6 Q. Okay. How did the study -- I'm trying
- 7 to understand how the study told you that toxicity
- 8 of sediments was a factor as opposed to just thermal
- 9 kills?
- 10 A. Okay. There were -- For this
- 11 particular experiment there were cages put on the
- 12 sediment sitting on the bottom looking at
- 13 temperature and the effects that we observed. So
- there was a mesh on the bottom exposed to the
- sediments. So the organisms actually see the
- sediment interface. And if there's contaminants
- there, it can impact it. So we've been doing that
- for 20 years. What we saw here was that the
- 19 temperature was staying -- the high temperature was
- staying in the upper surface waters so it was not
- 21 having any effect on sediment toxicity there. The
- other experiments that were reported here in the
- testimony were sediments collected out of Brandon
- 24 Road Lock & Dam Pool and exposed in the laboratory

- 1 to higher sediment -- I mean to higher temperatures.
- 2 Q. But you found in the first study that
- 3 we're talking about with the cages --
- MS. FRANZETTI: Maybe, Counsel, if I
- 5 can just suggest the first -- the experiment
- dealing with the cages, because you keep
- 7 saying study. His study, I think, included
- 8 multiple -- what would be called -- more I
- 9 think experiments? Yes. So that might help.
- 10 BY MS. WILLIAMS:
- 11 Q. But I thought your testimony said that
- that study did find temperature to be a factor,
- 13 correct?
- 14 A. I think you're confusing the sediment
- toxicity with another experiment.
- 16 Q. I'm just trying to find -- I mean I
- thought I was just trying to ask about. You said
- outside the thermal discharge plume, temperature was
- not observed as a factor of in situ toxicity. So
- inside the discharge plume it was a factor, correct?
- 21 A. Inside the discharge canal.
- Q. Which we've said is a canal. I'm
- sorry. Okay. And am I referring to the correct
- study that showed that when we're talking about the

- 1 cages?
- 2 A. The cages?
- 3 Q. By experiment.
- 4 A. Showed temperature toxicity in the
- 5 canal surface waters.
- 6 Q. So it's temperature toxicity, not
- 7 temperature's effect on sediment toxicity?
- 8 A. No.
- 9 Q. So I'm misunderstanding your
- 10 testimony. Okay. Thank you.
- 11 A. There's no depositional sediment in
- 12 the canal. It's -- There is such a high flow going
- through there it just blows it all out.
- 14 Q. Thank you. I'm ready to move on. Do
- you have anything else?
- 16 Twenty-seven: Can you provide
- examples of a pollutant and species where increased
- temperatures can make toxicity worse?
- A. Well, unfortunately it's too
- simplistic to make this evaluation. Because the
- 21 interactions are so complex. Generally chemicals
- such as nutrients, synthetic organics and metals and
- pathogens tend to associate with solids through
- their binding affinities. Therefore, these

- 1 sediments have -- depositional sediments have
- greater surface area, and you'll get higher
- 3 concentrations. And the rate of absorption,
- 4 degradation desorption is going to be tied into
- 5 temperature. The depth of water is important, as
- 6 we'll talk about later with the photo-induced
- 7 toxicity of PAHs.
- 8 As you know, ammonia changes with
- 9 toxicity and can become more toxic and warmer
- 10 temperatures.
- 11 Q. Would you say in just a very
- 12 simplistic way that for the lay person like myself,
- that assuming all else is equal, it's generally true
- that increasing temperature will typically result in
- an increase in the toxic effect of a substance on
- 16 aquatic animals?
- 17 A. Reference No. 13 that we submitted by
- John Karen way back there 1978 showed, again, it's
- 19 too complex to make that generalization; that it
- varied with the chemical, the species, and the
- 21 concentration and the temperature. Sometimes
- greater effects are seen in colder temperatures such
- as I mentioned with pyrethroids. They're more
- 24 toxic.

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 1
                    MS. FRANZETTI: Could you spell
 2
            pyrethroids?
                    DR. BURTON: P-Y-R-E-T-H-R-O-I-D-S.
 3
     BY MS. WILLIAMS:
 5
            Q. I don't think I have anything else on
     this temperature section, so I don't know if we want
 6
 7
     to move on.
 8
                    HEARING OFFICER TIPSORD: It's
            probably a good time to break for lunch.
10
            We'll be back an in hour.
11
                                  (Lunch break taken.)
12
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